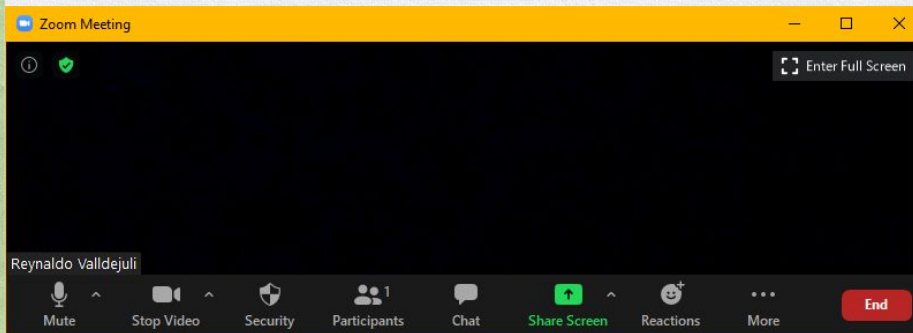


# Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



**NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact [Idoecommunications@la.gov](mailto:Idoecommunications@la.gov).**





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**Certification Monthly Call**  
November 14, 2022

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# Provisional Admittance/Pre-practitioner's License

At October BESE, policy was adopted to allow for GPA flexibility for candidates with less than a 2.20 GPA. This policy allows for **provisional** admittance into a teacher preparation program and creates a **temporary, non-standard** certificate (pre-practitioner's license) for teacher candidates **without** the required GPA.

The policy is an **interim** solution until such time the law is amended. The policy was adopted as emergency rule, meaning it is effective now, and the policy end date is at the end of the next legislative session.



# Provisional Admittance

For program providers, provisional admission requirements include:

- possess a **non-education baccalaureate degree** from a university accredited in accordance with 34 CFR 602;
- **pass** the required **content examinations**. If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of **30 semester** hours of **coursework** specific to the **content** area
- preparation provider **informs teacher** candidate of the **risk\*** of provisional enrollment; and
- provisional admittance rules **end** at the conclusion of the 2023 legislative session.

\*The risk is if the law is **not changed** during the next legislative session to allow for flexible GPA entry options, these candidates **may not be able to complete** the teacher preparation program, **nor will they be able to seek certification** in the state of Louisiana.



# Provisional Admittance

Specific GPA flexibility rules include:

- applicants not meeting GPA requirements may be allowed provisional admittance provided the following requirements are met:
  - satisfactory **completion a personal interview** by the program admissions officer;
  - if the program awards credit hours, the applicant shall achieve a minimum grade point average **(GPA) of 3.00** in alternate teacher preparation program courses by the **end of the first 12 credit hours** and successfully complete the program;
  - if the program does not award credit hours, the applicant shall **demonstrate mastery of competencies** as required **by the program administrator and by the school system** in which the applicant completes required clinical practice;
  - satisfactory completion all program requirements as set forth by BESE, including any requirements for clinical practice, at graduation



# Pre-Practitioner's License

Pre-Practitioner's License requirements include:

- minimum of a **non-education baccalaureate degree**
- **2.20** or higher **undergraduate** GPA on a 4.00 scale **to enter a college or university program**; or
- be granted **conditional admittance** into an alternate teacher preparation program **following a satisfactory personal interview** by the program admission officer
- **passing scores on content area exam(s)**, or 30 semester hours of coursework specific to the content area



# Pre-Practitioner's License

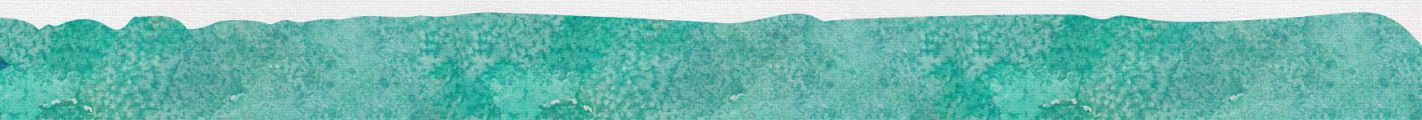
Pre-Practitioner's License requirements include:

