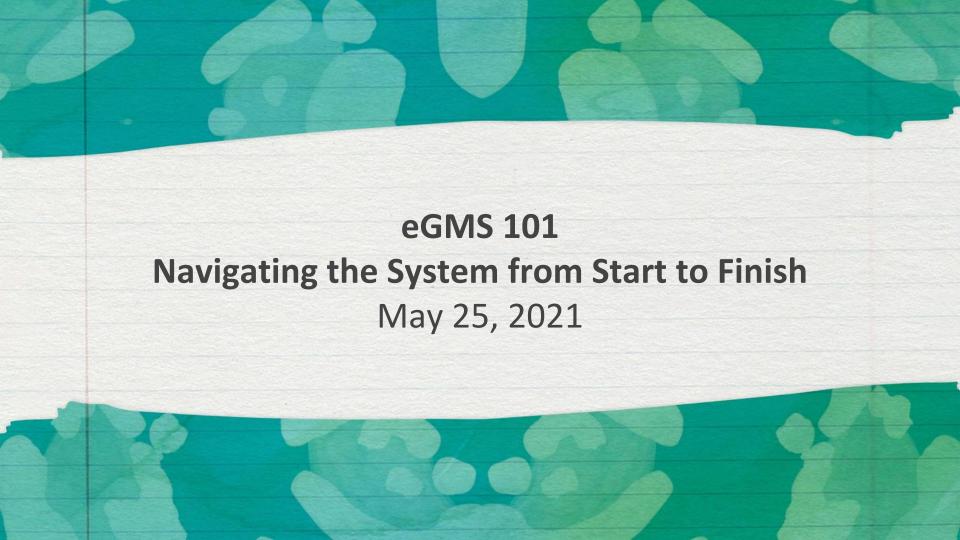






SUMMITE 20218

MAY 25-27 • 2021 | NEW ORLEANS • LA



Agenda

- Security Setup
- II. eGMS Overview
- III. Navigation Controls
- IV. LEA Central Data
- V. Creating an Application
- VI. Budget Detail
- VII. IDC
- VIII. Consistency Check/Submit
- IX. Review Checklists
- X. Fiscal Review Guidance
- XI. GANs (Public Access)
- XII. Question & Answer
- XIII. Session Feedback



Security Setup

- To set up your security account/change your level of security access, reach out to your school systems security coordinator
 - Traditional districts/charter schools you have your own security coordinator within your school system
 - Nonpublic schools/universities/non-profits reach out to <u>julia.desimone@la.gov</u>

Security Setup

- When reaching out to your security coordinator, request a level of access appropriate to the work you will be doing in eGMS.
- The levels of access (from lowest to highest) are:
 - LEA View Only (lowest)
 - LEA Financial Data Entry
 - LEA Data Entry
 - LEA Business Manager
 - LEA Authorized Rep (highest)

Security Set Up

See a description of each role below.

LEA eGMS Individual Application/Financial Roles:

→ LEA Display Only Access

Security Group Name - LEA View Only

This role will have LEA security level access to review the application as well as the payment documents for their LEA only. This will be a 'read only' access, as this role cannot save changes to the application

LEA eGMS Individual Application Roles:

→ LEA District Data Entry Staff

Security Group Name - LEA Data Entry

This role completes all data entry and runs the Consistency Check to ensure that the application is ready for review and approval by the district Superintendent.

→ LEA Superintendent or Board Authorized Representative

Security Group Name - LEA Authorized Rep

This role will be responsible for reviewing and agreeing to all Certifications and Assurances, completing a final review of the LEA's application and formally submitting the application to LDE as complete and ready for LDE review and approval.

LEA eGMS Individual Financial Roles:

→ LEA Financial Data Entry

Security Group Name - LEA Finan Data Entry

This role will be able to create and enter data for the Reimbursement Requests and Periodic Expense Reports. This role will complete payment data entry and ensure that the Requests are ready for review and approval by the District Financial/Business Manager (authorized approval role).

→ LEA Financial/Business Manager (Authorized Approval Role)

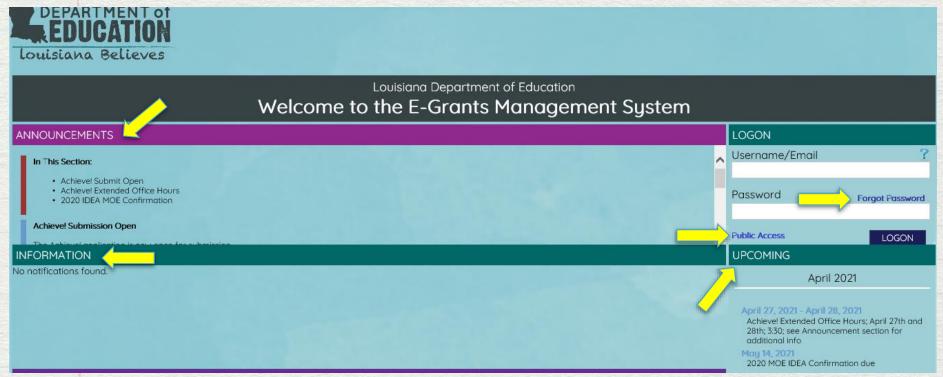
Security Group Name - LEA Business Mgr

This role can create, enter data as well as be responsible for approving and formally submitting the Reimbursement Request and Expense Reports to LDE as completed and ready for LDE review and approval.



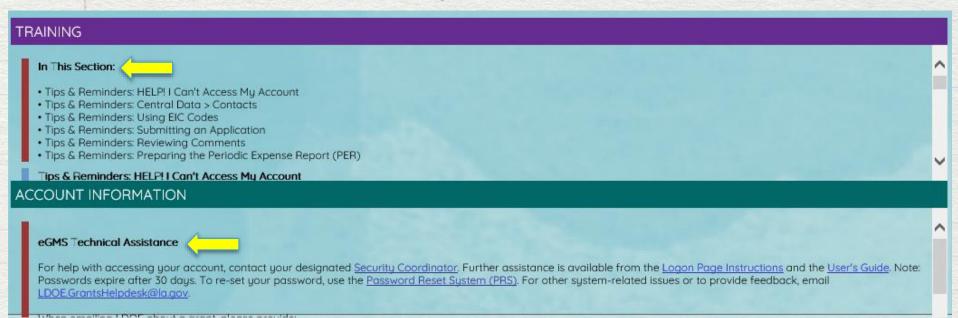
eGMS Logon Page

(Electronic Grants Management System Website: eGMS)



eGMS Logon Page

(Electronic Grants Management System Website: <u>eGMS</u>)



