



**Educational Technology
Monthly Call
February 2022**

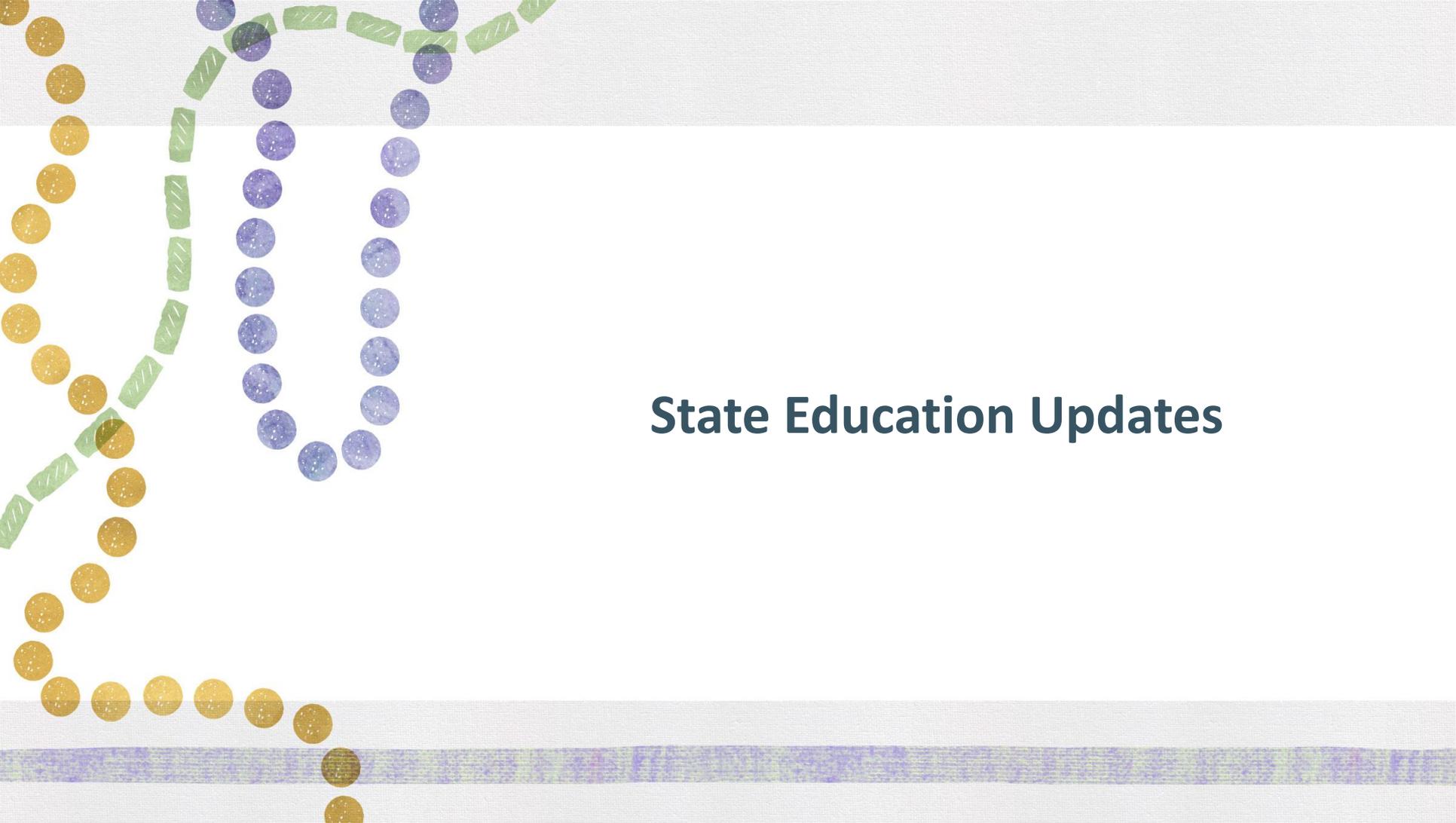
<https://bit.ly/EdTech-Feb2022>

Agenda

- [Education Technology Updates](#)
- [ARP EANS](#)
- [P-EBT](#)
- [Cybersecurity](#)
- [E-Rate, ACP and ECF](#)
- [Important Reminders and Other Information](#)

