

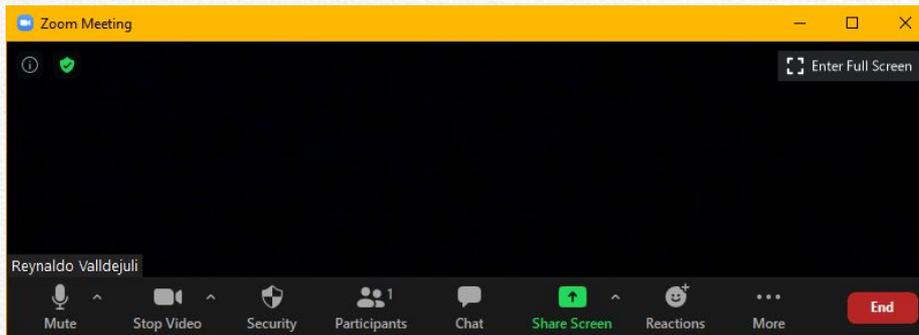
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
April 5, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Celebrations/ Challenges:

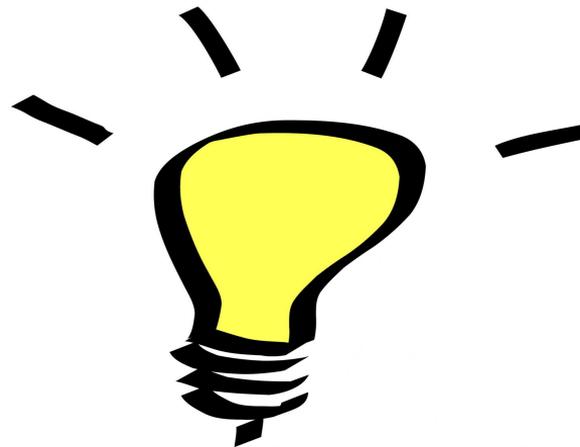
General Feedback regarding implementation of plans/ strategies (e.g. 5 R's) focused on improving outcomes in students who are labeled as Economically Disadvantaged



Alternative Education (AE) Spotlight

Congratulations on being designated as a Louisiana Comeback Campus!

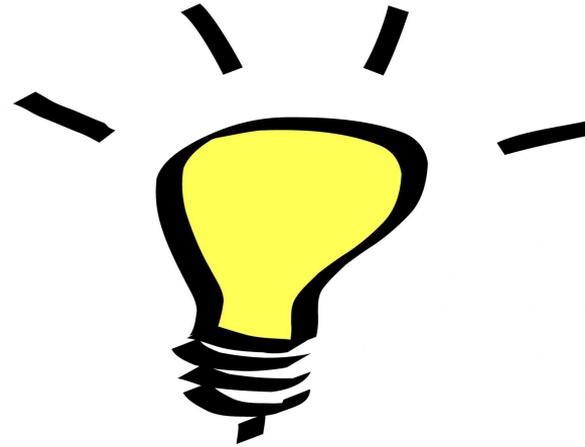
- ★ *Edward J Sam Accelerated School of Lafayette*



Alternative Education (AE) Spotlight

Exemplar Site(s):

★ *Howard School*



Purpose/ Need

Although a reduction can be noted in the number of students placed in alternative sites as a result of suspension when comparing 2021-2022 school year discipline rates to the 2018-2019 school year, data shows that **the demographic profile of students at alternative education sites has not significantly changed and remains disproportionate when compared to statewide enrollment.**

- Economically Disadvantaged
- African American
- Male
- 504/ Students With Disabilities



Meeting Outcome

By the end of the meeting, AE Leaders will have identified opportunities for program enhancement to support vulnerable populations

Agenda:

- Engage in conversations centered on two major student subgroups
- Reflection Activity
- Next Steps
- Upcoming Events
- Questions & Feedback



African American

- Schools with a subgroup performance equal to “D” or “F” for 1 year are labeled as Urgent Intervention Needed - Academics (UIN). Likewise, schools with a subgroup performance equal to **“F” for 2 years are labeled Urgent Intervention Required - Academics (UIR-A)**.
- A consistent pattern has been that many schools receive one of these labels as a result of performance regarding **African American Students**.
- According to the 2021-2022 AE data, a trend of disproportionality is seen in the percentages of African American students attending Alternative Education Sites when compared to their peers.



Teacher Evaluation Tools (Instructional Rubrics)

Teacher Knowledge of Students: “Teacher practices regularly incorporate student interests and cultural heritage”

Motivating Students: “The Teacher constantly organizes content so that it is personally meaningful and relevant to students”

Activities and Materials: “Activities and Materials are relevant to students’ lives”

Engaging Student in Learning: “Students take the initiative to modify a learning task to make it more meaningful or relevant to their needs”



7 Tips for Culturally Responsive Teaching

- Activate students' prior knowledge
- Make learning contextual
- Consider classroom setup
- Form relationships
- Discuss social and political issues
- Tap into students' cultural capital
- Incorporate popular culture



Small Group Discussion:

Based on the information discussed, what leader actions can I take to support student academic growth and success of the student groups discussed?



Apply/ Evaluate

Next Steps:

*Meet with ILT to review data centered on **one or both of the student groups (ED/ AA) discussed over the past couple of months** at your site. Engage in a formal meeting with your staff to discuss implications. Tie conversations to strategies discussed during today's call, as well as instructional rubric implementation.*

Bring Back(s):

-General feedback (Celebrations/ Challenges) experienced during implementation of plans centered on strategies discussed for addressing student groups discussed (e.g. 7 tips for culturally responsive teaching; 5 R's)



VISION for SUCCESS



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May 3, 2023

Calendar and Topics:

Month	Event
August - May	Site Visits
May 30, 2023	Teacher Leader Summit
July, 2023	AE Resources/ Documents Hub



Questions & Feedback

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