Electronic Grants Management System Website: eGMS

 eGMS can also be reached using the LouisianaBelieves website on the Funding Tab

eGMS Menu List



Sign Out

Menu List

You have been granted access to the forms below by your Security Administrator

LEA Reports

Super App Budget by Program

Monitoring

Fiscal Monitoring
Program Monitoring

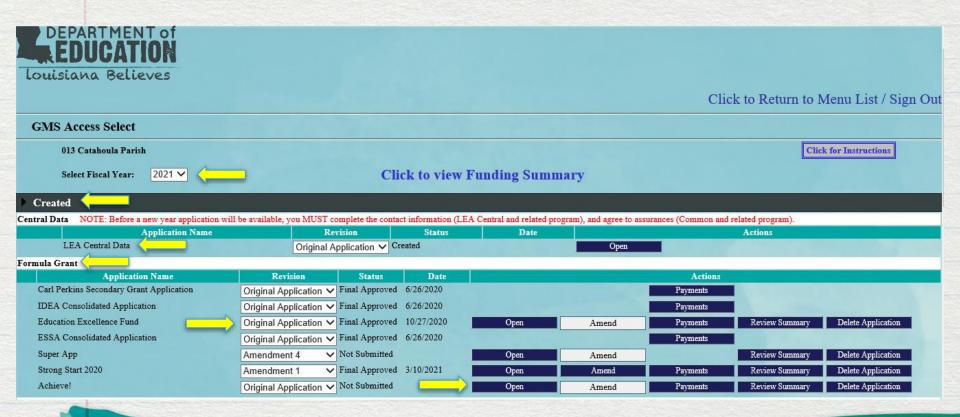
GMS Access / Select

LEA Central Data

Funded Applications

Non-Funded Data Collections

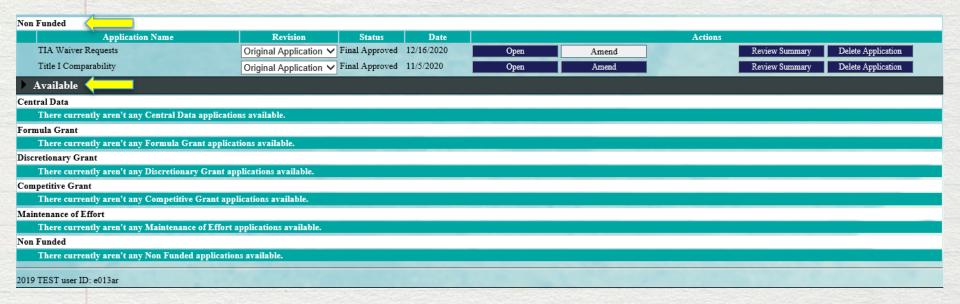
GMS Access Select



GMS Access Select

iscretionary Grant							
Application Name	Revision Stat				Actions		
Teacher Incentive Funds	Original Application V Final App	oroved 6/26/2020			Payments		
PBCS Teacher Incentive Funds	Original Application V Final App	proved 8/21/2020	Open	Amend	Payments	Review Summary	Delete Application
Striving Readers Comprehensive Literacy Consolidated 2	Original Application V Final App	proved 6/26/2020			Payments		
Redesign 1003a	Original Application V Final App	proved 6/26/2020			Payments		
Get Ready Cohort	Amendment 1	proved 12/17/2020	Open	Amend	Payments	Review Summary	Delete Application
ECE Literacy Fund	Original Application V Final App	proved 6/26/2020			Payments		
K-2 Literacy Coaching Model	Amendment 1 V Not Subm	nitted	Open	Amend	Payments	Review Summary	Delete Application
ompetitive Grant							
Application Name	Revision Stat	us Date			Actions		
EC Network Lead Agency Consolidated	Amendment 1	proved 2/25/2021	Open	Amend	Payments	Review Summary	Delete Application
COVID-19 Comm Childcare Recovery CCDF	Original Application V Final App	proved 10/13/2020	Open	Amend	Payments	Review Summary	Delete Application
ayments Only							
There currently aren't any Payments Only appli	cations created.						
Taintenance of Effort							
Application Name	Revision Stat	us Date			Actions		
IDEA MOE Verification	Original Application V Final	6/22/2020	Open			Review Summary	Delete Application
ESSA Maintenance of Effort	Original Application V Final	5/12/2020	Open			Review Summary	Delete Application

GMS Access Select





Navigation



Applicant: 013 Catahoula Parish

Application: 2020-2021 Education Excellence Fund - 00-

Cycle: Original Application

Project Period: 7/1/2020 - 6/30/2021

Education Excellence Fund >
Printer-Friendly

Click to Return to GMS Access/Select Page

Click to Return to Menu List / Sign Out

- Navigation controls must be used to navigate eGMS.
- Use of the back button will cause system errors.

Printer Friendly

Education Excellence Fund (EEF) Overview

Program: Education Excellence Fund (EEF)

Introduction

Introduction

Background:

The Louisiana Department of Education is accepting applications for the Education Excellence Fund to support education opportunities for at-risk students, as authorized by the Louisiana Legislature

Millennium Trust of 1999.

Background

In 1999, the Louisiana State Legislature created the Millennium Trust to provide for the disposition of proceeds from the tobacco settlement. The same legislation that created the Millennium Trust, Louisiana Revised Statute (LRS) 39:98.1 - 39:98.5, also established the Education Excellence Fund (EEF) as a component of the Millennium Trust, The Louisiana Department of Education (LDOE) is responsible for

Click to Return to GMS Access/Select Page

GMS Access Select

013 Catahoula Parish

Click for Instructions

Click to Return Menu List/Sign out

LEA Reports

Super App Budget by Program

Monitoring

Fiscal Monitoring
Program Monitoring

GMS Access / Select



LEA Central Data



- Select the appropriate Fiscal Year
- Select "Open" to access the Contact and Assurance information for all grant applications
- Completion of the Contact Information and Assurances for a grant application is required to create the application