Suggested participants
for this call:

- Chief Technology Officers
- Information Technology Staff
- E-Rate Coordinators
- Privacy Coordinators
- Digital or Virtual Learning Staff



State Education Updates

Education Technology Updates

- TRT Data Submissions
 - Office Hour Discussion for Summer Data Collection
- The Department has added an educational technology section to the Teacher Leader Newsletter with tools and tips to support teachers across the state.
 - Educators can access [Google Docs Hacks](#) in the [February 3 Teacher Leader Newsletter](#).
- Google is hosting a [Teach with Chrome PD Series](#) (Feb - March)
- The Department has also launched a new [digital learning page](#) to streamline communication and provide more EdTech resources directly to educators.
- Now you can contact digitallearning@la.gov with questions!



Federal Education Updates

Infrastructure Act Broadband Programs

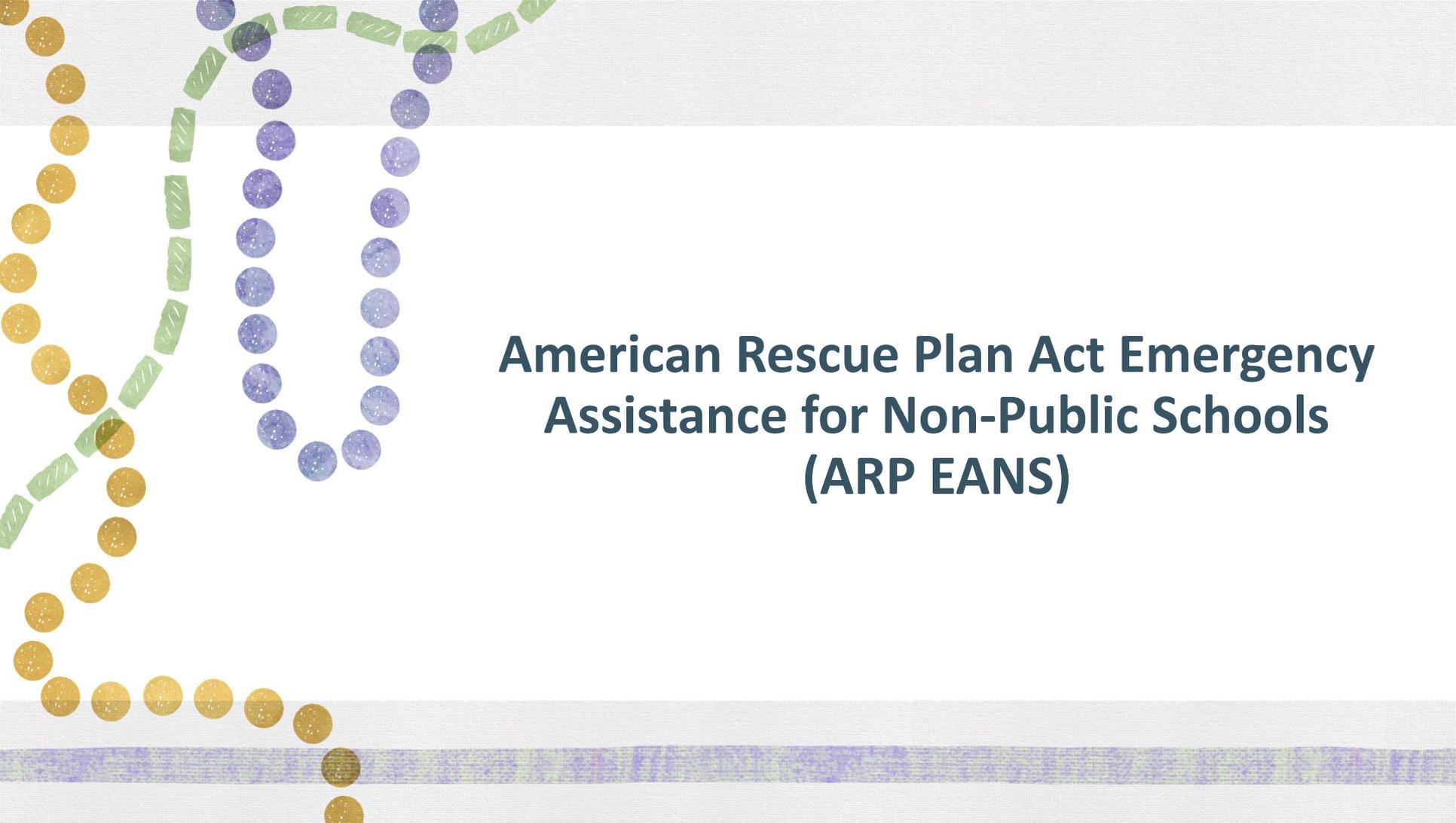
- **BEAD Program (\$42.45B)** - Formula grant to States and territories focused on closing access gaps for unserved (25/3 Mbps) and underserved (100/20 Mbps). Community anchors are on priority list. 25% match. If state/territory does not engage, a political subdivision, or consortium of political subdivisions may submit the application.
- **Digital Equity (\$2.75B)** - Formula and competitive grants for supporting digital include activities and capacity building related to broadband adoption. State planning grants (\$60M formula to Governor's designated lead); state capacity grants competition (1.44B); digital equity competitive grants (1.25B) including state agencies, school districts, tribes, anchors and other entities.
- **Tribal Connectivity (\$2B)** - Futhers existing tribal connectivity program for broadband and adoption.
- **Middle Mile (\$1B)** - Competitive Grants to extend middle mile capacity to reduce cost of serving unserved and underserved areas and to enhance network resilience.

