Linking Data to Effective Strategies for Improvement

Agenda

Objectives: Participants will analyze and understand statewide and network-level improvement in dimension-level results, and will identify strategies to target improvement.

- Review statewide improvement trends

- Analyze community network results at the dimension level

- Identify strategies to support improvement

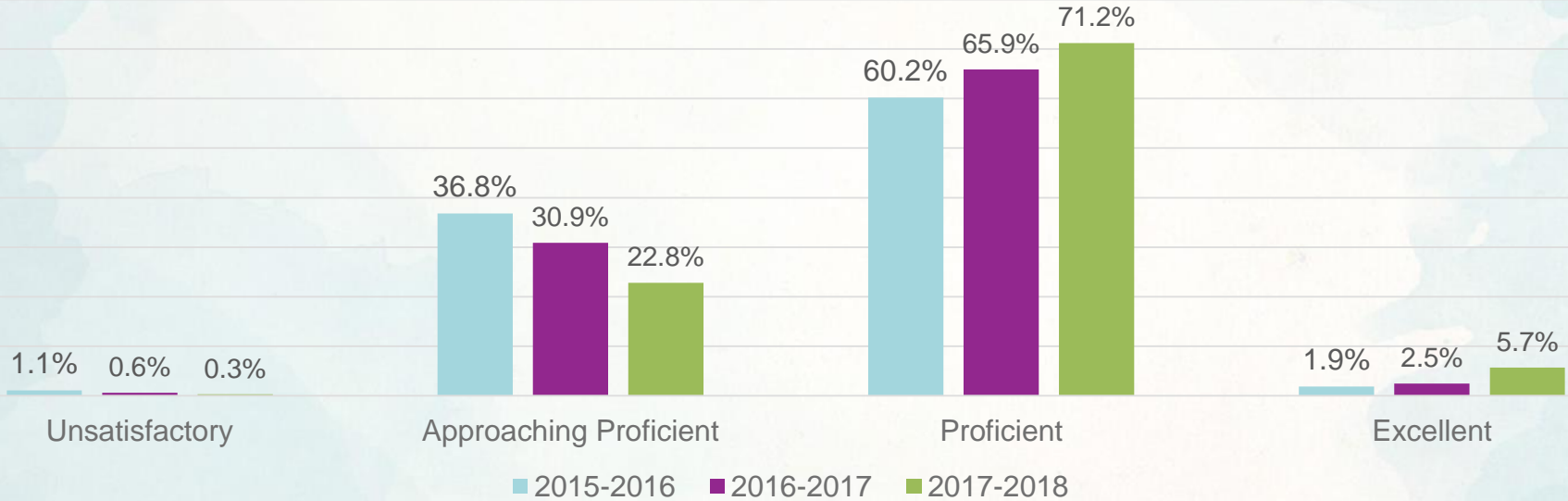- Leadership development activity: Managing Challenging Scenarios

Statewide Improvement Results

Site Improvement from 2015-2016

129 more sites (8%) will be scored above the Proficient threshold in 2017-2018, which suggests that more children across the state are receiving quality care and education than in years past.

Unsatisfactory: 1.1%, 0.6%, 0.3%
Approaching Proficient: 36.8%, 30.9%, 22.8%
Proficient: 60.2%, 65.9%, 71.2%
Excellent: 1.9%, 2.5%, 5.7%

■ 2015-2016   ■ 2016-2017   ■ 2017-2018

Site Changes in Performance Rating – Two Year Comparison

129 more sites (8%) will be scored above the Proficient threshold in 2017-2018, which suggests that more children across the state are receiving quality care and education than in years past.

2016-2017 Performance Rating	2017-2018 Performance Rating					
	Excellent	Proficient	Approaching Proficient	Unsatisfactory	Not Rated in 2017-2018	Total
Excellent	24	16	0	0	0	40
Proficient	62	868	85	0	40	1055
Approaching Proficient	0	199	235	3	58	495
Unsatisfactory	0	0	7	0	3	10
New in 2017-2018	4	51	34	2	135	226
Total	90	1134	361	5	236	1590

Site Changes in Performance Rating – Two Year Comparison

Proficient is the most stable rating, suggesting that once sites reach proficiency they are having success maintaining it; excellence appears more difficult for sites to maintain.

