

Under the Every Student Succeeds Act (ESSA) Louisiana school systems will plan for four types of struggling schools which are defined as follows. See the current [list of struggling schools](#) in each school system.

1. **COMPREHENSIVE INTERVENTION REQUIRED (CIR):**
 - Schools that have been D- or F-rated for three consecutive years or two years for new schools, and/or
 - Schools that have a graduation rate less than 67 percent, and/or
 - Schools identified as UIR for the same student group or for discipline for three consecutive years

2. **URGENT INTERVENTION REQUIRED FOR ACADEMICS (UIR-ACADEMICS):**
 - Schools earned a score for one or more student groups that is equivalent to an “F” for at least two years

3. **URGENT INTERVENTION REQUIRED FOR DISCIPLINE (UIR-DISCIPLINE):**
 - The out-of-school suspension rate is more than two times the national average for the past three years (Two times the national average equals 5.2 percent for grades PK-4 and 20.2 percent for grades 5-12)

4. **URGENT INTERVENTION NEEDED (UIN):**
 - Schools earned a score for one or more student groups that is equivalent to a “D” or “F”

In order to have demonstrated sufficient improvement to exit struggling school status, schools must meet the following criteria:

LABEL	EXIT CRITERIA
CIR	School Performance Score is equivalent to a “C” or higher for at least two consecutive years and has a 67 percent or higher graduation rate (if applicable) in most recent year
UIR-Academics	Student group score is equivalent to a “D” or higher for at least two consecutive years for each identified student group
UIR-Discipline	Out-of-school suspension rate is less than twice the national average for two consecutive years
UIN	Student group score is equivalent to a “C” letter grade or higher