

System Leaders Call



August 7, 2026

Office of the Chief of Staff

Ken Bradford, Chief of Staff



ED Flex Waiver (LEA Flexibility)

The Ed-Flex waiver gives states authority to approve certain federal waiver requests on behalf of LEAs rather than requiring approval from ED for each request.

This streamlines decision-making and reduces administrative delays, allowing school systems to access flexibility more quickly while remaining fully compliant with federal law.

Key benefits include:

- Allowing LEAs to carry over more than 15% of Title I funds from one year to the next without federal approval.
- Allowing the LDOE to approve waivers that increase flexibility in the use of Title IV funds, including flexibility related to technology spending limits, allowing school systems to better align funding with local needs.
- Reducing administrative burden and enabling districts to align federal resources more closely with local priorities and student needs.



FY24 ESEA Tydings Waiver

The LDOE is requesting a waiver, pursuant section 8401 of the Elementary and Secondary Education Act of 1965 (ESEA).

- View the [LA FY24 ESEA Tydings Waiver Request](#).

Public Comment Period

- The FY24 ESEA Tydings Waiver Request was posted for public comment to provide stakeholders an opportunity for review and feedback.
- Federal program directors, business managers, financial officials, and other relevant public school system personnel were invited to submit questions and comments.



Super App Feedback and Updates

Submitted 2027 Super App Amendment 1 applications are currently in the review process.

- If an application is “returned for change”, all corrections should be made, and the application submitted back to LDOE for review within 3-5 business days.
 - Remember to address all reviewer comments prior to re-submission.
- Preliminary allocations will be loaded the last week of August.
- 2027 Indirect Cost Rates will be included in the system.
- An amendment will be needed to account for any change in funding due to preliminary allocations.



2027-2028 Super App Launch Overview

The Super App is a comprehensive application that allows LEAs to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

Phase	Action	Review Step
Original Application Launches in October Deadline to submit: 1/23	Approval of CIR/UIR-A Strategy	The LDOE will review answers to designated questions within the Super App to approve the LEAs CIR and UIR strategies and grant competitive funds. NOTE: <i>Only LEAs with CIR/UIR-A sites will be considered for competitive funds to meet the federal requirements for each LEAs ESSA plan (20 USC §6312).</i>
Amendment 1 Opens in late April Deadline to submit: 6/30	Approval of Super App	The LDOE will review school system budgets for formula and competitive funds to ensure that each expenditure is allowable.

Please contact LDOEOperations@la.gov with questions.

Include “School System Planning” in the subject.



2027-2028 School System Planning Key Dates

Date	Item
October	2027-2028 School System Planning and Budgeting Workbook released
December	Final 2026-2027 ESSA formula funds loaded
January	2027-2028 Super App (competitive portion) due
February-March	LDOE reviews Super App submissions, provides feedback on plans and budgets
April	Super App competitive allocations sent to BESE for approval
May	Allocations for 2027-2028 loaded in Super App
June 30	Deadline to submit 2027-2028 Super App Amendment 1
July 1	2027-2028 Super App grant period begins

Chief of Staff Calls and Support

Upcoming Calls	Date/Access Link
Federal Support and Grantee Relations Monthly Call	<u>August 20 at 10 a.m.</u>
Nutrition Support Monthly Call	<u>September 1 at 1 p.m.</u>
Attendance Monthly Call	<u>September 3 at 8 a.m.</u>

Visit our website for a full list of calls, newsletters, and support:

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- [Menu of Services](#)



Office of Policy and Governmental Affairs

Ashley Townsend, Assistant Superintendent



2026 Legislative Session Review

The 2026 Regular Legislative Session adjourned on June 1. Please review Acts passed to assess next steps needed for your district.

To support implementation, the [2026 Acts of Note for System Leaders](#) document is now available.

Revisions to multiple bulletins to conform to legislation will be presented to BESE for consideration at the board's [August meeting](#).

Please contact educationpolicy@la.gov with questions.



