



Supervisor Collaboration Event Overview January/February 2017

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The January/February Supervisor Collaboration events will provide supervisors across Louisiana with high-quality tools, resources and professional development to help them effectively lead in 2016-2017 and plan for 2017-2018. Sessions will focus on the topics highlighted in the 2017-2018 District Planning Guide.

Dates & Locations

Date	Time	City	Address
Tuesday, January 31	8:00-12:15	Harvey	Jefferson Parish School Board Building 501 Manhattan Blvd. Harvey, LA 70058
Thursday, February 2	8:00-12:15	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Tuesday, February 7	8:00-12:15	Ruston	Trinity United Methodist Church 1000 Woodward Avenue Ruston, LA 71270
Thursday, February 9	8:00-12:15	Lafayette	Bayou Church 2234 Kaliste Saloom Rd Lafayette, LA 70508

Agenda

7:30-8:00	Sign-In	10:20-11:20	Session Rotation 3
8:00-9:00	Session Rotation 1	11:30-12:15	ESSA update with Superintendent White
9:10-10:10	Session Rotation 2		



Recommended Attendees

The sessions at Supervisor Collaborations are geared towards LEA level supervisors. The Department recommends that LEAs send supervisors who lead the following areas:

- Accountability and assessment, including DTCs and District Technology Coordinators
- Curriculum, instruction, and PD
- Special populations (sped, ELL)
- Early childhood and Lead Agencies
- Budgets, finance and federal programs
- Student privacy and data governance
- Libraries

Classroom teachers should *not* attend the Supervisor Collaborations.

Registration

Please contact your Network point of contact immediately if you are interested in attending this event.

- Participants must [register](#) through CourseWhere by Thursday, January 26.
- Registration requires a code that will be provided by your network team. Please contact DistrictSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Friday, January 27, 2017).

Food and Travel

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

[Harvey Hotel and Food Options](#)

[Baton Rouge Hotel and Food Options](#)

[Ruston area hotel and food options](#)

[Lafayette Hotel and Food Options](#)

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Recommended Audience
ESSA	ESSA Plan with Superintendent White	In the closing session, Superintendent White will share important updates related to 2017-2018 ESSA Framework .	<ul style="list-style-type: none"> All
ELL and Special Education	The Louisiana Connectors for ELL and Students with Significant Cognitive Disabilities	Participants will get an overview of the recently approved Louisiana Connectors for English Language Learners and students with significant cognitive disabilities. Participants will learn about plans for PD, guidance, and resources to support implementation of the Louisiana Connectors at the start of the 2017-2018 school year.	Supervisors of: <ul style="list-style-type: none"> Special education ELL Curriculum Instruction Professional development Assessment
Library	This is Not Your Mama's Library!	Does your school have a 21st century library? The focus of school library programs has shifted from an emphasis on resources to an emphasis on creating a community of lifelong learners and creators. In this session, librarians from the Louisiana Association of School Libraries will present the updated library guidelines to support you in developing a course of action to ensure your school library is an effective school library program that positively impacts student learning.	Supervisors of: <ul style="list-style-type: none"> Libraries Instruction
Curriculum & Instruction: Math	Math 2017-2018: Vision and Support	Participants in this session will explore what data reveals about students that should be accelerated and remediated for Algebra I and learn about instructional materials under development for each. Participants will also dig into a prototype of Eureka remediation tools and high school math courses that are under development.	Supervisors of: <ul style="list-style-type: none"> Curriculum Instruction Professional development