2016-2017 Performance Rating	2017-2018 Changes				
	Improved	Maintained Rating	Declined	Closed or Changed Type	Count
Excellent	n/a	60%	40%	0%	40
Proficient	6%	82%	8%	4%	1055
Approaching Proficient	40%	47%	1%	12%	495
Unsatisfactory	70%	0%	n/a	30%	10

Site Changes in Performance Rating – Three Year Comparison

As expected, there is more movement in both directions when looking at how sites changed in rating from 2015-2016 to 2017-2018.

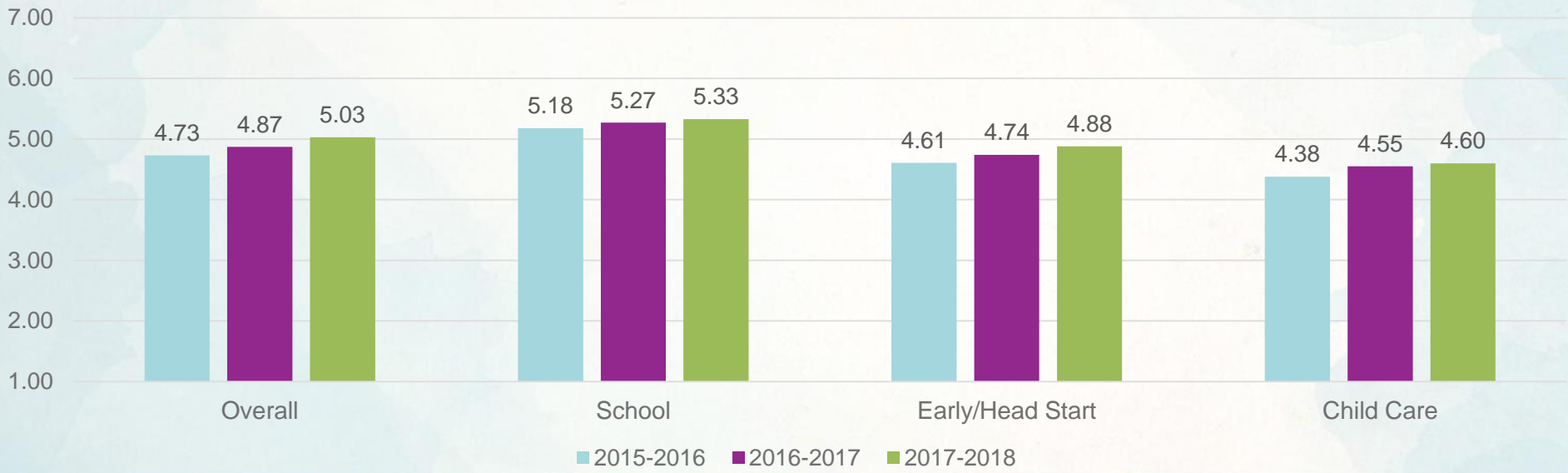| 2015-2016 Performance Rating	2017-2018 Performance Rating					
	Excellent	**Proficient**	**Approaching Proficient**	**Unsatisfactory**	**Not Rated in 2017-2018**	**Total**
Excellent	18	11	2	0	0	31
Proficient	63	772	84	0	82	1001
Approaching Proficient	3	262	211	2	134	612
Unsatisfactory	0	3	5	1	10	19
Not Rated in 2015-2016	6	86	59	2	0	153
Total	90	1134	361	5	226	1590

Site Changes in Performance Rating – Three Year Comparison

Notably, a fairly large percentage of Approaching Proficient and Unsatisfactory sites left the system in the two years since the 2015-2016 release.

