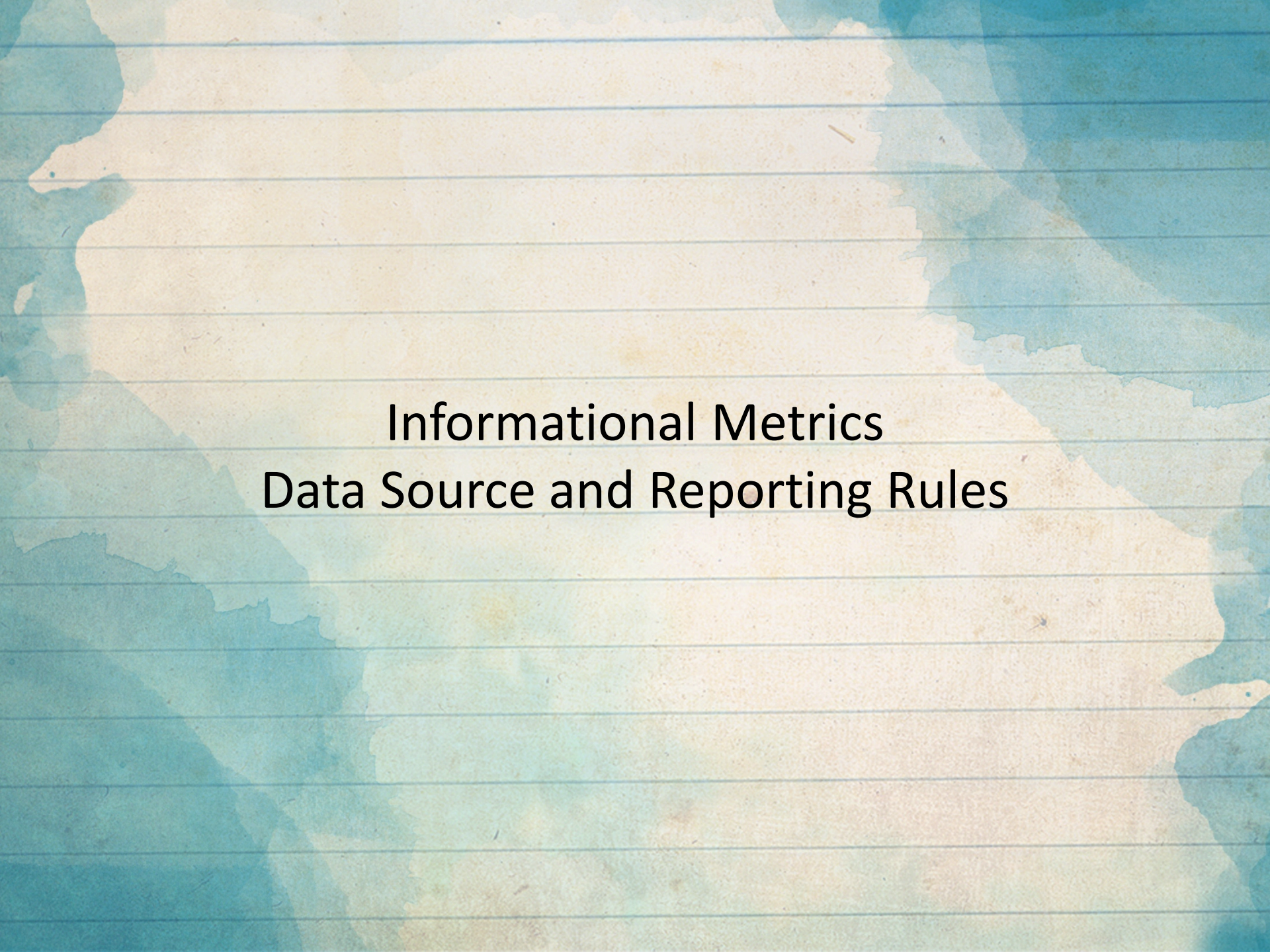




Those Infernal Informational Metrics



Informational Metrics

Data Source and Reporting Rules

Informational Metrics

The purpose of this session is to provide lead agencies with information and tools to ensure that accurate data is reported by their partners for the 2016-2017 Performance Profiles.

