

Onboarding Office Hour

2026-2029 McKinney-Vento Subgrantee

Presenters:

Dr. Antiqua Hunter, State Homeless Coordinator



August 3, 2026

Introduction of McKinney-Vento Team

Dr. Terri Byrd
Education
Consultant
Charter POC

Foster Care & PAFE POC



Kenneth Austin
Education
Consultant
Traditional POC

PAFE POC



Chaska Weary
Support Staff



Kaitlyn Washington
Student Worker



Recognition of 2026-2029 MV Subgrantees



The Sweet 16			
Bossier	Caddo	Calcasieu	East Baton Rouge
 Iberville	Jefferson	Lafayette	Lafourche
LaSalle	 Natchitoches	St. Tammany	Tangipahoa
Terrebonne	Alice M. Harte Elementary Charter 	Einstein Charter @ Sherwood Forest 	Young Audiences at Crocker Elementary 



Objectives

- Build capacity on the overall McKinney-Vento Program as well as implementation
- Raise awareness of the federal obligations & duties for LEAs and Liaisons
- Share resources that are available to aid Liaisons
- Review newly released 2026-2027 MV application



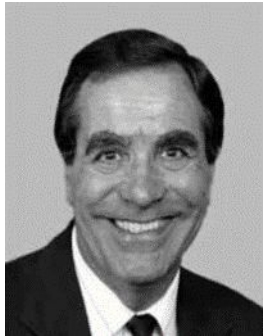
McKinney-Vento Act



History



**Stewart B
McKinney
Republican
Representative
Connecticut**



**Bruce Vento
Democratic
Representative
Minnesota**

A BRIEF HISTORY OF THE MCKINNEY-VENTO ACT

1987	The Stewart B. McKinney Homeless Assistance Act is signed into law, requiring states to review and revise policies to ensure the immediate school enrollment of homeless children and youth.
1990	The McKinney Act is amended, requiring states to eliminate enrollment barriers, and provide school access and support for academic success to students experiencing homelessness.
1994	The education portion of the Act is reauthorized by the Improving America's Schools Act, adding preschool services, greater parental input, and a focus on interagency collaboration.
2002	The education portion of the Act is reauthorized by Title X, Part C of the No Child Left Behind Act, strengthening legal requirements, and requiring all school districts to appoint a local liaison.
2015	The education portion of the Act is reauthorized by Title IX, Part A of the Every Student Succeeds Act, expanding school of origin rights to include public preschools and receiving schools.

2001 name changed to the McKinney Vento Act

❑ Ensures- Access, Attendance, Success



Homelessness



Definition of Homelessness



Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act) defines *homeless* as follows:

The term homeless children and youths means individuals who **lack a fixed, regular, and adequate nighttime residence** (within the meaning of section 103(a)(1)); and

(B) includes--

- (i) children and youths who are **sharing the housing** of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;*
- (ii) children and youths who have a **primary nighttime residence** that is a **public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings** (within the meaning of section 103(a)(2)(C));
- (iii) children and youths who are **living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations**, or similar settings; and
- (iv) **migratory children** (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

IDENTIFICATION IS KEY

Ensure access, attendance and success!



Identifying Homeless Students Within the LEA



Local educational agency liaison duty:

2 ways to identify (forms can be found on LDOE's website) Updated July 2026

Student Residency Questionnaire Referral Form



Student Residency Questionnaire & Referral Form



Louisiana Student Residency Questionnaire

(Form Must Be Included In School Enrollment Packet)

Date: _____ LEA: _____ School Name: _____
Student Name: _____ ID#: _____ Gender: Male / Female
Address: _____ Phone: _____
Last School Attended: _____ Current Grade: _____ Date of Birth: _____

Parent/Guardian/Adult Caring for Student: _____

Relationship: _____

Disclaimer: This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title IX, Part A, Federal McKinney-Vento Assistance Act, 42 U.S.C. 11435. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341.

1. DYES ☐ NO Did the student receive McKinney Vento (Homeless) Services in a previous school district?
2. DYES ☐ NO Is the student's address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, complete questions 6 & 7 and sign under item 12 and submit form to school personnel.)
3. DYES ☐ NO Is the temporary living arrangement due to loss of housing or economic hardship?
4. DYES ☐ NO Does the student have a disability or receive any special education-related services? (Check one)
5. Where is the student currently living? (Check all that apply.)
☐ In an emergency/transitional shelter.
☐ Temporarily with another family because we cannot afford or find affordable housing.
☐ With an adult that is not a parent or legal guardian, or alone without an adult.
☐ In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing.
☐ Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance)
☐ In a hotel/motel. ☐ Other specific information: _____
6. DYES ☐ NO Within the past 6 months, we worried whether our food would run out before we got money to buy more.
7. DYES ☐ NO Within the past 6 months, the food we bought just didn't last, and we didn't have money to get more.
8. DYES ☐ NO Does the student exhibit any behaviors that may interfere with his or her academic performance?
9. Would you like assistance with uniforms, student records, school supplies, transportation, other? (Describe): _____
10. DYES ☐ NO Migrant – Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including Poultry processing, dairy, nursery, and timber) or fishing?
11. DYES ☐ NO Does the student have siblings (brothers or sisters)? Note: Use back of page if more space is needed.
Name _____ School _____ Grade _____ DOB _____
Name _____ School _____ Grade _____ DOB _____
Name _____ School _____ Grade _____ DOB _____
12. The undersigned certifies that the information provided above is accurate

Print Parent/Guardian/Adult Caring for Student's Name	Signature	Date		
(Area Code) Phone Number	Street Address	City	State	Zip Code
Print School Contact Name	Title	Signature	Date	

Homeless Liaison Use Only – Check All that Apply:

- ☐ Sheltered ☐ Doubled-Up ☐ Unsheltered/FEMA/Substandard ☐ Hotel/Motel ☐ Unaccompanied Youth: ☐ YES ☐ NO
☐ Sent Resources or made contact with POC for food insecurity ☐ School Use Only:
☐ Free or Reduced Price Meals Form submitted/signed ☐ Copy Placed in Student's Cumulative Record

Revised 07/2026



Confidential Referral Form

TITLE VII, SUBPART B MCKINNEY - VENTO Homeless Assistance Act, as Reauthorized by TITLE IX, PART A OF ESSA

LEA: _____ School Year: _____ Date: _____
Student Name: _____ School: _____
Parent/Guardian: _____ ID#: _____ IEP: ☐ YES ☐ NO
Gender (M/F) Race: _____ DOB: _____ Age: _____ Grade: _____ Phone Number: _____
Temporary Address: _____ City: _____ Zip: _____
Referring Person: _____ Position: _____

Reason for referral: Problems listed below often prevent homeless children and youths from attending school. Please check all areas of concern which apply to the student identified above.

- ☐ School of origin: Yes ☐ No
- ☐ Student lacks a permanent residence
- ☐ Student is unable to pay school fees
- ☐ Immunizations are needed
- ☐ Birth certificate is needed
- ☐ Excessive absences are a problem
- ☐ Lacks academic records and/or documentation
- ☐ Academic problems indicate a need for tutoring
- ☐ School supplies are needed
- ☐ Transportation to school is a problem
- ☐ Student/family needs assistance accessing community resources
- ☐ Behavior indicates a need for mental health counseling
- ☐ School clothes are needed (Sizes: Shirt _____ Pants _____)
- ☐ Shoes _____ Other _____
- ☐ Free lunch form needed
- ☐ Health problems are indicated
- ☐ Need Health Insurance (LA CHIP/Medical Card)
- ☐ Guardianship is a problem
- ☐ IDEA (gifted, talented, disabilities) services needed
- ☐ LEP/EL services needed
- ☐ Migrant services needed
- ☐ Need SNAP benefits (food stamps)
- ☐ Early childhood services or Higher Ed Services

COMMENTS:

Check all that apply:

- ☐ (1) Sheltered
- ☐ (2) Doubled-Up
- ☐ (3) Unsheltered/FEMA/ Substandard
- ☐ (4) Hotel/Motel

Unaccompanied Youth: Yes ☐ No ☐

- ☐ 01 – Mortgage Foreclosure
- ☐ 02 - Flooding
- ☐ 03 - Hurricane
- ☐ 04 - Tropical Storm
- ☐ 05 - Tornado
- ☐ 06 - Wildfire or Fire
- ☐ 07 – Man-made Disaster (Major)
- ☐ 08- Eviction
- ☐ 09 Unemployment/ Loss of Job
- ☐ 10- Domestic Violence
- ☐ 11- Illness
- ☐ 12- Financial Hardships
- ☐ 13- Lack of Affordable Housing
- ☐ 14- Unaccompanied Youth
- ☐ 15- Incarceration of Parent/ Guardian
- ☐ 16- Unsafe Living Conditions



<https://ldh.la.gov/page/family-resource-center>
Act 628

Louisiana's MV Data



Identification Is Key

EdLink Reports

October 1 Counts - **deadline TBD**

Change in Homeless Student Enrollment Year to Year

How has our homeless student enrollment changed from year to year?