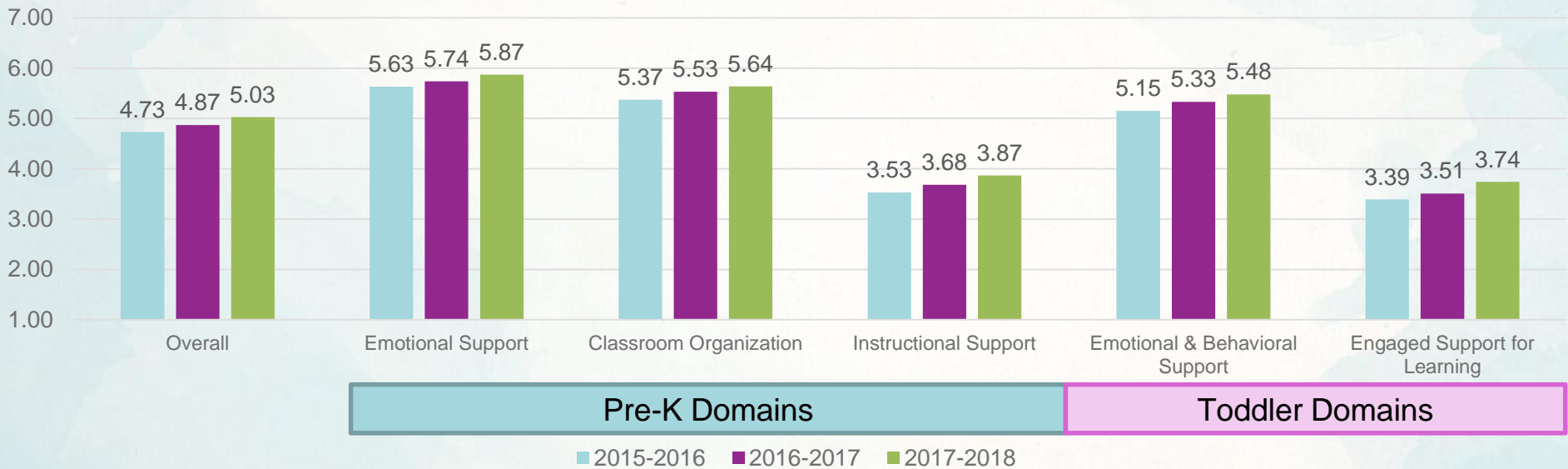| 2015-2016 Performance Rating	2017-2018 Changes				
	Improved	Maintained Rating	Declined	Closed or Changed Type	Count
Excellent	n/a	58%	42%	0%	31
Proficient	6%	77%	8%	8%	1001
Approaching Proficient	43%	34%	0%	22%	612
Unsatisfactory	42%	5%	n/a	53%	19

Improvement by Program Type

The statewide average score for <u>each</u> program type has improved incrementally each year, resulting in more sites providing quality care and education for children.
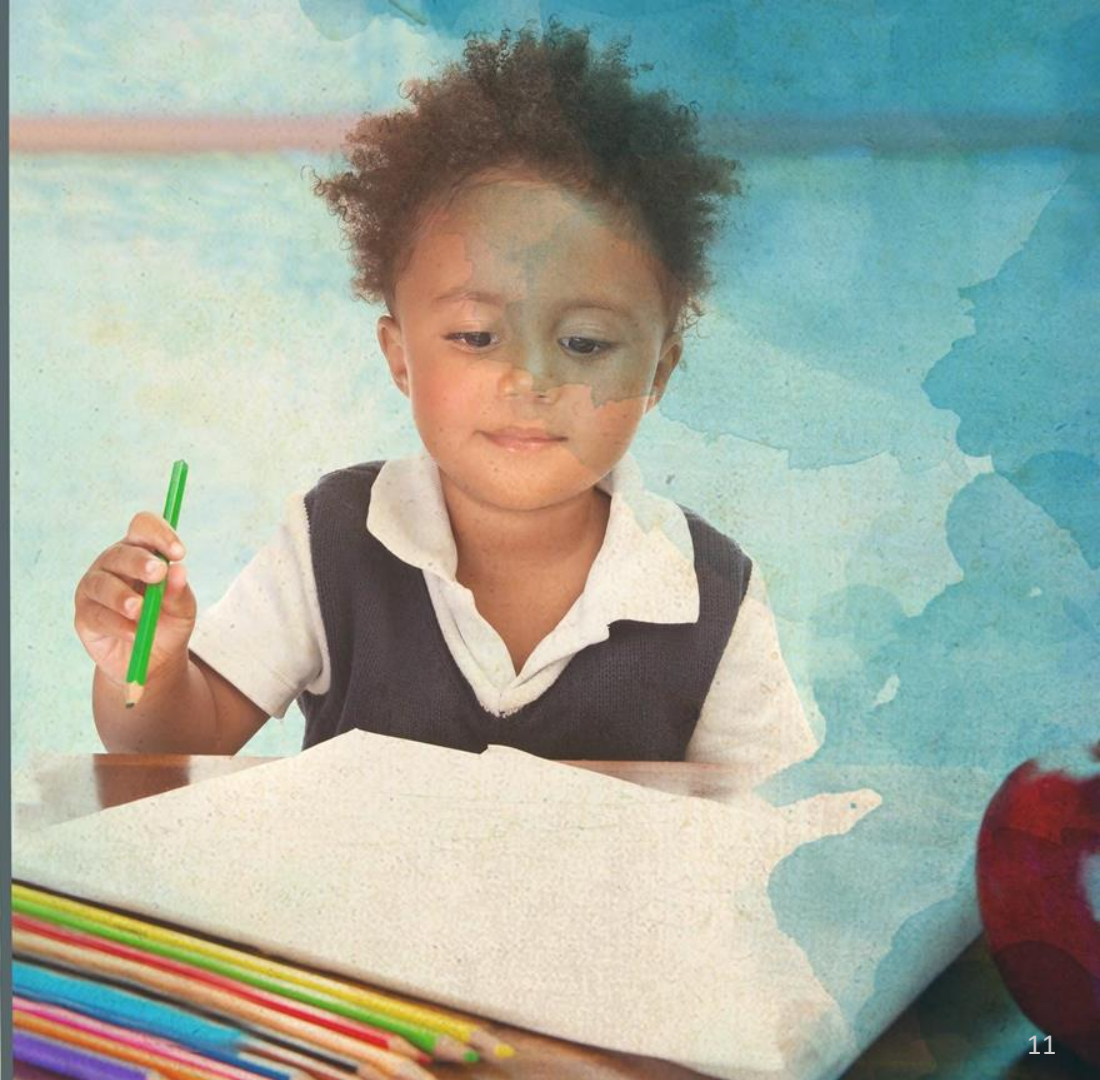
Domain-level Improvement

