



**Comprehensive Literacy State
Development Grant CLSD
CIR/UIR-A and UIN**

May 4, 2022

Questions?

- Place in chat
- Individual questions - contact shanna.beber@la.gov
- Contact: LouisianaLiteracy@la.gov



2021-2022 Closeout

- Annual Performance Reporting
- Funds spent by June 30, 2022 - No carryover
- National evaluation - American Institutes for Research (AIR) and NORC at the University of Chicago
- End of year data

CLL Lit Academy

- June 13-14
- Double Tree by Hilton Hotel in Lafayette, LA
- \$7,600 per team (teams of 4)
- 2-day learning event that will provide school-based literacy teams with intensive, collaborative, and application-based workgroup sessions focused on implementing the science of reading literacy plans.
- To learn more and register, visit: <https://mycll.org/litacademy/>



**Comprehensive Literacy State
Development Grant CLSD
CIR/UIR-A**

May 4, 2022

Focus Area:

Opportunity to provide **additional** and **enhanced** literacy efforts to:

- Build capacity of local leaders
- Improve practice of teachers
- Increase literacy outcomes for children



Requirements

- Subgrantees use age-appropriate, valid, and reliable screening assessments, diagnostic assessments, formative assessment processes, and summative assessments to identify needs, inform instruction, and inform progress.
- Subgrantees provide evidence-based literacy practices and interventions.
- Subgrantees create and update annually a Local Comprehensive Literacy Instruction Plan.
- Subgrantees incorporate the use of high-quality curriculum and robust professional development strategies.
- Participate in National Evaluation

Requirements

- Subgrantees implement one additional educational choice opportunity AND at least one additional evidence-based family literacy program.
 - **Educational Choice Opportunity**
 - **Family Literacy Program**

2022-23 Allowables

- Literacy coach salary and benefits
- Literacy initiatives that enhance literacy efforts as indicated in the literacy plan
- ELA High-quality curricula (Early Childhood and 9-12 only)
- ELA High-quality materials professional development (Early Childhood only) - Includes CLASS
- Literacy Coach supports (Literacy Specialists)

Literacy Coaches

Requirements

- LDOE Monthly Communities of Practice
- Teacher Leader Summit
- Science of Reading training

Literacy Specialists Vendor Guide

- Extra ESSER funding to fund literacy specialists support will be provided following August BESE meeting.

Literacy Specialists

To provide job-embedded professional development and support to early childhood through high school coaches and/or school system leaders. Literacy supports may include the following:

- Literacy Coach support
 - Early Childhood
 - Kindergarten through 5th
 - Middle/High
- School system leader support
 - Growing leader capacity to support literacy coaches

[Literacy Specialists Vendor Guide](#)

Timeline

5/4: CLSD Implementation Call

5/4: Release vendor guide

5/5: Provider may begin having conversations and negotiating contracts

7/1/22-6/30/23: Implementation

8/1/22 - Provider chosen by LEA

Following August BESE meeting: Funding is available



**Comprehensive Literacy State
Development Grant
CLSD UIN**

Questions?

- Place in chat
- Individual questions - contact natalie.klibert@la.gov
- Contact: LouisianaLiteracy@la.gov





Focus Area:

Targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate.

Evidence-informed innovations to strengthen the literacy skills of children from birth to grade 12.

Requirements

- Subgrantees must use funds under this program to supplement, and not supplant, any non-Federal funds that would be used to advance literacy skills for children from birth through grade 12.
- Subgrantees must also provide a written assurance to cooperate with a national evaluation of the CLSD program.
- Subgrantee schools/sites form a **Site-Based Literacy Leadership Team**, which will include one or more Qualified Opportunity Zone (QOZ) investors who attend at least 80 percent of the Site-Based Literacy Leadership Team meetings.

Requirements

- Subgrantees create and update annually a **Local Literacy Plan**.
Must be informed by a needs assessment and include:
 - i. Plans for comprehensive literacy instruction that serves all students
 - ii. Use of the Hexagon Discussion and Analysis Tool
 - iii. High-quality professional development, supported by Literacy Innovation Coordinators
 - iv. Training to implement high-quality evidence-based literacy activities
 - v. Coordinated planning and collaboration to support literacy development
 - vi. Evaluation of the success of activities on literacy development
 - vii. Engagement of families and family literacy activities

Requirements

- Subgrantee sites work weekly with a **Literacy Innovation Coordinator** who provides ongoing support for teachers' use of evidence-based practices through planning, modeling, observing, and providing feedback and to enhance teacher and leader collaboration.
- Subgrantees successfully implement one of three evidence-informed **Signature Innovations*** as measured by scaling the Innovation to at least one additional site or grade level band within the school system by the end of their subgrant.

