

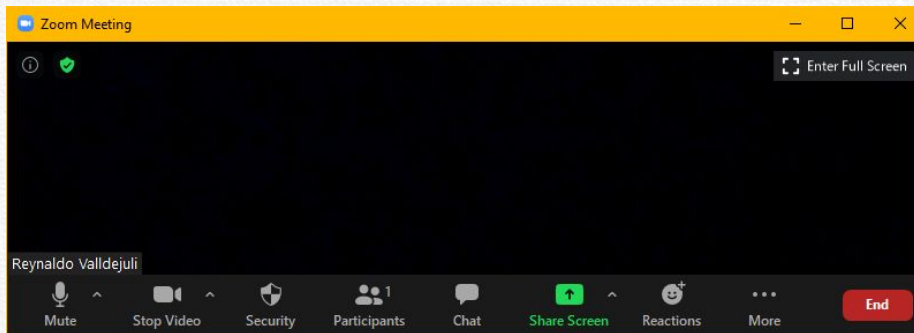
VISION for SUCCESS



Alternative Education Leaders
Community of Practice
December 7, 2022

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
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Agenda

- AE Redesign Background and Context
- AE Site Core Components and Policy
- AE Site Authorization Process and Timeline
- Introduce Reauthorization Cycle and Monitoring labels
- Next Steps
- Questions and Answers



AE Background and Context

Louisiana Department of Education (LDOE) convened an AE Study Group in Spring 2017 to explore current practice and educational services provided in alternative schools and programs.

The Study Group charge was to:

- Conduct a strategic assessment of current practice and policy;
- Identify support services and guiding principles available to AE students, educators, and families; and
- Explore partnerships to enhance and expand the effectiveness of AE.



Alignment to State Statutes & ESSA

The guiding principles of the study group's report align to current state statutes for AE schools and programs:

- R.S. 17:252 – behavior and mental health interventions; data reporting
- R.S. 17.416.2 – academic, behavioral, and mental health interventions
- R.S. 17:221.4 – dropout prevention

The study group also anticipated ESSA, which provides an opportunity to:

- Reconsider the evaluation and performance reporting on alternative schools; and
- Leverage [federal funds](#) to support school systems in their implementation of strong AE redesign plans.



Alternative Education Study Group

The [2017 AE Study Group Report](#) provided guiding principles for redesign.

LDOE should prioritize:

- Appropriate accountability
- Best practice guidance
- High quality professional development
- Communities of support



Alternative Education Study Group

School Systems should prioritize:

- Effective Discipline Practice
- Transitional Processes
- Academic and Behavioral Interventions
- Support Services
- Academic and Career Readiness Opportunities



AE Policy Promoting High-Quality Services

Bulletin 131

- Mission and Purpose
- Transitional Planning and Support
- Academic Interventions and Graduation Pathways
- Behavior Intervention
- Supports Services and Professional Development
- Accountability



AE Site Core Components

- Mission and Purpose
- Transitional Planning & Support
- Academic Interventions and Graduation Pathways
- Behavior Intervention
- Supports Services and Professional Development
- Accountability



AE Site Authorization Approval Implementation

A new authorization process was implemented in 2018-2019 and provided three years for all school systems to achieve full AE redesign implementation.

- Year 1 (2019-2020): BESE approved 10 pioneering AE sites under new authorization.
- Year 2 (2020-2021): BESE approved 6 AE sites under new authorization.
- Year 3 (2021-2022): All remaining AE schools and programs were to submit using the new process.



2023 - 2024 Authorization Process and Timeline

| | |
|---|--------------------------|
| 2023-2024 AE application portal opens | December 13, 2022 |
| Submission Portal Closes | February 14, 2023 |
| Interviews for 2023 - 2024 site authorization | March 6 - 9, 2023 |
| AE Site Recommendations presented to BESE | April 19, 2023 |



AE Authorization Process Resources

- Application/ Site Confirmation Link
- Authorization Guidance Document
- Professional Development Planning Template
- Site Transition Plan Template
- School Versus Program One-Pager



Reauthorization Cycle and Monitoring Labels

Monitoring and Reauthorization

- New Site Visit Rubrics
- Revamped Site Visit Process
 - Preconference
 - Visit
 - Post Conference
- Site Visit Summary (Post Conference)
- Accountability



Calendar and Topics

| Month | Event |
|-------------------|----------------------------|
| December 13, 2022 | AE Submission Portal Opens |
| January 4, 2023 | COP |
| August - May | Site Visits |



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**Alternative Education Leaders
Community of Practice
January 4, 2022**

Questions & Feedback

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