Central Contact Information

Аррисант:	Original Application tact Assurances Super App Formula Contacts ag Accountability and Transparency Act (FFATA) requires that all grant a Every LEA must provide their DUNS Number and SAM Expiration Date to ation can be confirmed or you can register if needed using the SAM websit System for Award Management fices: PO Box 690 200 Bushley				LEA Central Data			
Application:	Original Application Super App Formula Contacts Super App Formula Contacts	Draiget Daviade 1	10/1/2019 - 6/30/2021		Printer-Friendly			
Cycle:	Original Application	Froject Feriou. 1	0/1/2019 - 0/30/2021	Click to Return to GMS Access/Select Pag				
				Click to Return	to Menu List / Sign Out			
	Δασιστορο	Allocations Summary	Grant Summary	Page_Lock Control	Application Print			
Central Contacts	Contact Application Contact Assurances Information Super App Formula Contacts 1 Funding Accountability and Transparency Act (FFATA) requires the funds. Every LEA must provide their DUNS Number and SAM Expi Registration can be confirmed or you can register if needed using the System for Award Management ative Offices:	Super App Competitive Contacts	Formula Contacts	Competitive Program Contacts	Discretionary Contacts			
for federal funds. Ev	very LEA must provide their DUNS Number and SAM Expira	ration Date below.			SAM) registration data to be eligible			
Links:	System for Award Management	Grants.Gov	•					
Administrative Offic	ces:							
Address 1*	PO Box 690	DUNS Number*	020595344	SAM Expiration				
Address 2	200 Bushley			(MM/DD/YYY	(1)*			
City*	Harrisonburg	State*	LA	Zip+4*	71340 0690			

- Prior year information is carried forward
- Review all information prior to saving

- DUNs and Zip+4 information must match information on <u>sam.gov</u> for FFATA reporting
- Charter schools must have a unique DUNs number.

Application Specific Contact Information

Applicant: Application: Cycle:	013 Catahoula Parish 2020-2021 LEA Central Da Original Application	ta - 00-		Period: 10/1/2019	9 - 6/30/2021	Printer-Friendly Click to Return to GMS Access/Select Pag Click to Return to Menu List / Sign Ou			
Contac Informati			Allocations Summary	Gra Sumr		Page_Lock Control	Application Print		
Central Contacts	Super App Formula Contacts		Super App Competitive Co	ontacts	Formula Contacts	Competitive Program Contacts	Discretionary Contacts		
2000	IDEA ram Contacts	ESSA Program Contacts		Migrant Education Contac	t	Carl Perkins - Secondary	Contact		
Contact Information	- IDEA Program					A PROPERTY	Click for Instructions		
			This page was last sa	ved on this date: 1/21/202	.0				
Program Contact(s):									
IDEA Contact:			LA 522 12						
Last Name*	Moseley		First Name*	Barbara		Middle Initial			
Address 1*	PO Box 690								
Address 2	200 Bushley								
City*	Harrisonburg		State*	LA		Zip +4*	71340		
Phone*	318 744 5727 Extension 11	19							
Email*	eGMS@la.gov								
* Denotes required fi	eld								

Contact Information

Application Approval / Disapproval Copy Email Addresses

~	Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative or Superintendent who submits the application does not need to be included in this list. The ESSA and associated program contacts above do not need to be in this list either.

Add Additional Email Address

- Prior year Contact Information is carried forward
- Review all information prior to saving
- Saved information is written to a table in the system and will send notifications to the staff identified.
- Contact information table is static for 1 year
- Contact information can be updated throughout the year

Assurances

LEA Central Data

Application: Cycle:	2020-2021 I Original Ap	LEA Central Data plication	- 00-	Project Period: 10/1/2019 - 6/30/2021				Printer-Friendly Click to Return to GMS Access/Select Pag				
								Click to Ret	urn to Menu List / Sign Ou			
Contac Informat		Assurances		Allocations Summary		Grant Summary		ge_Lock Control	Application Print			
Common Assurances		Super App Assurances	Pro	Formula gram Assurances		MOE Assurances		mpetitive n Assurances	Discretionary Assurances			
		Super App Formula Program	Assurances				App C	Super ompetitive Assurances				
IDEA Assurance	s	ESSA Assurances		tle_IVA_SSAE aiver Assurance		Migs Education A			Carl Perkins Secondary			
Title-I Assurances	Title-IIA Assurances	Title-III Assurances	Title-IVA Assurances	Title-VB Assurances		Title-I Neglected_or_Delinquent As	surances	DSS Assurances	ESSA Assurance Agreement			
Each local educati	onal agency plan sha	ill provide assurances that the	local educational age	ncy will:		s listed below, as applicable to						
These assurances have	e been agreed to by:				—	Save Page						
		• On	ce savec	l, Assuraı	nces l	pecome a st	tatic pag	9				

Louisiana Believes

Applicant:

013 Catahoula Parish



Create a New Application



- Complete the Contact and Assurance information in LEA Central Data
- Navigate back to the eGMS Access/Select page
- Scroll down to the "Available" ribbon
- Select "Create" to the right of the desired application

eGMS Access Rights

	Groups associated with this user:
Business Role	Application System / Group
☐ LEA Authorized Rep	☐ 21st CCLC: LEA Authorized Rep
☐ LEA Business Manager	☐ 21st CCLC: LEA Business Mgr
☐ LEA Data Entry	☐ 21st CCLC: LEA Data Entry
☐ LEA Finan Data Entry	☐ 21st CCLC: LEA Finan Data Entry
☐ LEA View Only	☐ 21st CCLC: LEA View Only
	☐ Achieve!: LEA Authorized Rep
	☐ Achieve!: LEA Business Mgr
	☐ Achieve!: LEA Data Entry
	☐ Achieve!: LEA Finan Data Entry
	☐ Achieve!: LEA View Only
	ARRA - Education Jobs Fund: LEA Authorized Rep
	☐ ARRA - Education Jobs Fund: LEA Business Mgr
	☐ ARRA - Education Jobs Fund: LEA Finan Data Entry
	☐ ARRA - Education Jobs Fund: LEA View Only
	☐ ARRA – Nutrition Assistance: SEA LEA AuthRep

- If after completing LEA Central Data, the application is not visible to create:
 - Reach out to your local eGMS Security Coordinator
 - Ask that access rights be assigned to your account for the needed application



Created Application

Created										
Central Data NOTE: Before a new year application will be available, you MUST complete the contact information (LEA Central and related program), and agree to assurances (Common and related program).										
Application Name	Revision	Status	Date			Actions				
LEA Central Data	Original Application 🗸	Created		Open						
Formula Grant										
Application Name	Revision Status	Date			Actions					
Carl Perkins Secondary Grant Application	Original Application V Final Approve	d 6/26/2020			Pay ents					
IDEA Consolidated Application	Original Application V Final Approve	d 6/26/2020		V	Pay Ments					
Education Excellence Fund	Original Application V Final Approve	d 10/27/2020	Open	Amend	Payments	Review Summary	Delete Application			
ESSA Consolidated Application	Original Application V Final Approve	d 6/26/2020			Payments					
Super App	Amendment 4 V Not Submitted		Open	Amend		Review Summary	Delete Application			
Strong Start 2020	Amendment 1	d 3/10/2021	Open	Amend	Payments	Review Summary	Delete Application			

- Once the application is created, it will then appear under the Created Tab.
- Open: Allow you to navigate through the application
- Amend: Allow creation of Amendments during the life of the application

- Payment: allows for submission of reimbursement request and Periodic Expenditure Reports
- Delete Application: allow user to delete the application displayed in the Revision dropdown.