Capital Hill Priorities

- **FY '22 and '23 Appropriations** - Congress passed a CR to extend funding till 3/1/22. An agreement on top-line spending levels will likely allow appropriators to finalize funding levels for FY'22 by March 11.
- **America COMPETES** - House/Senate are poised to begin conference negotiations on economic competitiveness bill with key education provisions: STEM, pathways program, College Transparency Act, and computer science. The bill also includes \$52 billion investment in semiconductors..
- **ERSA Reauthorization** - Includes updates to the State Longitudinal Data Systems program; some groups calling for authorizing and strengthening the USED Privacy Technical Assistance Center.
- **Workforce** - Committees are also working to update the National Apprenticeship Act and Workforce Investment Act.

Consumer Privacy

- The Senate Commerce Committee initiated a series of hearings in 2021 focused on boosting consumer privacy protections that may have implications for schools (e.g., through COPPA changes or expanded FTC authority).
- Two key policy ideas emerged from congressional hearings:
 - increase the FTC's privacy enforcement capacity;
 - increase the FTC's statutory authority, including possibly expanding COPPA to older children and expanding reach to non-profits .
- An effort is underway to include funding in the Build Back Better (BBB) package to boost the FTC's privacy enforcement budget, but pressure to decrease overall BBB funding may make this an obstacle.