The statewide average score for __each__ CLASS™ domain has improved incrementally each year, resulting in more sites providing quality care and education for children.

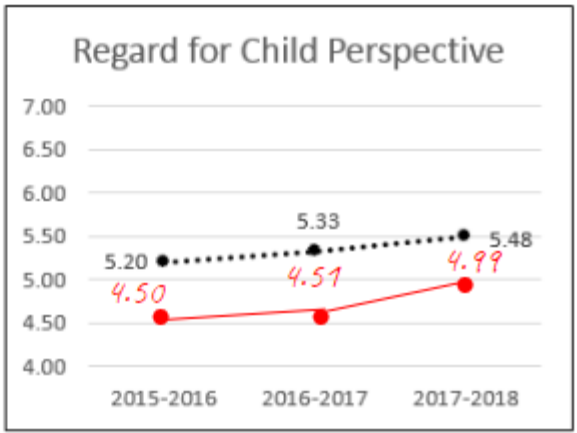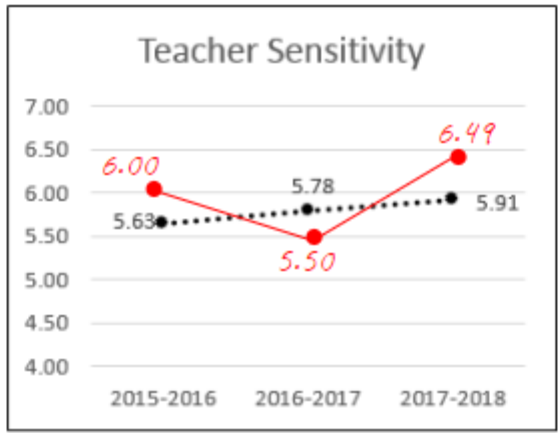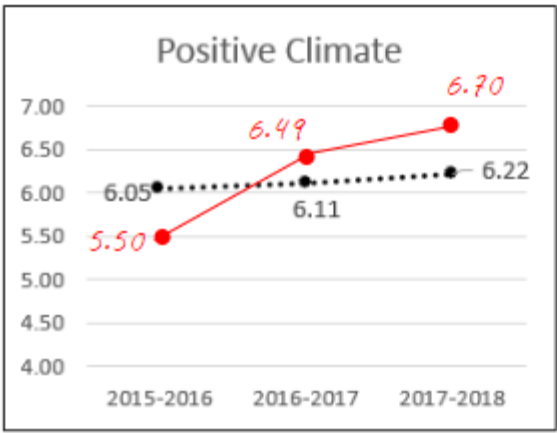|	2015-2016	2016-2017	2017-2018
Overall	4.73	4.87	5.03
Emotional Support	5.63	5.74	5.87
Classroom Organization	5.37	5.53	5.64
Instructional Support	3.53	3.68	3.87
Emotional & Behavioral Support	5.15	5.33	5.48
Engaged Support for Learning	3.39	3.51	3.74