Created Application

Applicant: Application: 013 Catahoula Parish

2020-2021 Super App - 00-

Cvcle: Amendment 4 Application Sections Administration

Printer-Friendly

Click to Return to GMS Access/Select Page

Click to Return to Menu List / Sign Out

ESSA Transfers Title

Title IV

IDEA

Nonpublic

Project Period: 7/1/2020 - 6/30/2021

Budget

Application

Overview

Allocations

Indirect Cost

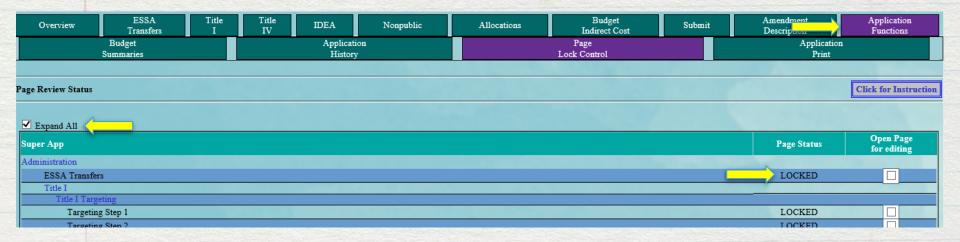
Submit

Amendment Description

Functions

- Each application has a tab strip
- Each tab will contain additional information related to the application
- Standard tabs in each application:
 - Overview
 - Allocations
 - Budget
 - Submit
 - **Amendment Description**
 - **Application Functions**

Created Application



- To edit an application, the pages must first be unlocked
- Allows users to unlock on the pages that will need edits
- To unlock, place checkmark in the "Open Page for Editing" box and save page

Allocations Tab Super App

	Allocation	Adjustments	Multi-District	Transfers	Total Current Year	Prior Year	Non Public	(=) Total Funds Available	Core Academics	Diverse Needs	Workforce Talent	LEA Systems	Total Invested
Title I	\$743,998	\$0	\$0	\$58,916	\$802,914	\$280,124	\$0	\$1,083,038	\$1,083,038	\$0	\$0	\$0	\$1,083,038
Direct Student Services	\$24,789	\$0	\$0	\$0	\$24,789	\$40,156		\$64,945	\$64,945				\$64,945
Title I Neglected or Delinquent	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0			\$0
Title IIA	\$77,327	\$0	\$0	\$0	\$77,327	\$52,249	\$0	\$115,173	\$115,173	\$0	\$0		\$115,173
Title III	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0			\$0
Title III - Immigrant	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0			\$0
Title IVA SSAE	\$58,916	\$0	\$0	(\$58,916)	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Title V-B RLIS	\$22,208	\$0	\$0	\$0	\$22,208	\$26,195		\$48,403	\$50,528	\$0	\$0	\$0	\$50,528
IDEA Part B 611	\$282,533	\$0	\$0	\$0	\$282,533	\$278,144	\$0	\$560,677		\$560,677			\$560,677
IDEA Preschool 619	\$9,752	\$0	\$0	\$0	\$9,752	\$11,831	\$0	\$21,583		\$21,583			\$21,583
Carl Perkins - Secondary	\$16,755	\$0	\$0	\$0	\$16,755	\$0		\$16,755	\$4,500		\$12,255		\$16,755
Migrant	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0

- Allocations tab will update to reflect the most recent amount of awarded funds for a fund source.
- For Super App, available funding must be invested in the appropriate domain.

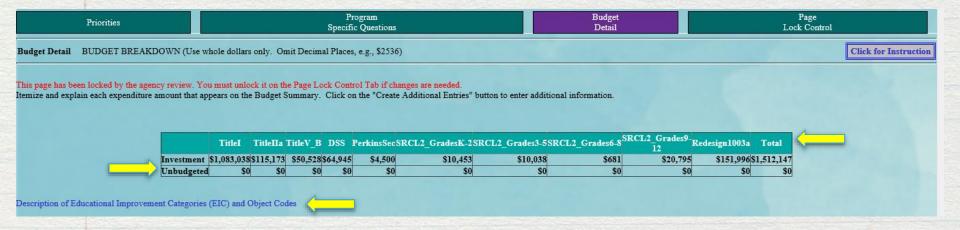
Allocations - Other Applications

	GEERF	ESSERF_Formula	ESSERF_Incentive
Current Year Funds			
Allocation	\$141,921	\$137	\$102,07
ReAllocated (+)	\$0	\$0	\$
Released (-)	\$0	\$0	\$
Total Current Year Funds	\$141,921	\$137	\$102,07
Prior Year(s) Funds			
Rollover (+)	\$0	\$515,757	\$
ReAllocated (+)	\$0	\$0	\$
Total Prior Year(s) Funds	\$0	\$515,757	\$
Sub Total	\$141,921	\$515,894	\$102,07
Multi-District			
Transfer In (+)	\$0	\$0	\$
Transfer Out (-)	\$0	\$0	\$
Administrative Agent			
Adjusted Sub Total	\$141,921	\$515,894	\$102,07
Total Assilable for Padestine	\$141,921	\$515,894	\$102,07
Total Available for Budgeting	GEERF	ESSERF Formula	ESSERF Incentive

- Allocation tab will reflect the most recent award amount.
- Unlike Super App, allocations are automatically displayed on the Budget Detail page and do not have to be invested.



Budget Detail



- Allocation Chart:
 - Shows total invested
 - Keeps running total of amount unbudgeted as the budget detail is created
- Description of Educational Improvement Categories (EIC) and Object Codes

Consolidated Budget Detail (contains multiple fund sources)

				Object Code:	Sort	
Fund	Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization	Amount	Delete Rov
	~ ~			0	0	
	~			\$	0	
	~ ~			\$	ol×	

- Fund: drop down allows the user to select the fund source that will be used for the expenditure.
- Object Code: use dropdown menu to select the appropriate Object Code based on the expenditure type.
- EIC: Educational Improvement Category a list of the EIC Codes are available using the link provided on this page. The EIC dropdown will adjust to align with the Fund Source selected.
- Expenditure Description: provide enough information to determine if expenditure is allowable, reasonable and necessary and aligned with LAUGH Guide coding
- Delete Row: Will delete entire row from budget. Amount entered must be \$0 before deleting row.

