

School System:

Site Requested:

LDOE Reviewer:

Application Category	Bulletin 131 Requirements	Information provided satisfies requirements in Bulletin 131	Further information needed to make approval recommendation	Additional Information Received and Satisfies Bulletin 131 Requirements
School System Site Information				
AE Site Mission and Students Served	<ul style="list-style-type: none"> <li>● Mission and purpose identify student population</li> <li>● Reasons that a student is transitioned to the AE site</li> <li>● Identified student outcomes</li> </ul>	<p>YES NO</p> <p>YES NO</p> <p>YES NO</p>		

<p><b>Transition Planning and Support</b></p>	<ul style="list-style-type: none"> <li>● School system has a transition plan template, process and supports that addresses student behavioral and academic needs</li> <li>● Transition plan and process includes a review of applicable student records (i.e. IEP, discipline record, academic transcript, pupil progression plan, etc)</li> <li>● Transition plan indicates an explicit timeframe for transferring information/records from referring school to the AE school</li> <li>● Transition plan addresses:             <ul style="list-style-type: none"> <li>○ BI and goals</li> <li>○ Academic goals (including Carnegie credits for grades 9-12)</li> <li>○ Timeframe for updating IEPs, and</li> <li>○ Plan for bridge supports as a student transitions back to the referring school</li> </ul> </li> </ul>	<p>YES NO</p> <p>YES NO</p> <p>YES NO</p> <p>YES NO</p> <p>YES NO</p> <p>YES NO</p>		
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<p><b>Academic Interventions</b></p>	<ul style="list-style-type: none"> <li>• Evidence of selection and/or implementation of evidence based interventions to address academic challenges</li> <li>• Utilize standards-aligned curriculum comparable to the sending school</li> <li>• Identified modality of instruction</li> <li>• A formal and frequent monitoring protocol to assess student academic progress and meet targeted credit accumulation goals</li> <li>• Evidence of a formal and frequent structure/plan to engage parents on the following: individual academic improvement plans, individual graduation plans, individualized education program plans, and individual accommodation plans.</li> </ul>	<p>YES NO</p> <p>F2F</p> <p>Computer</p> <p>Blended</p> <p>YES NO</p> <p>YES NO</p>		
<p><b>Behavior Interventions</b></p>	<ul style="list-style-type: none"> <li>• Evidence of selection and/or implementation of evidence-based interventions to address student behavior</li> <li>• Utilization of a Multi-tier system of support (MTSS) for behavioral response</li> <li>• Evidence of selection and/or implementation of a social-emotional learning curriculum</li> <li>• Evidence of a formal and frequent structure to evaluate efficacy of interventions</li> <li>• Use of implementation fidelity measures to assess both the MTSS and selected interventions</li> </ul>	<p>YES NO</p> <p>YES NO</p> <p>YES NO</p> <p>YES NO</p> <p>YES NO</p>		

<p><b>Graduation and Post-Secondary Pathways</b></p>	<ul style="list-style-type: none"> <li>• AE site offers access to education pathways comparable to existing options within the school system including TOPS University, Jump Start TOPS Tech, and in accordance with state law and BESE regulation</li> <li>• Students pursuing pathway or credentials prior to being referred to the AE site are permitted to continue pursuit of such credentials or pathway</li> </ul>	<ul style="list-style-type: none"> <li>• TOPS University</li> <li>• Jump Start</li> <li>• TOPS Tech</li> <li>• Act 833 of 2014 Alternate Pathway</li> </ul> <p>YES      NO</p>		
<p><b>Specialized Staff Engagement</b></p>	<ul style="list-style-type: none"> <li>• Identification of staff with specialized certifications</li> </ul>	<p>YES      NO</p> <p>Certification types:</p>		

<p><b>Community Partnerships</b> <i>(Optional and not required for approval)</i></p>	<ul style="list-style-type: none"> <li>• AE site provides students with access to community partners who provide services, counseling, etc.</li> </ul>	<p>YES    NO</p>		
<p><b>Superintendent Approval</b></p>		<p>YES    NO</p>		
<p><b>Authorization Decision</b></p>	<ul style="list-style-type: none"> <li>• Recommended for BESE approval</li> <li>• Conditionally Recommended for approval, contingent upon updates/edits made to highlighted areas indicated above</li> <li>• Not recommended for BESE approval</li> </ul>	<p>If conditionally approved, provide updates/edits required. If no, please provide rationale.</p>		