LOUISIANA DEPARTMENT OF EDUCATION

School System Collaboration Agenda - Ruston
February 4, 2020

School System Collaborations in February will target a limited, specific audience including Chief Academic Officers, Talent Officers, and Content Directors for ELA, Science, and PK-2.

Location
Trinity United Methodist Church
1000 Woodward Avenue
Ruston, LA 71270

Parking
Parking is free and available in the east lot of the facility, in front of the Trinity Center. **Please do not park along the I-20 service road in front of the church; it is a drop-off space for preschoolers.**

Agenda

Registration	8:00-8:30	*Lunch*	*11:30-12:15*
Opening Session	8:30-9:00 -*Trinity Center*	Rotation 3	12:15-1:25
Rotation 1	9:05-10:15	Rotation 4	1:30-2:40
Rotation 2	10:20-11:30		

Preparation
All participants should **bring a fully charged laptop computer** with them to the event and **download** session materials in advance.

Food
Food will *not* be provided at the Collaborations. Please note that 45 minutes is being allotted for lunch.
Ruston area hotel and food options

Contact Us
Please contact classroomsupporttoolbox@la.gov with questions about this event.

DEPARTMENT of EDUCATION
Louisiana Believes

Sessions

School system planning team members will have the opportunity to choose sessions that fit their needs and interests. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Rotation (s)	Room
Academic Content	Ideal Assessment: Maximizing the Value of Curriculum-Embedded Assessments	Participants will reflect on the purposes of non-summative assessment and current assessment practices to answer the question: "How do we stop over-testing kids?" Participants will provide feedback to the Department about what guidance is needed to move toward a more ideal approach to assessment.	1 3	Trinity Center Room 232
Academic Content	High School ELA Guidebooks	Participants will gain an understanding of the new ELA Guidebooks 9-12 (2020) that will be released for the 2020-2021 school year. Participants will engage in unit exploration, focusing on the updates to the approach and design of the Guidebooks, and learn next steps for implementation and purchasing.	3, 4	Youth Assembly
Academic Content	Innovative Assessment Pilot: Status and Updates	Participants will learn more about the innovative assessment pilot. This session will provide information on this innovative, more equitable assessment, and participants will learn how they can become a partner in the pilot.	2	Trinity Center
Academic Content	Recommendations from the Early Literacy Commission	This session will provide an overview of the Early Literacy report. Participants will reflect on early literacy in their school systems and begin planning next steps.	3, 4	Trinity Center

Session Topics	Session Title	Session Description	Rotation (s)	Room
Academic Content	Early and Accurate ID Pilot: Early Learnings	Participants will receive updates from districts participating in the Early and Accurate Identification Lighthouse pilot. Participants will reflect on the current situation in their communities and provide feedback to the Department about what guidance and support is needed to effectively scale best practices.	2	Choir Room
Academic Content	Classroom Assessment Scoring (CLASS®)	Participants will understand the value of using CLASS® in kindergarten and receive information on the CLASS® pilot for 2020-2021.	3, 4	Room 221
Academic Content	K-3 Literacy Screeners	Participants will receive an update on literacy screeners for 2020-2021, understand which skills to assess at each grade level, and examine several resources to ensure accurate administration and reporting.	1	Room 221
Academic Content	*EL Community of Practice*: What CAOs and CTOs Should Know	Participants will receive an overview of the *EL Community of Practice* sessions, where EL supervisors are discussing best practices through four central focus areas: screening, high-quality instruction and supports, family engagement, and program monitoring.	1, 2	Room 206
Academic Content	Using High-Quality Materials in Science	Participants will understand how high-quality science curricula integrate the key instructional shifts and how the science and engineering practices, disciplinary core ideas, and crosscutting concepts of the standards are used to drive teaching and learning in daily instruction.	1 4	Room 222 Room 232
Academic Content	Louisiana STEM Pathways: A Primer	Participants will receive an overview of the Louisiana STEM Pathways including their purpose, design, and future. Participants will leave the session aware of what STEM Pathways are available, the teacher training requirements for each Pathway, and the student opportunities in each Pathway.	2	Room 222

Session Topics	Session Title	Session Description	Rotation (s)	Room
Talent	Professional Development Plans	In this session, participants will explore strategies for ensuring ELA and math teachers are experiencing high quality professional development and collaboration through the implementation of the school system's professional development plan. Participants will plan next steps for supporting and monitoring professional development. **Attendees should have access to their PD plan or bring a copy.**	1 4	Choir Room Room 206
Talent	Building Louisiana's Mentor Cadre	In this session, participants will explore strategies for supporting Mentor and Content Leader candidates through the certification process. Participants will gain a deeper understanding of the new support initiatives provided by the LDOE including utilizing Talent Coaches and data packages.	3, 4	Choir Room
Talent	Mentoring for Post-Baccalaureate Candidates	In October 2019, BESE approved updates to policy which require school systems to provide five hours of mentoring to post-baccalaureate candidates during their residency year. The mentoring requirements go into effect beginning in the 2020-2021 academic year. In this session, participants will develop a plan for mentoring post-baccalaureate candidates.	1, 2	Room 232

Session Topics	Session Title	Session Description	Rotation (s)	Room
Talent	Addressing the Rural Teacher Shortage: Oxford Teaching Academy	In this session, participants will learn about a new, accredited university that is designed with the singular purpose of providing rural paraprofessionals a debt-free, apprenticeship-based pathway to earning a BA + teaching credential at no cost to their school district. Participants will meet the university's leader and determine whether it could be the right partner for them in developing a quality local teacher supply for their school.	3	Room 206

Trinity United Methodist Church

Fisherman's Warf, Rooms 15-25

Bottom Floor: Church Offices

Bottom Floor: Prayer Chapel, Rooms 107-114

Education Wing

Top Floor: Library

Gym

Trinity Center (Contemporary Service)

Top Floor: Rooms 205-212

Top Floor: Rooms 230-232

Youth Assembly

Refreshments

Top Floor: Walkway

Registration

Top Floor: Rooms 221-227

Kitchen

Rooms 12-14

Refreshments

Fellowship Hall

Courtyard

Skyways

Chapel (Sunday Night Service)

Elevators are in the Trinity Center and near the Fellowship Hall beside the staris.

Choir

Sanctuary Parlor

Top Floor: Nursery

Sanctuary (Traditional Service)

Top Floor: Trinity Room

Top Floor: Rooms: 400-414

Bottom Floor: Theater, Computer Lab, Rooms 300-305

Children's Wing

Interstate 20 and service road

Note: All of the session information in this table is subject to change.