Agenda

Informational Metrics Data Source and Reporting Rules

GOLD[®]: Work Done and Work to Come

GOLD[®] Support

Next Steps

Data Source and Reporting Rules

Site Performance Profile

EARLY CHILDHOOD SITE
 2015-2016 • Community Network
 ### Publicly-Funded Children Enrolled

PRACTICE LEARNING YEAR:
 Initial Year of Public Reporting

AP
 APPROACHING PROFICIENT
 4.11 OUT OF 7

Infants: Yes • 1yr olds: No • 2yr olds: Yes • 3yr olds: No • 4yr olds: Yes • Providing Special Education? No

MEASURES OF CLASSROOM QUALITY

High-quality classrooms are supportive, organized, and promote children's learning and development. These are scores based on classroom observations of teacher-child interactions.

CLASS MEASURES (1-7 Scale)		SITE	STATE
PREK (3-4 years)	EMOTIONAL SUPPORT ❤️	Excellent (6.10)	P (5.57)
	CLASSROOM ORGANIZATION 📋	Proficient (4.60)	P (5.27)
	INSTRUCTIONAL SUPPORT 🗣️	Approaching Proficient (3.25)	AP (3.37)
TODDLER (1-2 years)	EMOTIONAL & BEHAVIORAL SUPPORT ❤️📋	Proficient (5.60)	P (5.06)
	ENGAGED SUPPORT FOR LEARNING 🗣️	Approaching Proficient (3.12)	AP (3.28)

U = Unsatisfactory	AP = Approaching Proficient	P = Proficient	E = Excellent
1-2.99	3-4.49	4.5-5.99	6-7

USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

ASSESSMENT ARE TEACHERS MEASURING CHILD PROGRESS?	CHILDREN PER TEACHER WILL MY CHILD RECEIVE CLOSE ATTENTION?	CURRICULUM QUALITY WHAT IS THE QUALITY OF THE CURRICULUM?	
		PREK	Infant/Toddler
★ ★ ★	★ ★ ☆	★ ☆ ☆	✗ NONE OR NOT RATED

PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?					HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?
5% No degree	15% Child Development Associates	10% Associates	50% Bachelors	20% Masters +	TOTAL CERTIFIED 65%

The site profile provides information about a site's quality. It reviews the site's classroom quality and use of best practices to help parents make informed care and education choices for their children.

Data Source and Reporting Rules

Informational Metrics

Informational Metrics reported on the Performance Profiles are gathered from data reported in GOLD® by teachers and program administrators.

USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

ASSESSMENT ARE TEACHERS MEASURING CHILD PROGRESS?	CHILDREN PER TEACHER WILL MY CHILD RECEIVE CLOSE ATTENTION?	CURRICULUM QUALITY WHAT IS THE QUALITY OF THE CURRICULUM?	
		PREK	Infant/Toddler
★★★	★★☆	★☆☆	✗ NONE OR NOT RATED

PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?					HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?
5% No degree	15% Child Development Associates	10% Associates	50% Bachelors	20% Masters +	TOTAL CERTIFIED 65%

Use of Best Practices Assessment Metric

The Assessment metric shows how many publicly-funded children are assessed and checkpoint levels are finalized in GOLD®.

ASSESSMENT
ARE TEACHERS
MEASURING CHILD PROGRESS?

★ ★ ★

ASSESSMENT shows if lead teachers are evaluating children's growth and development.

Star Level	★ ★ ★	★ ★ ☆	★ ☆ ☆
Assessment Meaning	MOST publicly-funded children were assessed during three different checkpoints.	SOME publicly-funded children were assessed during three different checkpoints.	FEW publicly-funded children were assessed during three different checkpoints.

Use of Best Practices Assessment Metric

A few things to know:

- The Department currently focuses on the finalized checkpoints in one randomly selected domain for the May checkpoint.
- Bulletin 140, section 513 allows the LDE flexibility in determining how the child assessment informational metric is calculated, which includes domain, checkpoint period, and scale for measuring assessment.
- While three star levels will be maintained, levels will be scaled based on yearly results.
- As indicated in the Department's report to BESE, the Department plans to consider including information on teacher reliability and accuracy, which includes the online reliability training for *GOLD*® and checking the online portfolios teachers are creating for children to determine their level of readiness.