The number of homeless students each year.



Homeless Student Enrollment Oct, Feb & EOY

Homeless Student Enrollment by Snapshot



Homeless students enrolled on Oct & Feb count date and last day of school.

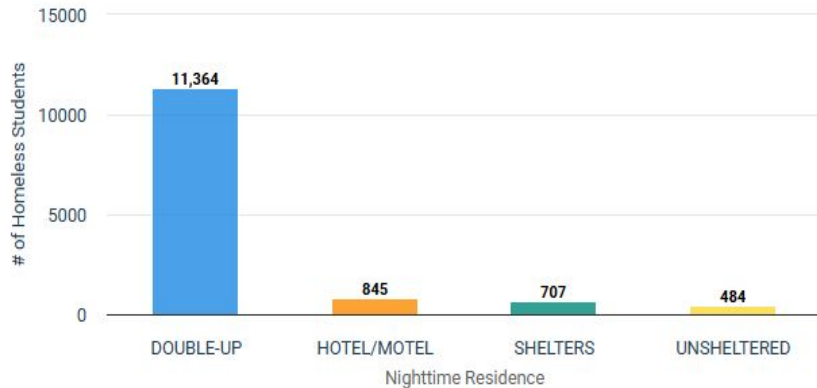


Night Time Residence & Reason Reports

What is the Night Time Residence of our Homeless Students?



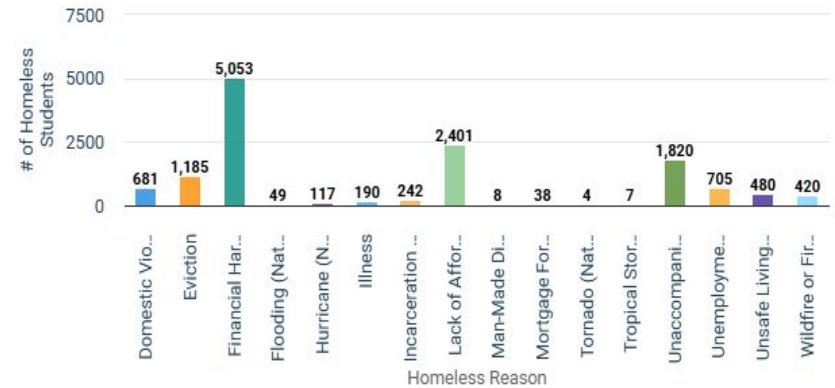
The number of currently enrolled homeless students by nighttime residence.



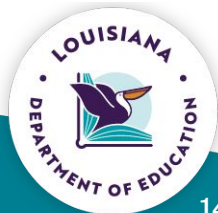
Why are students homeless?



The number of currently enrolled homeless students by reason.



How are you differentiating your services?



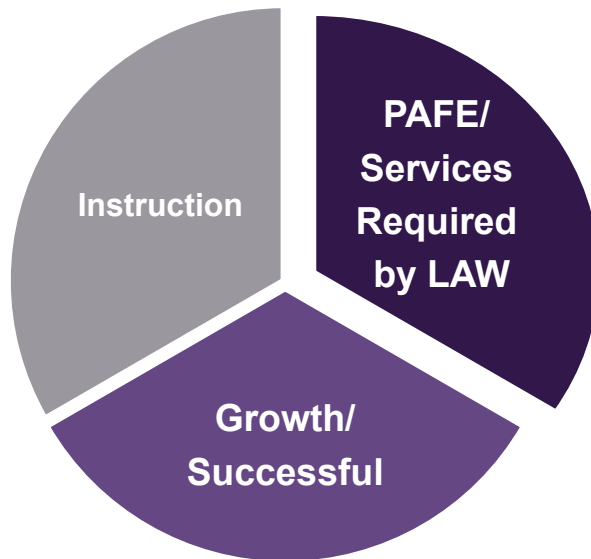
MV Academic Performance

2026 State LEA LEAP Mastery Subgroup Summary

School System Name	Subgroup	2025 % Mastery+ Grades 3-8 (ELA & Math & Science & Social Studies)	2026 % Mastery+ Grades 3-8 (ELA & Math & Science & Social Studies)	2025-2026 % Mastery+ Change Grades 3-8	2025 % Mastery+ Grades 3-8 & English I-II & Algebra I & Geometry & US History & Biology & Civics	2026 % Mastery+ Grades 3-8 & English I-II & Algebra I & Geometry & US History & Biology & Civics	2025-2026 % Mastery+ Change Grades 3-8 & English I-II & Algebra I & Geometry & US History & Biology & Civics
Louisiana Statewide	Total Population	34	35	+1%	34	36	+2%
Louisiana Statewide	Homeless	16	18	+ 2%	16	18	+2%

How Do You Build Your Program?

- RFA/ Needs Assessment Results
- RFA questions contact: Chaska.Weary@la.gov



Providing Services

- Not a one size fits all situation
- Services are needed more than just in August.
- Services provided should be marked in EdLink.



How Do We Support Students Experiencing Homelessness Financially?



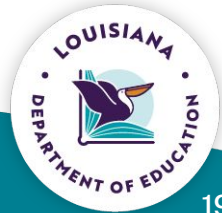
Title 1 Part A Funds	• Set a side • Minimum \$100 per student • Get with Federal Program director to discuss funding
McKinney Vento Subgrants	• competitive grant • every 3 years
+++++ Community Organizations +++++ Donations	

Two principles govern the use of Title I, Part A funds to provide such services to homeless students. First, the services must be **reasonable and necessary** to assist homeless students to take advantage of educational opportunities. (ESEA section 1113(c)(3)(A); 2 CFR § 200.403(a)).

Second, Title I, Part A funds must be used only as a **last resort when funds or services are not available from other public or private sources**, such as the USDA's National School Lunch Program and Breakfast Program, public health clinics, or local discretionary funds (sometimes provided by the PTA) used to provide similar services for economically disadvantaged students generally. (See ESEA section 1115(e)(2)).



The Law



McKinney Vento Act

Federal Law- Guides All Decisions

Non-Regulatory Guidance

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NATIONAL ASSOCIATION FOR THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

McKinney-Vento Homeless Assistance Act, Subtitle VII-B

Reauthorized December 10, 2015 by Title IX, Part A of
the Every Student Succeeds Act
(Effective October 1, 2016)¹

¹SEC. 721. STATEMENT OF POLICY. (42 U.S.C. 11431)

²The following is the policy of the Congress:

³(1) Each State educational agency shall ensure that each child of a homeless individual and each homeless youth **has equal access** to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.

LEA Requirements	Pg 5	LEA Requirements-school stability, immediate enrollment, records, disputes, school of origin, transportation, professional development	Pg 11-14
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The Role of Homeless Liaison

DUTIES- Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that—

(i) homeless children and youths are identified by school personnel through outreach and coordination activities with other entities and agencies;

(ii) homeless children and youths are enrolled in, and have a full and equal opportunity to succeed in, schools of that local educational agency;

(iii) homeless families and homeless children and youths have access to and receive educational services for which such families, children, and youths are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act (42 U.S.C. 9831 et seq.), early intervention services under part C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.), and other preschool programs administered by the local educational agency;

(iv) homeless families and homeless children and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;

(v) the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;

(vi) public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths;

(vii) enrollment disputes are mediated in accordance with paragraph (3)(E);

(viii) the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is assisted in accessing transportation to the school that is selected under paragraph (3)(A).

