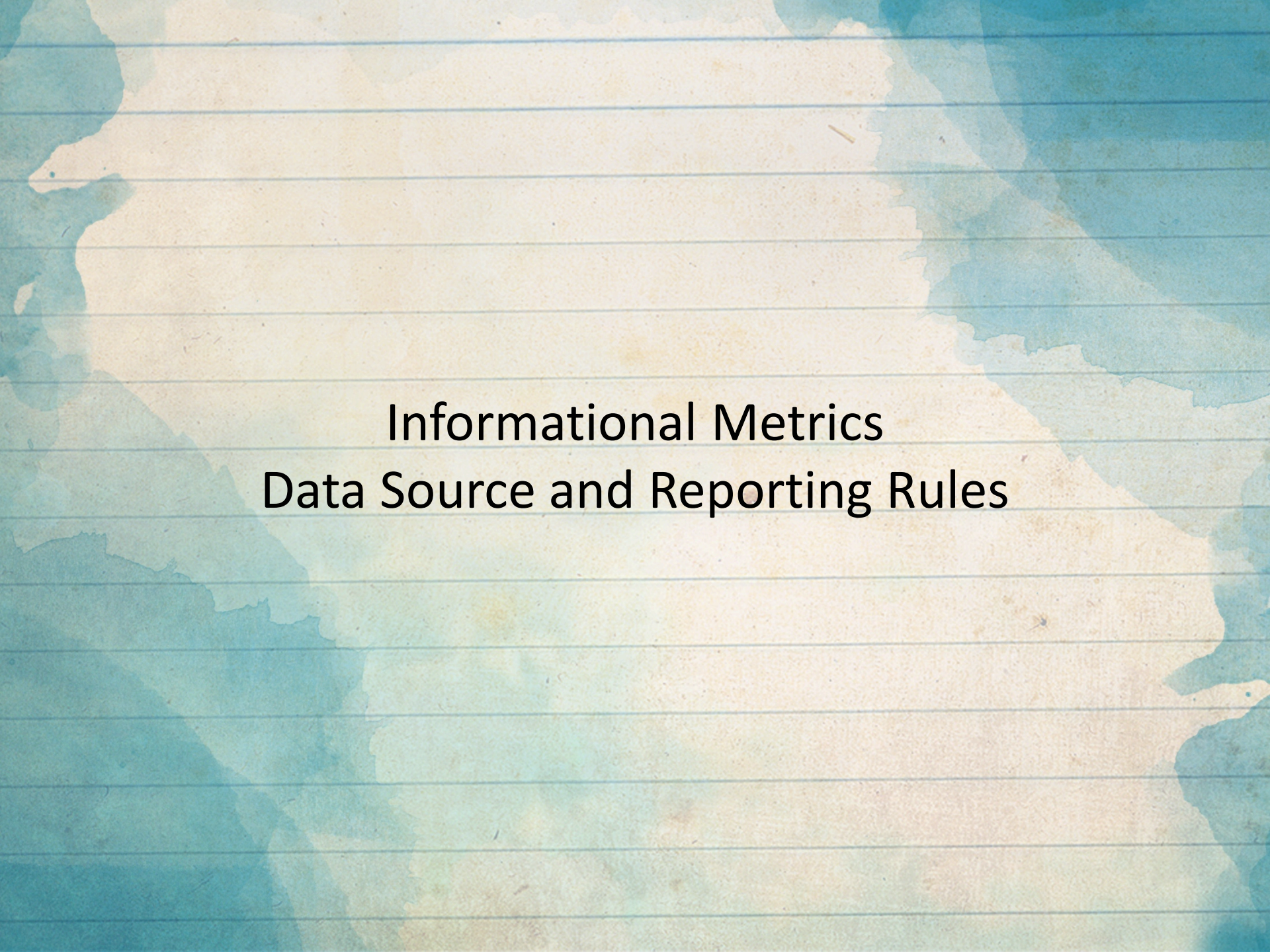Those Infernal Informational Metrics

Informational Metrics
Data Source and Reporting Rules

Informational Metrics

The purpose of this session is to provide lead agencies with information and tools to ensure that accurate data is reported by their partners for the 2016-2017 Performance Profiles.

