



Principal Collaboration Agenda: Ruston Tuesday, February 5, 2019

Principal Collaboration events provide principals across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2019-2020.

Location:

Trinity United Methodist Church
1000 Woodward Avenue
Ruston, LA 71270

Parking:

Parking is free and is available in the east lot of the facility, in front of the Trinity Center. **Please do not park along the I-20 service road in front of the church; it is a drop-off space for preschoolers**

Agenda:

12:00 – 12:30 Sign-in
12:30 – 01:00 Opening
01:00 – 01:10 **Transition to Universal Content Room**
01:10 – 02:00 Universal Content
02:00 – 02:10 **Transition to Rotation 1**
02:10 – 03:00 Rotation 1
03:10 - 04:00 Rotation 2

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

Food and Hotels

Food will *not* be provided at the event. Click here for a list of [Ruston restaurants and hotels](#).

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.



Sessions

After the General Session, participants will divide into their school systems for Universal Content then will have the opportunity to choose **two** sessions. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description	Audience/Room
OPENING			
School System Planning	Opening Session	In this opening session, participants will learn about the new school system planning framework and how it supports the development of coherent school-based plans.	Trinity Center
NOTES:			

Session Topics	Session Title	Session Description	Audience/Room	
<p>School System Planning</p>	<p>Universal Content for Principals</p>	<p>This session will frame the content for the rest of the day's sessions, specifically how they connect the key components of the planning framework to next steps for 2019-2020.</p>	<p><u>Trinity Center</u></p> <ul style="list-style-type: none"> • Bienville • Bossier • East Carroll • Franklin • Grant • Lincoln • NIET • Sabine • Winn • <i>All others not listed.</i> <p><u>Room 222</u></p> <ul style="list-style-type: none"> • Caddo • Caldwell • Claiborne • D'Arbonne Woods • LaSalle • Lincoln Prep • Linwood Charter • Monroe • OJJS • Our Lady of Fatima • YCP 	<p><u>Room 232</u></p> <ul style="list-style-type: none"> • Jackson • Madison • Morehouse • Natchitoches • Ouachita • Red River • Richland • Union • Webster
<p>ROTATION 1</p>				
<p>Academic Content</p>	<p>Supporting Students Who Struggle in ELA and Mathematics</p>	<p>Participants will learn about a framework, tools, and specific approaches to support students who struggle in ELA and/or Mathematics. This session repeats for Rotation 2.</p>	<p>Fellowship Hall</p>	

Session Topics	Session Title	Session Description	Audience/Room
Accountability & Assessment	Verifying Graduation Data for High Schools and Alternative Schools	This session will provide an opportunity for participants to review and discuss the verification of graduation data, the review of exit codes, and the collection and verification of data used in the new alternative school accountability system.	Trinity Center
Talent	Effectively Utilizing and Supporting Mentor Teachers	This session will explore strategies to effectively use Content Leaders including how and when Content Leaders should redeliver modules. Explore newly created tools for providing feedback to your content leaders by reviewing draft versions of the content leader rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool. This session repeats for Rotation 2.	Room 222
Talent	Effectively Utilizing and Supporting Content Leaders	This session will explore strategies to effectively use Content Leaders including how and when Content Leaders should redeliver modules. Explore newly created tools for providing feedback to your content leaders by reviewing draft versions of the content leader rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool. This session repeats for Rotation 2.	Room 206
Talent	Educator Preparation: Mentoring in Post-Baccalaureate Preparation	In this session, principals will learn about efforts in rural communities to pilot innovative models of post-baccalaureate preparation.	Room 232
Louisiana Association of Principals	Ed Camp Rotations	This session will use an interactive mini-model session to provide participants with a purpose and vision for Ed Camps. Participants will also learn practical advice for running an Ed Camp. There will be three mini sessions during this workshop facilitated by LPOY finalists and SPOY. This session repeats for Rotation 2.	Choir Room

Note: All of the session information in this table is subject to change.

Session Topics	Session Title	Session Description	Audience/Room
ROTATION 2			
Academic Content	Supporting Students who Struggle in ELA and Mathematics	Participants will learn about a framework, tools, and specific approaches to support students who struggle in ELA and/or Mathematics.	Trinity Center
Student Opportunities	Financial Aid Planning: A Critical Component to Post-Secondary Success	This session will explore the resources and strategies available to school systems to support student's accessing funding to support post-secondary success.	Room 232
Student Opportunities	Jobs for America's Graduates (JAG-LA) Explained	This session will provide an overview of JAG-LA, including description of the different JAG-LA programs offered and support to Jump Start and the Career Diploma Track.	Fellowship Hall
Talent	Effectively Utilizing and Supporting Mentor Teachers	This session will explore strategies to effectively use Content Leaders including how and when Content Leaders should redeliver modules. Explore newly created tools for providing feedback to your content leaders by reviewing draft versions of the content leader rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool.	Room 222
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