Signature Innovations

- **Innovation 1: ELA Academic Case Management** - At-risk students are assigned a committed professional who will help them navigate a system of care and ensure they are accessing appropriate and available resources to meet their needs.
- **Innovation 2: PRE-Teaching Intervention** - Pre-teaching new lesson material to specific children (particularly effective for English Learners and students with disabilities).
- **Innovation 3: Family Literacy Coaching** - Establishing a family-centered literacy coach partnership with parents.

Requirements - Literacy Innovation Coordinator

- Funds were provided for the salary and benefits of a literacy innovation coordinator, as well as their trainings.
 - Full time employees - 100% of time committed to the roles and responsibilities outlined in the [job description](#)
 - Complete all required trainings
 - Attend a minimum of 80% of monthly Communities of Practice
 - Time, salary, and evaluation at the discretion of the LEA

Reminders

- **Local Literacy Plan**
 - High -quality professional development, supported by the Literacy Innovation Coordinator
 - Add how you will roll out and monitor your Signature Innovation.
 - schedule for Literacy Innovation Coordinator
 - action steps and evaluation for innovation.
- **Site-based Literacy Team**
 - The team should be inclusive of a community partner located in the ***Quality Opportunity Zone***.
 - Each team should use the ***Hexagon Discussion and Analysis Tool*** to evaluate the implementation of the ***Signature Innovations***.
- ***Literacy Innovation Coordinator***
 - Works to provide ongoing support to teachers', use of evidence-based practices through planning, modeling, observing, and providing feedback and to enhance teacher and leader collaboration.

Literacy Innovation Coordinator Trainings and Supports

- Required
 - Foundations of Reading training
 - Monthly Communities of Practice
 - Participation in School Support Institute

SSI Overview

Overview

SSI serves as an opportunity for leaders at **CIR, UIR-A, UIN**, and approved non-labeled schools to engage in high quality professional development that is designed to enhance leaders' capacity in 1 of 5 tracks.

Identified School	Track Name
CIR/ UIR-A	1. Observation and Feedback 2. Instructional Leadership Team Support 3. Teacher Collaboration
CIR/ UIR-A **	4. Persistently Struggling Schools (Invitation Only)
UIN grantees (CLSD)	5. Literacy

Please contact schoolimprovementdivision@la.gov with any questions.

Dates/Locations

SSI will consist of **six total** sessions for four different regions. Three of the sessions will be in-person and three will be virtual. The in-person sessions will occur in the following areas:

- Monroe
- Shreveport
- Lafayette
- New Orleans

Please contact schoolimprovementdivision@la.gov with any questions.

Teacher Leader Summit

- Invitation only session for SSI at Teacher Leader Summit on June 1, 2022 @ 3:15 PM
- Session Audience: Superintendents and system level leaders who support:
 - Labeled schools (CIR, UIR-A, and UIN)
 - Non-labeled schools pre-approved to attend SSI
- Session will introduce and preview School Support Institutes 2022 - 2023 to help with track selection
- Formal invitations were emailed to Superintendents April 8th.



Please contact schoolimprovementdivision@la.gov with any questions.

Additional Ideas for Funding

- add literacy coordinator for high school
- contracts for training Literacy Innovation Coordinators (coaching or content)
- pair with vendor for contract around innovation (family engagement)
- using Tier 1 intervention programs and incorporating family into critical pieces
- families with ACT prep
- salaries for para/interventionist

Updating Contact Information for 2022-2023 School Year

If you know who your grant manager and/or Literacy Innovation Coordinator will be, please send names and contact information to louisianaliteracy@la.gov



Forming Partnerships with Investors

- Partnering with a community librarian
- Possibly existing school partners
- Someone investing in the community
- Police officer or someone at courthouse

***Possibly monthly CoP meetings where QOZ member(s) attends a district-wide Literacy Team Meeting.



Questions?

- CLSD CIR/UIR-A - contact shanna.beber@la.gov
- CLSD UIN - contact natalie.klibert@la.gov
- Contact: LouisianaLiteracy@la.gov

