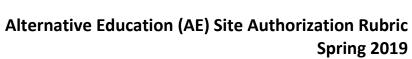


School System: Site Requested: LDOE Reviewer:

Application Category	Bulletin 131 Requirements	Information provided satisfies requirements in Bulletin 131	Further information needed to make approval recommendation	Additional Information Received and Satisfies Bulletin 131 Requirements
School System Site Information				
AE Site Mission and Students Served	 Mission and purpose identify student population Reasons that a student is transitioned to the AE site Identified student outcomes 	YES NO YES NO YES NO		



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	1 0
Transition Planning and Support	School system has a transition plan template, process and supports that addresses student behavioral and academic needs Transition plan and process includes a second process in second pr
	 Transition plan and process includes a review of applicable student records (i.e. IEP, discipline record, academic transcript, pupil progression plan, etc) Transition plan indicates an explicit
	timeframe for transferring YES NO information/records from referring school to the AE school Transition plan addresses:
	O BI and goals O Academic goals (including
	Carnegie credits for grades 9- YES NO 12)
	 Timeframe for updating IEPs, and YES NO
	O Plan for bridge supports as a student transitions back to the referring school



Alternative Education (AE) Site Authorization Rubric Spring 2019

Academic	Evidence of selection and/or	YES NO	
Interventions	implementation of evidence based interventions to address academic		
	challenges	F2F	
	Utilize standards-aligned curriculum		
	comparable to the sending school	Computer	
	Identified modality of instruction	Blended	
	A formal and frequent monitoring		
	protocol to assess student academic	YES NO	
	progress and meet targeted credit	123 110	
	accumulation goals		
	Evidence of a formal and frequent		
	structure/plan to engage parents on	YES NO	
	the following: individual academic improvement plans, individual	YES INU	
	graduation plans, individualized		
	education program plans, and		
	individual accommodation plans.		
	·		
Behavior	Evidence of selection and/or	VEC. NO	
Interventions	implementation of evidence-based	YES NO	
Interventions	interventions to address student		
	behavior	YES NO	
	Utilization of a Multi-tier system of	123 140	
	support (MTSS) for behavioral response		
	 Evidence of selection and/or 	YES NO	
	implementation of a social-emotional		
	learning curriculum		
	Evidence of a formal and frequent structure to evaluate efficacy of	YES NO	
	structure to evaluate efficacy of interventions		
	Use of implementation fidelity	YES NO	
	measures to assess both the MTSS and	TES INU	
	selected interventions		



Alternative Education (AE) Site Authorization Rubric Spring 2019

Graduation and Post- Secondary Pathways	 AE site offers access to education pathways comparable to existing options within the school system including TOPS University, Jump Start TOPS Tech, and in accordance with state law and BESE regulation Students pursuing pathway or credentials prior to being referred to the AE site are permitted to continue pursuit of such credentials or pathway 	 TOPS University Jump Start TOPS Tech Act 833 of 2014 Alternate Pathway YES NO 	
Specialized Staff Engagement	Identification of staff with specialized certifications	YES NO Certification types:	



Alternative Education (AE) Site Authorization Rubric Spring 2019

Community Partnerships (Optional and not required for approval)	AE site provides students with access to community partners who provide services, counseling, etc.	YES	NO		
Superintendent Approval		YES	NO		
Authorization Decision	 Recommended for BESE approval Conditionally Recommended for approval, contingent upon updates/edits made to highlighted areas indicated above Not recommended for BESE approval 		If conditionally approved, provide updates/edits required. If no, please provide rationale.		