



**Educational Technology
Monthly Call
January 2022**

<https://bit.ly/EdTech-Jan2022>

Agenda

- [Education Technology Updates](#)
- [P-EBT](#)
- [Cybersecurity](#)
- [E-Rate, the Affordable Connectivity Program and the Emergency Connectivity Fund](#)
- [Important Reminders and Other Information](#)

Suggested participants
for this call:

- Chief Technology Officers
- Information Technology Staff
- E-Rate Coordinators
- Privacy Coordinators
- Digital or Virtual Learning Staff



State Education Updates

Education Technology Updates

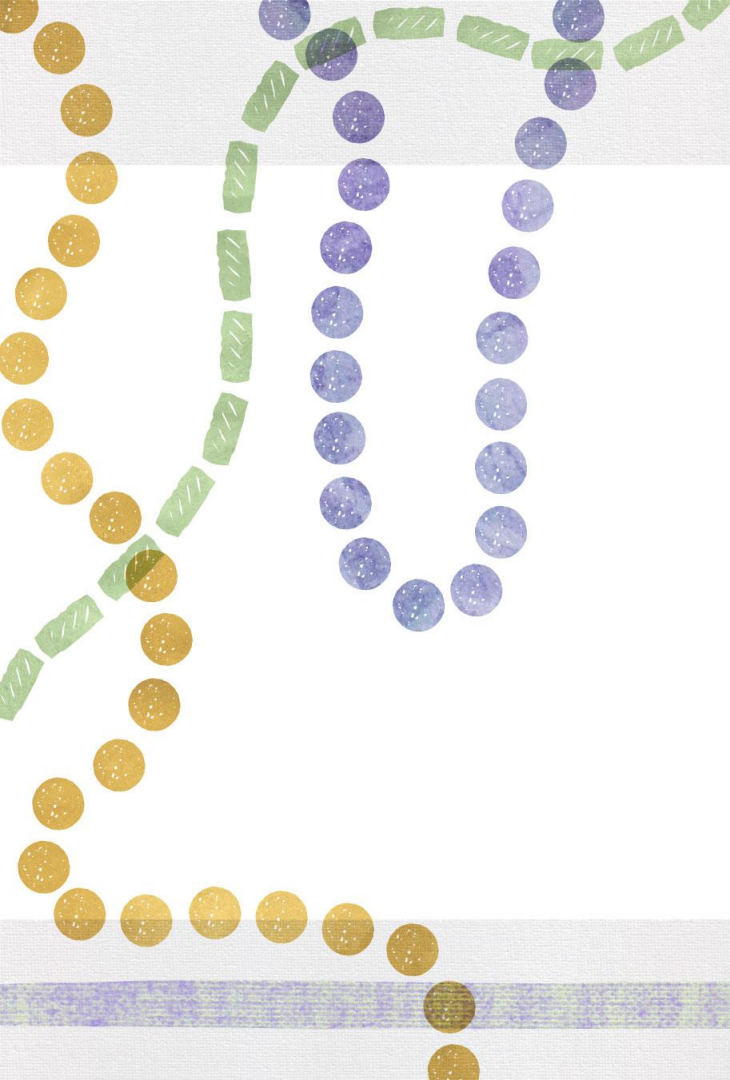
- **State Technology Contracts**
 - State technology contracts typically have a \$1 million dollar cap on any single purchase and strictly prohibits users from breaking up purchases into smaller amounts in order to circumvent purchasing rules and regulations.
 - Regulations do allow contract users to request a waiver of the \$1 million dollar limit via submitting a request to exceed the limit to State Procurement. Any school needing this waiver should copy Carol Mosley for assistance in getting the paperwork processed through the state channels.
 - OTS and our staff is currently working with State Procurement to amend or eliminate this requirement and will provide more information once it is available.



Education Technology Updates

- **TRT Data Submissions**
 - Quite a few systems have not submitted their data therefore these schools have been included in the report as non-compliant with the state law which can impact future funding.
 - We have included a [link](#) which details the list of schools who have/have not submitted as of 1/31/2022.
 - It is imperative that we get the latest data to met federal reporting requirements for ESSER and other federal grants. USED is currently working on their reporting requirements and both device and broadband data are included as mandatory reporting elements.
- **State Education Technology Plan**
 - Our new State Education Technology plan is in the final stages approval. We will discuss the plan and future steps in our February or March call.





P-EBT

P-EBT Eligibility COVID-related absences

- USDA will generally defer to the state and its schools if they elect not to recognize an absence as COVID-related. However, states must explain in their P-EBT plans which absences they propose counting and not counting as P-EBT-eligible days. States should reach out to USDA ahead of submitting their plans, if possible, to discuss proposals that may fall outside of this guidance.
- USDA encourages states and schools to develop a set of objective standards, communicate those standards to all parents, and apply them consistently to determine whether an absence is a P-EBT-eligible COVID-related absence. Examples of resources that schools and states may use to set their standards include, but are not limited to, guidance from the CDC or state or local health department policies.