- The approved teacher preparation program provider shall submit the request for the pre-practitioner license directly to the LDOE.
- Teacher candidates receiving mentoring while on the pre-practitioner license by a certified mentor and completing all other certification requirements for issuance of the initial standard level teaching certificate **may** advance from the pre-practitioner license to the standard level teaching certificate.
- Teacher candidates not receiving mentoring while on the pre-practitioner license by a certified mentor **must** serve on the **practitioner license and be mentored** by a certified mentor for a year and meet all other certification requirements prior to advancing to the standard level teaching certificate.





Q & A





# Processing Updates

We are working with additional resources to process applications. Applications may be processed out of date order for some applications during the next few weeks. You may see applications in the following categories processed before other categories:

- Early Childhood Ancillary Certificate (ECAC)
- Teaching Authorizations (TAs)



# Teacher Certification Appeals Council

The Teacher Certification Appeals Council (TCAC) provides individuals who believe they have legitimate grounds for an appeal an opportunity to have their records reviewed.

## 2023 TCAC Meeting Schedule

- *February 16, 2023*
- *June 15, 2023*
- *August 31, 2023*
- *October 26, 2023*

To be able to be heard at a TCAC meeting, an applicant must first **apply**, be **denied** certification by our office, then appeal.

Appeals application packets should be sent to [CertificationAppeal@la.gov](mailto:CertificationAppeal@la.gov) **one month** prior to the TCAC meeting.



# Contact and Communicate with Certification Experts

- Submit a question via the [Online Teacher Certification Portal, Teach LA Live!](#)
  - Responses are provided, in writing, in less than five business days.
  - Using the online portal provides transparency and accountability for which responses can be referred to through the user's online history.
  - Providing details in the question will allow responses that are specific to educators' cases.
- Schedule an office hours appointment through an HR or Program Provider account
  - Complex questions can be asked/answered verbally during the call and with follow-up email.
  - Certification applications may be expedited.



# New Applications

The Certification Office has updated all applications related to the recent legislation and policy changes. The new applications were posted and available on [teachlouisiana.net](http://teachlouisiana.net) on **September 15**.

There was a little over a one-month grace period where either version of the application can be submitted. However, the **new version of the application were required by November 1**.

The Pre-PL application was posted on **November 1**.



# Legislative and Policy Updates

There have been many recent policy and legislative updates. Please see the [appendix](#) for details of the recent legislative and policy updates.



# Topics for Monthly Call

The Certification Team wants to ensure we are covering topics of importance to you. We will always cover policy and processing updates. Please type in the chat any topics in addition to policy or processing updates that you wish to see covered on future monthly calls.





Q & A





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# Important Dates

## Key Dates:

- **November 14: Teacher Advisory Council**
- **November 14: Superintendent's Advisory Council (SAC)**
- **November 16: Special Education Advisory Panel**
- **November 16: Early Childhood Care and Education Advisory Council**
- **November 17: Early Childhood Care and Education Commission Task Force**
- **November 17: Accountability Council**
- **December 13: BESE Committee**
- **December 14: BESE Full Board**
- **December 14: Joint Meeting of Board of Regents and BESE**

## Supports and Resources:

- [2021-2022 School System Support Calendar](#)
- [Educator Resource Guide](#)
- [School System Planning Resources](#)
- [Family Support Toolbox Library](#)
- [Certification Bulletin, Bulletin 746](#)
- [Online Teacher Certification Portal, Teach LA Live!](#)



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# Praxis I (Core) Update

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

In August, [BESE approved](#) the removal of the requirement of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure. All other requirements (Praxis II (Content), PLT, one-year residency, etc.) remain the same.



