Effective Integration of the New Pre-K Eligibility Requirements into Your Coordinated Enrollment System

Agenda

Participants will gain a user-level understanding of the new eligibility requirements as well as the eScholar DirectMatch system for eligibility determination.

- Welcome

- Coordinated Enrollment check-in

- What is the new eligibility criteria and why do we have it?

- eScholar DirectMatch system

- DirectMatch Q&A 5

- Communication strategies about your network – small group activity

- Next Steps and Reminders

Coordinated Enrollment Check-In

Why New Eligibility Criteria

What has Changed?

To align with K-12, Early Childhood has updated it's definition of "at-risk " which will make more children eligible for pre-K programs.

- Challenge: There was inconsistency between early childhood and K-12 at-risk definitions, making data collection out of sync and outdated, and creating additional bureaucracy and validity concerns.

- Solution: In April 2018, BESE approved a change to Bulletin 140 that aligned the at-risk definition for Early Childhood to K-12's "economically disadvantaged" definition. This increases the income limit for pre-K programs to 200% of the Federal Poverty Level. This became rule August 20, 2018.

- Special Needs and ELL children may be eligible to receive services but must still qualify to participate in publicly-funded programs.
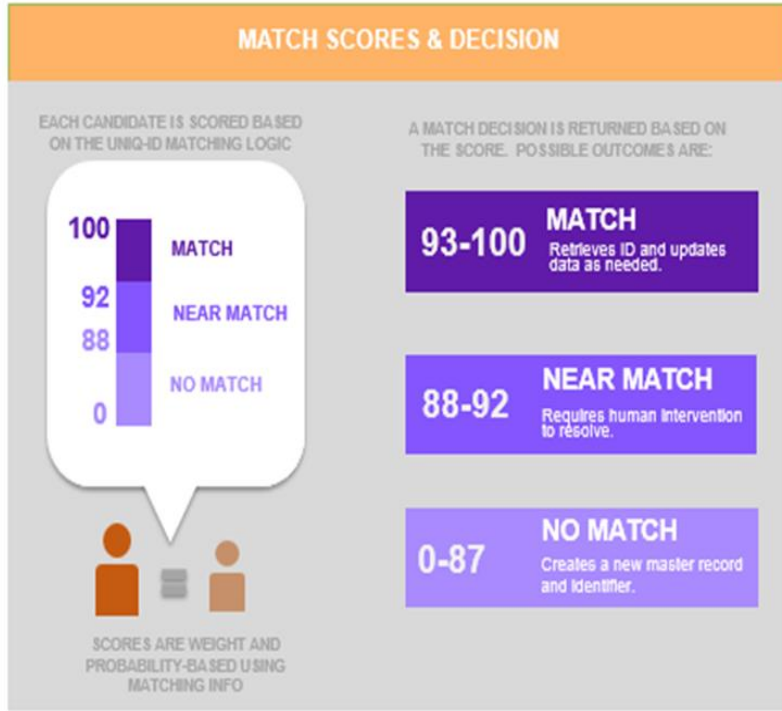
eScholar DirectMatch System

eScholar DirectMatch

The Department has established a new system for verifying family eligibility.

- When logging into the eScholar Direct Match, users should access the login URL https://louisianasecureid.escholar.com and enter login information provide by the LDOE ECE team.
- The Department is conducting a survey for each network to submit their designated user's information so that their account can be created. The survey can be accessed here: https://www.surveymonkey.com/r/7DDD6FP
- This system contains data from both SNAP and Medicaid files for families at 200% FPL or below.
- Once logged in, users will be able to submit student data and match the information to the data in the system to determine if a family is eligible.
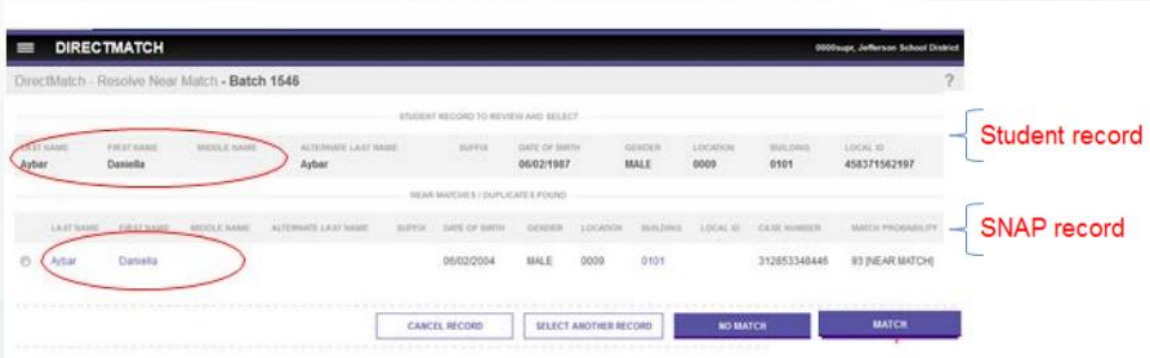
The Matching Process

MATCH SCORES & DECISION

EACH CANDIDATE IS SCORED BASED ON THE UNIQ-ID MATCHING LOGIC

100 MATCH
92
88 NEAR MATCH
0 NO MATCH

SCORES ARE WEIGHT AND PROBABILITY-BASED USING MATCHING INFO

A MATCH DECISION IS RETURNED BASED ON THE SCORE. POSSIBLE OUTCOMES ARE:

93-100 MATCH Retrieves ID and updates data as needed.

88-92 NEAR MATCH Requires human intervention to resolve.

0-87 NO MATCH Creates a new master record and identifier.

During the matching phase each record is scored and there are 3 outcomes based of the information provided.

- **Match:** Used to identify a match between a potentially enrolled student record and a SNAP or Medicaid recipient record.

- **Match Probability:** The probability that a student records is a match to a SNAP or Medicaid record.

Resolving Near Matches and No Matches

If additional information is needed about a student in order to successfully match them, you will be able to access additional details about the record and the SNAP or Medicaid near match record.
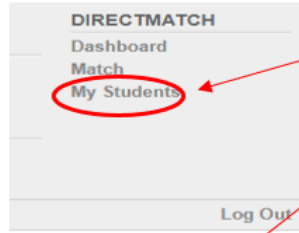

If a decision cannot be made as to whether a student is a match or no match, a user may decide to cancel the record:

- Canceling a record removes the record from the near match list.
- The record will need to be resubmitted to DirectMatch at a later time for a match/no match decision.

Downloading Results

The "My Students" tab provides users with a complete list of all matched students as of the date the match was run.

- Use the "My Students" tab to view all matched students.

- The report generated can be downloaded and saved.

DirectMatch Q&A

Communication Strategies about Your Network

Next Steps and Reminders

- **Complete the DirectMatch User Survey by February 8.** You may access the survey here: https://www.surveymonkey.com/r/7DDD6FP

- Coordinated Enrollment Plans are due in your FTP by February 1.

- February Child Count is due in your FTP by February 28.

Questions should be directed to Lindsey Bradford at lindsey.bradford@la.gov.