Agenda

    Informational Metrics Data Source and Reporting Rules
    GOLD®: Work Done and Work to Come
    GOLD® Support
    Next Steps

Data Source and Reporting Rules
Site Performance Profile

The site profile provides information about a site's quality. It reviews the site's classroom quality and use of best practices to help parents make informed care and education choices for their children.

Data Source and Reporting Rules
Informational Metrics

Informational Metrics reported on the Performance Profiles are gathered from data reported in GOLD® by teachers and program administrators.

USE OF BEST PRACTICES
This is self-reported information that is not included in the rating.

ASSESSMENT	CHILDREN PER TEACHER	CURRICULUM QUALITY
ARE TEACHERS MEASURING CHILD PROGRESS?	WILL MY CHILD RECEIVE CLOSE ATTENTION?	WHAT IS THE QUALITY OF THE CURRICULUM?
★★★	★★☆	PREK: ★☆☆ Infant/Toddler: ✕ NONE OR NOT RATED

PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?					HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?
5% No degree	15% Child Development Associates	10% Associates	50% Bachelors	20% Masters +	TOTAL CERTIFIED 65%

Use of Best Practices
Assessment Metric

The Assessment metric shows how many publicly-funded children are assessed and checkpoint levels are finalized in GOLD®.

ASSESSMENT

ARE TEACHERS MEASURING CHILD PROGRESS?

★★★

ASSESSMENT shows if lead teachers are evaluating children's growth and development.

Star Level	★★★	★★☆	★☆☆
Assessment Meaning	MOST publicly-funded children were assessed during three different checkpoints.	SOME publicly-funded children were assessed during three different checkpoints.	FEW publicly-funded children were assessed during three different checkpoints.

Use of Best Practices
Assessment Metric

A few things to know:

- The Department currently focuses on the finalized checkpoints in one randomly selected domain for the <u>May checkpoint</u>.

- Bulletin 140, section 513 allows the LDE flexibility in determining how the child assessment informational metric is calculated, which includes domain, checkpoint period, and scale for measuring assessment.

- While three star levels will be maintained, levels will be scaled based on yearly results.

- As indicated in the Department's report to BESE, the Department plans to consider including information on teacher reliability and accuracy, which includes the online reliability training for *GOLD®* and checking the online portfolios teachers are creating for children to determine their level of readiness.

Use of Best Practices
Children per Teacher Metric

Children per Teacher measures the ratio of children per teacher. The smaller the ratio, the more individual attention children can receive.

CHILDREN PER TEACHER

WILL MY CHILD RECEIVE
CLOSE ATTENTION?

★ ★ ☆

INFORMATION IS SELF-REPORTED THROUGH *GOLD®*

CHILDREN PER TEACHER shows the quality of the teacher:child ratios and group size for the site.

*Refer to the Children per Teacher One Pager .

Star Level	★ ★ ★	★ ★ ☆	★ ☆ ☆
Children per Teacher (Children : Teacher /Maximum Group Size)	Birth to 1 year 4:1/8 1 year to 2 years 4:1/8 2 years to 3 years 6:1/12 3 years to 4 years 8:1/16 4 years to 5 years 10:1/20	Birth to 1 year 4:1/8 1 year to 2 years 6:1/12 2 years to 3 years 8:1/16 3 years to 4 years 10:1/20 4 years to 5 years 12:1/24	Birth to 1 year 5:1 1 year to 2 years 7:1 2 years to 3 years 11:1 3 years to 4 years 13:1 4 years to 5 years 15:1

Use of Best Practices
## Children per Teacher Metric

A few things to know:

- The information reported should be what was true for <u>October 1, 2016</u>.