(ix) school personnel providing services under this subtitle receive professional development and other support; and

(x) unaccompanied youths—

(I) are enrolled in school;

(II) have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii); and

(III) are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087w) and that the youths may obtain assistance from the local educational agency liaison to receive verification of such status for purposes of the Free Application for Federal Student Aid described in section 483 of such Act (20 U.S.C. 1090).



Planning Worksheet (**due Oct. 1st**)

email to kailtyn.washington@la.gov

3 Sections

Use of Funds & Planning

2022-2023 Homeless Liaison Planning Worksheet		
Due October 6, 2022; email to Laverne.dunn@la.gov		
Homeless Liaison POC Information		Select all the funding streams that will be utilizing to service homeless children and youth during the 2022-2023 school year:
	McKinney Vento Subgrantees ONLY	All other LEAs
LEA Name	☐ Title I set aside \$ _____	☐ Title I set aside \$ _____
Person Name Submitting Form	☐ McKinney Vento Subgrantee Allocation \$ _____ 2022-2023 award \$ _____ carryover from 2021-2022	☐ ARP Homeless II \$ _____ balance
Position	☐ ARP Homeless I \$ _____ balance	☐ Other \$ _____
Email address	☐ ARP Homeless II \$ _____ balance	
Contact Number	Total amount of funding used to service Homeless Children: \$ _____	Total amount of funding used to service Homeless Children: \$ _____

Part 2 Directions: ONLY check services that will be provided to students from the allowable authorized activities below:		
✓ McKinney Vento Authorized Activities 42 U.S.C. 11433(d)	✓ McKinney Vento Authorized Activities 42 U.S.C. 11433(d)	✓ ARP Homeless I or II
1) tutoring, supplemental instruction, and enriched educational service	9) the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school	1) providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services)
2) expedited evaluations of the strengths and needs of homeless children and youths,	10) education and training to the parents and guardians of homeless children and youths about the rights of, and resources available	2) purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items)
3) Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity	11) development of coordination between schools and agencies providing services to homeless children and youths	3) providing transportation to enable children and youth to attend classes and participate fully in school activities
4) Referral services to homeless children and youths for medical, dental, mental, and other health services	12) provision of specialized instructional support services (including violence prevention counseling) and referrals for such services	4) purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities
5) assistance to defray the excess cost of transportation	13) Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems	5) Providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities
6) developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children	14) The adaptation of space and purchase of supplies for any non-school facilities	6) Pay for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school)
7) services and assistance to attract, engage, and retain homeless children and youths, particularly homeless children and youths who are not enrolled in school	15) The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations	
8) before- and after-school, mentoring, and summer programs	16) other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities	

Part 3 Directions: Below are the homeless liaison duties that are outlined in the McKinney Vento federal law. Please complete this worksheet to identify how you will address each of the required duties throughout the year.		
Description of Duty:	How?	When?
1. Ensure homeless children and youth are identified by school personnel through outreach and coordination with other entities and agencies.		
2. Ensure homeless children and youth are enrolled and have full and equal opportunity to succeed in school.		
3. Ensure homeless families, children and youth receive educational services for which they are eligible, including Head Start, early intervention (IDEA Part C), and preschool programs administered by the LEA.		
4. Ensure homeless families, children, and youth receive referrals to health, dental, mental health, housing, substance abuse, and other appropriate services.		
5. Ensure parents and guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate.		
6. Ensure public notice of homeless students' rights is disseminated in locations frequented by parents, guardians and unaccompanied youth, including schools, shelters, libraries and soup kitchens, in an understandable manner and form.		
7. Ensure enrollment disputes are mediated.		
8. Ensure parents, guardians and unaccompanied youth are informed of and assisted in accessing transportation services, including transportation to the school of origin.		
9. Ensure school personnel providing McKinney-Vento services receive professional development and other support.		
10. Ensure unaccompanied youth • are enrolled in school; • have opportunities to meet the same challenging academic standards as other children and youths, including through receiving partial credits; • and are informed of their status as independent students for the FAFSA and receive verification of that status.		



Allowability RFA Alignment



Allowable Uses Of Funds

The following is a list of allowable activities in the McKinney-Vento Act (42 U.S.C. § 11433(d)(1-16)). While this list is not inclusive of all activities, subgrant activities must carry out the purposes of the McKinney-Vento Act listed in section 11431 of the Act.

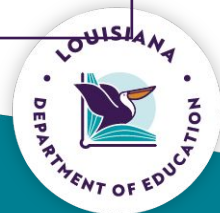
1.	The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youths.
2.	The provision of expedited evaluations of the strengths and needs of homeless children and youths , including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs).
3.	Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under this part, and the specific educational needs of runaway and homeless youths.
4.	The provision of referral services to homeless children and youths for medical, dental, mental, and other health services.



Allowable Uses Of Funds

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5.	The provision of assistance to defray the excess cost of transportation for students under section 11432(g)(4)(A) of this title, not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 11432(g)(3) of this title.
6.	The provision of developmentally appropriate early childhood education programs , not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.
7.	The provision of services and assistance to attract, engage, and retain homeless children and youths , particularly homeless children and youths who are not enrolled in school, in public school programs and services provided to non-homeless children and youths.
8.	The provision for homeless children and youths of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.



Allowable Uses Of Funds

The following is a list of allowable activities in the McKinney-Vento Act (42 U.S.C. § 11433(d)(1-16)). While this list is not inclusive of all activities, subgrant activities must carry out the purposes of the McKinney-Vento Act listed in section 11431 of the Act.

9.	If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services.
10.	The provision of education and training to the parents and guardians of homeless children and youths about the rights of, and resources available to, such children and youths , and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youths in the education of such children or youths.
11.	The development of coordination between schools and agencies providing services to homeless children and youths, as described in section 11432(g)(5) of this title.
12.	The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services.



