

High Quality Professional Learning Structures 2025-2026

Continuing during the 2025-2026 academic year, all CIR schools are required to implement the High Quality Professional Learning (HQPL) structures of Instructional Leadership Team (ILT) and Teacher Collaboration (TC).

Instructional Leadership Team (ILT) is a research-based, school improvement high-quality professional learning structure that focuses on building capacity and making decisions. ILTs consist of leaders who serve in various capacities across the school system and within schools. ILT members consistently engage in collaborative actions to identify and meet student, teacher, and leader needs. Such actions will result in improved teaching and learning experiences.

An established Instructional Leadership Team meets weekly to discuss

- improving educational outcomes through analysis of student, teacher, and leader data;
- incorporating best practices for high-impact leader and teacher actions; and
- providing leaders and teachers with regular, high-quality feedback and support through a professional growth plan/coaching cycle.

Teacher Collaboration (TC) is weekly, job-embedded, professional learning led by a skilled facilitator and brings together like groups of teachers to build expertise in

- the implementation of high quality instructional materials;
- the needs of students and teachers using both student and teacher data and work samples; and
- how to best meet students' needs during core instruction, tutoring, and intervention time.

Teacher collaboration is transferred into classroom practice by ongoing coaching and support following each meeting.

| SuperApp Item Description | Funding Request |
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| <p>Optional: CIR sites may request funding for NIET to provide support in the implementation of High Quality Professional Learning (HQPL) structures. Either or both of the following may be selected:</p> <ul style="list-style-type: none"> • Access to EE PASS Content Library, an online resource providing access to resources and self-study opportunities to support the implementation of ILT and TC. • 3 days of onsite and/or virtual coaching (one in fall, winter, and spring) to support the implementation of ILT and TC. | <ul style="list-style-type: none"> • EE PASS Content Library: \$3,000 per site • 3 support days: \$8,250 per site • EE PASS & 3 support days \$11,250 per site |

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| <p>Required at all CIR schools: The principal and two additional instructional leadership team members from each CIR site should attend the culminating session of School Support Institutes at the 2025 Teacher Leader Summit.</p> | <p>\$3,600 per site to cover Teacher Leader Summit registration and travel expenses for the 3 ILT members from each CIR school</p> |
| <p>Required at all CIR schools: School Support Institutes, held regionally throughout the year, support school level ILTs in the implementation of ILT and TC. The principal and two additional leadership team members from each CIR site should attend.</p> | <p>No funding request required</p> |