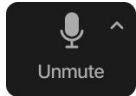
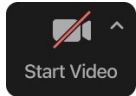


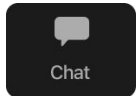
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Alternative Education Community of Practice

April 9, 2026

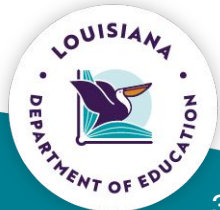


Objectives

By the end of this session, participants will be able to:

- Describe the definition of work-based learning as defined in policy.
- Identify guidance and steps for creating high quality work-based learning programs.
- Differentiate between the three types of policy defined work-based learning programming.
- Identify individual school system readiness and needs to implement quality work-based learning programming.

Please contact highschoolacademics@la.gov with questions.



Work-Based Learning and Industry-Based Credentials Overview



Work-Based Learning

Work-based learning programs provide opportunities for all students to receive on-the-job training and related classroom instruction in all CTE program areas, including activities in which the school system employs students (such as the district IT or maintenance departments).

This includes:

- Cooperative education
- Internships
- Structured on-the-job training (OJT) as part of a registered apprenticeship

Please contact highschoolacademics@la.gov with questions.



Cooperative Education vs. Internship

	Cooperative Education	Internship
Classroom Instruction	Five hours each week	Once per week/26.55 hours
On the Job Training	15 hours per week	106.2 hours
Program Length	One semester or one year	N/A
Class Size	45 students per course	N/A
Financial Compensation	Must be Paid	
Teacher Certification	Teacher certification can be CTTIE, Agriculture, Level 2 AND 3 years of non-education work, or Level 2 and WBL workshop.	

Please contact highschoolacademics@la.gov with questions.



Memorandum of Understanding

- Each student placement must involve an MOU between the school system and the employer
- Some examples of what the MOU should include:
 - An overview of the program
 - The school system and employer information
 - The hours and time frame of the period of work
 - The intern job description and specific tasks the intern will perform
 - The salary and terms of payment
 - School system and employer responsibilities
 - Information about liability and responsibilities associated (if applicable)
 - A description of the mode and frequency of evaluation of the intern

Please contact highschoolacademics@la.gov with questions.



Work-Based Learning Classroom Instruction

- Internship classroom instruction must be a total of 26.55 hours.
- Cooperative education classroom instruction must be 5 hours per week.
- Classroom instruction shall include instruction in, at minimum, career navigation, financial literacy, and workplace behavioral competencies.
- Workplace and professional behavior competencies include communication, teamwork, leadership, and problem solving.

Please contact highschoolacademics@la.gov with questions.



Industry-Based Credentials (IBCs)

- An industry-based credential (IBC) is an independent third party credential that is industry-accepted and results from a process whereby an individual's knowledge and/or skill in a particular area is verified against a set of pre-determined standards.
- An IBC Bundle is a set of stackable credentials, where each earned credential adds value to a student's qualifications, enhancing their competitiveness in the job market.
- The [Louisiana Industry-Based Certification \(IBC\) State Focus List](#) is maintained by Louisiana Works.

Please contact highschoolacademics@la.gov with questions.



Group Discussion

Given the information presented, discuss any takeaways you may have. Celebrate overall wins experience in working to provide WBL opportunities to students in AE settings, as well as share some ideas on potential approaches to overcome obstacles.

Are components of the [Louisiana Leader Rubric](#) (Proficient Column 3) addressed when engaging LT this way?

Please contact highschoolacademics@la.gov with questions.



Apply/ Evaluate

- Bring backs: Feedback/ takeaways from meeting(s)

Please contact highschoolacademics@la.gov with questions.



Fast Forward Convention Merge with 2026 Teacher Leader Summit, May 26-28

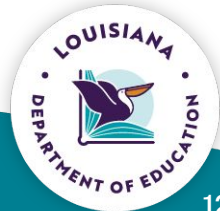
To better connect Career and Technical Education (CTE) with broader teaching and learning efforts, the Fast Forward Convention has merged with [Teacher Leader Summit](#) starting in 2025-2026.

This change will help break down silos, create more cohesive professional development, and give educators more time to engage directly with strong CTE practices. **There are AE sessions on the agenda.**

[Regular Registration](#) is open until April 12.



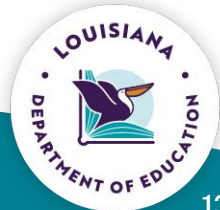
Contact fastforward@la.gov with questions.



Calendar and Topics

Month	Event
May 14, 2026	CANCELLED
May 26-28, 2026	<u>2026 Teacher Leader Summit</u>

Please contact highschoolacademics@la.gov with questions.



Questions

Please contact highschoolacademics@la.gov with questions.