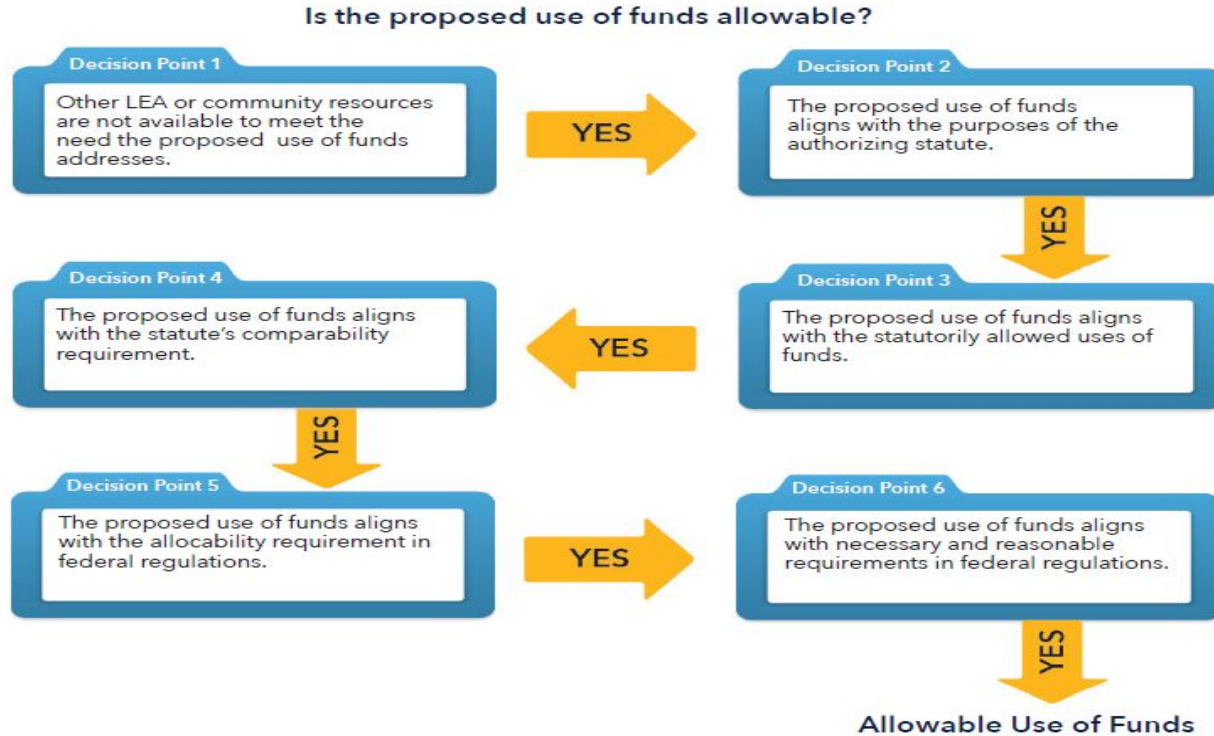
Allowable Uses Of Funds

The following is a list of allowable activities in the McKinney-Vento Act (42 U.S.C. § 11433(d)(1-16)). While this list is not inclusive of all activities, subgrant activities must carry out the purposes of the McKinney-Vento Act listed in section 11431 of the Act.

13.	Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems .
14.	The adaptation of space and purchase of supplies for any non-school facilities made available under subsection (a)(2) to provide services under this subsection.
15.	The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities , or other appropriate locations.
16.	The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.



Is The Proposed Use Of Funds Allowable?



Decision Point 1: Are other resources available to meet the need of the proposed use of funds?

- What existing state educational agency (SEA) and LEA services and programs are available to meet the needs of students experiencing homelessness?
- Are other resources in the community available and better equipped to meet the targeted needs or achieve the desired outcomes for these students?



Decision Point 2. Does the proposed use of funds align with the purpose of the authorizing statute?

- Is the proposed use of funds aligned with the purposes of the McKinney-Vento Act?



Decision Point 3. Does the proposed use of funds align with the statutorily allowed uses of funds?

- Does the proposed use of funds carry out the purposes of the McKinney-Vento Act?



Decision Point 4. Does the proposed use of funds align with the statute's comparability requirements?

- Does the school or LEA already provide the proposed service or resource through a program or through services available to non-homeless students?



Decision Point 5. Is the proposed use of funds allocable to the program?

- Is the cost chargeable or assignable to the award relative to the benefits received?
- If the cost is supporting a program or service that serves students in addition to those experiencing homelessness, can this cost be determined relative to the proportion of students experiencing homelessness served by the program?
- If the proposed use of funds will benefit students experiencing homelessness as well as students ineligible for EHCY program services, will program funds only support activities benefiting students experiencing homelessness?



Decision Point 6. Is the proposed use of funds necessary and reasonable?

- Is the proposed use of funds necessary to achieve the goals of the EHCY program? For example, is this cost necessary to enable the student experiencing homelessness (or group of students experiencing homelessness) to attend school and participate fully in school activities?
- Is the expense reasonable, considering the expected impact and the cost in relation to what is spent on other students and activities?





Data System to Track Homeless Students

[EdLink360 Support Page](#)



How Does EdLink Work?

1st - Students are identified as Homeless on the student questionnaire

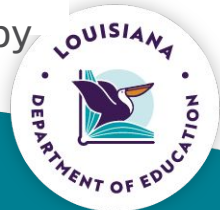
2nd - Information for homeless students is entered and maintained in the student information system (*local system*)

- Student demographic and enrollment data
- Student homeless services data

3rd - On an automated schedule, usually daily, extracts are created from student data in the local system and dropped on the EdLink server (PowerSchool sFTP) by 5:00 p.m. Flagged students will appear in the extracts (*no manual entries to be done*).

4th - Extracts are picked up nightly by 5:00 p.m. from the EdLink server, staged, and then loaded in the EdLink 360 data warehouse.

5th - After the overnight load and processing, data is available in EdLink 360, usually by 8:00 a.m.



EdLink Security

To access EdLink, you must have an account established through EdLink Security. Please work with your **local LEA Security Coordinator** to assist you in establishing your user credentials for EdLink.

EdLink Security Resource Page

1st: Go to <https://my.la.gov/>

2nd: Work with your local LEA Security Coordinator to ensure your StaffID is linked to the User Name created in step 1 above. Each staff person in public/charter schools will have a unique identifier known as a StaffID.

3rd: Go to <https://registration.edlink.la.gov/> to register. Once registered an email will be sent to your local LEA Security Coordinator for approval. Once approved, you will receive an email. If you don't receive a return email, in a timely manner, please contact your local LEA Security Coordinator and/or check your SPAM folder.

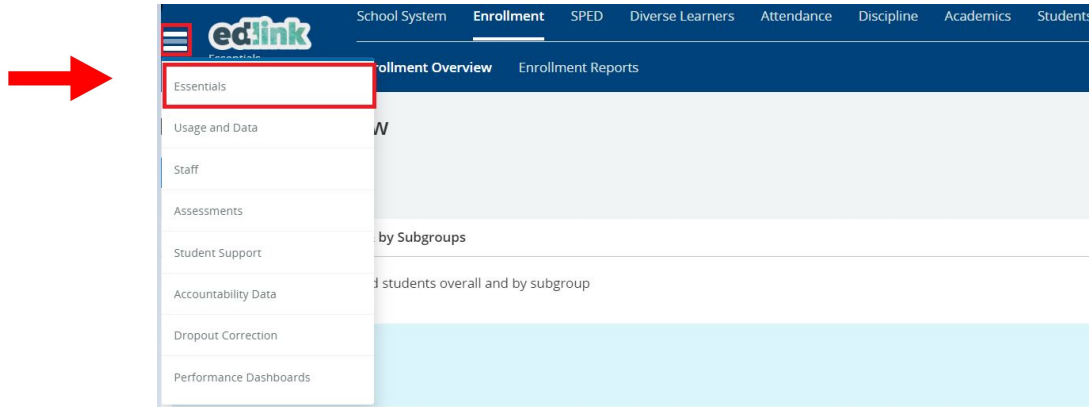


EdLink Login and Access

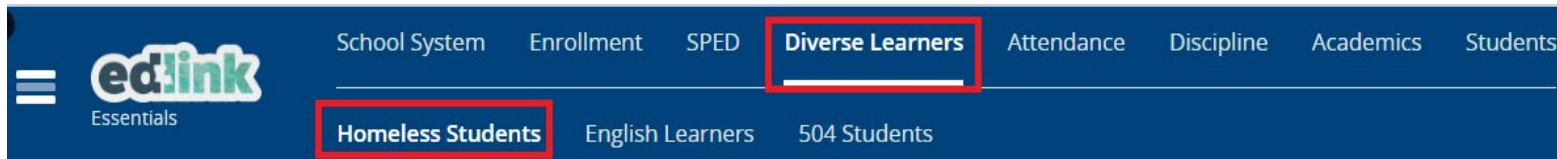
1st: Ensure your account has been setup through EdLink Security

2nd: Login to EdLink 360 at <https://reports.edlink.la.gov/>

3rd: Select the hamburger icon and click **Essentials**



4th: Select *Diverse Learners* and click on *Homeless Students* tab



If you encounter an error while trying to log on to EdLink:

Email systemsupport@la.gov with a screenshot showing the link used at the top. The link is needed to ensure you are logging into the correct location and have the correct permissions in EdLink Security.



Homeless Dashboard-Enrollment

When a student is flagged as Homeless, they should remain tagged as homeless for the duration of the year.



School SystemEnrollmentSPED

Diverse Learners

AttendanceDisciplineAcademicsStudents

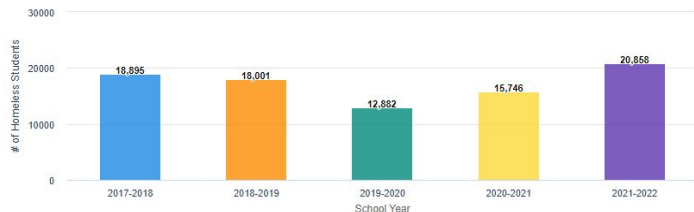
Homeless StudentsEnglish Learners504 Students

Homeless Student Overview

Filter Data

How has our homeless student enrollment changed from year to year?