Session Topics	Session Title	Session Description	Recommended Audience
Curriculum & Instruction: Science	Science Standards - Overview of Drafts and Implementation Plan	In March, the science standards review committee will submit a draft of the proposed Louisiana Student Standards for Science to BESE for approval. For those eager to dig in early, join this session to learn about the underlying framework of the drafts of the standards and plans for implementation support.	Supervisors of: <ul style="list-style-type: none"> • Curriculum • Instruction • Professional development
Curriculum & Instruction: Social Studies	Social Studies Shifts	<p>Building on content and claims, participants will explore the three main shifts in social studies instruction:</p> <ol style="list-style-type: none"> 1. Use sources regularly to learn content 2. Make connections among people, events, and ideas across time and place 3. Express informed opinions supported by evidence from sources and outside knowledge. <p>By reviewing sources in the updated Social Studies Scope and Sequence exemplar, discussing a PLC scenario, and analyzing a class discussion, participants will identify clear next steps in implementing the social studies instructional shifts.</p>	Supervisors of: <ul style="list-style-type: none"> • Curriculum • Instruction • Professional development
Curriculum, Assessment and Professional Development	Curriculum Implementation, part 3	<p>This session is part three in a series designed to help LEAs create more cohesive plans for their curriculum, assessment and professional development. In this session, participants will discuss the characteristics of strong PD plans and evaluate their own plans against this. Participants will leave with concrete ideas ways to improve the professional development available to teachers in their district in 2017-2018.</p> <p>Download materials from part 1, part 2 of this series.</p>	Supervisors of: <ul style="list-style-type: none"> • Curriculum • Instruction • Professional development
Grants Management	Building a Budget under ESSA	The new federal education law, the Every Student Succeeds Act (ESSA), will go into effect with the 2017-2018 school year. This session will walk federal program directors and school business officials through the fiscal components of the law and provide planning resources in preparation for submission of the 2017-2018 consolidation application.	<ul style="list-style-type: none"> • Federal programs directors • School business officials

Session Topics	Session Title	Session Description	Recommended Audience
Early Childhood	Coordinated Enrollment Check Up for Lead Agencies	This session is specifically for Early Childhood Community Network Lead Agency contacts. Achieving coordinated enrollment is critical for every community network to have more children ready for kindergarten. We will review the 2015-2016 Self-Assessment results and other relevant data. This session will feature select community networks who will showcase their coordinated enrollment efforts.	Supervisors of: <ul style="list-style-type: none"> • Lead agencies
Early Childhood	Those Infernal Informational Metrics: How to Get a Clear Picture of their Status in your Community Network	Do you want to eliminate surprise and frustration while supporting clean and accurate data for the Performance Profile Informational Metrics? We will review the process and tools for collecting and checking the accuracy of this information. Participants will have the opportunity to hear best practices from colleagues and plan for improving their own processes.	Supervisors of: <ul style="list-style-type: none"> • Early childhood • Lead agencies
Early Childhood	“Survey Says...”: An In-depth Look at the 2015-2016 Results from the Teacher and Family Surveys.	We will take an in-depth look at results from the 2015-2016 Teacher and Family Surveys. Discussion will focus on using the results to support improvement.	Supervisors of: <ul style="list-style-type: none"> • Early childhood • Lead agencies
Data Governance	Building Strong Data Governance and Privacy Protocols	Continuing the work to develop and implement data governance at the LEA and school level, this session will focus on step number four: build strong protocols. Participants will examine and discuss templates and exemplar practices, processes, and policies in the area of online services, contracts/agreements, AUPs.	<ul style="list-style-type: none"> • All
Assessment & Technology	Preparing for Spring LEAP and EOC Assessment Administration	Do you need help getting started preparing and planning for LEAP and EOC administrations? This session will walk District Test Coordinators (DTCs) through the process of preparing their districts for the upcoming spring assessments. Topics will include online and paper test security, test setup, and test scheduling. Note: This session was delivered at the September Collaboration and through in-person trainings in October, so this session would serve as a refresher to anyone who attended those events.	<ul style="list-style-type: none"> • District Test Coordinators

Session Topics	Session Title	Session Description	Recommended Audience
Technology	Infrastructure and Technology Planning to Support for ESSA and Education Technology Goals	District Technology Coordinators will review assessment preparation procedures and technology updates and begin planning for network and needs assessments for district for ESSA planning.	<ul style="list-style-type: none"> • District Technology Coordinators