Beginning-of-Year Resources

- Act 144 (Required Career Activities) - [Information from Louisiana Works](#)
- Act 587 (Public and Nonpublic PreK Safety) - [Required Information](#)
- Act 619 (School Threats) - [Required Information](#)
- Act 628 (Food Insecurity) - [Updated Residency Questionnaire](#)
- Act 650 (Safe Haven) - [Flyer from DCFS](#)
- Act 674 (Student Assessments) - [Required Web Posting](#)
- Act 782 (A.I. Images) - [Required Information](#)
- Act 964 (Adolescent Literacy) - [School Plan Template](#)

Please contact educationpolicy@la.gov with questions.



Office of Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent



System Leader Regional Collaborations 2026-2027

Session 1		Session 2	
Monroe	Sept 23, 2026	Baton Rouge	Jan 21, 2027
Shreveport	Sept 24, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

Pathways include: System Instructional Alignment, Attendance, High School Opportunities, and Business Leaders Collaboration.

Sessions will be held from 1 - 4:30 p.m. Please see the [overview document](#) for more information.

Please contact SSIsupport@la.gov with questions.



School Support Institutes 2026-2027

Session 1		Session 2	
Monroe	Sept 23, 2026	New Orleans	Jan 20, 2027
Shreveport	Sept 24, 2026	Baton Rouge	Jan 21, 2027
New Orleans	Sept 29, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

- Principals of CIR schools should [register](#) their 3-member team.
- Principal supervisors of CIR schools should register and attend.
- The New Orleans cohort location has been moved to the ***Hilton New Orleans Airport.***
- Please see the [overview document](#) for session locations and cohort assignments.

Please contact SSIsupport@la.gov with questions.



Accelerate: High-Dosage Tutoring

Accelerate: High-Dosage Tutoring Plans are due in eGMS by **September 15** for LDOE approval. The [Accelerate: High-Dosage Tutoring Workbook](#) provides school systems with a structured framework to plan their implementation. The workbook will help ensure schools systems are prepared for reporting to the LDOE in eGMS. All updated guidance documents to inform planning and decision-making for High-Dosage tutoring are located on the [tutoring landing page](#).

Next steps:

- Appoint an Accelerate: HDT point of contact.
- Convene a group of system and school leaders to develop the school system plan and champion the work for the system.
- Determine system-level expectations for identifying students, developing schedules, and planning for sessions.
- Communicate expectations with school leaders.



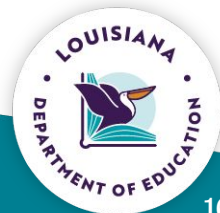
Updated K-8 Local Literacy Plan

The updated [Local Literacy Plan template](#) can be found in the [Literacy Library](#) under [Literacy Goals](#).

This template reflects changes required by [Act 964 \(2026\)](#) for grades 4-8 literacy plans as well as the inclusion of guidance from the [Tiered Pathways for Literacy Support \(TPLS\)](#).

School systems should submit literacy plans for schools in their system by September 1, 2026 using the [K-8 School Literacy Plan Submission Form](#). Plans must also be posted on school websites by September 1, 2026.

Please contact louisianaliteracy@la.gov with questions



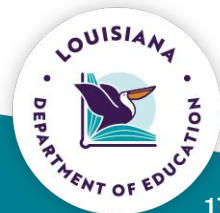
LDOE Writing Webinar Series

In response to the questions and concerns in regards to writing instruction, the LDOE will host a Writing Webinar Series for school and system leaders to discuss best practices in supporting strong writing instruction and effective scoring.

Over the coming weeks, stay tuned for scheduled meetings around the topics listed below.

- Using HQIM to measure writing ability and drive instruction
- Modeling writing and other content literacy strategies
- Using exemplars and rubrics to drive the writing process
- Effectively using the peer editing process when writing
- Utilizing student data to inform intervention

Please contact louisianaliteracy@la.gov with questions



Diverse Learners' Leadership Collaborative

- The [Division of Diverse Learners' Leadership Collaborative](#) is September 3 at the Claiborne Building in Baton Rouge for special education leaders in school systems.
- Participants will be able to implement leadership practices that foster meaningful family engagement, prevent and resolve disputes early, and align instruction, behavior supports, and special education compliance to improve outcomes for diverse learners.