The total number of homeless students each year.



How has our homeless rate changed over time?

The yearly rate of homeless students.

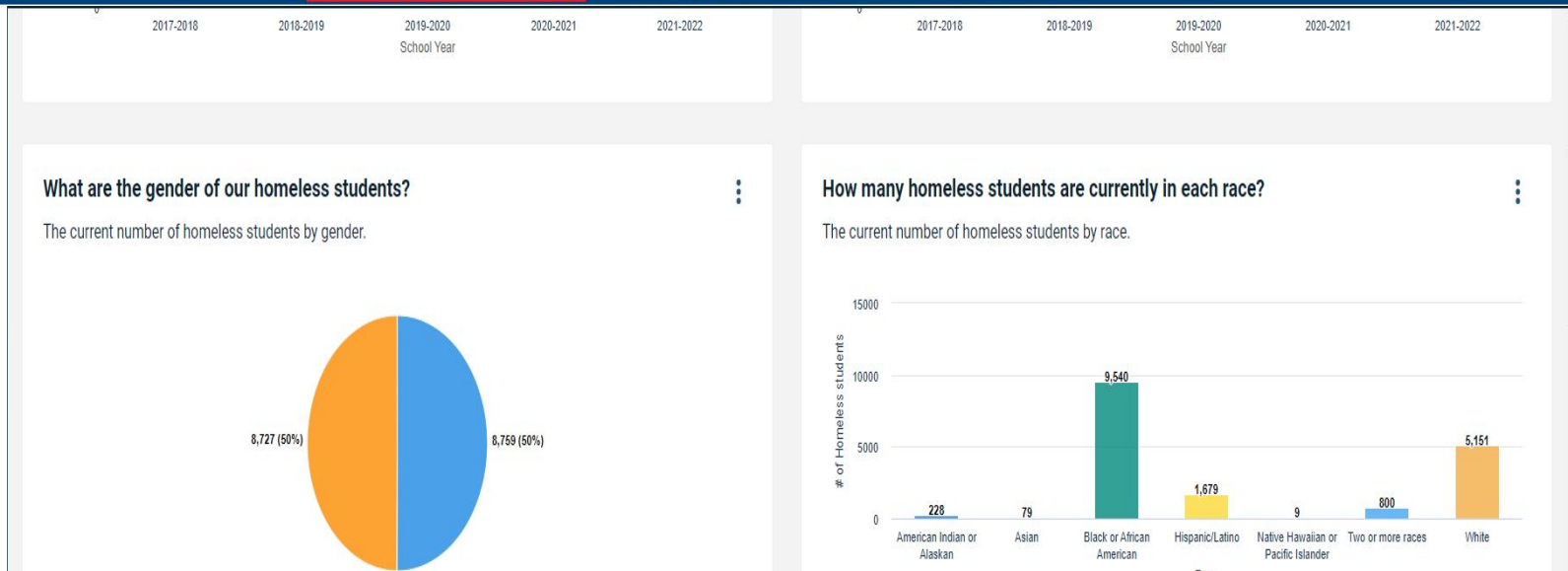


Homeless Dashboard- Gender and Race

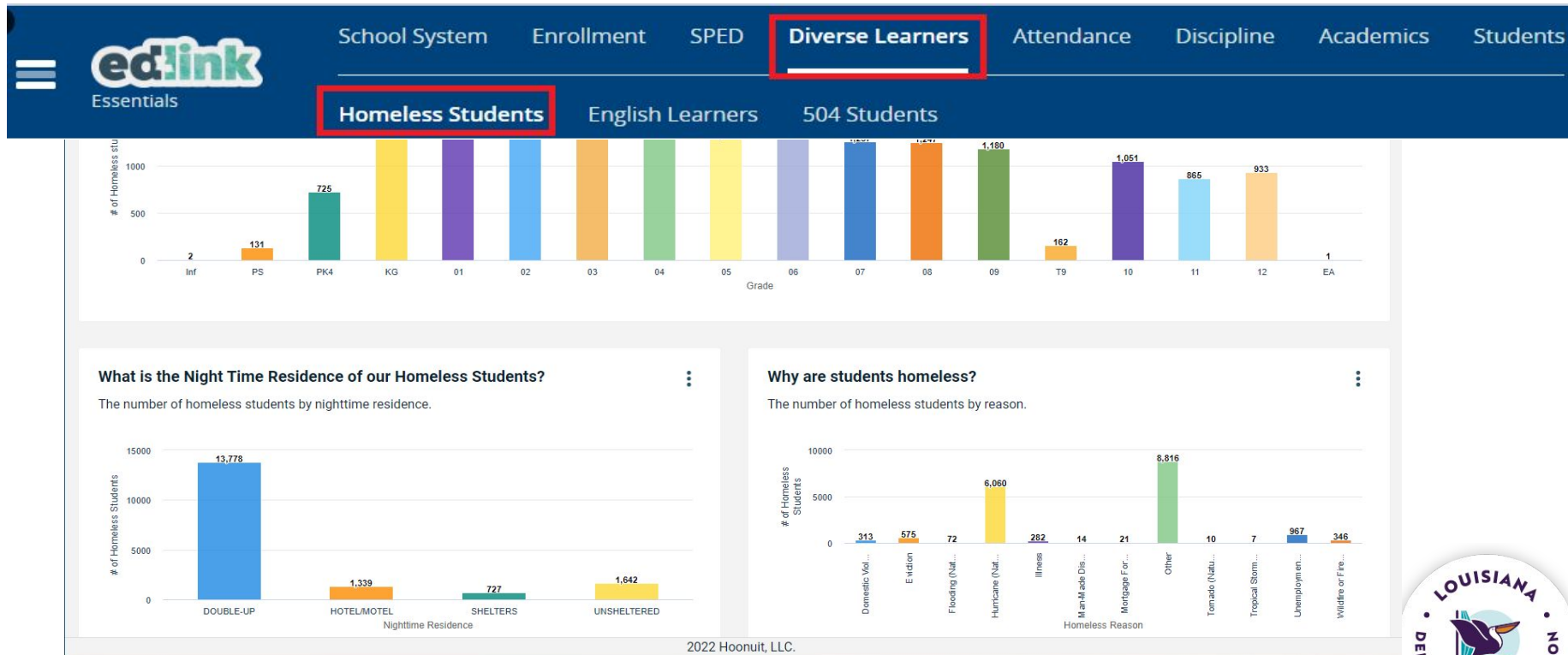


[School System](#)[Enrollment](#)[SPED](#)[Diverse Learners](#)[Attendance](#)[Discipline](#)[Academics](#)[Students](#)

[Homeless Students](#)[English Learners](#)504 Students



Homeless Dashboard-Nighttime Residence & Why



Homeless Dashboard- Monthly Services



School SystemEnrollmentSPED

Diverse Learners

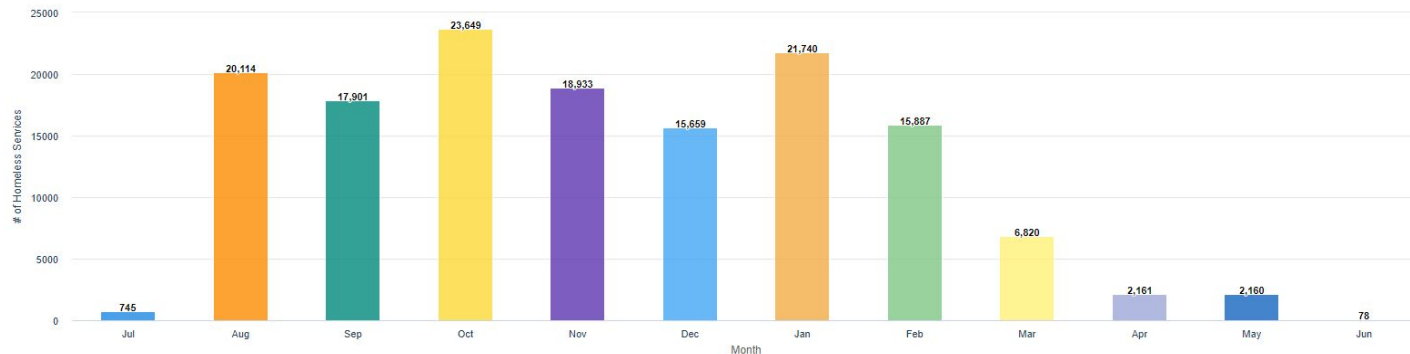
AttendanceDisciplineAcademicsStudents

Homeless Students

English Learners504 Students

How many services are provided each month?

