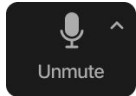


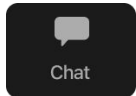
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Educator Certification and Credentialing Monthly Call

March 18, 2024



# Certification Processing by the Numbers

- January 2024
  - 2417 Applications Processed
  - 96.2% Processed within 15 Business Days
  - 961 Questions Answered
  - 93.5% Questions Answered within 5 Business Days
- February 2024
  - 2452 Applications Processed
  - 98.1% Processed within 15 Business Days
  - 881 Questions Answered
  - 93.9% Questions Answered within 5 Business Days



# Louisiana Educator Evaluation System



# Louisiana Educator Advancement and Development System (LEADS) Learning Year Options

During the 2024-2025 Evaluation Learning Year, school systems will be given the option to transition to the new LEADS evaluation system or remain in the COMPASS evaluation system. Additional information about each option is available on the [2024-2025 Evaluation Learning Year Options Guidance](#).

- The 2024-2025 Evaluation Learning Year will include extensive options for training and ongoing support through this summer and the next school year.
- Complete the [2024-2025 Evaluation Learning Year Options Form](#) by March 30, 2024.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# 2024-2025 Evaluation Options

1. Transition all school sites to the Louisiana Educator, Leader, and Counselor Rubrics
2. Transition selected school sites to the Louisiana Educator, Leader, and Counselor Rubrics
3. Continue using COMPASS rubrics or previously approved alternate rubrics for all educators and counselors. ONLY school leaders will transition to the Louisiana Leader Evaluation
4. Continue to use COMPASS rubrics or previously approved alternate rubrics for all educators, counselors, and school leaders

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# LEADS Summer Evaluation Training

Systems opting to transition to the LEADS evaluation system should register for summer training. The [registration landing page](#) has now been updated and includes a waiting list.

- System level leaders and school leaders will complete a **two-day** Louisiana Leader Evaluation Training and pass a certification assessment prior to evaluating leaders with the Louisiana Leader Evaluation System.
- System level leaders, school level leaders, and designated observers will complete a **three-day** Louisiana Educator Evaluation Training and pass a certification assessment prior to observing with the Louisiana Educator Rubric. Note: Those currently certified on the NIET Teaching and Learning Standards Rubric may qualify for a **one-day** training.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Louisiana Educator Evaluation System

- **Louisiana Educator Rubric (LER):** A research-based rubric that helps build a common language, and is correlated with student achievement and growth
- **Training and Certification:** A process that leads to more fair and reliable educator evaluations by certified observers
- **Formal Observations:** Each observation is followed by a post-conference where teachers are supported in reflecting on the lesson
- **Professionalism Domain:** This domain on the Louisiana Rubric allows for the assessment and acknowledgement of teacher growth and reflection, community involvement, and school responsibilities
- **Self-assessment:** A reflection opportunity that leads to greater teacher voice in the evaluation process
- **Follow-up coaching and support cycles:** High-quality post-observation feedback, with an aligned coaching and support cycle, will enhance teacher growth

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.





# Louisiana Leader Evaluation System

- **Louisiana Leader Rubric (LLR):** A research-based rubric that provides school leaders with a common language for effective leadership practices
- **Training and Certification:** A process that leads to more fair and reliable leader evaluations by certified observers
- **Beginning-of-Year (BOY) Conference:** School leaders receive support with goal-setting, action-planning, and establishing a climate of continuous growth
- **Middle-of-Year (MOY) Conference:** School leaders are supported in reflection on successes and evidence of progress toward goals, revisions to the action plan, and reflection on indicator ratings
- **End-of-Year (EOY) Conference:** School leaders are supported in a summative reflection on evidence of goal attainment, strengths and growth areas, and indicator ratings
- **Self-assessment:** A reflection opportunity that leads to greater leader voice in the evaluation process
- **School Principal Survey:** Affords teachers the opportunity to give feedback on principal impact (only school principals)

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Compass Information System (CIS) Reminders

Please use the [CIS 2023-2024 Timeline](#) to monitor data entry into the Compass Information System (CIS). The following tasks should be complete at this time.

- School site rosters should be [updated](#).
- Evaluators should be [assigned](#).
- Teachers and leaders should have at least two [Student Learning Targets \(SLTs\) entered and accepted](#).
- [Observations](#) should be entered as completed.

COMPASS evaluations are required for all teachers and school leaders and must be reported in the Compass Information System (CIS).