Please contact diverselearnersupport@la.gov with questions.



Teacher Collaboration Facilitator Training

[Teacher Collaboration Facilitator Training](#) focuses on deepening facilitators' understanding of high-quality professional learning (HQPL) and providing strategies for leading effective teacher collaboration that supports improved student outcomes.

Registration Details:

- Additional seats are available for school and district leaders. Those interested should register using the links in the [Teacher Collaboration Facilitator Training](#) document.
- Funded teacher collaboration facilitators are **required to attend** and **already registered**. They should **not** register using the links.
- Training dates and registration details are available in the [Teacher Collaboration Facilitator Training](#) document.

Please contact math@la.gov with questions.



Apply for funding for Math Professional Learning

Special funding is available for the 2026-2027 school year to support professional learning that strengthens implementation of tier 1 high quality instructional materials in math.

- Schools must have adopted a tier 1 mathematics HQIM
- [Application](#) deadline: Today, August 7

Please contact math@la.gov with questions.



K-3 Numeracy Screener Response Toolkit

The [K-3 Numeracy Screener Response Toolkit](#) provides HQIM aligned resources to help educators

- analyze screener data;
- identify targeted instructional needs; and
- plan responsive instruction for students.

Toolkit includes:

- Response roadmaps: Grade specific guides for analyzing student responses and planning next steps using HQIM.
- Progress monitoring trackers and materials: Tools to organize data, adjust scaffolds, and monitor student progress.

Monthly webinar series begins August 20 at 10 a.m.

Please contact math@la.gov with questions.



Mathematics Standards Institutes - Training

On-demand support is now available for leaders preparing to implement the updated mathematics standards. The course provides self-paced modules, implementation resources, and guidance for supporting teacher learning and facilitating school and district conversations.

The course is available in the [Louisiana Professional Learning Platform](#).

- Course code: **A72E57U7**

Please contact math@la.gov with questions.



Zearn Louisiana Lift Data Sharing Agreements

Leaders of systems participating in the Zearn Louisiana Math Lift initiative for the 2026-2027 school year must

- review the [data sharing agreement](#);
- sign the [addendum](#); and
- submit through [JotForm](#) by August 21, 2026.

Please contact math@la.gov with questions.



Great Minds PhD Science Adoption Update

- Great Minds PhD Science is no longer available for new adoptions.
- Existing users may continue to implement PhD Science without interruption.
- PhD Science remains recognized as a Tier I curriculum.
- Professional learning for existing users is available from Great Minds.
- School systems considering new adoptions should refer to the current list of [Tier I instructional materials](#) for science.

Please contact STEM@la.gov with questions.



2026 PE Standards: Professional Learning

BESE will consider the revised K-12 Louisiana Student Standards at this month's meeting, and the LDOE will be offering professional learning opportunities to support implementation.

Topics will include:

- key shifts, including the new structure and coding;
- standards-aligned instruction and assessment; and
- implementation support and sample resources.

Schools interested in physical education professional learning should complete the [Physical Education Professional Learning Request Form](#).

Background Clearance Reminders

- Conduct fingerprint-based CBCs through Louisiana State Police and FBI. Third-party checks are not compliant.
- Use a Clear Credential for certificated hires; all others require an employment CBC.
- Complete a DCFS State Central Registry (CANS) check for all new hires after August 1, 2025.
- Do not hire individuals listed "On the State Central Registry."
- Requirements apply to all school systems, including charter and nonpublic schools.

Educator Development

Mentor Teacher Scope and Sequence Guidance Document

- Organized by key points in the school year-from pre-service preparation through end-of-year reflection-it outlines suggested responsibilities for both mentors and new teachers.
- The Mentor and New Teacher Scope and Sequence of Responsibilities course can be found by logging in as a 'LEARNER' on the [Professional Learning Platform](#) using the Course Code 51018F65.

LEADS Updates and Reminders

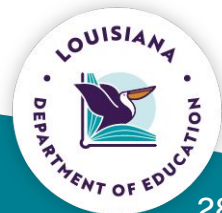
2025-2026 Evaluation Closeout

- Systems should finalize educator evaluations for the 2025-2026 school year. Evaluations (including VAM teachers) may be finalized.

