

### Comprehensive Literacy State Development 2019 (CLSD CIR/UIR-A)

**The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant** is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. **Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III child care, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.**

**Focus Area:** Opportunity to provide **additional** and **enhanced** literacy efforts to

- Build capacity of local leaders
- Improve practice of teachers
- Increase literacy outcomes for children

#### **Subgrantee Requirements:**

- Subgrantees must use funds under this program to supplement, and not supplant, any non-Federal funds that would be used to advance literacy skills for children from birth through grade 12.
- Subgrantees must provide a written assurance to cooperate with a national evaluation of the CLSD program.
- Subgrantees use age-appropriate, valid, and reliable screening assessments, diagnostic assessments, formative assessment processes, and summative assessments to identify need, inform instruction and inform progress.
- Subgrantees provide evidence-based literacy practices and interventions.
- Subgrantees designate local literacy coaches to participate in LDOE vendor approved Science of Reading training and provide site-based intensive and quality professional development to ELA teachers.
- Subgrantees create and update annually a Local Comprehensive Literacy Plan.
- Subgrantees incorporate the use of Tier 1 curriculum and robust professional development strategies.
- Subgrantees implement one additional educational choice opportunity AND at least one additional evidence-based family literacy program.

#### **Allowables:**

- Recruiting, placing, training, and compensating literacy coaches
  - Prioritize literacy coaches at CIR schools
  - Recommendation of one literacy coach per twelve ELA teachers
  - Two schools could share a literacy coach
- Evidence-based family literacy programming
- Educational choice options that either extend existing programs or offer new opportunities