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Certification Policy Updates/Reminders



# \*New\* EDL 1 Alternate Pathway 4: MPA, MBA, JD and US Military Officers

Eligibility for the EDL1 via Alternate Pathway 4 requires the following:

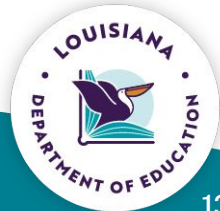
- Completion of the educational leader training coordinated by LDOE.
- Awarded a Master of Public Administration, Master of Business Administration, Juris Doctorate, or honorably discharged commissioned officer of the United States military with a pay grade of O3 or higher.
- Successful completion of the BESE-approved [School Leaders Licensure Assessment \(SLLA\)](#)
- Upon employment as a school leader, must be paired with an experienced school leader mentor. The school Instructional Leadership Team must include a member who holds a graduate degree *in education*.



# New Applications

In response to the newly adopted policy coming off of Notice of Intent around May 20, **all applications** will be updated. Expected timeline for all applications to be updated is **June 1, 2024**. Some applications will be posted **prior** to this date with an June 1 revision date.

Beginning **July 1, 2024**, all applications are **required** to be the June 1, 2024 version for processing.

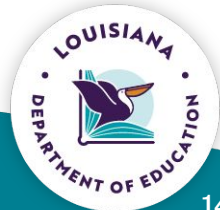


# Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants authorized to teach grades K-3 and Special education areas, not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Add-on policy is effective **September 1, 2024**.



# New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



# Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by [LouisianaLiteracy@la.gov](mailto:LouisianaLiteracy@la.gov) for add-on credit.

Effective September 1, 2024





# Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

**AND\***

- Teaching of Reading exam requirements

\* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



# Out-of-Field Authority to Teach (OFAT) Updates

OFAT renewal requirements are updated as follows:

- Renewal of the OFAT **will not be considered** for individuals who **lack 50 percent or more** of the requirements to fulfill the OFAT.
- Renewal is **only** authorized for areas outlined in [Bulletin 746](#).  
Academically Gifted, Significant Disabilities, Early Interventionist, Deaf or Hard of Hearing, and Visual Impairments/Blind (may receive up to **two years**) and Mild/Moderate (may receive up to **one year**).

Effective May 20, 2024



# Out of Field Praxis Support

LDOE is making funding available to reduce barriers for certified teachers teaching out of their field. LDOE will be covering:

- Praxis exam costs
- Certification costs (if exams completed by **August 16**)

Interested system leaders need to:

- Use Edlink to find OFAT teachers
- Send out [Out of Field Praxis Support Application](#)

Educators should complete the survey by **July 19**.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov)



# Foreign Equivalency Transcripts

New foreign equivalency transcripts requirements include that a credentialing agency must be an endorsed member in good standing with either:

- [National Association of Credential Evaluation Services \(NACES\)](#)
- [Association of International Credential Evaluators \(AICE\)](#).

Policy is effective **May 20**.

An updated link to these entities is available on [teachlouisiana.net](#).

Effective May 20, 2024



# Certification Reminders

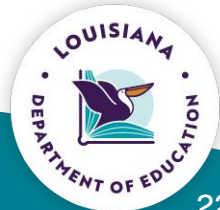


# Office Hours Protocol

The Certification Team offers [office hours](#) each week for human resource offices and program providers.

Office hours are held Mondays, Tuesdays, Wednesdays, and Thursdays from 9 a.m. to 10 a.m. and from 3 p.m. to 4 p.m. in 15-minute increments.

This service is offered to **HR office personnel and program providers only**. **Individuals** with questions should submit them through the online portal.



# Office Hours Protocol

We ask that the following steps be followed to schedule an [office hours](#) call:

- Login to HR account in online teacher certification portal, TeachLA Live!
- Use the “**Ask a Question**” feature along the top ribbon of the page
- Choose “HR/Prep Provider Office Hours” in the drop down menu
- Indicate certification questions, cases, candidates and details around certification questions
- Submit the question case and **receive case #**
- Use **online scheduler** and indicate the “office hours” question case number in the reservation



# Office Hours Protocol Update

Office hours will be staffed by a Senior Specialist and a novice Specialist.

Beginning **April 1, 2024** the following will be implemented for office hours:

- Submission of an office hours question will be **required**
- If application processing time is **15 days or less**, justification for expediting will be **required** with reservation for consideration
- Expediting requests may be denied and are at the discretion of the LDOE





# Dates of Importance, Supports and Resources





# Important Dates

**March 19:** Nonpublic School Council

**March 20:** Special Education Advisory Panel

**March 21:** Superintendents' Advisory Council

**March 25:** Financial Literacy Workgroup

**March 27:** AI Task Force

**March 28:** Montessori Task Force





# Important Dates

**March 29:** Good Friday-STATE HOLIDAY

**April 9:** BESE Committees

**April 10:** BESE Meeting

**April 15:** Certification Monthly Call





# Supports and Resources

- [School System Support Calendar](#)
- [Educator Resource Guide](#)
- [School System Planning Resources](#)
- [Family Support Toolbox Library](#)
- [Certification Bulletin, Bulletin 746](#)
- [Online Teacher Certification Portal, Teach LA Live!](#)