

Comprehensive Literacy State Development 2020 (CLSD UIN)

The purpose of the **Comprehensive Literacy State Development Grant (CLSD) grant** is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on state's highest-risk children, children from low income families, as well as children with disabilities and English learners. **Schools with only Urgent Intervention Needed - Academics labels within a QOZ (Qualified Opportunity Zone) are eligible. School systems and lead agencies should prioritize Type III child care, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that serve as a feeder for qualified UIN schools.**

Focus area: Opportunity for schools and ECE partners to become models for other high-need sites to replicate by focusing on evidence-based practices and evidence-informed innovations

Subgrantee Requirements:

- Subgrantees must use funds under this program to supplement, and not supplant, any non-Federal funds that would be used to advance literacy skills for children from birth through grade 12. Subgrantees must also provide a written assurance to cooperate with a national evaluation of the CLSD program.
- Subgrantee schools/sites form a Site-Based Literacy Leadership Team, which will include one or more Qualified Opportunity Zone (QOZ) investors who attend at least 80% of the Site-Based Literacy Leadership Team meetings.
- Subgrantees create and update annually a Local Literacy Plan.
- Subgrantees work weekly with a Literacy Coach Coordinator who provides ongoing support for teachers' use of evidence-based practices through planning, modeling, observing, and providing feedback and to enhance teacher and leader collaboration.
- Subgrantees successfully implement one of three evidence-informed Signature Innovations as measured by scaling the Innovation to at least one additional site or grade level band within the LEA by the end of their subgrant.
 - **Innovation 1: ELA Academic Case Management** - At-risk students are assigned a committed professional who will help them navigate a system of care and ensure that they are accessing appropriate and available resources to meet their needs.
 - **Innovation 2: PRE-Teaching Intervention** - Pre-teaching new lesson material to specific children (particularly effective for English learners and students with disabilities).
 - **Innovation 3: Family Literacy Coaching** - Establishing a family-centered literacy coach partnership with parents.

Allowables:

- Salary and benefits for Literacy Coach Coordinator
- Initiatives to enhance the language and literacy development of children, Signature Innovations (secure needed staff or stakeholders, provide stipends or incentives, and obtain necessary materials and supplies), and ongoing job embedded professional development for staff
- Teacher stipends and substitute pay, travel expenses to attend meetings, and instructional materials to support initiatives