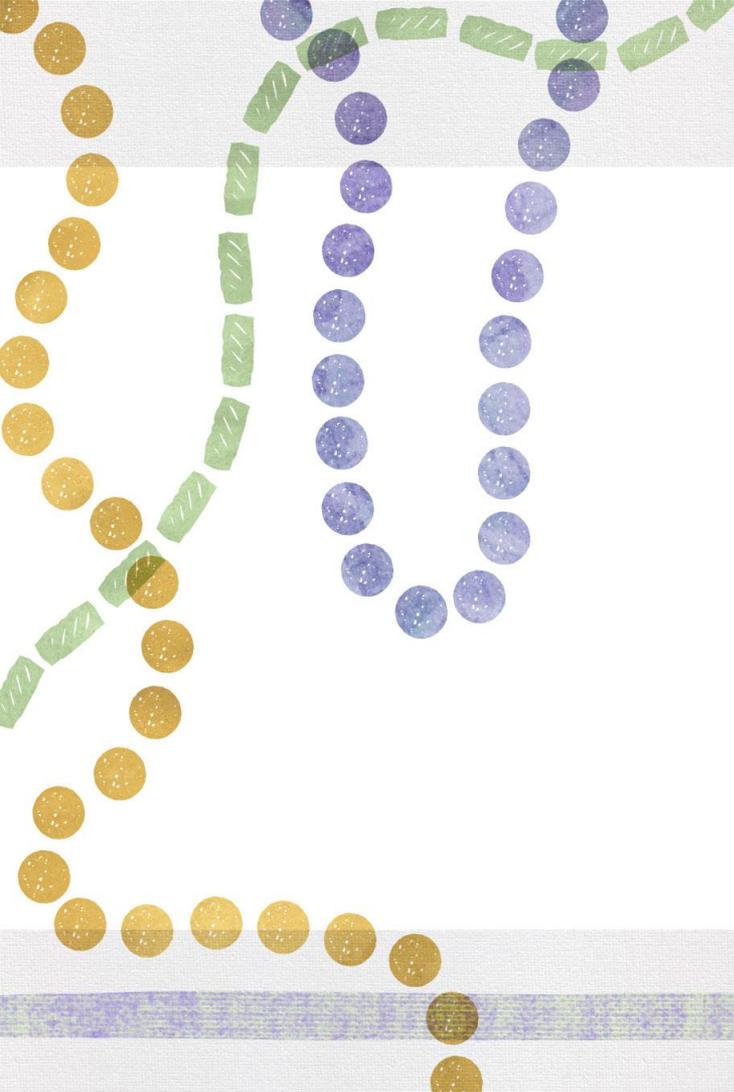
**American Rescue Plan Act Emergency
Assistance for Non-Public Schools
(ARP EANS)**

American Rescue Plan Act Emergency Assistance for Non-Public Schools (ARP EANS)

- The American Rescue Plan Emergency Assistance for Non-Public Schools (ARP EANS) Program is a \$55 million allocation to Louisiana through The American Rescue Plan (ARP) Act signed into law on March 11, 2021. The Program may be available to provide Non-Public Schools with services or assistance to address educational disruptions resulting from Covid-19.
- A school is eligible to participate in the Program if it meets all the following requirements:
 - Is an elementary or secondary school as defined by Section 8101(19) and (45) of the ESEA;
 - Is a non-profit;
 - Is accredited, licensed, or otherwise operates in accordance with State law NPS 19-20 Approval with Brumfield v. Dodd;
 - Was in existence prior to March 13, 2020, the date the President declared the national emergency due to COVID-19;
 - Did not, and will not, apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(36)-(37)) that is made on or after December 27, 2020;
 - Enrolled a significant percentage of students from low-income families for the 2019-2020 school year, at a minimum, 22%; and,
 - Was most impacted by the COVID-19.

American Rescue Plan Act Emergency Assistance for Non-Public Schools (ARP EANS)

- The ARP EANS application and program resources will be available on Thursday, February 24 on the [Federal Support and Grantee Relations Library](#). An informational webinar will take place via Zoom on **Monday, February 21 at 10 a.m.** Schools are encouraged to attend and learn about the application process and requirements.
- Webinar Information
 - **Webinar Date and Time:** February 21, 2022, 10:00 AM Central Time (US and Canada)
 - **Webinar Link:**
<https://ldoe.zoom.us/j/93328019209?pwd=eDhkM1JMOUIMaUV6SUt5eVgxb3RwUT09>
 - **Webinar Phone Number:** 312 626 6799
 - **Meeting ID #:** 933 2801 9209
 - **Meeting Passcode:** 664687
- Please email ARPinfo@LDOE-EANS.com with questions.



P-EBT

P-EBT Communications

- Announcement flyers have been uploaded to the PEBT Data Manager's Toolbox and on DCFS's P-EBT Website at www.PEBT-la.org. The website contains FAQs and other information. DCFS will continue to update information as needed.
 - Black and White Announcement
 - Color Announcement
 - Announcement - Spanish Version
 - Announcement Vietnamese Version

Letters About Unused Funds

Letters have gone out to families who still have unused balances which may be expiring soon on their current P-EBT benefit cards. In many cases, the amount may be less than \$1.