The number of homeless services per month.



Students receiving homeless services by service & month

2022 Hoonuit, LLC.



Homeless Dashboard -Services

(services should be entered by the end of each month and should not be predicted ahead of time)



School SystemEnrollmentSPEDDiverse LearnersAttendanceDisciplineAcademicsStudents

Homeless StudentsEnglish Learners504 Students

Students receiving homeless services by service & month

The number of students who were provided the specific homeless service for each month of the current school year.

DISTRICT CODE	SCHOOL CODE	HOMELESS SERVICE	TOTAL	JUL	AUG	SEP	OCT	NOV	DEC	JAN	DEC						
001	001001	Academic concerns addressed	24	0	2	3	5	5	4	5	0						
001	001001	Addressed concerns regarding neglect, ab	7	0	2	2	1	0	1	1	0						
001	001001	Addressed food and/or clothing needs	6	0	1	2	1	0	1	1	0						
001	001001	Addressed housing needs	8	0	2	2	2	0	1	1	0	0	0	0	0	0	0
001	001001	Addressed parenting issues, family liter	7	0	2	2	1	0	1	1	0	0	0	0	0	0	0
001	001001	Assistance with school registration	6	0	2	1	1	0	1	1	0	0	0	0	0	0	0
001	001001	Behavior concerns addressed	25	0	2	4	5	5	4	5	0	0	0	0	0	0	0
001	001001	Correspondence sent to school/agencies	25	0	2	4	5	5	4	5	0	0	0	0	0	0	0
001	001001	Monitored attendance	24	0	2	3	5	5	4	5	0	0	0	0	0	0	0
001	001001	Parent conference	4	0	1	0	1	0	1	1	0	0	0	0	0	0	0
001	001001	Provided school supplies	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
001	001001	Shelter, home, or school visit	23	0	2	3	4	5	4	5	0	0	0	0	0	0	0
001	001001	Staff professional development and superv	24	0	2	3	4	5	4	5	0	0	0	0	0	0	0

2022 Hoonuit, LLC.



Homeless Liaisons Will Have Access To The Following Dashboards:

Report: Data Quality Measures

- [Essentials/School System/School Directory](#)
- [Essentials/School System/School System Calendar](#)
- [Essentials/Diverse Learners/Homeless Students](#)
- [Essentials/Academics/Course Information](#)
- [Students/Student Search](#)
- [Usage and Data/Data Quality/Homeless Data Quality Measures](#)



Homeless Liaisons Will Be Able to View Data Manager Reports



Homeless Data Quality Measures

Click on a row of the scorecard to display data and description of the specific Data Quality item.

AUDIT CODE	MEASURE NAME
39A	Invalid Homeless Services Month
39B	Homeless Students with no Homeless Services Provided
39C	Student identified as Homeless on prior enrollment but not identified on current enrollment
39D	Underage Homeless student with an enrollment record which is not allowed
39E	UNACCOMPANIED_YOUTH_INDICATOR is required
39F	UNACCOMPANIED_YOUTH_INDICATOR not allowed
39G	HOMELESS_REASON_CODE is required
39H	HOMELESS_REASON_CODE not allowed
39Q	HTS_HOMELESS_STUDENT_TYPE and STUDENT_HOMELESS_INDICATOR Contradiction
U01	LASID invalid

Correcting error tip:

If the student does not show up, they should be entered as a **no-show with entry date=exit date=first day of school**. These are not considered true enrollments so they will not be flagged with any errors. If, however, you fail to exit the student on the first day, the student would be flagged as either not identified as homeless or having no homeless services because they would be showing as enrolled. And in this case they won't be able to make corrections because the student is enrolled somewhere else.

If your LEA has a date that you cannot exit students before, attempt to make contact with the parent and use phone conference as the code for services.



Reporting Homeless FAQ Responses

Homeless FAQs and Responses

1. What are the rules for reporting homeless students enrolled in public/charter schools?

Students should be identified and verified as homeless when enrolled in public/charter schools. Every enrollment packet has the *LA Residency Questionnaire* that indicates that a student might be experiencing homelessness. Once a student is identified as homeless during the school year, they should be identified as homeless for the remainder of the school year regardless of where enrolled and homeless services should be provided.

2. How should we be able to track homeless students enrolling in our school system?

If a student did not enroll as homeless in your school system but was reported as homeless in another school system prior to enrolling in your school system, the homeless liaison should reach out to the former school to determine the services that were provided. The Homeless Liaison should also reach out to the parent/guardian to offer services. Services may be refused in which case no additional homeless services would need to be reported.

3. What are the rules for reporting homeless students who are enrolled in public/charter schools to EdLink?

Homeless data for students enrolled in public/charter schools is reported to EdLink in the *Enrollments* extracts. Homeless services are reported to EdLink in the *Homeless Services* extract (HOMELESS_STUDENT_TYPE = 01).

1. All homeless students should be reported to eScholar for LASID assignment needed for reporting student enrollment data and homeless services data in EdLink.
2. Enrollment records **must be submitted** to eScholar for these underage homeless students.

4. What are the rules for reporting underage homeless students to EdLink?

Underage homeless students are siblings of homeless students who are enrolled in public/charter schools and students verified as homeless under the Childcare Assistance Program (CCAP). Homeless services should be reported for underage homeless students in the *Homeless Services* extract (HOMELESS_STUDENT_TYPE = 02).

1. Underage homeless students should be reported to eScholar for LASID assignment needed for reporting homeless services data in EdLink.
2. Enrollment records **are not submitted** to EdLink for underage homeless students.
3. Dashboards are available in EdLink for displaying homeless data and homeless services provided for underage homeless children.

5. What are the rules for reporting nonpublic homeless students to EdLink?

Students enrolled in nonpublic schools can be offered services during a disaster. Homeless services should be reported for nonpublic students in the *Homeless Services* extract (HOMELESS_STUDENT_TYPE = 03).

1. Nonpublic homeless students should be reported to eScholar for LASID assignment needed for reporting homeless services data in EdLink.
2. Enrollment records **are not submitted** to EdLink for nonpublic homeless students.
3. Dashboards are available in EdLink for displaying homeless data and homeless services provided for nonpublic school homeless children.

6. In reporting homeless students to EdLink what are some of the errors that data managers might encounter and how can the errors be corrected?

- On the *Homeless Data Quality Measures Report*, Audit 39C will flag students who were identified as homeless during the school year and not flagged as homeless for the current enrollment reported to EdLink. The error message associated with Audit Code 39C displays the HOMELESS_CODE used for the prior enrollment.
 1. To correct this error, the student should be flagged as homeless and homeless services provided.
 2. The homeless indicator is included in the EdLink Student Search feature
- On the *Homeless Data Quality Measures Report*, Audit 39B will flag students who are enrolled as homeless but do not have homeless services reported to EdLink.
 1. Homeless services must be provided and reported for students enrolled in public/charter schools (HOMELESS_STUDENT_TYPE = 01). An enrollment record must be reported to EdLink in the *enrollments.tsv* and *enrollments_ext.tsv* extracts.
 2. Homeless services should be identified in your local system and reported to EdLink in the *homeless_services.tsv* extract when the services are provided (not when predicted or ahead of time), but no later than the end of each month.
 3. Vendors may have programmed a feature in local systems for entering homeless services data that can be used to create the *homeless_services.tsv* extract or it can be created manually.
 4. In correcting Audit 39B, initial homeless services should be provided for the student (e.g. A phone call to the previous school or to the parent/guardian, and/or an in-person conference with the parent) and reported to EdLink. Additional services should also be provided, if not refused by the parent/guardian, and reported to EdLink.