- The classroom with the highest ratio of children to teacher and largest group size at the site is reported.
    - **Example:** A site has three classrooms at a 3 star level and two at a 2 star level. The Performance Profile will show the Children per Teacher Metric for that site at a 2 star level.
    - **Example:** A teacher has a classroom of 2-3 year old children. It includes 3 children who receive support through the Child Care Assistance Program and 8 private pay. The total number of students is 11. This classroom would be at the 1 star level.

Use of Best Practices
Curriculum Quality Metric

This measures how the site's curriculum compares with the state's indicators of quality. Using high-quality activities promotes kindergarten readiness.

PREK	Infant/Toddler
★★★	✕ NONE OR NOT RATED

INFORMATION IS SELF-REPORTED THROUGH *GOLD®*
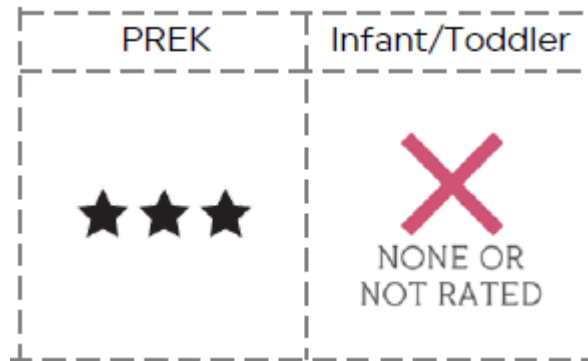
CURRICULUM QUALITY shows how the site uses activities and materials to promote children's development and learning.

Star Level	★★★	★★☆	★☆☆
Curriculum Quality Meaning	Meets ALL indicators of a high quality curriculum.	Meets SOME indicators of a high quality curriculum.	Meets FEW indicators of a high quality curriculum.

Use of Best Practices
Curriculum Quality Metric

A few things to know:

- The information reported should be what was true on <u>May 31, 2017</u>.

- Currently, the curriculum must be used in at least one classroom per age group within a site. The classroom must have access to materials and the Lead Teacher is actively using the curriculum by May 31, 2017.

- Bulletin 140, section 513 allows the LDE flexibility in determining what metric will be used to calculate <u>curriculum quality</u>. The Department hired and trained external reviewers to conduct reviews of instructional materials to be in alignment with K-12.

- As indicated in the Department's report to BESE, the Department will pilot alternative ways to evaluate curriculum implementation in a manner that is consistent with K-12 efforts. This may include surveying directors on how they are using curriculum or conducting site visits to better understand daily curriculum implementation.

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for **Infant/Toddler** by following:

Step 1: Under the Administration tab, go to View Classes>Choose a class>GO>Edit Custom Fields box appears.

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for **Infant/Toddler** by following:

Step 2: Enter curriculum name in box.

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for **Infant/Toddler** by following:

Step 3: Enter class ratios and save.

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for **Preschool (3-year-olds) and PreK (4-year-olds)** by following:

Step 1: Under the Administration tab, go to View Classes>Choose a class>Go>Edit Custom Fields box appears.

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for **Preschool (3-year-olds) and PreK (4-year-olds)** by following:

Step 2: Leave **Curriculum** box **BLANK**. Enter class ratios and save.

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for <u>**Preschool (3-year-olds) and PreK (4-year-olds)**</u> by following:

Step 3: Under Administration Tab, go to Manage Users>Teachers and Administrators>Access Site as this User>GO

Use of Best Practices
Children per Teacher and Curriculum Metric in *GOLD®*

Administrators enter **Children per Teacher** and **Curriculum** for **Preschool (3-year-olds) and PreK (4-year-olds)** by following:

Step 4: Go to Children Tab>Manage Classes> Check one of Creative Curriculum Options or "Other" and enter name of curriculum.