Single Fund Source Budget Detail

Note: This Budget S	ummary displays to aid in	creating and editing t	the Request and will not display once the Request is	s submitted to the SEA.			
Paid to Date Amounts		100	100 200				
raid to Date Amou	nts		\$29,165	\$7,947		\$4,640	
Current Budgeted	Amounts by Object Cod	le	\$29,165	\$7,947		\$4,640	
Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization			Amount	Delete Row
~		~			0	0	
~		~			0	[0] ×	

- Difference from a Consolidated Budget (multiple fund sources) is the lack of a dropdown for identifying Fund source.
- All other aspects function the same as a consolidated budget detail.



Indirect Cost (IDC)

- Indirect Cost Rate is calculated by LDOE based on information provided by the school system.
- IDC is recalculated each year
- Two types of IDC
 - Restricted
 - Unrestricted
- IDC is paid out based on the amount of funding requested on the reimbursement
- Payments uses a Derived IDC Rate to ensure accurate payout of IDC

Calculating Maximum IDC Amount

Calculating Max IDC					
Allocation	\$	1,500,000			
IDC Rate		6.4501			
IDC Rate		6.4501			
IDC Rate/100		0.064501			
IDC/100 +1		1.064501			
Allocation * (IDC/100 + 1)	\$	1,409,111	Direct Charge Funding		
(Allocation* IDC/100 +1 Allocation	\$	90,889	Maximum IDC		

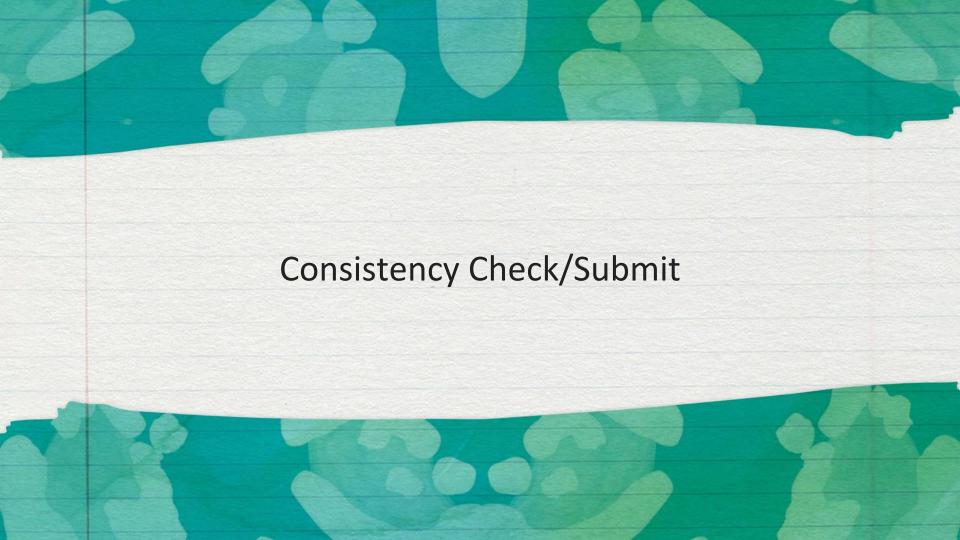
 Can use to identify the amount of direct charge that can be budgeted in the Budget Detail if MAX IDC will be claimed.

Budget Indirect Cost

Programs: TitleI	✓ Go
Total Direct Costs	963,877
- *Excluded Costs	11,000
Modified Total Direct Costs	952,877
Indirect Cost Rate %	12.5054
Maximum Indirect Cost	119,161
Indirect Cost	119161
Total Budgeted	\$1,083,038
Total Budgeted	1,512,147
Allocation Remaining	0

Excluded Costs

- All expenditures coded to Object Code 700 are automatically excluded
- Any expenditures where the MTDC box has been checked are included in the exclusions



Consistency Check



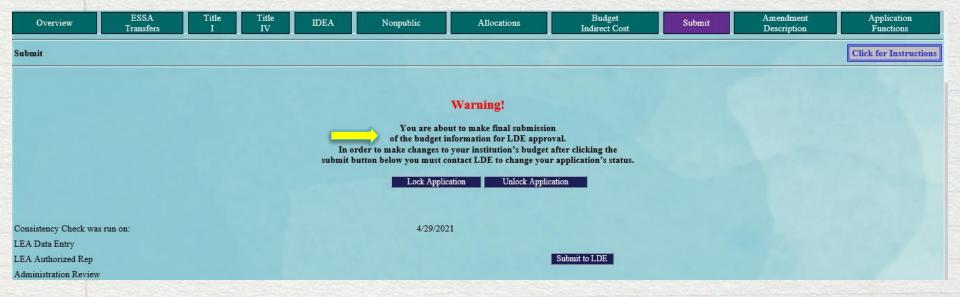
- Once the application is complete, the user will navigate to the Submit tab
- Each application requires that a Consistency Check be completed
- Consistency Check
 - The system checks the application to be sure all required components have been completed
- Lock Application/Unlock Application
 - The user does not have to lock the application. The system will automatically lock the application upon submission.

Consistency Check

ESSA Budget Application Amendment Overview **IDEA** Nonpublic Allocations Submit Transfers Indirect Cost Description Functions Submit Click for Instructions Consistency Check completed. After correcting the errors noted below, the consistency check must be performed again. Administration . Amendment Description - At least one Application Section selection is required to provide amendment details. Provide details for each section where a page was "opened" on the Page Lock Control page to avoid having the amendment Title V-B RLIS Total Available (\$48,403) And Total Invested (\$50,528) must equal on the Allocations page. Core Academics · Passed consistency check. Diverse Needs · Passed consistency check.

- Once the Consistency Check has completed, the system will return a listing of any errors noted during the check.
- The user should get a screenshot of the errors before navigating away from the page.
- Using the error list, return to the identified sections of the application and make the needed corrections.
- When all errors are corrected, you will need to run the Consistency Check again.