Use of Best Practices

Children per Teacher Metric

Children per Teacher measures the ratio of children per teacher. The smaller the ratio, the more individual attention children can receive.

**INFORMATION IS
SELF-REPORTED
THROUGH *GOLD*®**

CHILDREN PER TEACHER

WILL MY CHILD RECEIVE
CLOSE ATTENTION?



CHILDREN PER TEACHER shows the quality of the teacher:child ratios and group size for the site.

*Refer to the [Children per Teacher One Pager](#) .

Star Level	★★★		★★☆		★☆☆	
Children per Teacher (Children : Teacher /Maximum Group Size)	Birth to 1 year	4:1/8	Birth to 1 year	4:1/8	Birth to 1 year	5:1
	1 year to 2 years	4:1/8	1 year to 2 years	6:1/12	1 year to 2 years	7:1
	2 years to 3 years	6:1/12	2 years to 3 years	8:1/16	2 years to 3 years	11:1
	3 years to 4 years	8:1/16	3 years to 4 years	10:1/20	3 years to 4 years	13:1
	4 years to 5 years	10:1/20	4 years to 5 years	12:1/24	4 years to 5 years	15:1

Use of Best Practices

Children per Teacher Metric

A few things to know:

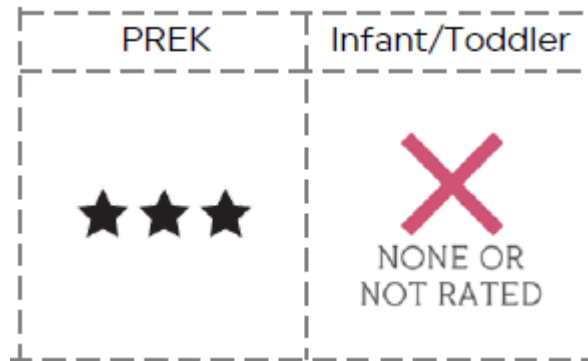
- The information reported should be what was true for October 1, 2016.
- The classroom with the highest ratio of children to teacher and largest group size at the site is reported.
 - **Example:** A site has three classrooms at a 3 star level and two at a 2 star level. The Performance Profile will show the Children per Teacher Metric for that site at a 2 star level.
 - **Example:** A teacher has a classroom of 2-3 year old children. It includes 3 children who receive support through the Child Care Assistance Program and 8 private pay. The total number of students is 11. This classroom would be at the 1 star level.

Use of Best Practices

Curriculum Quality Metric

This measures how the site's curriculum compares with the state's indicators of quality. Using high-quality activities promotes kindergarten readiness.

INFORMATION IS SELF-REPORTED THROUGH GOLD®



CURRICULUM QUALITY shows how the site uses activities and materials to promote children's development and learning.

Star Level	★ ★ ★	★ ★ ☆	★ ☆ ☆
Curriculum Quality Meaning	Meets ALL indicators of a high quality curriculum.	Meets SOME indicators of a high quality curriculum.	Meets FEW indicators of a high quality curriculum.

Use of Best Practices

Curriculum Quality Metric

A few things to know:

- The information reported should be what was true on May 31, 2017.
- Currently, the curriculum must be used in at least one classroom per age group within a site. The classroom must have access to materials and the Lead Teacher is actively using the curriculum by May 31, 2017.
- Bulletin 140, section 513 allows the LDE flexibility in determining what metric will be used to calculate [curriculum quality](#). The Department hired and trained external reviewers to conduct reviews of instructional materials to be in alignment with K-12.
- As indicated in the Department's report to BESE, the Department will pilot alternative ways to evaluate curriculum implementation in a manner that is consistent with K-12 efforts. This may include surveying directors on how they are using curriculum or conducting site visits to better understand daily curriculum implementation.

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for **Infant/Toddler** by following:

Step 1: Under the Administration tab, go to View Classes>Choose a class>GO>Edit Custom Fields box appears.

