



LOUISIANA DEPARTMENT OF EDUCATION

School System Collaboration Agenda - EBR February 7, 2020

School System Collaborations in February will target a limited, specific audience including Chief Academic Officers, Talent Officers, and Content Directors for ELA, Science, and PK-2.

Location

Claiborne Building

1201 North Third St.
Baton Rouge, LA 70806

Parking

Parking is available in the lot in front of the Claiborne Building or along the levee. Do not attempt to park in the garage behind the building; this is for state employees only and requires a key card for entry. Parking is limited. Please consider carpooling and leave extra time to walk to the building.

Agenda

Registration	8:00-8:30	Lunch	11:05-11:50
Opening Session	8:30-8:45 – <i>LA Purchase</i>	Rotation 3	11:50-12:55
Rotation 1	8:50-9:55	Rotation 4	1:00-2:05
Rotation 2	10:00-11:05		

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

Food

Food will *not* be provided at the Collaborations. Please note that 45 minutes is being allotted for lunch. [Baton Rouge hotel and food options](#)

Contact Us

Please contact classroomsupporttoolbox@la.gov with questions about this event.

Sessions

School system planning team members will have the opportunity to choose sessions that fit their needs and interests. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Rotation	Room
Academic Content	Ideal Assessment: Maximizing the Value of Curriculum-Embedded Assessments	Participants will reflect on the purposes of non-summative assessment and current assessment practices to answer the question: "How do we stop over-testing kids?" Participants will provide feedback to the Department about what guidance is needed to move toward a more ideal approach to assessment.	1	Louisiana Purchase 1-100
Academic Content	High School ELA Guidebooks	Participants will gain an understanding of the new ELA Guidebooks 9-12 (2020) that will be released for the 2020-2021 school year. Participants will engage in unit exploration, focusing on the updates to the approach and design of the Guidebooks, and learn next steps for implementation and purchasing.	3, 4	Thomas Jefferson 1-136B
Academic Content	Innovative Assessment Pilot: Status and Updates	Participants will learn more about the innovative assessment pilot. This session will provide information on this innovative, more equitable assessment, and participants will learn how they can become a partner in the pilot.	4	Louisiana Purchase 1-100
Academic Content	Recommendations from the Early Literacy Commission	This session will provide an overview of the Early Literacy report. Participants will reflect on early literacy in their school systems and begin planning next steps.	2, 3	Louisiana Purchase 1-100

Session Topics	Session Title	Session Description	Rotation	Room
Academic Content	Early and Accurate ID Pilot: Early Learnings	Participants will receive updates from districts participating in the Early and Accurate Identification Lighthouse pilot. Participants will reflect on the current situation in their communities and provide feedback to the Department about what guidance and support is needed to effectively scale best practices.	2	Thomas Jefferson 1-136A
Academic Content	Classroom Assessment Scoring System (CLASS®)	Participants will understand the value of using CLASS® in kindergarten and receive information on the CLASS® pilot for 2020-2021.	4	Marbois 1-137
Academic Content	K-3 Literacy Screeners	Participants will receive an update on literacy screeners for 2020-2021, understand which skills to assess at each grade level, and examine several resources to ensure accurate administration and reporting.	1, 2	North Dakota 1-155
Academic Content	<i>EL Community of Practice: What CAOs and CTOs Should Know</i>	Participants will receive an overview of the <i>EL Community of Practice</i> sessions, where EL supervisors are discussing best practices through four central focus areas: screening, high-quality instruction and supports, family engagement, and program monitoring.	1, 2	Marbois 1-137
Academic Content	Using High Quality Materials in Science	Participants will understand how high-quality science curricula integrate the key instructional shifts and how the science and engineering practices, disciplinary core ideas, and crosscutting concepts of the standards are used to drive teaching and learning in daily instruction.	2	Thomas Jefferson 1-136C
Academic Content	Louisiana STEM Pathways: A Primer	Participants will receive an overview of the Louisiana STEM Pathways including their purpose, design, and future. Participants will leave the session aware of what STEM Pathways are available, the teacher training requirements for each Pathway, and the student opportunities in each Pathway.	1	Thomas Jefferson 1-136C

Session Topics	Session Title	Session Description	Rotation	Room
Talent	Professional Development Plans	In this session, participants will explore strategies for ensuring ELA and math teachers are experiencing high quality professional development and collaboration through the implementation of the school system's professional development plan. Participants will plan next steps for supporting and monitoring professional development. Attendees should have access to their PD plan or bring a copy.	1, 4	Thomas Jefferson 1-136A
Talent	Building Louisiana's Mentor Cadre	In this session, participants will explore strategies for supporting Mentor and Content Leader candidates through the certification process. Participants will gain a deeper understanding of the new support initiatives provided by the LDOE including utilizing Talent Coaches and data packages.	3, 4	Iowa 1-153
Talent	Mentoring for Post-Baccalaureate Candidates	In October 2019, BESE approved updates to policy which require school systems to provide five hours of mentoring to post-baccalaureate candidates during their residency year. The mentoring requirements go into effect beginning in the 2020-2021 academic year. In this session, participants will develop a plan for mentoring post-baccalaureate candidates.	1, 2	Iowa 1-153
Talent	Addressing the Rural Teacher Shortage: Oxford Teaching Academy	In this session, participants will learn about a new, accredited university that is designed with the singular purpose of providing rural paraprofessionals a debt-free, apprenticeship-based pathway to earning a BA + teaching credential at no cost to their school district. Participants will meet the university's leader and determine whether it could be the right partner for them in developing a quality local teacher supply for their school.	4	Thomas Jefferson 1-136C