2021-22 SY P-EBT Definitions/Qualifications

- **Virtual:** Student's learning mode is approved and designated as "Virtual" and the student only attends school in a virtual mode.
- **Quarantine/At-Home Learning:** Student's learning mode is assigned as "In Person" but has learned remotely due to COVID for one or more days.
- **CEP and/or NSLP:** Student's must either attend a CEP school or qualify for free/reduced price meals to qualify for P-EBT Benefits.

Note: Parents/Guardians of students attending a non-CEP school must complete a 2021-22 free/reduced price lunch application and be approved to qualify and benefits. Newly eligible children will receive benefits starting at the beginning of the month in which they became certified – benefits are not retroactive.

- Students attending a non-NSLP-eligible virtual schools do not qualify for P-EBT benefits.

Proposed 2021-22 SY P-EBT Designation/Tiers

- Virtual = Student only attends school virtually and will receive Tier 3 - 18 days of meal benefits
- Quarantine/At-Home Learning (see chart below)

Quarantine/At-Home Learning Days	Designation	Benefit
1-5 days in a Month	Tier 1	3 days of meal benefits
6-15 days in a Month	Tier 2	10 days of meal benefits
16 or greater days in a Month	Tier 3	18 days of meal benefits

Note:

- There is no deviation on the number of days required for each tier due to school calendars having less or more learning days in a given month. P-EBT benefits are tied strictly to the number of days the child was Quarantined or on At-Home Learning and attended school as required.
- Unexcused absences, non-COVID sick days, weather days and other attendance statuses DO NOT qualify as P-EBT benefit days.

2021-22 SY P-EBT Roll-out – Draft Plan

- All data will need to be submitted via the P-EBT Administration Portal. It is highly recommended that Data Managers enter and create cases directly within the portal to reduce the number of exceptions caused by data errors in uploaded data files.
- Charter schools in New Orleans are responsible for submitting and managing their student's P-EBT data (not Orleans Parish). Orleans Parish is only responsible for schools they directly operate/manage and have confirmed with LDOE they will be submitting and managing P-EBT data on. If your charter school does not have an assigned P-EBT Data Manager, reach out to DCFS.PEBTSupport@la.gov for assistance.
- USDA requested Child Care P-EBT payments not be included in the current plan as they are not approving any funding for these families at this time.

2021-22 SY P-EBT Roll-out – Draft Plan

February 2021

- A new data upload file for 21-22 will be released
- Updates to the Administration Portal for the new criteria will be pushed to production
- Data managers should begin ensuring all student data is accurate within their SIS related to COVID virtual/quarantine/at-home learning
- Revised P-EBT requirements will be provided to SIS vendors for developing reporting exports
- *Payment and data submission dates will be finalized and shared with Data Managers
- Ending dates for the SY 21-22 P-EBT submissions are being considered and will be communicated as part of the announce of the program

March 2021

- Initial 2021-22 data can start be submitting to the P-EBT Admin Portal*.
- Initial payments will be added to student's P-EBT Cards*

Cybersecurity



IPs & Domains of Interest

Below is a list of IP addresses and domains associated with malware observed by MS-ISAC. School systems should take appropriate action to block known malware sites.

- [IPs & Domains of Interest 2022-01-17 to 2022-01-23](#)
- [IPs & Domains of Interest 2022-01-10 to 2022-01-16](#)
- [IPs & Domains of Interest 2022-01-03 to 2022-01-09](#)
- [IPs & Domains of Interest 2021-12-20 to 2021-12-26](#)
- [IPs & Domains of Interest 2021-12-13 to 2021-12-19](#)
- [IPs of Interest 2021-12-27 to 2022-01-02](#)
- [Scan & Exploit IPs 12-01-2021 to 12-31-2021](#)
- [MS-ISAC Log4j IoCs](#)

MS-ISAC Cyber Advisories & Alerts

Below are the Cyber Advisories released by MS-ISAC for January, 2022. The latest advisories and alerts are also available on the Center for Internet Security (CIS) website [here](#).