Summary

- A process should be developed in your local system to collect services provided to homeless students.
- Student services should be entered into EdLink, to show a specific homeless service was provided at least once during a specific month.
- For a given student there would be **maximum** of 21 records (1 for each homeless service).
- The homeless service data should be recorded and **submitted by the end of each month.**
- **All school systems should be submitting data in EdLink.** Homeless Liaisons should contact your **Security Coordinator to requests access to EdLink in order to verify/view your homeless data.** For Oct 1 count, a snapshot of the data will be taken on TBD. After you reach out to your Security Coordinator, and still need help getting access, please email systemsupport@la.gov



Professional Development



The McKinney-Vento Law Requirements

New requirements in the Every Student Succeeds Act (ESSA) require public school districts to carefully select and **ensure capacity of the staff** they designate to serve as their McKinney-Vento (MV) Homeless Education Liaisons.

SEA State Coordinator (pg3)

(5) To develop and implement **professional development programs for liaisons** designated under subsection (g)(1)(J)(ii) and other local educational agency personnel —

- (A) to improve their identification of homeless children and youths; and
- (B) to heighten the awareness of the liaisons and personnel of, and their capacity to respond to, specific needs in the education of homeless children and youths.

LEA Liaison (pg16)

(A) DUTIES-Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that--

(ix) **school personnel providing services under this subtitle receive professional development** and other support;

***Evidence/Documentation**



LDOE MV PD

Back to School Training

New Liaisons-**September 9, 2026**

9:00 a.m-2:30p.m

Claiborne Bldg.

All Liaisons-Via webinar

September 10, 2026

10:00 a.m-Noon

Additional PD: LAFEPA, other office hours/webinars, onsite



MV. Org PD



LDOE will not renew for 2026-2027

If interested in continuing services contact: Cole Sandford

Email: cole@mckinney-vento.org

Districts with 1-10 schools
\$498 per building

Districts with 11-30 schools
\$398 per building

Districts with 31+ schools
\$298 per building

MV Essential Staff – Administration	Principals, Superintendents, School Leaders, School Boards
MV Essential Staff – Extracurricular Staff	Coaches, Assistants, P.E. Teachers, Custodians
MV Essential Staff – Counselors	School Counselors, Social Workers, School Psychologists, Nurses
MV Essential Staff – Early Childhood	Child Care and Preschool Directors, Classroom Teachers
MV Essential Staff – Food Service	Directors and Line Staff
MV Essential Staff – Enrollment	School Secretaries, Pupil Accounting, and Registrars
MV Essential Staff – Media Centers and Librarians	School Librarians, Media Specialists, Directors
MV Essential Staff – Special Education	Directors, Teachers, Paraprofessionals
MV Essential Staff – Title I	Coordinators, State & Federal Program Supervisors, Title I staff
MV Essential Staff – Transportation	Directors, Coordinators and Drivers



For Additional Professional Development, Resources and Webinars Visit

National Center Homeless Education NCHE	<u>https://nche.ed.gov/</u>
National Association for the Education of Homeless Children and Youth (NAEHCY) 2026 NAEHCY Conference in Nashville, TN in-person or virtual October 31-November 3 Gaylord Opryland	<u>http://naehcy.org/</u> <u>Click Here To Register</u>
SchoolHouse Connection	<u>https://www.schoolhouseconnection.org/</u>



Additional Resources

Non-Regulatory Guidance <https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidance072716updated0317.pdf>

Collaboration with Other Agencies - https://nche.ed.gov/downloads/collab_school_social.pdf

Higher Education Opportunities - <https://nche.ed.gov/downloads/res-summ-sch-couns.pdf>

LA Enrollment Forms and Contacts:

<https://www.louisianabelieves.com/resources/library/school-policy>

Local Dispute Policies - <https://nche.ed.gov/downloads/briefs/resolution.pdf>

- <https://nche.ed.gov/downloads/briefs/transportation.pdf>

Or Transportation Policies der Products: https://nche.ed.gov/online_order.php

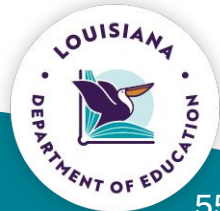
Free and Reduced Lunch:

<https://www.louisianabelieves.com/funding/community-eligibility-provision>



The 2026 MV Application

released today due Sept.14th



Application Creation- Step 1

Click to Return to Menu List / Sign Out

GMS Access Select

015 Concordia Parish [Click for Instructions](#)

Select Fiscal Year: 2027 [Click to view Funding Summary](#)

Created

Central Data NOTE: Before a new year application will be available, you MUST complete the contact information (LEA Central and related program), and agree to assurances (Common and related program).

Application Name	Revision	Status	Date	Actions
LEA Central Data	Original Application	Created		Open

Formula Grant

Application Name	Revision	Status	Date	Actions
Super App	Amendment 2	Not Submitted		Open Amend Review Summary Delete Application

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

There currently aren't any Competitive Grant applications created.

Payments Only

There currently aren't any Payments Only applications created.

Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

Non Funded

Application Name	Revision	Status	Date	Actions
Title IVA SSAE Waiver	Original Application	Approved	6/5/2026	Open Amend Review Summary Delete Application

Available

Central Data

There currently aren't any Central Data applications available.

Formula Grant

McKinney Vento Subgrantee	Submissions due by 9/14/2026	Create
Title I N or D Program	Submissions due by 8/31/2026	Create

Discretionary Grant

There currently aren't any Discretionary Grant applications available.

Competitive Grant

Computer Science TA Grant	Submissions due by 1/23/2026	Create
---------------------------	------------------------------	------------------------



Application Creation Step 2 (contact information)



Applicant: 015 Concordia Parish
Application: 2026-2027 LEA Central Data - 00-
Cycle: Original Application

Project Period: 10/1/2025 - 6/30/2027

[LEA Central Data](#)
[Printer-Friend](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Contact Information		Assurances	
Central Contacts	Super App Contacts	Competitive Program Contacts	Discretionary Program Contacts
Title		Capital Expenditure Pre-Approval Contact	McKinney Vento Homeless Contact

Contact Information - McKinney Vento [Click for Instructions](#)

This page was last saved on this date: 7/31/2026

Program Contact(s):
Homeless Liaison:
All LEAs must identify their liaison for homeless children and youths.

Last Name*		First Name*		Middle Initial	
Address 1*					
Address 2					
City*		State*		Zip-4*	
Phone*		Extension			
Email*					

* Denotes required field

Application Approval / Disapproval Copy Email Addresses

☒ Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative or Superintendent who submits the application does not need to be included in this list. The McKinney Vento contacts above do not need to be in this list either.

[Add Additional Email Address](#)

[Save Page](#)

Application Creation Step 3 (Assurances)



Applicant: 015 Concordia Parish
Application: 2026-2027 LEA Central Data - 00-
Cycle: Original Application

Project Period: 10/1/2025 - 6/30/2027

LEA Central Data
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Central Contacts		Super App Contacts		Formula Program Contacts		Competitive Program Contacts		Assurances		Discretionary Program Contacts	
Title				Capital				McKinney Vento Homeless Contact			
IVA SSAE Waiver Contact				Expenditure Pre-Approval Contact							

Contact Information - McKinney Vento

[Click for Instructions](#)

This page was last saved on this date: 7/31/2026

Program Contact(s):
Homeless Liaison:
All LEAs must identify their liaison for homeless children and youths.
Last Name*First Name*Middle Initial
Address 1*
Address 2
City*State*Zip+4*
Phone*Extension
Email*

* Denotes required field

Application Approval / Disapproval Copy Email Addresses
☒ Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative or Superintendent who submits the application does not need to be included in this list. The McKinney Vento contacts above do not need to be in this list either.