Pre-K Domains — Toddler Domains

Community Network Dimension-level Analysis

Dimension-level Improvement Activity

Using your community network data, plot your network's dimension-level results over time compared to the state's dimension-level results.
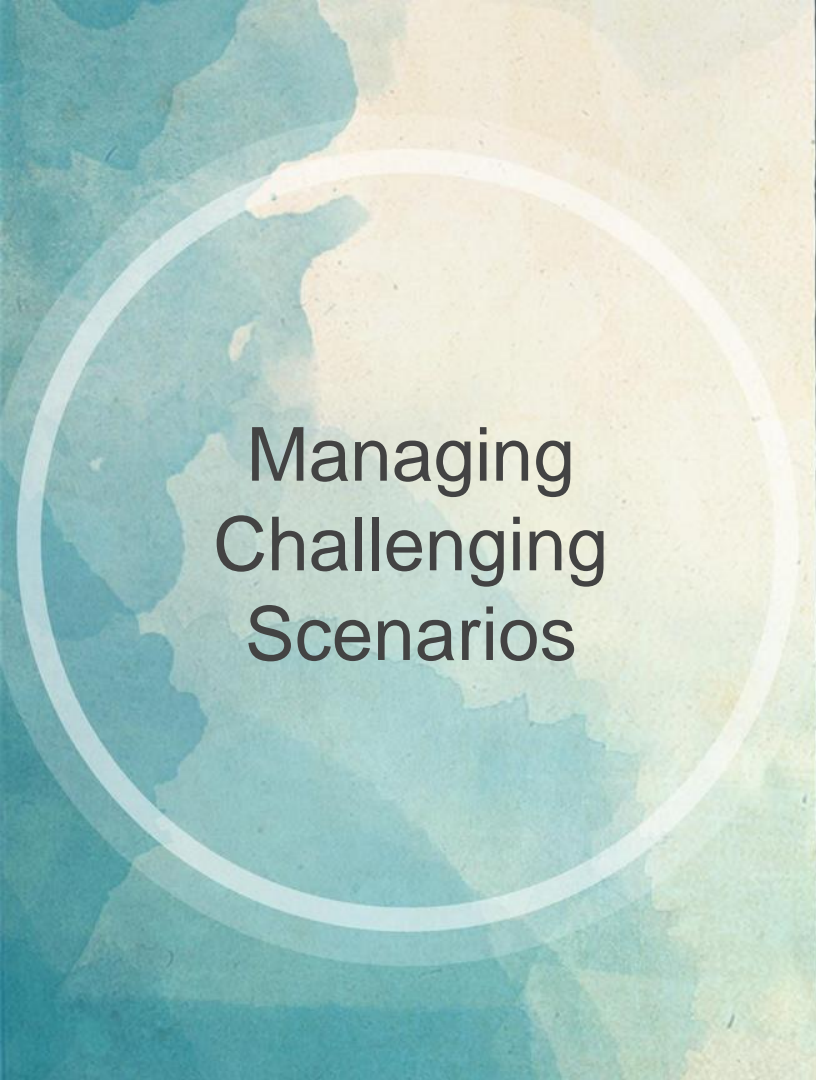
Positive Climate Dimensions: *Example Network*

Dimension-level Improvement Reflection

Once you have plotted your community's dimension level results over time, complete the reflection questions for each domain.

- Which trends do you notice in your community's dimension-level improvement as compared to the state?

- On which dimension(s) is your network showing the greatest improvement? What resources/supports do you think contributed to this improvement?

- On which dimension(s) is your network showing the least improvement? What are the resources/supports that might be needed to drive improvement?

Managing Challenging Scenarios

Leadership Development Activity: Managing Challenging Scenarios in your Community

Supporting improvement in your communities is not a simple task, and many of you face significant challenges. Strategic leaders have tools to manage challenging scenarios and create change.

- Identify an actual scenario in your community that makes it challenging for you to support improvement across all of your sites.

- Complete the worksheet.

- Pair off with another lead agency to discuss your scenario, share challenging components, and suggested solutions.

- Report out to the group based on your discussion.

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