Preparing for 2026-2027 Evaluations

- For the 2026-2027 evaluation period, staff extract data must be uploaded to EdLink 360 before evaluations can begin. This includes updated position codes, locations, and assignments.
- Guides for implementation for [system](#) and [school](#) leaders are available in the [LEADS Library](#).

Please contact leads@la.gov with questions.

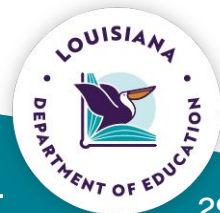


Teacher Leader Summit 2027

Teacher Leader Summit 2027 is **June 1-3** at the New Orleans Ernest N. Morial Convention Center.

The call for presentations opens **August 19** and closes **October 23**. Educators interested in presenting should attend the [webinar](#) on **August 19 at 1 p.m. or 4 p.m.** Submission guidelines will be available on the LDOE [website](#) soon.

Please contact ldoeevents@la.gov with questions.



Teaching and Learning Calls and Support

Upcoming Calls	Date/Access Link
Education Technology Monthly Call	<u>August 13 at 9 a.m.</u>
Certification Monthly Call	<u>August 17 at 10:30 a.m.</u>
Preparation Provider Monthly Call	<u>August 26 at 10 a.m.</u>
Teaching and Learning Monthly Call	<u>August 26 at 1 p.m.</u>
Social Studies Office Hours	<u>September 2 at 3:15 p.m.</u>

Visit our website for a full list of calls, newsletters, and support:

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Office of Assessments, Accountability, & Analytics

Dr. Thomas Lambert, Assistant Superintendent



Early Childhood Accountability

Early Childhood Community Networks will begin creating CLASS Observation Plans for Fall 2026.

- Per *Bulletin 140*, all publicly-funded pre-K classrooms in schools must be observed once in Fall 2026 and once in Spring 2027, through the local Community Network.
- Local observations for Fall 2026 may begin as early as **August 17**.
- Third-party observations may begin as early as **September 1**.

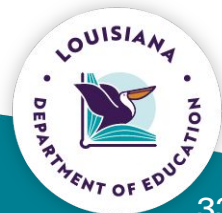
Please contact accountability@la.gov with questions.



K–3 Literacy and Numeracy Screenings

K–3 literacy and numeracy screenings must be completed with all students in the **first 30 days of school**. The mCLASS literacy screening platform and the Kite numeracy screening platform are now available to test coordinators to assign test administrators and students to classes and screening sessions.

Please contact assessment@la.gov with questions.



Data Manager Boot Camps

Data Systems Support hosted a three-part webinar series (July 27–29) establishing a foundation for data submission to the LDOE. The series covered:

- Accessing EdLink 360;
- EdLink 360 Dashboard Overview;
- EdLink 360 System Collection Overview;
- Introduction to other key systems (e.g., eSER, SPS, eScholar, LEP/LES, VAM);
- Available support channels; and
- Additional resources

Webinar slide decks are posted to the [EdLink 360 Support Page](#). Data Managers are encouraged to attend both [weekly office hours and monthly webinars](#).

Please submit a ticket to the [Data Systems Support portal](#) for questions or additional information.



Data System Collections

EdLink 360

- EdLink 360 opens **August 10** for the 2026–2027 collection year for both student and staff data submissions.
- The Dropout Correction Module within EdLink 360 also opens on **August 10**.
 - This data is used in the School Performance Profile, Graduation Cohort, and is reported nationally.
 - The last day to submit updates in the Dropout Correction module is **November 11** by 5 p.m.

Please submit a ticket to the [Data Systems Support portal](#) for questions or additional information.



Data System Collections

EdLink 360

- The last day to submit all extracts to the EdLink 360 SFTP for the Fall LEAP High School Rostering collection is **September 16** by 5 p.m.
 - This collection of data is used for precoding the Fall LEAP high school assessment.
- The last day to submit all extracts to the EdLink 360 SFTP for the **October 1** MFP/IDEA and Mentor and Resident Teacher Funding collections is **October 28** by 5 p.m.
 - October 1 MFP/IDEA data are used to allocate MFP and IDEA funding and in Economically Disadvantaged (ED) calculations.
 - Mentor and Resident Teacher data are used to allocate Mentor and Resident stipends.

