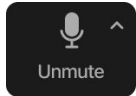


Alternative Education Community of Practice

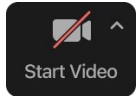
October 10, 2024



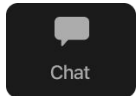
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Apply/ Evaluate

Bring Back(s):

-Leadership Team Meeting Schedule(s)

Who: Site Leader

Please contact terran.perry@la.gov with questions.



Leadership Team Meetings Schedule Framework Sample

| Who? | Focus | How Often? |
|---|--|---------------|
| Clerical Staff | Attendance | Twice a Month |
| Teacher Leader(s) ELA and Math | State Assessment Progress | Weekly |
| Teacher Leader(s) Science and Social Studies | Current Year Credit Accumulation | Weekly |
| Technology Facilitators | Second Year Dropout/ Credit Accumulation | Twice a Month |
| Counselors | 12th Grade Strength of Diploma | Monthly |

Please contact terran.perry@la.gov with questions.



Purpose/ Need

Per a [2017 AE Study Group Report](#), “Students in Louisiana alternative education settings rarely receive **academic**, behavioral, social and emotional services needed to address the root cause of their exit from the home school.

Gaps in the services provided often mean that students experience inconsistent transitional procedures upon entry or exit from the alternative school or program.”

Please contact terran.perry@la.gov with questions.



Meeting Outcome

By the end of the meeting, Alternative Education leaders will understand the the impact ILT Meetings and Teacher Collaboration Meetings can play in enhancing the Progress Index as per the AE Accountability Framework.

Agenda:

- Review Components of the AE Accountability Framework as well as ILT/ Teacher Collaboration Meeting Expectations
- Discuss Progress Monitoring **Academic Feedback** as a strategy to support the improvement of student academic outcomes
- Small Group Discussion/ Activity
- Next Steps

Please contact terran.perry@la.gov with questions.



AE Accountability Framework

- State Assessment Progress
- Current Year Credit Accumulation
- Second Year Dropout/ Credit Accumulation
- 12th Grade Strength of Diploma
- Interests and Opportunities

Please contact terran.perry@la.gov with questions



AE Accountability Framework

State Assessment Progress

- **25%** High Schools
- **85%** Middle and Elementary Schools

Please contact terran.perry@la.gov with questions.



Leadership Team Meeting

Who: Teacher Leader(s) (ELA & Math)

What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

When: Weekly

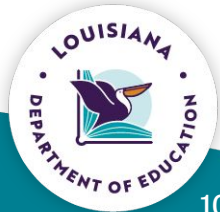
Please contact terran.perry@la.gov with questions.



What:

- Student Data
- Tiering of Student Groups
- Development of Plans to address performance groups

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Student Data

- Student Work Samples
- Anecdotal Notes

Please contact terran.perry@la.gov with questions.



Tiering of Student Groups

High

Medium

Low

Please contact terran.perry@la.gov with questions.



Development of Plans to Address Performance Groups

Academic Feedback ([Louisiana Educator Rubric](#))

Oral and Written Feedback are:

- academically focused
- frequent
- high-quality

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Small Group Discussion

State Assessment Progress

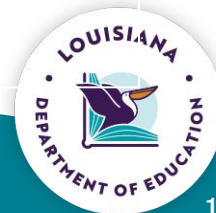
- **25%** High Schools
- **85%** Middle and Elementary Schools



Based on the information provided, discuss some potential next steps site leaders may be take?

What components of the [Louisiana Leader Rubric](#) (Proficient Column 3) might be addressed during implementation of these next steps?

Please contact terran.perry@la.gov with questions.



Apply/ Evaluate

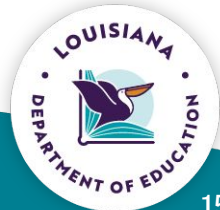
Next Steps:

Engage in weekly ILTs/ collaborative meetings with focus subject teachers focused on collecting student data and the impact of providing high quality written and oral academic feedback

Bring Back(s):

- *Celebrations from collaboration meetings*
- *Focus group data trends (e.g. students within that group who are improving performance; those who continue to struggle; etc.)*

Please contact terran.perry@la.gov with questions



Calendar and Topics

| Month | Event |
|--|-----------------|
| <u>November 14 at 10am</u> | AE Monthly Call |
| August - May | AE Site Visits |

Please contact terran.perry@la.gov with questions



Questions & Feedback

Terran Perry

Education Consultant

Louisiana Department of Education

Office of Career and College Readiness

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Please contact terran.perry@la.gov with questions