# Praxis I (Core) Update

For the **exam** portion of requirements for the following certificates, this means:

- Praxis **Core (R,W,& M)** is **not required** for issuance of a **Resident Certificate**
  - Praxis **Content** is **required** for **renewal** of a **Resident Certificate**
- Praxis **Core (R,W,& M)** is **not required** for issuance of a **Practitioner's License (PL)**
  - Praxis **Content** is **REQUIRED** for issuance of a **Practitioner's License (PL)**
- Praxis **Core (R,W,& M)** is **not required** for issuance of an **initial Level 1 (or higher)**
  - Praxis **Content, Pedagogy, and Specialty exams** are **REQUIRED** for issuance of **Level 1 (or higher)** certificate
- Praxis **Core (R,W,& M)** is **not required** for issuance of a **Temporary Authority to Teach (TAT)**
  - Praxis **Content exam** is **REQUIRED (two attempts)** for **renewal** of a **TAT**



# Grade Point Average (GPA) Update

Act [244](#) of the 2022 Regular Legislative Session updated the GPA requirements for entry into a teacher preparation program and for program completion. GPA flexibility for entrance into a teacher preparation program was **removed** from law.

In August, BESE adopted policy to align with the legislation that requires a 2.20 GPA on a 4.0 scale for **entrance** into a teacher preparation program. This means a **2.20 undergraduate** GPA for entrance into post-baccalaureate programs and 2.20 GPA **prior to entrance** into the college of education for traditional programs.

This requirement has been updated for issuance of both the PL and the R certificates. This law is **not retroactive** and thus **does not** affect candidates **enrolled/admitted** prior to the law's effective date (**5/31/2022**).



# Grade Point Average (GPA) Update

The updates related to program completion amended by Act [244](#) include the following:

- applicants must have a 2.50 on a 4.0 scale **program GPA at graduation**
- applicants that do not have a program GPA of 2.50 or higher have some flexibility for certification



# Out-of-State Reciprocity

Act [244](#) of the 2022 Regular Legislative Session amended Out-of-State certification reciprocity requirements.

- Out-of-State educators meeting all other Louisiana certification requirements except exams **and** having **three years of Out-of-State successful experience teaching** out-of-state **prior** to coming to Louisiana can now be issued a standard level teaching certificate.
- All other Out-of-State educators meeting all other Louisiana certification requirements except exams will be issued a three-year provisional certificate. These educators are **required** to take and **pass Louisiana exams**.



# Temporary Employment Permit (TEP)

Act [244](#) of the 2022 Regular Legislative Session expanded options for the Temporary Employment Permit (TEP).

- There are two options for issuance of a TEP.
- Educators **possessing a graduate degree** in the area in which he/she is seeking employment may be eligible for a TEP.
- Educators **completing a teacher preparation program but lacking required exams** by 10% only may be eligible for a TEP.
- No TEPs will be issued in Special Education areas.
- After five years of successful evaluations\* or passage of exams, candidate can move to the standard professional level teaching certificate



# Temporary Employment Permit (TEP)

- TEP candidates possessing a graduate degree and never having completed a teacher preparation program must complete a pre-service classroom readiness training prior to entering the classroom.
- All TEP candidates must be mentored by a certified mentor teacher each year on the TEP.
- Candidates must be evaluated via Compass and found effective proficient or highly effective.

TEPs may be held for up to five years provided:

- candidates are mentored by a certified mentor teacher
- candidates meet effectiveness requirements
- attestations are signed stating no suitable certified teacher has been found
- two attempts at \*required exams have been made since issuance or last renewal



# Algebra I Endorsement

At August BESE, policy revisions were approved to update and align the Algebra I endorsement with the Geometry endorsement.

Requirements to [add-on the Algebra I endorsement](#) include:

- valid OS or standard professional Level 1 or higher teaching certificate; **and**
- pass the Algebra I exam



# Geometry Add-On

In an effort to address the high school math teacher shortage, at April BESE, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, were adopted to create a Geometry Add-on.

Requirements to [add-on the Geometry endorsement](#) include:

- Valid standard, professional level Louisiana teaching certificate or higher; and
- Pass the Geometry Content Exam

At June BESE, these revisions were adopted as **Emergency Rule**, meaning they are **effective immediately**, in an effort to allow educators to take advantage of this policy over the summer.