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Louisiana DOE: Pilot Programs / Central Office / Ivy's Test Site / Ivy's Test Site / View Classes

Classes

Add New Class

Filter by class: **GO**

Class	Primary Teacher	Primary Teacher ID	Class Type	Site	Program	Number of Children
IvinaStarnsina	Ivina Starnsina	1058821	Infants, Toddlers & Twbs	Ivy's Test Site	Central Office	1

Required Custom Fields ✕

One or more "Custom Fields" are required but are not specified.
Please correct them by clicking "Edit Custom Fields" button below.

Edit Custom Fields **Cancel**

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for Infant/Toddler by following:

Step 2: Enter curriculum name in box.

The screenshot displays the GOLD™ user interface. On the left is a navigation sidebar with options: Dashboard, Programs, Sites & Classes, Manage Children, Manage Users, and License Settings. The main content area has a top navigation bar with tabs: ADMINISTRATION, DOCUMENTATION, CHECKPOINT, PLANNING, COMMUNICATION, and REPORTS. The current page title is 'IvyLee - Infant Toddler / Edit Class Custom Fields'. Below the title, there is a note: '* Indicates required field'. The primary form field is labeled 'Curriculum used in this Infants, Toddlers, and Twos class' and contains an empty text input box. A blue arrow points to this input box. Below it is a 'Class Ratio *' dropdown menu. At the bottom of the form are 'SAVE' and 'CANCEL' buttons.

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for Infant/Toddler by following:

Step 3: Enter class ratios and save.

The screenshot shows the GOLD™ system interface. On the left is a navigation menu with options: Dashboard, Programs, Sites & Classes, Manage Children, Manage Users, and License Settings. The main content area has a top navigation bar with tabs: ADMINISTRATION, DOCUMENTATION (selected), CHECKPOINT, PLANNING, COMMUNICATION, and REPORTS. Below the tabs, the page title is 'IvyLee - Infant Toddler / Edit Class Custom Fields'. A sub-header reads 'IvyLee - Infant Toddler — Edit Class Custom Fields'. A note states '* Indicates required field'. The section is titled 'Curriculum used in this Infants, Toddlers, and Twos class' and contains a text input field. Below that is the 'Class Ratio *' field, which is a dropdown menu. A large blue arrow points to this dropdown. At the bottom are 'SAVE' and 'CANCEL' buttons.

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for Preschool (3-year-olds) and PreK (4-year-olds) by following:

Step 1: Under the Administration tab, go to View Classes>Choose a class>Go>Edit Custom Fields box appears.

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Louisiana DOE: Pilot Programs / Central Office / Ivy's Test Site / Ivy's Test-Site / View Classes

Classes:

Add New Class

Filter by class: GO

Class	Primary Teacher	Primary Teacher ID	Class Type	Site	Program	Number of Children
Ivina Starnsina	Ivina Starnsina	1058821	Infants, Toddlers & Twos	Ivy's Test Site	Central Office	1

Required Custom Fields

One or more "Custom Fields" are required but are not specified.

Please correct them by clicking "Edit Custom Fields" button below.

Edit Custom Fields Cancel

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for Preschool (3-year-olds) and PreK (4-year-olds) by following:

Step 2: Leave **Curriculum** box **BLANK**. Enter class ratios and save.

TeachingStrategies®
GOLD™
Dashboard

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

IvyLee - Infant Toddler / Edit Class Custom Fields

IvyLee - Infant Toddler — Edit Class Custom Fields

* Indicates required field

Curriculum used in this Infants, Toddlers, and Twos class

LEAVE BLANK

Class Ratio *

SAVE CANCEL

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for **Preschool (3-year-olds)** and **PreK (4-year-olds)** by following:

Step 3: Under Administration Tab, go to Manage Users>Teachers and Administrators>Access Site as this User>GO

GOLD™
Dashboard

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Louisiana DOE: Pilot Programs / Central Office / Ivy's Test Site / Teachers & Administrators

Ivy's Test Site — Teachers & Administrators

Add New Teacher or Administrator

View All | Filter by name, e-mail, or username: GO

Administrators Teachers

First Name	Last Name	E-mail	Username	Site	Education Level	
Fang	Xu	Fang.Xu@ls.gov	FangXu	Ivy's Test Site	Post Graduate	Access Site as this User GO
Ivina	Starnsina	Ivy.starnsina@ls.gov	Ivinastarnsina	Ivy's Test Site	Bachelors	Access Site as this User GO

Use of Best Practices

Children per Teacher and Curriculum Metric in *GOLD*®

Administrators enter **Children per Teacher** and **Curriculum** for **Preschool (3-year-olds) and PreK (4-year-olds)** by following:

Step 4: Go to Children Tab>Manage Classes> Check one of Creative Curriculum Options or “Other” and enter name of curriculum.