Submit



- Once all errors have been cleared, the Consistency Check will return a message indicating the application is ready to submit.
- When ready, select the "Submit" button
 - Depending on your school system's setup, the application will submit either to your
 Superintendent or directly to LDOE

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Application Review

- Review Process: Two levels of review
 - Programmatic Review are expenditures allowable and reasonable/necessary
 - Fiscal Review: are expenditures aligned with LAUGH Guide coding
- Review Responses
 - Accept: all expenditures are allowable, reasonable/necessary and align with LAUGH guide coding
 - Accept with Comments: additional information needed to meet programmatic or fiscal requirements
 - Reject: at least one expenditure is not allowable, reasonable/necessary and/or does not align with LAUGH guide coding
- Addressing Comments:
 - Rejection: the user will navigate back to the indicated section of the application, make the changes and resubmit the application for review
 - Accept with Comments: the user will address comments when submitting the next Amendment.
 - LEA users cannot make comments within the checklist. LEA users can, however, respond to comments by making the requested edits in the application.

Accessing the Reviewer Comments

Formula Grant								
Application Name	Revision	Status	Date			Actions		
Carl Perkins Secondary Grant Application	Original Application 🗸	Final Approved	6/26/2020			Payments		
IDEA Consolidated Application	Original Application 🗸	Final Approved	6/26/2020			Payments		
Education Excellence Fund	Original Application 🗸	Final Approved	10/27/2020	Open	Amend	Payments	Review Summary	Delete Application
ESSA Consolidated Application	Original Application 🗸	Final Approved	6/26/2020			Payments		
Super App	Amendment 4	Not Submitted		Open	Amend		Review Summary	Delete Application
Strong Start 2020	Amendment 1	Final Approved	3/10/2021	Open	Amend	Payments	Review Summary	Delete Application

- Navigate to the GMS Access/Select page and select the "Review Summary button for the desired application
 - Note: The review summary for the revision listed in the Revision dropdown will be displayed.

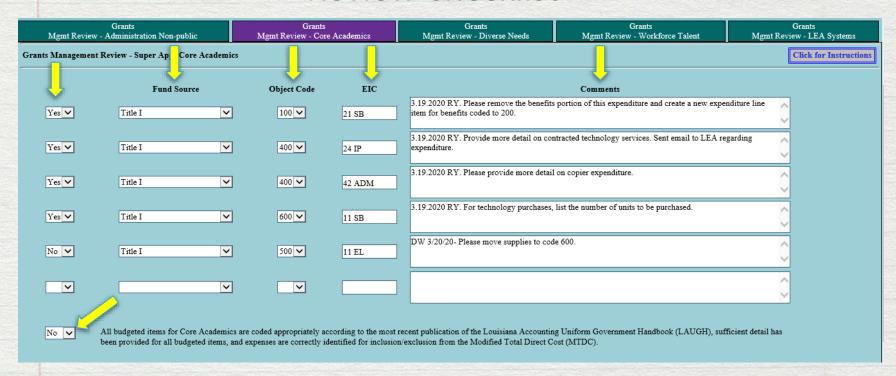
Review Summary: Accessing Reviewer Comments

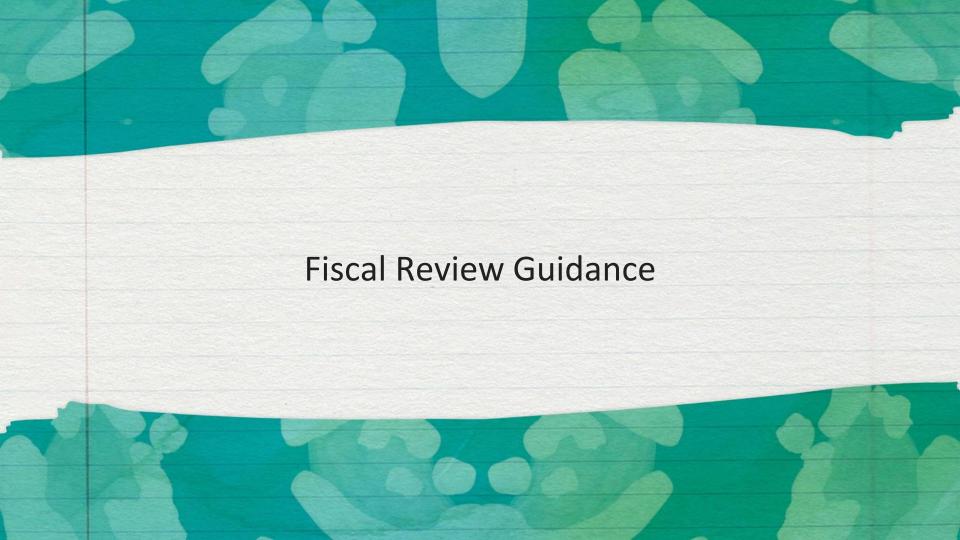
Sct	Stop	Group	Staff	Status	Status Date
	1	LEA Data Entry group	Ramona Spence	Submitted	2/28/2020
	2	Applicant Authorized Representatives - entry, submit, assure	Christi Lofton	Submitted	3/4/2020
0	3	CIR-UIR Review	Em Cooper	Accepted	3/12/2020
0	3	Administration Review	Bernell Cook	Accepted	3/12/2020
	4	Workforce Talent Review 1	Angela Miles	Accepted	3/12/2020
	4	Core Academics Review 1	Angela Miles	Accepted	3/12/2020
	4	Diverse Needs Review 1	Phyllis Butler	Rejected	3/18/2020
	4	LEA Systems Review 1	Daphne Flentroy	Accepted	3/17/2020
	4	Grants Mgmt Review 1	Rashid Young	Rejected	3/19/2020
0	5	Core Academics Review 2	Antiqua Hunter	Accepted	3/20/2020
0	5	LEA Systems Review 2	Bernell Cook	Accepted	3/20/2020
0	5	Workforce Talent Review 2	Antiqua Hunter	Accepted	3/20/2020
0	5	Carl Perkins Review	Martha Moore	Accepted with Comments	3/24/2020
0	5	Direct Student Services Review	Ernise Singleton	Accepted	3/24/2020
0	5	Grants Mgmt Review 2	Darlene Williams	Rejected	3/20/2020
0	5	Diverse Needs Review 2	Iris Jones	Accepted with Comments	3/26/2020
		Review Checklist Hide	Prior Rounds Request Checklist Print		

- To access the review checklist, select the radio button next to the appropriate review.
- Next select "Review Checklist"
- Note: The user can request a print of the review checklists. This will allow the user to print multiple reviews.

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Review Checklist





- This document provides guidance regarding budget descriptions by each object code. At minimum, descriptions must demonstrate that proposed expenditures:
 - meet the necessary and reasonable standard, and
 - are allowable under the terms of the particular grant.
- For a definitive guide to expenses by object code, please refer to the Louisiana
 Accounting & Uniform Governmental Handbook (LAUGH).