- 2022-010: [Multiple Vulnerabilities in Google Chrome Could Allow for Arbitrary Code Execution](#)
- 2022-009: [Oracle Quarterly Critical Patches Issued January 18, 2022](#)
- 2022-008: [A Vulnerability in Zoho Desktop Central and Desktop Central MSP Could Allow for Authentication Bypass](#)
- 2022-007: [A Vulnerability in Citrix Workspace App for Linux Could Allow for Local Privilege Escalation](#)
- 2022-006: [Multiple Vulnerabilities in Adobe Products could allow for Arbitrary Code Execution](#)
- 2022-005: [Vulnerabilities in Mozilla Firefox and Thunderbird Could Allow for Arbitrary Code Execution](#)
- 2022-004: [Critical Patches Issued for Microsoft Products, January 11, 2022](#)
- 2022-003: [Multiple Vulnerabilities in WordPress Could Allow for SQL Injection](#)
- 2022-002: [Multiple Vulnerabilities in Google Android OS Could Allow for Remote Code Execution](#)
- 2022-001: [Multiple Vulnerabilities in Google Chrome Could Allow for Arbitrary Code Execution](#)
- CISA INSIGHT: [Implement Cybersecurity Measures Now to Protect Against Potential Critical Threats](#)



**E-Rate,
Affordable Connectivity Program
and
Emergency Connectivity Fund**

E-Rate Important Dates and Reminders

- **January 12** - The FY 2022 Form 471 Application Window opened on Wednesday, January 12, 2022, at 12:00 noon EST and will close on Tuesday, March 22, 2022, at 11:59 p.m. EDT
- **January 27** - Next FCC Open Meeting at which the commission will consider a Report and Order that would amend the definition of library in the Commission's rules to clarify that Tribal libraries are eligible for support through the E Rate Program.
- **January 28** - Form 486 deadline for FY 2021 covering funding committed in Wave 25.
Note: generally, the Form 486 deadline is 120 days from the FCDL date or from the service start date (typically July 1st), whichever is later. Upcoming Form 486 deadlines are:
 - Wave 26 02/04/2022
 - Wave 27 02/11/2022
 - Wave 28 02/18/2022
- **January 28** - Invoice filing deadline for FY 2019 and FY 2020 non-recurring services.

E-Rate Important Dates and Reminders

- **January 31** - Deadline for Hurricane Relief for Louisiana and Mississippi applicants
- **February 17** - FCC comments due on the Future of the Universal Service Fund Notice of Inquiry (FCC 21-127). Reply comments are due March 17th. Note: These are new comment deadlines based on the recent FCC extension order (DA 22-6).
- **February 25** - Extended invoice filing deadline for FY 2020 recurring services.
- **February 22** - Last possible date to file a Form 470 in time to meet the 28-day posting requirement for the close of the Form 471 application window for FY 2022.
- **March 17** - FCC Reply Comments due on the Future of the Universal Service.
- **March 22** - FY 2022 Form 471 Application Filing Window closes at 11:59 p.m. EDT.

January 31 - Deadline for Relief for E-Rate Participants in Mississippi and Louisiana

On September 3, 2021, the FCC's Wireline Competition Bureau (WCB) released an Order (DA 21-1107) that waived certain E-Rate program rules and deadlines and extended some deadlines to assist participants and providers located in the areas affected by Hurricane Ida.

Based on the order, January 31, 2022, is the last day of the extension period for applicants and service providers affected by Hurricane Ida to file the following:

- Requests for review or waiver of decisions by USAC, directed to USAC or the FCC.
- FCC Form 486 (Receipt of Service Confirmation and Children's Internet Protection Act Certification (CIPA) Form).
- FCC Form 472 (Billed Entity Applicant Reimbursement (BEAR) Form) and FCC Form 474 (Service Provider Invoice Form).

New E-Rate FCC Form 471 Download Tool Now Available

USAC is launching a new E-Rate Form 471 Download Tool as part of its Open Data initiative to provide users with the ability to filter, view, and download data from a single screen for all FCC Form 471 datasets covering FY2016 and forward. The systems will provide:

- A PDF copy of the original FCC Form 471 application in the 471 Basic Information dataset.
- Current program deadlines (e.g., Service Start Date, Invoicing Deadline Date) for all Funding Request Numbers (FRNs) in the FRN Status dataset.
- All FCC Form 471 data for the original FRN and any subsequent changes made post-commitment (e.g., FCC Forms 500, Service Substitutions, SPIN Changes, or Appeals).
- USAC updates the data in each FCC Form 471 Open Data dataset nightly. To access FCC Form 471 data for FY2015 or prior, please use the Data Retrieval Tool (DRT). If you cannot find the needed data using the DRT, you can also contact us directly.

USAC Emergency Connectivity Fund Reimbursements

- Schools should note the Invoice Deadline Clarification released by the FCC in their recent order [DA 21-1499](#). The order standardizing the ECF invoice deadline for all 2021-2022 purchases of equipment and services as August 29, 2022. Additional information can also be found in [USAC's December 7, 2021 Emergency Connectivity Fund Program Newsletter](#).
- When filing for reimbursements, applicants must include an official shipping date in addition to any receiving paperwork. Sometimes this information is on your invoices, but not always. Please work with your vendors to get all paperwork needed in order to avoid delays.

