



Supervisor Collaboration Event Overview December 2016

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Supervisor Collaboration Events provide supervisors across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2016-2017 and prepare for 2017-2018. Sessions focus on the topics highlighted in [Louisiana's District Planning Guide](#).

Dates & Locations

Date	Time	City	Address
Friday, December 9	8:00-11:50	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Monday, December 12	8:00-11:50	Jefferson	Jefferson Parish School Board Building 501 Manhattan Blvd. Harvey, LA 70058
Tuesday, December 13	8:00-11:50	Lafayette	Bayou Church 2234 Kaliste Saloom Rd, Lafayette, LA 70508
Thursday, December 15	8:00-11:50	Ruston	Trinity United Methodist Church 1000 Woodward Avenue Ruston, LA 71270

Agenda

8:00 - 8:30 Supervisor Sign-In
 8:30 - 9:30 Supervisor Rotation 1
 9:40 - 10:40 Supervisor Rotation 2
 10:50 - 11:50 Supervisor Rotation 3



Recommended Attendees

The sessions at Supervisor Collaborations are geared towards LEA level supervisors. The Department recommends that LEAs send supervisors who lead the following areas:

- Accountability and assessment
- Curriculum, instruction and professional development
- Special populations (special education)
- Early childhood
- Human resources, Believe & Prepare
- Data governance and student privacy

Classroom teachers should *not* attend the Supervisor Collaborations.

Registration

Please contact your Network point of contact immediately if you are interested in attending this event.

- Participants must [register](#) through CourseWhere by Wednesday, December 7.
- Registration requires a code that will be provided by your network team. Please contact DistrictSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Thursday, December 9).

Food and Travel

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

[Baton Rouge Hotel and Food Options](#)

[Harvey Hotel and Food Options](#)

[Ruston Area Hotel and Food Options](#)

[Lafayette Area Hotel and Food Options](#)

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description	Recommended Audience
ESSA	ESSA Framework	Passed by Congress in 2015, ESSA is a federal law that requires states to have a plan for spending federal funds, for measuring the skills students learn, and for supporting students in making academic progress. This session will provide school leaders with an opportunity to learn about and provide feedback on critical shifts in the design of Louisiana's schools and district accountability system being considered as part of the state's ESSA framework .	<ul style="list-style-type: none"> All
Curriculum, Professional Development & Assessment (K-12)	Am I Doing This Right? Curriculum Implementation, Part 2	<p>In this session, participants will investigate what it takes to increase student achievement by improving teachers' ability to implement a high-quality curriculum. Participants will evaluate sample professional development plans against a set of criteria and discuss what it would take to offer more content-rich and curriculum-based professional development in their own districts.</p> <p>This session builds on the September collaboration session during which supervisors practiced using the curriculum implementation scale to evaluate the quality of implementation in a sample district in preparation for conducting a similar analysis in their own districts.</p>	<ul style="list-style-type: none"> Supervisors of curriculum, instruction and professional development
Curriculum, Professional Development & Assessment (K-12)	Dig into Math Tools	The Math Planning Page on the LDOE website has a number of tools to help math teachers, coaches, and administrators ensure math instruction is focused, rigorous, and coherent. Join this webinar to learn more about the purpose and intended use of each tool.	<ul style="list-style-type: none"> Supervisors of curriculum, instruction and professional development

Session Topics	Session Title	Session Description	Recommended Audience
Early Childhood	Practice Performance Profiles – Supporting Understanding and Action after the Roll Out	How were the 2015-2016 Practice Performance Profiles received in your community? The Early Childhood team wants Lead Agencies to come to this session prepared to share the details of their interaction with partners around the results. What were the big questions, concerns, and celebrations? Additional discussion will focus on your plans to keep partners focused on their data and how to influence positive change.	<ul style="list-style-type: none"> • Early childhood and lead agency supervisors
Early Childhood	CLASS Calibration – The Importance of Accuracy in the Local Observation Process	Accuracy is the best policy! Local observations are the engine that drives the train to have more children ready for kindergarten. One of the takeaways from the Learning Year is that there is an opportunity to improve the accuracy of local observations. The Early Childhood Team will review the requirements that have been put in place to support local accuracy. Participants will hear their peers share calibration procedures that they have implemented and whether there is evidence of improvement at this point in the year.	<ul style="list-style-type: none"> • Early childhood and lead agency supervisors
Early Childhood - Kindergarten	Instructional Leadership – Collaborating to Align PreK and K	Practice Performance Profiles point to the need to improve instructional support at many early childhood sites across the state. With the focus on preparing every child for Kindergarten, this session invites elementary supervisors, curriculum coordinators, academic officers and assistant superintendents to join Lead Agency contacts for a discussion on fostering collaboration between PreK and Kindergarten teachers to focus on preparing at-risk four year olds for Kindergarten.	<ul style="list-style-type: none"> • Early childhood and lead agency supervisors • Supervisors of curriculum, instruction and professional development
Accountability	Using Principal Profiles in Professional Learning Communities	In this session, participants will engage in a model PLC using simulated principal profiles to prepare for the release of the profiles in January.	<ul style="list-style-type: none"> • Supervisors of curriculum, instruction and professional development • Accountability supervisors
Accountability	New Accountability Contacts and Online Data Certification Overview	In this session, participants will discuss the many responsibilities of district and school accountability contacts, including how to use the online data certification system and how to read accountability file rosters.	<ul style="list-style-type: none"> • Accountability supervisors

Session Topics	Session Title	Session Description	Recommended Audience
English Language Learners (ELL)	Recognizing Success: Pathway to Fluency	In this session, participants will discuss the benefits and qualities of two highly effective world language programs: Foreign Language Education (FLE) and Immersion. Participants will gain access to new and revised tools to measure teacher and program effectiveness for the world languages and will leave able to evaluate their World Language programs and communicate their program successes to local, state and international stakeholders.	<ul style="list-style-type: none"> • ELL supervisors • Supervisors of curriculum, instruction and professional development
Talent/Believe & Prepare	Believe and Prepare Transition Support for 2017 and Regional Workforce Reports	By July 2018, all teacher preparation programs in Louisiana will include a yearlong classroom residency alongside an experienced mentor teacher. In case you missed the October 31 Believe and Prepare community meeting at which these shifts were discussed, join this session to review the residency transition support guide, which include new regional workforce reports. Guidance for developing partnerships and participating in support opportunities will be provided and include opportunities for collaboration and feedback. Participants will leave with information and guidance to successfully build strong governance teams that strengthen educator preparation partnerships.	<ul style="list-style-type: none"> • Human resources supervisors • Supervisors of curriculum, instruction and professional development
Special Education	Special Education Law Primer	This session will set participants up to resolve common disputes related to 504/ADA disabilities in a way that leads to better relationships between parents and educators, saves time and money, and requires fewer human resources than a due process hearing and/or litigation. Specifically, participants will: <ul style="list-style-type: none"> • Examine the dispute resolution options for children with exceptionalities and 504/ADA disabilities • Discuss the distinctions between processes • Identify some of the most common/frequent dispute issues 	<ul style="list-style-type: none"> • Special education supervisors
Data Governance	Exploring Data Governance Training Resources and Louisiana's Data Governance and Student Privacy Guidebook	In this session, participants will review materials to use when training students, teachers, and staff about data governance and privacy. Additionally, the 2016-2017 Data Governance and Student Privacy Guidebook will be shared and discussed. Leaders will leave this session equipped with a training plan and tools to move forward in their data governance plan.	<ul style="list-style-type: none"> • Data governance supervisors