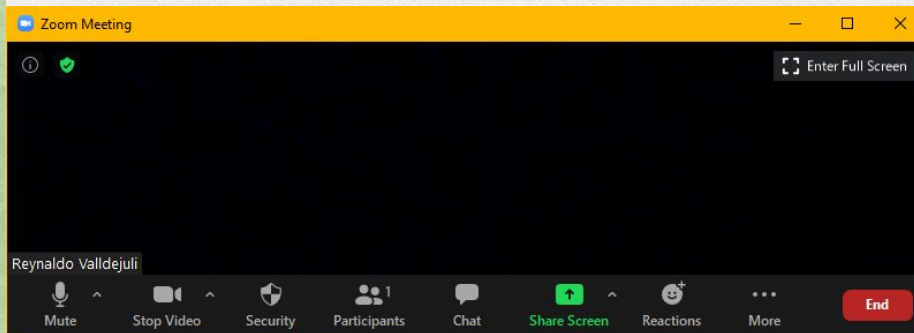


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



**Comprehensive Literacy State
Development Grant
CLSD CIR/UIR-A**

May 5, 2021



In the chat, introduce yourself by stating:

- **your role**
- **your district/school system**

Questions?

- Place in chat
- Individual questions - contact Shanna.Beber@la.gov
- Contact: LouisianaLiteracy@la.gov



Literacy

Mission: Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families.



Literacy Pillars



**LITERACY
GOALS**



**EXPLICIT
INSTRUCTION,
INTERVENTIONS,
AND EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



**FAMILY
LITERACY
ENGAGEMENT**

Purpose of CLSD CIR/UIR-A Grant

- Award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing
- Birth through grade 12
- Emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities
- Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III child care, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need.

Focus Area:

Opportunity to provide **additional** and **enhanced** literacy efforts to:

- Build capacity of local leaders
- Improve practice of teachers
- Increase literacy outcomes for children



Requirements

- Subgrantees must use funds under this program to supplement, and not supplant, any non-Federal funds that would be used to advance literacy skills for children from birth through grade 12.
- CLSD funds cannot be used to fund materials or trainings previously funded through the SRCL grant (curriculum and professional development).
- Subgrantees must also provide a written assurance to cooperate with a national evaluation of the CLSD program.

Requirements

- Subgrantees use age-appropriate, valid, and reliable screening assessments, diagnostic assessments, formative assessment processes, and summative assessments to identify needs, inform instruction, and inform progress.
- Subgrantees provide evidence-based literacy practices and interventions.
- Subgrantees create and update annually a Local Comprehensive Literacy Instruction Plan (more guidance to come).
- Subgrantees incorporate the use of high-quality curriculum and robust professional development strategies.

Requirements

- Subgrantees implement one additional educational choice opportunity AND at least one additional evidence-based family literacy program.
 - **Educational Choice Opportunity**
 - **Family Literacy Program**

Requirements - Literacy Coaches

- Funds were provided for the salary and benefits of a literacy coach, as well as their trainings.
 - Full time employees - 100% of time committed to the roles and responsibilities outlined in the [job description](#)
 - Complete all required trainings
 - Attend a minimum of 80% of monthly Communities of Practice
 - Time, salary, and evaluation at the discretion of the LEA

Literacy Coach Trainings and Supports

- Required - Budget \$10K per literacy coach for trainings:
 - Foundations of Reading training
 - Art of Coaching
 - CDL Plain Talk Conference
 - Monthly Communities of Practice - Regional (virtual - no cost)
- Additional Supports (no cost to LEAs)
 - Center of Development and Learning (CDL) - Regional Literacy Specialists
 - Virtual PD provided by LDOE staff
 - Optional K-2 CLASS[®] training



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**Fiscal and Programmatic
Quarterly
Monitoring**



Fiscal Monitoring

- The school system uses the funds to align with the CLSD allowable expenses.
- The school system ensures the expenditures align with the appropriate grade band of the subgrant awarded: birth-age 5, K-5, 6-8, 9-12. (Please note that salaries/benefits should match time spent with each grade band.)
- The school system ensures funds are being drawn down at a reasonable pace. No carryover funds will be awarded.
- The school system ensures that receipts and documentation requested provide sufficient evidence for reimbursement claims.

Programmatic Monitoring

- Timeline:
 - Quarter 1 - September
 - Quarter 2 - January
 - Quarter 3 - March
 - Quarter 4 - June
- Local Literacy Plans
 - Report on goal progress and attainment (Q2 & Q4)
 - Report on progress of actions
- Expenditures
- Personnel funded by the grant timesheets

Literacy Pillars



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