Add Additional Email Address

Save Page



Application Creation-Step 4

Click to Return to Menu List / Sign Out

GMS Access Select

015 Concordia Parish [Click for Instructions](#)

Select Fiscal Year: 2027 [Click to view Funding Summary](#)

Created

Central Data NOTE: Before a new year application will be available, you MUST complete the contact information (LEA Central and related program), and agree to assurances (Common and related program).

Application Name	Revision	Status	Date	Actions
LEA Central Data	Original Application	Created		Open

Formula Grant

Application Name	Revision	Status	Date	Actions
Super App	Amendment 2	Not Submitted		Open Amend Review Summary Delete Application

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

There currently aren't any Competitive Grant applications created.

Payments Only

There currently aren't any Payments Only applications created.

Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

Non Funded

Application Name	Revision	Status	Date	Actions
Title IVA SSAE Waiver	Original Application	Approved	6/5/2026	Open Amend Review Summary Delete Application

Available

Central Data

There currently aren't any Central Data applications available.

Formula Grant

McKinney Vento Subgrantee Submissions due by 9/14/2026 [Create](#)

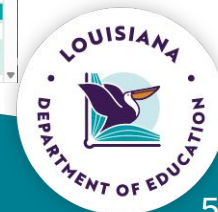
Title I N or D Program Submissions due by 8/31/2026 [Create](#)

Discretionary Grant

There currently aren't any Discretionary Grant applications available.

Competitive Grant

Computer Science TA Grant Submissions due by 1/23/2026 [Create](#)



MV Application-Homepage



Applicant:

Application:

Cycle:

015 Concordia Parish
2026-2027 McKinney Vento Subgrantee - 00-
Original Application

Project Period: 7/1/2026 - 6/30/2027

Homeless Children and Youth ▼

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Allocations	Program Specific	Planning Detail	Budget Detail	Budget Summary	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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Homeless Children and Youth Overview

Program:

Education for Homeless Children and Youth

Purpose:

The purpose of the Education for Homeless Children and Youth grant is to ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth.

Legislation and Guidance:

[The McKinney Vento Act](#)



Program Specific Tab

Application Cycle: 2026-2027 McKinney Vento Subgrantee - 00-Original Application		Project Period: 7/1/2026 - 6/30/2027				Printer-Friendly Click to Return to GMS Access/Select Page Click to Return to Menu List / Sign Out				
Overview	Allocations	Program Specific	Planning Detail	Budget Detail	Budget Summary	Submit	Amendment Description	Application History	Page Lock Control	Application Print

McKinney-Vento Subgrant Evaluation Report

Directions: Discuss how the LEA addressed each of the 6 LDOE Priorities during the 2025-2026 school year. Describe the needs identified and activities implemented to address the key areas.

Section 1 Academics
The McKinney Vento program should ensure that all students that experience homelessness receives support in academics. Teachers should be engaged in ongoing collaboration, coaching, and teaching that will transfer into the classroom. Additionally, the learning process should begin with the student's academic needs and supports the implementation of high-quality teaching that will lead to increased student outcomes amongst the homeless population.

- Describe Student Achievement and Performance Outcomes on the State Assessment for the LEA's homeless population by grade level. (% mastery, % proficient, graduation rate, etc.)
 (0 of 700 maximum characters used)
- Describe any K-12 academic activities implemented during the 2025-2026 school year that related to high quality instruction which may have included purchasing instructional supplies, equipment, tutoring, wrap around services, or curriculum activities.
 (0 of 700 maximum characters used)

Section 2 High School Opportunities
The McKinney Vento Program should ensure that all students experiencing homelessness receive supports in High School Opportunities. These opportunities should enhance and provide support in academic achievement while exploring career options that will enable them to make informed decisions about their paths after graduation.

- Describe the LEA's procedures that ensures that eligible high school students experiencing homelessness did not face barriers to accessing: academic and extracurricular activities, mentoring, counseling, including magnet school, summer school programs, career and technical education, advanced placement courses, online learning, or graduation support, etc.
 (0 of 700 maximum characters used)
- Describe procedures to identify unaccompanied youths experiencing homelessness and assistance received from counselors to advise and prepare them for college.
 (0 of 700 maximum characters used)

Section 3 Quality Teachers
The McKinney Vento Program should ensure that all teachers provide support to students that experience homelessness and receive quality training.

- Describe any professional development opportunities that were provided to instructional staff regarding homeless students during the 2025-2026 school year. List staff involved in providing training.



Planning Detail

Application: 2026-2027 McKinney Vento Subgrantee - 00		Project Period: 7/1/2026 - 6/30/2027		Printer-Friend						
Cycle: Original Application				Click to Return to GMS Access/Select Pa Click to Return to Menu List / Sign O						
Overview	Allocations	Program Specific	Planning Detail	Budget Detail	Budget Summary	Submit	Amendment Description	Application History	Page Lock Control	Application Print

McKinney-Vento Subgrant Planning Detail

Click for Instructions

Planning for 2026-2027 School Year

Select which activities will be funded with McKinney Vento funds in the upcoming school year and provide rationale:

Place (✓) next to anticipated activities	Allowable Activities	Provide rationale/ explain need
☐	Tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youth.	(0 of 500 maximum characters used)
☐	Expedited evaluations of the strengths and needs of homeless children and youth, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs).	(0 of 500 maximum characters used)
☐	Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youths under this part, and the specific educational needs of runaway and homeless youths.	(0 of 500 maximum characters used)
☐	Referral services to homeless children and youth for medical, dental, mental, and other health services.	(0 of 500 maximum characters used)
☐	Assistance to defray the excess cost of transportation for students under section 722(g)(4)(A) of the McKinney-Vento Act, not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 722(g)(3) of this title.	(0 of 500 maximum characters used)



Budget Detail

Application:
Cycle:

2026-2027 McKinney Vento Subgrantee - 00-
Original Application

Project Period: 7/1/2026 - 6/30/2027

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview
Allocations
Program Specific
Planning Detail
Budget Detail
Budget Summary
Submit
Amendment Description
Application History
Page Lock Control
Application Print

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

	Homeless Children Youth	Total
Total Allocated	\$70,150	\$70,150
Unbudgeted	\$70,150	\$70,150

Description of Educational Improvement Categories (EIC) and Object Codes

Fiscal Review Guidance

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100	200	300	400	500	600	700	800	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization	Amount	Delete Row
	☐				☐
	☐				☐
	☐				☐
	☐				☐
	☐				☐

Submit

Application:
Cycle:

2026-2027 McKinney Vento Subgrantee - 00-
Original Application

Project Period: 7/1/2026 - 6/30/2027

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Allocations	Program Specific	Planning Detail	Budget Detail	Budget Summary	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
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Submit

[Click for Instructions](#)

The Consistency Check must be successfully processed before you can submit your application.

Consistency Check

Lock Application

Unlock Application

Assurances

7/31/2026



Questions About Application

Contact:

Kenneth.Austin@la.gov or Terri.Byrd@la.gov



Next Steps



Next Steps: What Should You Be Doing As A Liaison?

- ❑ Get with your Federal Program Director to complete and ensure your MV application is **submitted in eGMS by Sept. 14th**
- ❑ You must provide PD to your teachers, administrators, and other essential staff on the McKinney Vento law.
- ❑ You must ensure your LEA is budgeting a minimum of \$100 per homeless student.
- ❑ You must ensure HCY are identified, enrolled, and are attending school.
- ❑ You must ensure you are flagging your HCY into your student information system. (SIS System)
- ❑ You must submit a **Planning Worksheet** (*due October 1st*) to LDOE outlining your plan of action for program implementation (*send to Kaitlyn.washington@la.gov*).
- ❑ You must provide services for your students and families that are experiencing homelessness.
- ❑ **Follow up with your students.**



Next Steps

Reach out to your Homeless Advisory Council Member with questions.

Contact your Security Coordinator to request access to EdLink in order to verify/view your homeless data. **October 1 data will be taken on TBD.** Only email systemsupport@la.gov after speaking with your Security if there are additional questions.



Evaluation

<https://forms.gle/6kctEakqNrDugCiQA>



Questions & Answers



Contact Information

Dr. Antiqua Hunter
State Homeless Coordinator
antiqua.hunter@la.gov

