

# Louisiana Believes

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Building Strategic Partnerships in Social Studies

Supervisor Collaboration  
March 2018

# Objectives

- Understand the connection between **high quality materials** and **high quality professional development** for social studies.
- Develop a plan to build **strategic partnerships** to support implementation of high quality social studies instructional materials using vendor sessions at the summit.

# Social Studies Vision

To be productive members of society, students must be critical consumers of information. They:

- Use **sources** regularly to learn content.
- Make **connections** among people, events, and ideas across time and place.
- Express **informed opinions** supported by evidence from sources and outside knowledge.

**Teachers must:**

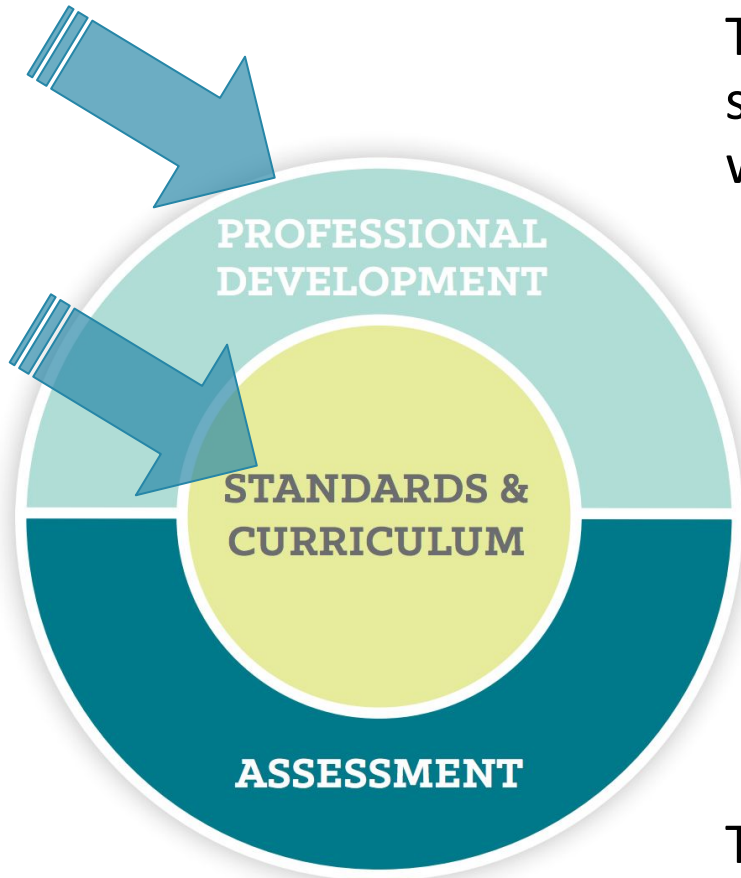
- Create instructional opportunities that delve deeply into **content**
- Guide students in developing and supporting **claims** about social studies concepts.

# Agenda

- Theory of Action
- Building Strategic Partnerships
- Develop a plan for professional development beginning with the summit and throughout the school year



# Theory of Action



There is a growing amount of research suggesting that teachers are most effective when they have access to:

- a [high-quality curriculum](#),
- ongoing [professional development](#) that helps them use that curriculum effectively
- data from a limited number of [standards-aligned non-summative assessments](#) which measure how well students are meeting the outcomes of the high-quality curriculum.

The most effective districts create a cohesive system of these three elements.

# Current Professional Development



- What is your current plan around professional development for social studies?
- How do you determine what your school system needs to support social studies instruction?
- How do you determine if the professional development is successful?

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# Building Partnerships

- What information should I look for in building partnerships?
- What structure do I need to have in place to support implementation?
- Apart from vendors, who else might I build partnerships with?



# Building Partnerships: Tier 1 Vendors

Vendor	Tier 1 Curricula	PD Description
Social Studies Weekly, Inc.	<ul style="list-style-type: none"><li>● Grades K-2, 4-5</li><li>● Full program</li></ul>	<ul style="list-style-type: none"><li>● Teacher-created lesson plans include rigorous and relevant assessment, word study, writing prompts, reading (modeled, shared, guided, and independent)</li></ul>
The DBQ Project	<ul style="list-style-type: none"><li>● Grades 4-7, 9-12</li><li>● Supplemental program</li></ul>	<ul style="list-style-type: none"><li>● Engaging inquiry-based units that inspire clear, evidence-based arguments</li><li>● PD supports teachers in implementing these units or mini-tasks in their classroom</li></ul>

# Building Partnerships: Tier 1 Vendors

Vendor	Tier 1 Curricula	PD Description
The Choices Program	<ul style="list-style-type: none"><li>● Grades 6-12</li><li>● Supplemental program</li></ul>	<ul style="list-style-type: none"><li>● Provide overview of the Choices approach and philosophy</li><li>● Provide strategies for successfully implementing Choices resources in the classroom</li></ul>
The Gilder Lehrman Institute of American History	<ul style="list-style-type: none"><li>● U.S. History</li><li>● Teaching with documents</li><li>● Supplemental program</li></ul>	<ul style="list-style-type: none"><li>● Teaching Literacy through History (TLTH)</li><li>● K-12 PD focused on integrated literacy skills using primary sources</li></ul>

# Building Partnerships: Local Resources

Resource	Materials	Session Description
WWII Museum	<ul style="list-style-type: none"><li>● Local primary sources, artifacts</li><li>● Lessons for teachers</li></ul>	<ul style="list-style-type: none"><li>● Louisiana in WWII</li><li>● WWII in Europe</li></ul>
Historic Collection New Orleans	<ul style="list-style-type: none"><li>● Local primary sources, artifacts</li><li>● Lessons for teachers</li></ul>	<ul style="list-style-type: none"><li>● General session focusing on new exhibitions</li></ul>

# Building Partnerships: LDOE Session


LDOE Session	Session Description
Lesson Planning using the Scope and Sequence	<ul style="list-style-type: none"><li>● Teachers will be guided through breaking down an instructional task from the Updated Scope and Sequence to determine learning goals and how activities build towards those goals, in order to create daily lesson plans.</li></ul>

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# Building a Plan



Strategic Partnerships Plan

Needs	Vendor Offerings	Key Staff	Next Steps

- Use the chart to:
  - Assess your social studies curricular and PD needs
  - Align with the vendor offerings
  - Identify key staff
  - Develop next steps
- Be prepared to share out your next steps!

# Closing Reflections

- In thinking about selecting and implementing high quality social studies instructional materials and ongoing professional development where do need the most support?
- What structures already exist in your school(s) to provide support?
- What are your next steps to getting the right people in the right sessions at the summit?