Affordable Connectivity Program (ACP)

The Affordable Connectivity Program is the successor program to the Emergency Broadband Benefit (EBB) program providing discounted internet access and connected devices to low-income families. ACP became effective December 31, 2021. The major differences in benefits between EBB and the new ACP are as follows:

- EBB as a COVID relief program funded is at \$3.2 billion with a limited time horizon. ACP is funded at \$14.2 billion with expected benefits to be available well beyond the pandemic.
- EBB provides monthly discounts up to \$50 for low income families (\$75 in Tribal lands). ACP lowers the basic monthly discount to \$30 but retains the \$75 discount for Tribal lands and for “high cost areas” (yet to be fully defined).
- Both EBB and ACP provides discounts up to \$100 on one connected device per family assuming family payments of \$10-50.
- EBB internet discounts applied only to specific broadband provider plans. ACP internet discounts apply to all plans offered by participating providers.

Affordable Connectivity Program (ACP)

The FCC's final Report and Order and Further Notice of Proposed Rulemaking ("FNPRM") ([FCC 22-2](#)) for the Affordable Connectivity Program ("ACP") was adopted on January 10, 2022. The primary difference between the final Order and the draft order was the inclusion of a new section which seeks comments on a pilot program focused on eligible households participating in Federal Public Housing Assistance ("FPHA") programs (see Paragraphs 281-286).

Most importantly for schools and libraries, the section on bulk purchasing arrangements and multiple dwelling units ("MDUs"), including the eligibility of homeless shelters, remains unchanged.

Comments on the FNPRM portion of the ACP Order will be due 30 days after its publication in the Federal Register. Reply comments will be due another 30 days thereafter.

Affordable Connectivity Program (ACP)

For schools the most important aspect of ACP is the eligibility of bulk purchasing arrangements and services to multiple dwelling units (“MDUs”). This section allows:

- Schools that are already providing internet services to low-income students, staff, and patrons to continue providing services as bulk subscribers while taking advantage of the individual household discounts afforded by ACP. Schools who currently utilizing ECF reimbursements for services could transition to ACP for continuing services once ECF funds are depleted.
- Homeless shelters are explicitly identified as ACP eligible. This could provide schools with a targeted way to reach students temporarily residing in such facilities.

Reminders and Other Information



Classkick Offer

Due to the DOE's strong relationship with Classkick, Classkick has offered to provide a free pilot to all Louisiana school systems at no cost through June 2022. You might ask...

- **What is Classkick?** Think of Classkick as a digital notebook that allows teachers and students to engage and interact on assignments in real-time. Classkick makes remote learning feel in-person, and in-person learning feel smoother and more personalized.
- **Who is using Classkick?** There are over 20 million students using Classkick and there are robust partnerships throughout Louisiana.
- **What are teachers saying?** Teachers love Classkick because they have the ability to create new content, upload existing resources, or explore our assignment library filled with shared materials. Teachers are able to leverage the same consistent workflow in all environments — in-class, remote, or hybrid.
- **What are students saying?** Students love Classkick because they are able to do everything they would on paper, but with their teacher's eyes always on the page. Students have the ability to draw, write, upload images or audio, answer fill-in-the-blank and multiple-choice questions that can be auto-graded — bonus the work never gets lost!
- If you'd like to learn more and get set up, you can contact [Natalie Bloom](#) to schedule a call and talk through the next steps.

2020-2021 Education Technology Webinar and Office Hours

Dates	<ul style="list-style-type: none">• February 10, 2022 9:00 AM (Office Hours)• February 24, 2022 9:00 AM• March 10, 2022 9:00 AM (Office Hours)• March 24, 2022 9:00 AM• April 7, 2022 9:00 AM (Office Hours)• April 28, 2022 9:00 AM• May 12, 2022 9:00 AM (Office Hours)• May 26, 2022 9:00 AM• June 9, 2022 9:00 AM (Office Hours)• June 23, 2022 9:00 AM
Webinar Link	https://ldoe.zoom.us/j/575223228?pwd=NDNIN01SS3c0Rk4wV25aNkZhTEc2Zz09
Phone Number	1-301-715-8592
Meeting ID	Meeting ID: 575 223 228 Password: 2020-2021!

Thank you for joining today's call.

Schedules, access links, and information for the Department's webinars can be found in the [LDOE Weekly Newsletter](#) and [LDOE School System Support Calendar](#).

Helpful Links

- [A+PEL PD for Educators](#)
- [LACUE](#)
- [Louisiana Believes Homepage](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)
- [Education Technology Staff](#)