> **NOTE:** Teachers can also do this by logging on and following the same path. (Children>Manage Classes)

Use of Best Practices
Teacher Degree Metric

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop.

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?

5% No degree	15% Child Development Associates	10% Associates	50% Bachelors	20% Masters +
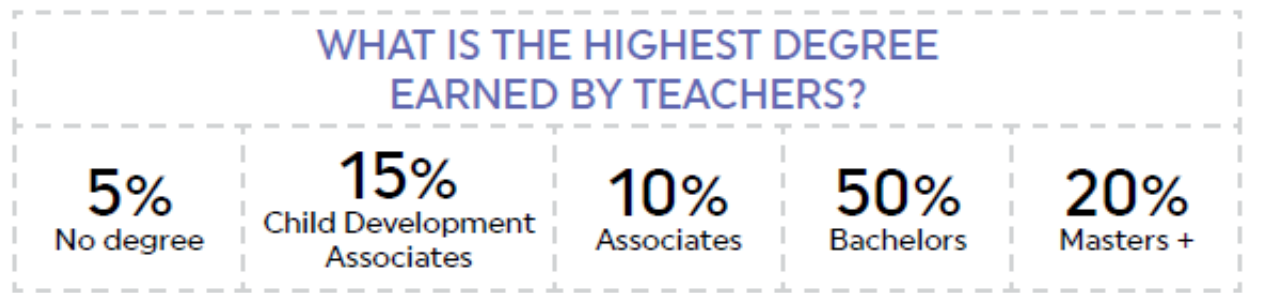
TEACHER DEGREE shows the highest level of education lead teachers have completed.

INFORMATION IS SELF-REPORTED THROUGH *GOLD®*

Use of Best Practices
Teacher Degree Metric
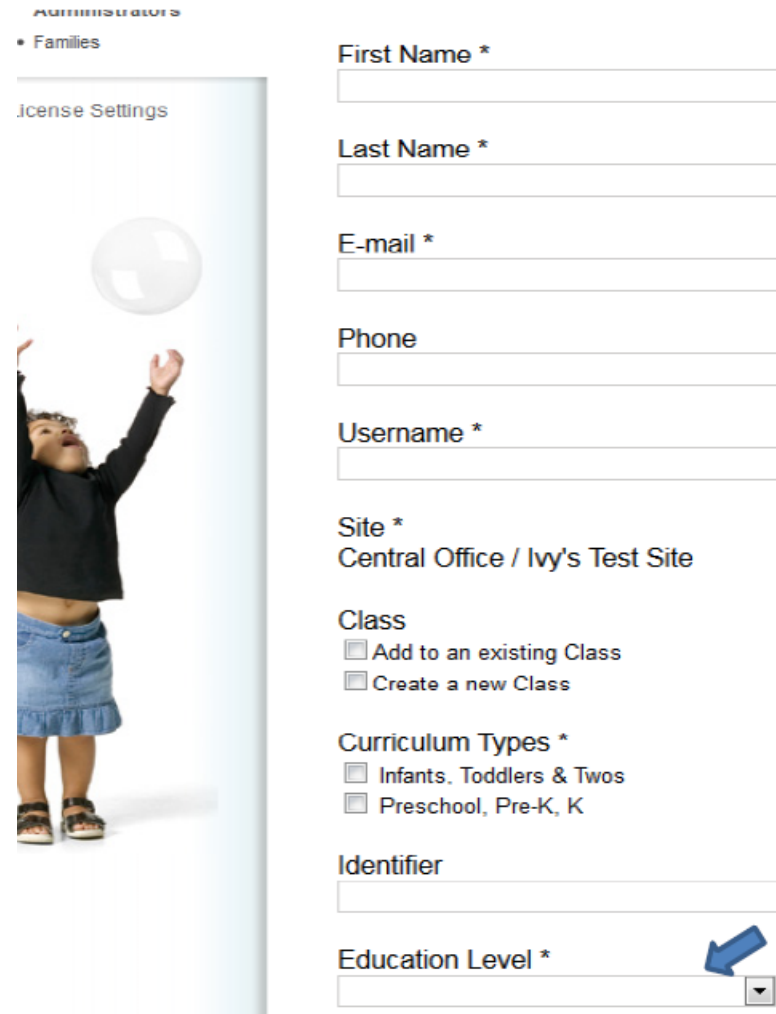
A few things to know:
- The degree reported should be the highest level degree that the Lead Teacher had on <u>October 1, 2016</u>.
  - o **Example:** If a teacher has a bachelor's and master's degree, they will only count in the master's degree percentage.