Object Code 100 - Salaries

- Provide the number of positions, type of position/name of position, the percentage of time and/or funds dedicated to the grant.
- Each job classification should go on a separate line in the budget.

Example(s)

- Salaries for 2 FTE paraprofessionals 100% dedicated to supporting students with disabilities/IDEA (see attached salary schedule)
- Stipends for 12 teachers to attend LearnZillion training at \$25.00 per hour for 4hrs

Object Code 200 - Employee Benefits

- Provide the amount of benefits based upon the compensation of the LEA. Benefits ratios above 35% will require a breakdown of benefits by type.
- Benefits for each job classification should have separate lines in the budget. (There must be a corresponding Object Code 100 expenditure for each Object Code 200 benefit expenditure line).
- Amounts reimbursed by the LEA to an employee
 (or university on behalf of the employee) qualifying
 for reimbursement for educational expenditures based upon the LEA policy.

Example(s)

- Benefits for 1.0 FT Parent/family Educator (Health Insurance \$3000) (Medicare \$497) (Retirement \$9127) (Workers Comp. \$515) (Unemployment Comp. \$69)
- Benefits for teacher stipends to include retirement (\$2,400), FICA (\$756), workmen's compensation (\$254), health insurance (\$3,500)
- Reimbursement to 25 teachers for tuition paid related to certification requirements.

Object Code 300 – Professional and Technical Services

 When the purchased professional services are being provided by a professional and/or technical professional (not a district or school employee).

Example(s)

- Contract with STEM Leader Corp. for 15 professional development sessions at \$2750 per session (\$41,250)
- Contracted services for teachers for Leveled Literacy Intervention training by Greenwood Publishing, dba/Heinemann (\$3200 per day x 6.125 days)

Object Code 400 - Purchased Property Services

- For leases and/or rentals funded by the grant, include the type and number of items being rented, and the rental/lease amount.
- For facility rentals, include purpose of the rental.
- Services to repair and maintain technology related equipment

- Copy machines: Xerox 2 copiers \$7,800
- Maintenance/repair services for technology lab for Title I schools

Object Code 500 - Other Purchased Services¹

- In- or out-of-state travel: include # of participants, positions, location, meals, lodging, mileage, airfare, parking, etc. (the mileage rate is the rate in PPM 49 or the local rate, whichever is less).
- Student transportation services including contracts with transportation companies.

- Prior approval request: Non-employee travel to to Teacher Leader Summit in New Orleans, LA from May 29-30, 2018 for (2 non-public administrators,10 non-public teachers)include registration -\$200 each, meals, lodging, and parking @ \$1000 each. (12
- Online subscription for student access LearnZillion @ \$2,500 X 4 schools.
- Additional expenditures include: student fees, interagency agreements, online web-based subscriptions, printing services, and advertisements.

Object Code 600 - Materials/Supplies

- Materials/ supplies should list items to be purchased (e.g., notebooks, pencils, toner, etc.).
- For non-consumable items such as computers, laptops, Chromebooks, printers, etc., provide per unit cost and number of units. Unit costs are not necessary for consumable items (e.g. paper, etc.)
- Internal printing identify supplies being
 purchased such as paper, toner, binding supplies, etc.

- Materials and supplies (school-wide) Common core resources, Eureka Modules, paperback novels, leveled literacy kits, chart paper, pencils, pens, copy paper, trifold boards, math manipulatives, sentence strips, easels, easel pads, etc.
- 30 laptops (\$859 each), 30 pads (\$359 each), 1 3D printer (\$1,599) and 1 charging cart (\$859.99)

Object Code 700 - Property²

- Hardware/Equipment- The number of items being purchased and/or per unit cost for each item.
- Federal capitalization threshold is currently \$5,000.00 unless the LEA has established a lower threshold (if this is the case, please state the LEA's threshold).

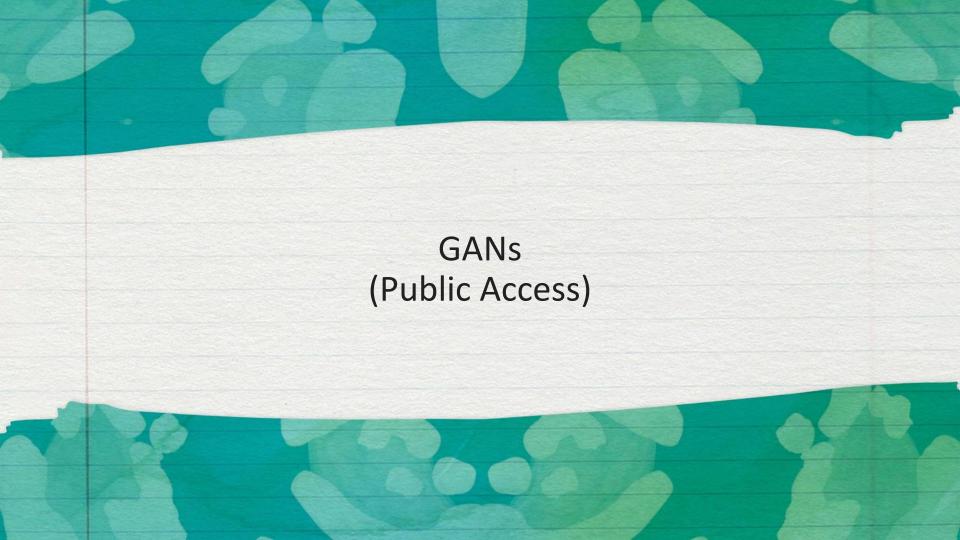
- Dell EMC PowerEdge @ \$5,250.00
- 2 Sharp Touch Boards with built-in computers (\$5,150 per unit)

Object Code 800 - Debt Service and Miscellaneous

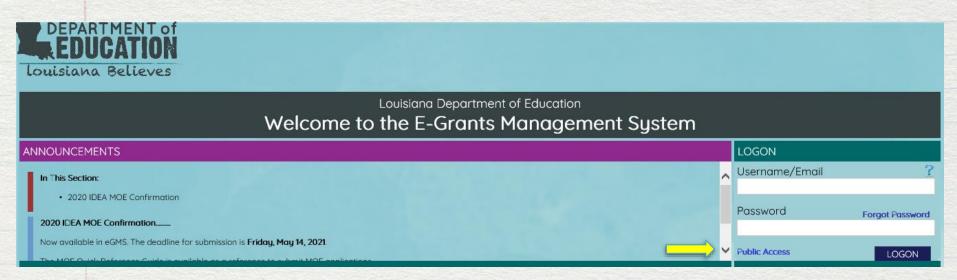
- Membership dues and fees for professional organizations
- All costs paid directly to non-public employees (stipends, benefits, tuition reimbursements, and travel)

- LRCE annual membership @ \$300.00
- Stipends for 2 non-public teachers for Classroom Management training (2 teachers at \$25 per hour X 20hrs = \$500.00)

- ² Equipment Criteria An item is considered "equipment" (Code 700) only if it meets <u>all</u> the criteria listed below:
 - It can be expected to serve it principal purpose for at least one year.
 - It is nonexpendable; that is, if damaged or worn out, it can be repaired without being replaced. The item does not lose its identity through fabrication or incorporation into a different or more complex unit.
 - Each unit costs \$5,000 or more unless the LEA has set a lower value threshold for inventory. If so, the LEA's equipment
 threshold should be noted in the budget line description. Note: the unit cost of \$5,000 does not apply to any program funded
 by 8(g) money.

