

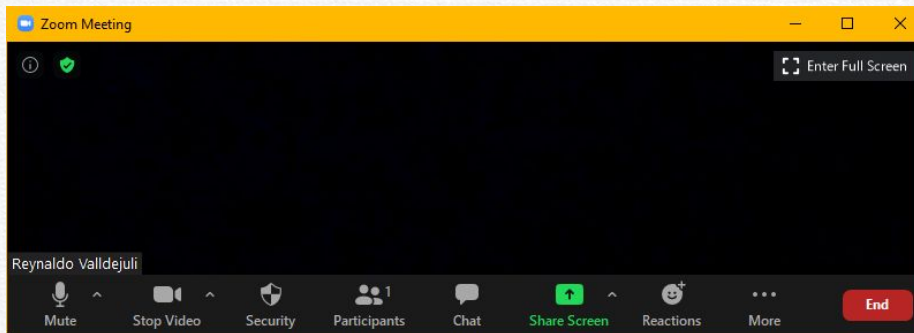
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
February 1, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Celebrations/ Challenges:

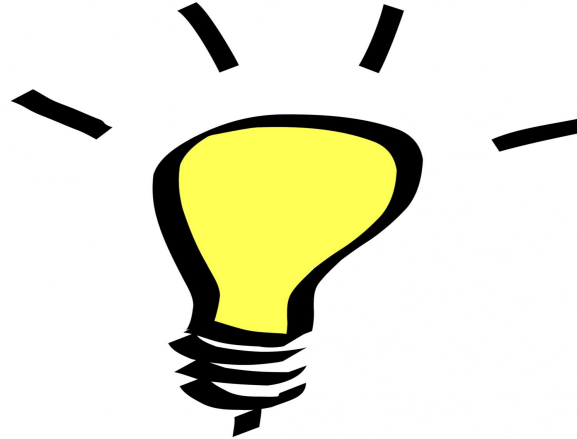
General Feedback regarding implementation of plans centered on instructional rubric implementation (classroom walkthroughs; observations/ feedback; etc.)



Alternative Education (AE) Spotlight

Congratulations on being designated as a Top Gains School!

★ JCFA-East



Purpose/ Need

Although a reduction can be noted in the number of students placed in alternative sites as a result of suspension when comparing 2021-2022 school year discipline rates to the 2018-2019 school year, data show that **the demographic profile of students at alternative education sites has not significantly changed and remains disproportionate when compared to statewide enrollment.**

- Economically Disadvantaged
- African American
- Male
- 504/ Students With Disabilities



Meeting Outcome

By the end of the meeting, AE Leaders will identified opportunities for program enhancement to support vulnerable populations

AGENDA:

- Engage in conversations centered on two major student subgroups
- Reflection Activity
- Next Steps
- Upcoming Events
- Questions & Feedback



Males

While statewide student enrollment is comprised of fifty-one percent (51%) male, male students account for about sixty-four percent (64%) of the population in alternative schools and programs.

Instigates/ Participates in Fights has been the primary for expulsions followed by **Uses/ Possesses Dangerous Substances**.



Students with Disabilities

- Schools with a subgroup performance equal to “D” or “F” for 1 year are labeled as Urgent Intervention Needed - Academics (UIN). Likewise, schools with a subgroup performance equal to “F” for 2 years are labeled **Urgent Intervention Required - Academics (UIR-A)**.
- A consistent pattern has been that many schools receive one of these labels as a result of performance regarding **Students with Disabilities (SWD)**.
- As per 2021-2022 AE data, a trend of disproportionality is seen in the percentages of Students with Disabilities attending Alternative Education Sites when compared to their peers.



Reflection:

Based on data points discussed, what leader actions can I take to support student academic growth and success of the student groups discussed?



Apply/ Evaluate

Next Steps:

*Meet with ILT to review data centered on **Students with Disabilities** at your site.*

Engage in a formal meeting with your staff to discuss implications. Tie conversation instructional rubric implementation as discussed during November call.

Bring Back(s):

-General Feedback regarding implementation of plans centered on instructional rubric implementation (celebrations/ challenges)



Calendar and Topics

Month	Event
February 8, 2023	Jumpstart Convention/ CWA Summit
February 14, 2023	AE Site Application Submission Portal Portal Closes
August - May	Site Visits



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March 8, 2023

Questions & Feedback

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