Please submit a ticket to the [Data Systems Support portal](#) for questions or additional information.



Data System Collections

Student Transcript System (STS)

- The STS is open for data submissions for the **2025-2026** school year through **September 1**.

Please submit a ticket to the [Data Systems Support portal](#) for questions or additional information.



Assessments, Accountability, & Analytics Calls and Support

Upcoming Calls	Date/Access Link
EdLink 360 Weekly Office Hours	<u>August 18, September 1 at 11 a.m.</u>
EdLink Ops-SPS Weekly Office Hours	<u>August 13, 20, 27, September 3 at 9 a.m.</u>
eScholar Office Hours	<u>August 20, September 3 at 10 a.m.</u>
Data Coordinator Monthly Webinar	<u>August 13 at 1 p.m.</u>
Assessment and Accountability Monthly Call	<u>August 18 at 3 p.m.</u>

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Office of Career and College Readiness

Ken Bradford, Chief of Staff

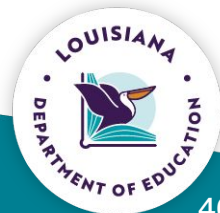


Pupil Progression Plans

Louisiana state law ([RS 17:24.4](#)) requires local education agencies (LEAs) to establish a comprehensive [Pupil Progression Plan \(PPP\)](#) that addresses student placement and promotion.

Pupil Progression Plans should be submitted as a PDF to ppp@la.gov by October 31.

Please contact ppp@la.gov with questions.



Course Choice Enrollment Reporting

- The [Course Choice Portal](#) is currently open for private and public higher education enrollment reporting by school systems.
- The last day to report private provider enrollments is September 18 and Public Higher Education enrollments is October 23.
- Providers are currently providing course catalogs being uploaded in the portal daily.

Please contact coursechoice@la.gov with questions.



School Access to LA Works System Ended in July

Act 61 (2026) has shifted responsibility for issuing minors' employment certificates from schools to employers. **As a result, school access to the Louisiana Works Employment Certificate System was permanently discontinued effective July 24, 2026.**

Employers will now verify a minor's age, maintain the required documentation, and issue the certificate through the new Louisiana Works process.

If a minor presents an outdated worker's permit application at a school, please direct them to the new [employment certificate](#) or to the Louisiana Works Office of Workforce Development at 225-342-2683 or employmentcertificate@la.gov.

Please contact employmentcertificate@la.gov with questions.



Career and College Readiness Calls and Support

Upcoming Calls	Date/Access Link
School Safety Monthly Call	<u>August 12 at 10 a.m.</u>
Career and College Readiness Monthly Call	<u>August 20 at 3 p.m.</u>
Alternative Education Quarterly Call	<u>September 3 at 10 a.m.</u>
Safe and Healthy Schools CoP Quarterly Call	<u>October 22 at 2 p.m.</u>

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Office of School Choice

Germain Gilson, Assistant Superintendent



2026-2027 RFA Application Process

The Office of School Choice will propose the 2026-2027 Charter Request for Applications (RFA) timeline and common charter application for new and experienced operators at the August 2026 BESE SIT Committee meeting.

- The LDOE will continue to offer two application cycles for BESE Authorized Charter applicants: Annual and Mid-Year Cycle.
- Schools awarded charters during the 2026-2027 application process are slated to open August 2028.
- All local school boards are required to make public, through website posting and in printed form, the guidelines for submitting a charter proposal, forms, and timeline for accepting and reviewing submitted proposals.

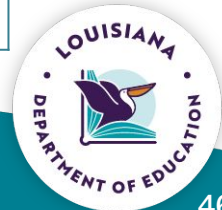
Please contact charters@la.gov with questions.



