

# VISION for SUCCESS

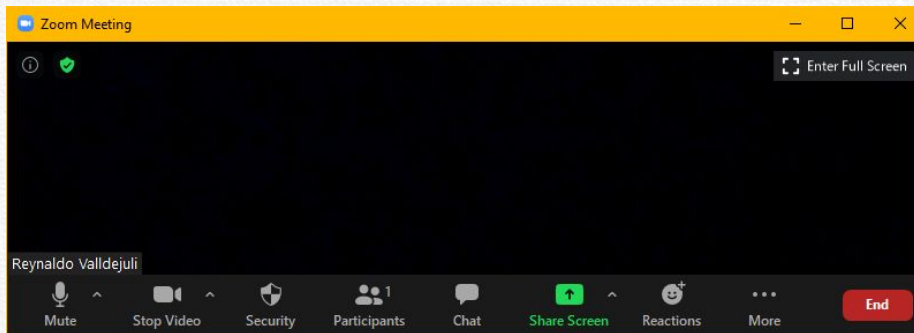


Alternative Education Leaders  
Community of Practice  
October 5, 2022



# Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
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# Agenda

- Welcome
- Theory of Action/ Need/ Objective
- Reflection Activity
- Review 4 Step Process (Transitional Planning & Support)
- **CORE Credit Accumulation/ ILT Meetings**
- Break-Outs (Small Group)
- Closing Reflection
- Next Steps
- Upcoming Events/ Questions & Feedback



# Theory of Action:

If all components of [Bulletin 131](#) are implemented with fidelity, then student outcomes will improve both academically and behaviorally.





## Need:

Per a [2017 AE Study Group Report](#), “Students in Louisiana alternative education settings rarely receive academic, behavioral, social and emotional services needed to address the root cause of their exit from the home school. **Gaps in the services provided often mean that students experience inconsistent transitional procedures upon entry or exit from the alternative school or program.**”

Given these striking gaps in service, it should come as no surprise that students referred to an alternative school in Louisiana are five times more likely than their peers to drop out of school.”



## Objective:

By the end of the session, AE Leaders will have strengthened Transitional Planning and Support by defining specific goals for academic success.



## Reflection:

*-Engage in discussion surrounding the Academic Progress Rubric your team utilized*

*-Provide the group with general feedback regarding celebrations as well as challenges the team experienced during the implementation of plans that addressed student academic needs based on trends discussed in ILT meeting(s)*



## 4 Step Process

1. *Establish Goals*
2. *Make Data Decisions*
3. *Develop a Tool for Gathering Data*
4. *Analyze/ Evaluate/ Determine Next Steps*





## Step 1: Establish Goals

\_\_\_% of students leaving AE site will improve overall GPA

Or ...

\_\_\_% of students leaving AE site will improve in ELA

Or ...

\_\_\_% of students leaving AE site will improve in writing arguments to support claims

... (Writing Anchor Standard 1)



# Step 1: Establish Goals

\_\_\_% of students will earn two (2) or more Core Credits this semester



## Step 2: Make Data Decisions

- *What?*
- *Who?*
- *When?*

**What** data source can be used to help us determine whether children are leaving our site better positioned academically? **Webpams Grade Reports**

**Who?** Assign Groups of Children to Various ILT Members. **Both LT and Students** will track data

**When?** Team Members collect data **weekly**





## Step 3: Develop a Tool to Evaluate

*Create a Simple Rubric*

### 0/2 \_\_\_\_\_ Did I Improve My Grades?

- 2 = My GPA improved in all courses
- 1 = My GPA improved in half of my courses
- 0 = My GPA did not improve in any course



## Step 3: Develop a Tool to Evaluate

*Create a Simple Rubric*

**0/2 \_\_\_\_\_ Am I On Track to Earning at least 2 Core Credits?**

- 2 = I am passing at least two (2) Core Classes
- 1 = I am passing one (1) Core Class
- 0 = I am not passing any Core Classes



## Step 3: Develop a Tool to Evaluate

0/2 \_\_\_\_\_ Did I Improve My Grades?

- 2 = My GPA improved in all courses
- 1 = My GPA improved in half of my courses
- 0 = My GPA did not improve in any course

0/2 \_\_\_\_\_ Am I On Track to Earning at least 2 Core Credits?

- 2 = I am passing at least two (2) Core Classes
- 1 = I am passing one (1) Core Class
- 0 = I am not passing any Core Classes

0/4 \_\_\_\_\_ Total





## Step 4: Analyze/ Evaluate/ Determine Next Steps

### Establish Weekly ILT Meetings:

- Identify Problem based on trends observed from student data (grades/ writing samples/ etc.)*
- Determine Possible Solution(s)*
- Plan for Implementation*



## Step 4: Analyze/ Evaluate/ Determine Next Steps

### Effective ILT Meetings:

1. Identify Need(s)
2. Obtain
3. Develop
4. Apply
5. Evaluate



## Breakouts:

Begin planning an ILT meeting centered on utilizing a rubric to monitor Core Credit Accumulation.

- Identify: How will you introduce the need (or problem) to your team?
- Obtain: How will you communicate the new learning to the team in such a way to help bring about the desired outcome of this meeting? What resources will you need?
- Develop: Is there a plan that allows them to support each other in mastering the new learning? Resources needed?
- Apply/ Evaluate: What should team members bring back to the next meeting and for what purpose?





## Reflection:

*How might suggesting that team members attend future ILT meetings with data already prepared benefit progress?*



# Apply/ Evaluate

## **Next Steps:**

*Meet with ILT to further develop and implement your plan. Engage in a formal meeting with your ILT to reflect on implementation. List celebrations and challenges discussed during that meeting.*

## **Bring Back(s):**

*-General Feedback regarding implementation of plans that addressed academic trends pertaining to Core Credit Accumulation discussed in weekly ILT meeting(s) (celebrations/ challenges)*



# Calendar and Topics

Month	Event
November 2, 2022	COP
August - May	Site Visits





# Questions & Feedback

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