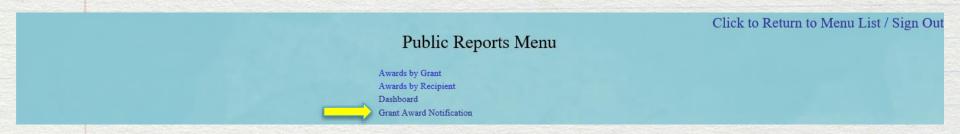


Accessing GANs



- Navigate to the eGMS website
- Prior to logging in, select the "Public Access" link

Accessing GANs



On the Public Reports Menu select the Grant Award Notification link.



- Complete all dropdown information fo the GAN you are attempting to access
- Select the "View Report" button

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LOUISIANA DEPARTMENT OF EDUCATION

BATON ROUGE, LOUISIANA 70804

GRANT AWARD NOTIFICATION

Name and Address of Grantee (Subrecipient Agency): LDE Program Contact: Bernell Cook / (225) 342-4166 / bernell.cook@la.gov School System Name Address LDE Grants Management Contact: Randy Littleton / (225) 342-6266 / randy.littleton@la.gov DUNS Number: 0000000000 LDE Fiscal and Payment Contact: Roxie Townley / (225) 342-8830 / roxie.townley@la.gov Approved Indirect Cost Rate: 6.4500% FUNDING AMOUNT: LADOE ADMINISTRATIVE INFORMATION: Original Award: \$4,724,603.00 EXP-ORG: 6812011651 \$505,416,00 REPT-CAT-Supplement Award 1: U681060103 681 Supplement Award 2: OBJECT: 3560 Supplement Award 3: SUB-OBJECT: 01 \$5,230,019.00 APPROPRIATION: Cumulative Award: 681 CFMS #: Not Applicable

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STATUTORY AUTHORITY:

PL 100-297 I-A ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY ESSA

PROGRAM TITLE:

Title I

APPROVAL DATE: 09/24/2020

Catalog of Federal and Domestic Assistance (CFDA):

84.010A - Title I Grants to Local Educational Agencies

TOTAL SEA AWARD AMOUNT: \$111,813,734.00

Is Award R & D?

AWARDING AGENCY: U.S. Department of Education

FEDERAL PR/AWARD #: S010A200018

PROJECT #: 28-21-T1-01

ACTION TYPE: New

AWARD TYPE: Federal/Formula

AWARD PERIOD: 7/1/2020 to 9/30/2021

TERMS AND CONDITIONS OF AWARD:

The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

In accordance with Office of Management, Uniform Guidance 2 CFR 200, and Louisiana State Audit law, access to all financial and program records and documents will be granted to authorized representatives of the Louisiana Department of Education, the Louisiana Legislative Auditor, the Louisiana State Inspector General, the Federal grantor agency, and all Federal Inspectors General.

The subrecipient agrees to comply with the provisions of Office of Management and Uniform Guidance 2 CFR 200 and/or Louisiana State Audit Law regarding compilations, program-specific audits, or single audits of the subrecipient's funds. Funds availability is subject to LDOE approval of recipient's project budget. The availability of Title I funds over the 15% carryover limit is contingent upon the submission of a waiver request and the subsequent approval by LDOE. This award is subject to the provisions of the Department of Education General Administrative Regulations (EDGAR) and Code of Federal Regulations (CFR), as applicable.

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AWARD DETERMINATION METHOD: «



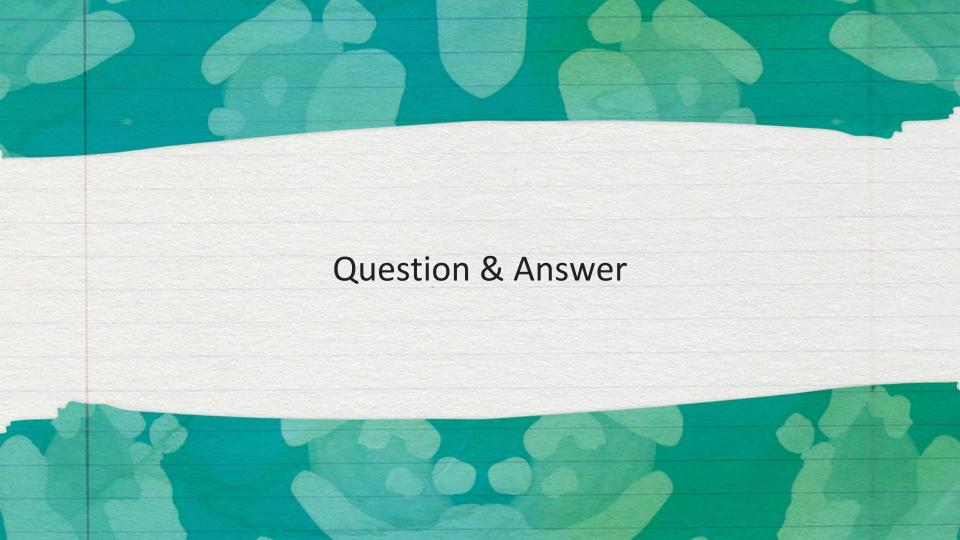
Allocations are computed by USDE based on the US Census Poverty data and distributed to Louisiana's 69 geographical school districts. Education Finance then calculates an equating factor for all other LEAs in the state and distributes funds to those LEAs that are not included in the census data. In addition, 1 percent is set aside for administrative costs and 7 percent for school improvement.

ADDITIONAL REQUIREMENTS:

LADOE APPROVALS:

Approved by: Questina Sinace On: 11/30/2020

Chief of Staff



Contact Information

For more information or questions contact:

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