Proposed 2026-2027 Charter RFA Timeline

Proposed Date	Action	Details
August 24, 2026	LDOE releases common applications and toolboxes with application resources.	Available on LDOE website .
September 8, 2026	Local district authorizers release Charter Requests for Applications, Timeline, Process, and Point of Contact.	Local Authorizers must provide application, process outline, and point of contact for applications submissions to the district on their website.
October 19, 2026	Local school board submission deadline for the full application for Type 1 and Type 3 applicants.	Type 1 and 3 applications shall not be accepted after this date.
November 2, 2026	Local school board deadline to notify LDOE and state legislators of charter applications received within each district.	Submit notification: Jotform
January 28, 2027	Local school board deadline to consider Type 1 and Type 3 charter applications.	Local school board action required by this date.
January 29, 2027	Local school board deadline to notify LDOE of board recommendations.	Submit notification: Jotform
February 1, 2027	LDOE Annual application opens for Type 2 and Type 4 applicants.	Denied applicants may apply as a Type 2 or Type 4

Please contact charters@la.gov with questions.



Charter Accountability Updates

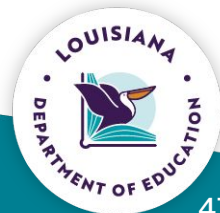
Save the Date:

The annual Charter Refresher will be held on **September 15th** at the East Baton Rouge Professional Development Center. System leaders should expect a formal registration link.

Session topics will include:

- Assessment & Accountability Overview
- Data Management
- Financial Submissions, Audits, and Due Dates
- Charter Compliance Updates

Please contact charters@la.gov with questions.



Charter School Program Grant Updates

The Year 4 CSP subgrant application cycle opened June 15, with Letters of Intent due July 30.

Locally-authorized organizations that submitted an LOI were instructed to inform both their district superintendent and the local school board of their intent to apply for CSP funding.

Potential applicants must inform their district leaders by August 20, the due date for the Eligibility Determination Form.

Please contact cspgrant@la.gov with questions.



Reminder: Home Study for School Districts

- Home study reports are available monthly in the EdLink portal. Contact your authorized Data Coordinator for access.
- Districts should not submit home study applications on behalf of families, nor should they give a home study application to families when students exit or drop out of your school.

Please contact homestudy@la.gov with questions.



Exit Code - LA GATOR

A new exit code has been added to track students who exit to the Louisiana Giving All True Opportunity to Rise (LA GATOR) Scholarship Program.

- **WITHDRAW_REASON_CODE -47 = Exit to GATOR**
- School leaders, particularly those dealing with student withdrawals, should communicate to Data Managers when to use the 47 exit code

Please contact lagator@la.gov with questions.



Act 587: Program Monitoring

Except as otherwise provided by law, [Act 587](#) (2026) requires that all prekindergarten programs shall comply with the revised [Child Safety and Welfare Standards](#) provided for in R.S. 17:407.41 and that the LDOE shall conduct monitoring activities for compliance with those standards:

- Monitoring activities shall include an annual unannounced site visit and prompt response to reports of noncompliance with the child safety and welfare standards.
- In addition to what is observed on the site visit, monitoring specialists will also review the site's written procedures regarding the Act 587 child safety and welfare items.
- Any violation of the standards shall be documented by the LDOE.

Please contact ldelicensing@la.gov with any questions.



Act 587: Exemptions

Next Steps:

All nonpublic schools offering Pre-K3 and/or Pre-K4 must complete a [Jotform](#) for the 2026–2027 school year to receive a monitoring exemption.

- Provide accreditation status and, if accredited, list the accrediting agency.
- Upload the accreditation certificate or letter.
- Attest to compliance with all federal, state, and local statutes and regulations regarding child safety and welfare standards.

Please contact ldelicensing@la.gov with any questions.