- For purposes of reporting education, a Child Development Associates, CDA, includes
  - o A <u>career diploma</u> that has been recognized by the <u>Louisiana Pathways Career Development System</u>
  - o A <u>technical diploma</u> or certificate of technical studies in an early childhood related field from an accredited technical or community college

- Teacher Degree is reported by percentage for a site.
  - o **Example:** A site has 2 teachers who have no degree, 3 with a CDA, and 1 with a bachelor's. The site has a total of 6 teachers.
  - o **No Degree:** 2/6= 33%   **CDA:** 3/6= 50%   **Associate:** 0/6= 0%
  - o **Bachelor's:** 1/6= 17%   **Master's:** 0/6= 0%

Use of Best Practices
Teacher Degree Metric in *GOLD®*

Administrators enter **Teacher Degree Metric** by following the steps:

- **NEW** Teachers: When administrators create a new account for teachers, they will include the Education Level for the teacher's profile.

- **EXISTING** Teachers: Under the Administration tab, go to Manage Users>Teachers & Administrators>from the dropdown box select: Edit Details>GO

Use of Best Practices
Teacher Certification Metric

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop.

HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?

TOTAL CERTIFIED

65%

TEACHER CERTIFICATION shows how many lead teachers have an approved teacher certification.

INFORMATION IS SELF-REPORTED THROUGH *GOLD®*

Use of Best Practices
Teacher Certification Metric

A few things to know:
- Teacher Certification reported should be what was true for the Lead Teacher on <u>October 1, 2016</u>.

Certification Specifics:
- The teacher has a current teaching certificate from the Louisiana Department of Education, **<u>or</u>**
- The teacher has a current Early Childhood Ancillary Certificate, earned through successful demonstration of one of the following:
    - <u>Child Development Associate (CDA) </u>in either Infant/Toddler or Preschool and a <u>high-school diploma</u> or equivalent
    - A <u>career diploma </u>that has been recognized by the <u>Louisiana Pathways Career Development System</u>
    - A <u>technical diploma</u> or certificate of technical studies in an early childhood related field from an accredited technical or community college
    - An <u>associate degree</u> in an early childhood related field from a regionally accredited college or university
    - A <u>bachelor degree</u> or higher from a regionally accredited college or university

Use of Best Practices
Teacher Certification Metric in *GOLD®*

Administrators enter **Teacher Certification Metric** by following:

Step 1: Under Administration tab, go to Manage Users>Teachers and Administrators>Select a teacher>Select View Details from dropdown box>GO>Click on teacher name>Edit Custom Fields Box will appear.

Use of Best Practices
Teacher Certification Metric in *GOLD®*

Administrators enter **Teacher Certification Metric** by following:

Step 2: Edit Custom Fields and save.