STEPS:

- 1. If the parent has their P-EBT card**, direct them to call the number listed on the card to check their balance.
- 2. If the parent has lost their card**, the parent can still check their balance on the [PEBT Parent Portal](#) and then request a new card to be automatically sent (no action by Data Manager required). The parent should verify their address is correct before requesting a new card.
 - a. If the parent's address is wrong**, the parent needs to verify/update their address with their school, then submit an address update & new card request via the [PEBT Parent Portal](#). Data Managers will be required to approve this request.

If a Data Manager has a list of students where DCFS might assist in checking the balances, you can send the list including the child's name, LaSID and school site code to DCFS.PEBTSupport@la.gov.

Data Submission Timeline

- February 22: Share file layout with Data Managers
- February 23 to March 22: Data Managers should be verifying data and preparing files for submission
- March 22: Data Managers can begin uploading spreadsheets or entering students in the Administration Portal for SY21-22 P-EBT Benefits. Initial sheets should include all data for August 2021 through February 2022.
- On Tuesday nights, Starting in April 2022 – P-EBT benefits will be loaded to existing cards and new cards will be sent for processing. New cards will still require processing and mailing time. Parents should allow 3-4 weeks to arrive.
- Starting in April – Data managers will begin submitting benefits on a monthly basis for the previous month (ie. Submit March in April, April in May, etc...)

Cybersecurity



IPs & Domains of Interest

Below is a list of IP addresses and domains associated with malware observed by MS-ISAC. School systems should take appropriate action to block known malware sites.

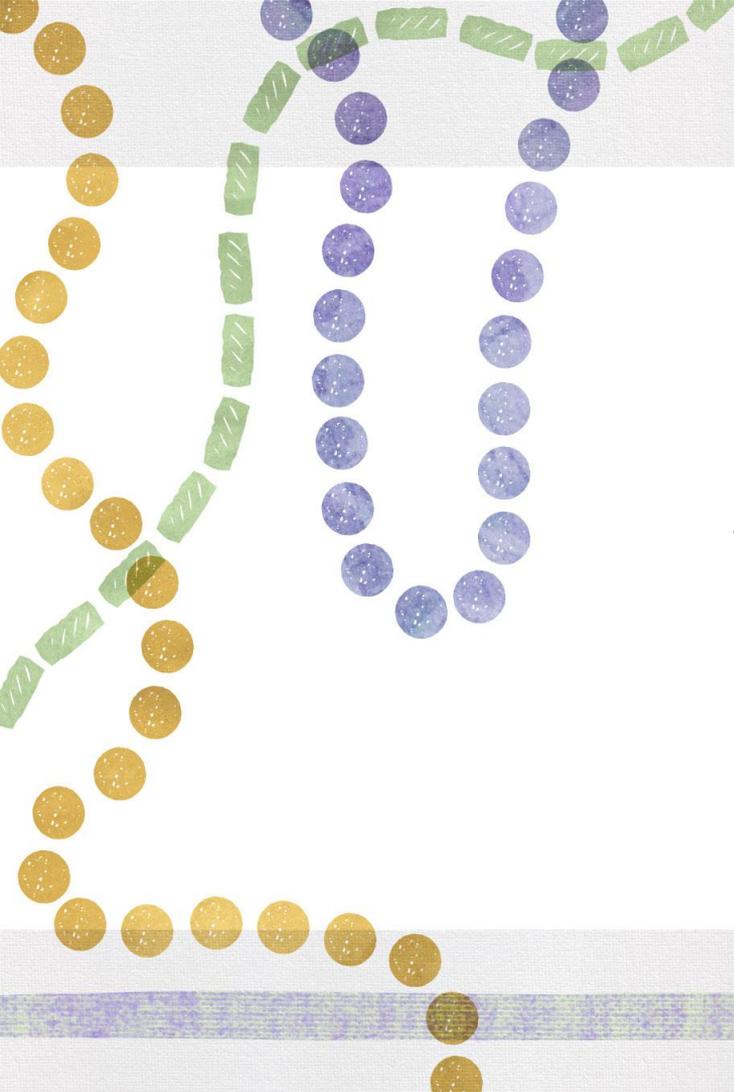
- [IPs & Domains of Interest 2022-02-14 to 2022-02-21](#)
- [IPs & Domains of Interest 2022-02-07 to 2022-02-13](#)
- [IPs & Domains of Interest 2022-01-31 to 2022-02-06](#)
- [IPs & Domains of Interest 2022-01-24 to 2022-01-30](#)
- [Scan & Exploit IPs 01-01-2022 to 01-31-2022](#)