School Choice Calls and Support

Upcoming Calls	Date/Access Link
Local Authorizer Monthly Call	<u>August 12 at 11 a.m.</u>
BESE-Authorized Charters Monthly Call	<u>August 13 at 9 a.m.</u>
Nonpublic Monthly Call	<u>August 19 at 2 p.m.</u>

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Office of School System Relations

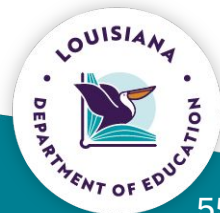
Trey Folse, Assistant Superintendent



Department Names Award Honorees

- Over 70 honorees were celebrated at the *20th Annual Cecil J. Picard Educator Excellence Awards Gala* presented by the LDOE and [Dream Teachers](#).
- On this exciting evening, the [division-level and overall honorees](#) were also named.
- [Award Program Honorees](#):
 - Teacher and Principal of the Year
 - New Teacher of the Year
 - Early Childhood Teacher and Leader of the Year
 - Milken Educator Award Recipient
 - Louisiana Public Interest Fellow
 - National RISE Award Honoree
 - Superintendent of the Year

Please contact excellenteducators@la.gov with questions.



Seeking Nominations for Awards Programs

- Outstanding School Support Employee of the Year and School Health Service Provider of the Year
 - [Nominations Portal](#)
 - Open until September 11
- Nomination information will be shared with school systems for their consideration.

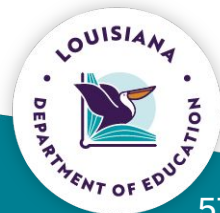
Please contact excellenteducators@la.gov with questions.



Students of the Year Application Process

- 2027 Students of the Year application process opens on August 19
- Informational zooms for School System-Level Students of the Year Coordinators:
 - [August 19 at 1 p.m.](#)
 - [August 20 at 9 a.m.](#)

Please contact exemplaryeducator@la.gov with questions.



LDOE Disaster Playbook



Revised from LDOE Hurricane Playbook



Office of Early Childhood Care and Education

Barry Carter, Assistant Superintendent



Act 587: Program Monitoring

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- In addition to what is observed on the site visit, monitoring specialists will also review the site's written procedures regarding the Act 587 child safety and welfare items.

Please contact ldelicensing@la.gov with any questions.



Act 587: Program Monitoring

- Monitoring will be conducted by the LDOE Early Childhood Licensing Division.
- Documentation of visits will be listed on the LDOE School Finder Website under the Early Childhood tab.
- Any violation of the standards shall be documented by the LDOE on the School Finder website.



Early Childhood Literacy Initiative Allocation

The LDOE has allocated funding to support the following early childhood literacy initiatives:

- Purchase of newly-rated high-quality curricula (rated as Tier I and aligned to the updated [Early Learning and Development Standards](#) and LDOE IMR review processes) for infant, toddler, and pre-k classrooms
- Provision of stipends for Science of Reading training for pre-K teachers

The funding opportunity **EC_CURR_IDEA** (*for curriculum purchases for public school Pre-K*) and **EC_SOR_IDEA** (*for public school Pre-K SOR stipends*) has been extended to September 30, 2026; the funding opportunity **EC PDG Consolidated** (*to purchase curriculum for any type publicly funded early childhood classrooms*) expires December 30, 2026.



Early Childhood Calls and Support

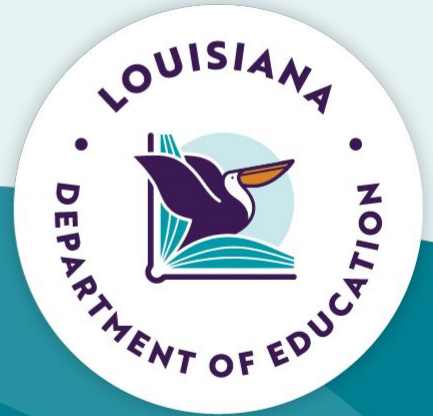
Upcoming Calls	Date/Access Link
Early Childhood Community Network Office Hours	August 11 at 3 p.m.

Visit our website for a full list of calls, newsletters, and support:

- [School System Support Calendar](#)
- [Newsletters](#)
- [Menu of Services](#)



Questions



Thank you for joining today's call!

Our next System Leaders Call is September 4 at 9 a.m.

Schedules, access links, and information on webinars can be found in the [LDOE Weekly Newsletter](#) and the [School System Support Calendar](#).

Helpful Links

- [LDOE Website](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)