GOLD® Online Assessment System
Work Done and Work to Come

Action	Who	When
Create Classes and Set up Teachers in the *GOLD*® online assessment system	Administrators	Beginning of the School Year
Complete 10/31 checkpoint for assessment records	Teachers	October 1, 2016
Send out Informational Metrics Report #1 to lead agencies	The Department	January 2016
Review Informational Metrics Report and follow up with partners	Lead Agencies	January-February 2016
Complete 2/28 checkpoint for assessment records	Teachers	February 28, 2016
Send out Informational Metrics Report #2 to lead agencies	The Department	March 2016
Review Informational Metrics Report and follow up with partners	Lead Agencies	March-May 2016
2016-2017 Data Certification	Lead Agencies with Program Partners	August 2016

Informational Metrics
Data Source and Reporting

Classroom Metrics	Description of Metric	Data Source	Possible Levels
Assessment	Percent of children assessed and finalized using *GOLD®* at a site	*GOLD®*	Up to 3 Stars
Children Per Teacher	Lowest quality teacher/child ratio and group size for the site	*GOLD®*	Up to 3 Stars
Curriculum: PreK	PreK curriculum used in at least one classroom	*GOLD®*	Up to 3 Stars
Curriculum: Infant/ Toddler	Infant/Toddler curriculum used in at least one classroom	*GOLD®*	Up to 3 Stars
Teacher Degree	Percent of highest degree earned by Lead Teacher	*GOLD®*	Percentage
Teacher Certification	Percent of Lead Teachers certified for a site	*GOLD®*	Percentage

GOLD® Support for Administrators

GOLD® System Obstacle	Who to Contact
Entering Informational Metrics	Call *GOLD*® Louisiana tech support, 1-866-248-2575. (6am-8pm, Monday through Friday)
Unable to edit or save information	Call *GOLD*® Louisiana tech support, 1-866-248-2575.
Forgot password	Check out the Reset a Forgotten Password in *GOLD*® video. Call *GOLD*® Louisiana tech support, 1-866-248-2575.
Transfer a child or teacher within a site	Check out the Transfer a Child or a Teacher in *GOLD*® video. Call *GOLD*® Louisiana tech support, 1-866-248-2575.
Child needs to be transferred to another center or Community Network	Contact Ivy.Starns@La.Gov or Patsy.Palmer@La.Gov. To ensure communication adheres to Act 837, this form must be signed by both sending and receiving district superintendents if the child is enrolled in a public school program.
Teacher needs to be transferred to another center or Community Network	Contact Ivy.Starns@La.Gov or Patsy.Palmer@La.Gov.
GOLD® System Data does not align with the Department Informational Metrics Report	Contact Megan.Miron@La.Gov.

GOLD® Support for Teachers

GOLD® System Obstacle	Who to Contact
Need an overall understanding	Check out the [Overview of Teaching Strategies *GOLD*®](#), *[Teaching Strategies GOLD® Basic Course](#)*, *Teacher's* [Quick Start Guide](#), *GOLD*® [How-To Videos](#), or [Recorded Webinars](#). (log in information required)
App	Check out the *[Teaching Strategies GOLD® Documentation App Resources](#)*, [Teaching Strategies GOLD® App Top Ten Questions](#), or [Video Tutorial](#). Call *GOLD*® Louisiana tech support, 1-866-248-2575. (6am-8pm, Monday through Friday)
Setting up classes and children	Check out [Managing your Classes](#) or [Manage your Children](#). Call *GOLD*® Louisiana tech support, 1-866-248-2575.
Viewing documentation	Check out [Viewing Documentation](#) or [Tools to Help You with Documentation](#). Call *GOLD*® Louisiana tech support, 1-866-248-2575.
Entering Checkpoint Documentation	Check out [Entering In Checkpoint Data](#), [Understanding the Checkpoint Process](#), or [Managing the Checkpoint Process](#). Call *GOLD*® Louisiana tech support, 1-866-248-2575.
Running Reports	Check out [About Reporting](#) or [How To's](#). Call *GOLD*® Louisiana tech support, 1-866-248-2575.

Next Steps

Reflecting for Next Steps

1. How does your Lead Agency communicate the need for accurate data to partners?

2. How does Lead Agency ensure data is entered and accurate?

3. How will your Lead Agency share this information with partners?