MS-ISAC Cyber Advisories & Alerts

Below are the Cyber Advisories released by MS-ISAC for February, 2022. The latest advisories and alerts are also available on the Center for Internet Security (CIS) website [here](#).

- 2022-026: [Multiple Vulnerabilities in Adobe Commerce and Magento Could Allow for Remote Code Execution*](#)
- 2022-025: [Multiple Vulnerabilities in Google Chrome Could Allow for Arbitrary Code Execution*](#)
- 2022-024: [A Vulnerability in Apple Products Could Allow for Arbitrary Code Execution*](#)
- 2022-023: [Multiple Vulnerabilities in SAP Products Could Allow for Remote Code Execution](#)
- 2022-022: [Multiple Vulnerabilities in Adobe Products could allow for Arbitrary Code Execution](#)
- 2022-021: [Critical Patches Issued for Microsoft Products, February 08, 2022](#)
- 2022-020: [Multiple Vulnerabilities in Mozilla Firefox and Firefox Extended Support Release \(ESR\) Could Allow for Arbitrary Code Execution](#)
- 2022-019: [Multiple Vulnerabilities in Google Android OS Could Allow for Escalation of Privilege](#)
- 2022-018: [Multiple Vulnerabilities in Cisco Products Could Allow for Arbitrary Code Execution](#)
- 2022-017: [Multiple Vulnerabilities in Google Chrome Could Allow for Arbitrary Code Execution](#)
- 2022-016: [A Vulnerability in Samba Could Allow for Arbitrary Code Execution](#)
- 2022-015: [Multiple Vulnerabilities in Apple Products Could Allow for Arbitrary Code Execution.*](#)
- 2022-014: [A Vulnerability in Polkit's pexec Component Could Allow For Local Privilege Escalation*](#)
- 2022-013: [A Vulnerability in F5 Networks BIG-IP Could Allow for Denial of Service](#)
- 2022-012: [A Backdoor in WordPress AccessPress Plugins and Themes Could Allow an Attacker Access to a Targeted Website](#)
- 2022-011: [Multiple Vulnerabilities in Google Android OS Could Allow for Remote Code Execution](#)

* Reports of active exploit in wild



**E-Rate,
Affordable Connectivity Program
and
Emergency Connectivity Fund**

Emergency Connectivity Fund (ECF) Updates

Funding Waves 1- 10 - As of 2/23 Louisiana has been awarded \$67,298,528.12.

Service Delivery Date Extension Order - On Feb 22, the FCC's Wireline Competition Bureau issued Order [DA 22-176](#) waiving and extending the service delivery date from June 30, 2022 to June 30, 2023 for all applicants who applied for Emergency Connectivity Fund support for equipment, other non-recurring services, and recurring services during the first and second application filing windows. This means that applicants will be able to receive Emergency Connectivity Fund support for the full requested twelve months of service, or for connected devices or other eligible equipment delivered by June 30, 2023.

New ECF Checklists for Applicants - USAC has released new Request for Reimbursement ECF FCC Form 472 (BEAR) Checklist and Request for Reimbursement ECF FCC Form 474 (SPI) Checklist for step by step guidance on what to do after you receive a Funding Commitment Decision Letter.

Emergency Connectivity Fund (ECF) Updates

Reminder: Provide a Detailed Vendor Invoice Attachment with your ECF FCC Form 472/474

For recurring services, the vendor invoice should also include the following: a confirmation of the lines purchased by the applicant that supports the number approved, the dollar charge per line, and billing dates that match the invoiced service dates approved on the ECF FCC Form 471. For monthly fees, please attach each monthly invoice and an itemized date list.

Reminder: Check SAM.gov Registration

Applicants and service providers who are submitting ECF requests for reimbursement (i.e., ECF FCC Form 472 or ECF FCC Form 474) need to ensure their SAM.gov information and registration is updated and active. To renew or create a new SAM.gov registration go to <https://sam.gov/content/home>. **SAM.gov registrations must be renewed on annual basis.** If not renewed, the account is deactivated.

For further assistance in updating the FCC Registration Number, please contact (877) 480-3201 (Monday – Friday 8 a.m. – 6 p.m. ET) or email: CORES@fcc.gov.

E-Rate Important Dates and Reminders

- **February 25** - Extended invoice filing deadline for FY 2020 recurring services.
- **February 22** - Last possible date to file a Form 470 in time to meet the 28-day posting requirement for the close of the Form 471 application window for FY 2022.
- **March 17** - FCC Reply Comments due on the Future of the Universal Service.
- **March 22** - FY 2022 Form 471 Application Filing Window closes at 11:59 p.m. EDT.

USAC Emergency Connectivity Fund Reimbursements

- Schools should note the Invoice Deadline Clarification released by the FCC in their recent order [DA 21-1499](#). The order standardizing the ECF invoice deadline for all 2021-2022 purchases of equipment and services as August 29, 2022. Additional information can also be found in [USAC's December 7, 2021 Emergency Connectivity Fund Program Newsletter](#).
- When filing for reimbursements, applicants must include an official shipping date in addition to any receiving paperwork. Sometimes this information is on your invoices, but not always. Please work with your vendors to get all paperwork needed in order to avoid delays.

Reminders and Other Information



2020-2021 Education Technology Webinar and Office Hours

Dates	<ul style="list-style-type: none">• February 10, 2022 9:00 AM (Office Hours)• February 24, 2022 9:00 AM• March 10, 2022 9:00 AM (Office Hours)• March 24, 2022 9:00 AM• April 7, 2022 9:00 AM (Office Hours)• April 28, 2022 9:00 AM• May 12, 2022 9:00 AM (Office Hours)• May 26, 2022 9:00 AM• June 9, 2022 9:00 AM (Office Hours)• June 23, 2022 9:00 AM
Webinar Link	https://ldoe.zoom.us/j/575223228?pwd=NDNIN01SS3c0Rk4wV25aNkZhTEc2Zz09
Phone Number	1-301-715-8592
Meeting ID	Meeting ID: 575 223 228 Password: 2020-2021!

Classkick Offer

Due to the DOE's strong relationship with Classkick, Classkick has offered to provide a free pilot/road test to all Louisiana school systems at no cost through June 2022 to determine if product fits into the school system's software portfolio. You might ask...

- **What is Classkick?** Think of Classkick as a digital notebook that allows teachers and students to engage and interact on assignments in real-time. Classkick makes remote learning feel in-person, and in-person learning feel smoother and more personalized.
- **Who is using Classkick?** There are over 20 million students using Classkick and there are robust partnerships throughout Louisiana.
- **What are teachers saying?** Teachers love Classkick because they have the ability to create new content, upload existing resources, or explore our assignment library filled with shared materials. Teachers are able to leverage the same consistent workflow in all environments — in-class, remote, or hybrid.
- **What are students saying?** Students love Classkick because they are able to do everything they would on paper, but with their teacher's eyes always on the page. Students have the ability to draw, write, upload images or audio, answer fill-in-the-blank and multiple-choice questions that can be auto-graded — bonus the work never gets lost!
- **If you'd like to learn more and get set up, you can contact [Natalie Bloom](#) to schedule a call and talk through the next steps.**

Thank you for joining today's call.

Schedules, access links, and information for the Department's webinars can be found in the [LDOE Weekly Newsletter](#) and [LDOE School System Support Calendar](#).

Helpful Links

- [A+PEL PD for Educators](#)
- [LACUE](#)
- [Louisiana Believes Homepage](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)
- [Education Technology Staff](#)