NOTE: Teachers can also do this by logging on and following the same path. (Children>Manage Classes)

Teaching Strategies
GOLD
Dashboard

DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS CHILDREN

2016-2017

Manage Classes

Manage Children
Class List

Edit Class

Add a Child to this Class

Support
Edit an Existing Class
Contact Us

Resources
Introduction to GOLD®

Use the form below to update a class.
* Indicates required field

Class Name: *
2016-2017

Class Type: *
Preschool, Pre-K, K

Associated Ages/Grades: *

- Preschool 3 class/grade (Green)
- Pre-K 4 class/grade (Blue)
- Kindergarten (Purple)

Curriculum used in this Class: *

- None
- The Creative Curriculum® for Preschool, Fourth Edition
- The Creative Curriculum® for Preschool, Fifth Edition (Five Volumes Only)
- The Creative Curriculum® for Preschool (Five Volumes and Daily Resources)
- Other (please insert the curriculum you are using)

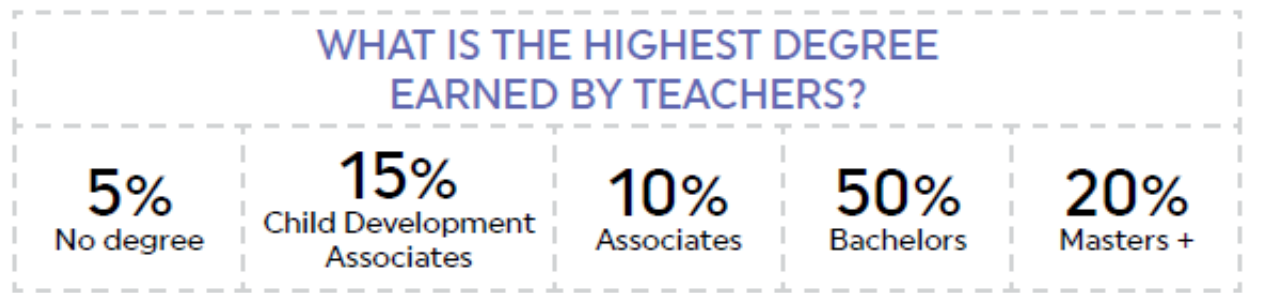
SRA, Everyday Counts

Assessment Tool *
GOLD

Use of Best Practices

Teacher Degree Metric

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop.



TEACHER DEGREE shows the highest level of education lead teachers have completed.

INFORMATION IS SELF-REPORTED THROUGH *GOLD*[®]

Use of Best Practices

Teacher Degree Metric

A few things to know:

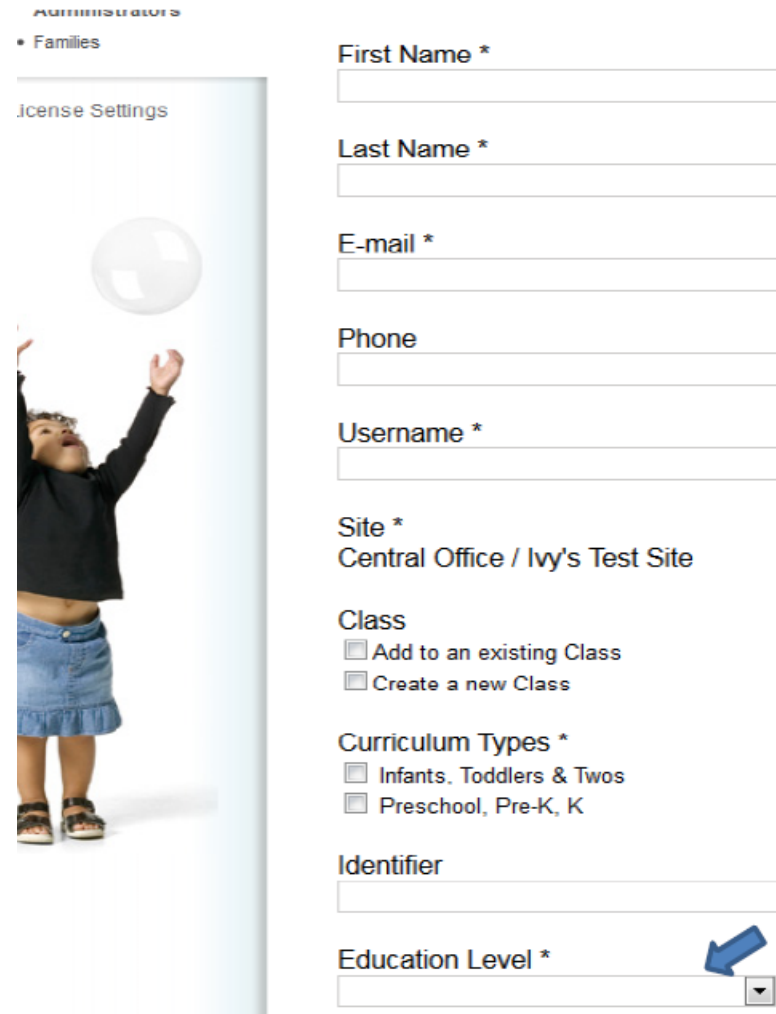
- The degree reported should be the highest level degree that the Lead Teacher had on October 1, 2016.
 - **Example:** If a teacher has a bachelor's and master's degree, they will only count in the master's degree percentage.
- For purposes of reporting education, a Child Development Associates, CDA, includes
 - A career diploma that has been recognized by the [Louisiana Pathways Career Development System](#)
 - A technical diploma or certificate of technical studies in an early childhood related field from an accredited technical or community college
- Teacher Degree is reported by percentage for a site.
 - **Example:** A site has 2 teachers who have no degree, 3 with a CDA, and 1 with a bachelor's. The site has a total of 6 teachers.
 - **No Degree:** $2/6 = 33\%$ **CDA:** $3/6 = 50\%$ **Associate:** $0/6 = 0\%$
 - **Bachelor's:** $1/6 = 17\%$ **Master's:** $0/6 = 0\%$

Use of Best Practices

Teacher Degree Metric in *GOLD*®

Administrators enter **Teacher Degree Metric** by following the steps:

- **NEW** Teachers: When administrators create a new account for teachers, they will include the Education Level for the teacher's profile.
- **EXISTING** Teachers: Under the Administration tab, go to Manage Users>Teachers & Administrators>from the dropdown box select: Edit Details>GO



The screenshot displays the 'Administrators' section of the GOLD system. On the left, a vertical sidebar contains a 'License Settings' section with a large white sphere icon. A young girl in a black top and blue skirt is reaching up towards the sphere. The main form area on the right contains the following fields and options:

- First Name ***: Text input field
- Last Name ***: Text input field
- E-mail ***: Text input field
- Phone**: Text input field
- Username ***: Text input field
- Site ***: Central Office / Ivy's Test Site
- Class**:
 - Add to an existing Class
 - Create a new Class
- Curriculum Types ***:
 - Infants, Toddlers & Twos
 - Preschool, Pre-K, K
- Identifier**: Text input field
- Education Level ***: Dropdown menu with a blue arrow pointing to it

Use of Best Practices

Teacher Certification Metric

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop.



TEACHER CERTIFICATION shows how many lead teachers have an approved teacher certification.

**INFORMATION IS SELF-REPORTED
THROUGH *GOLD*[®]**

Use of Best Practices

Teacher Certification Metric

A few things to know:

- Teacher Certification reported should be what was true for the Lead Teacher on October 1, 2016.

Certification Specifics:

- The teacher has a current teaching certificate from the Louisiana Department of Education, or
- The teacher has a current Early Childhood Ancillary Certificate, earned through successful demonstration of one of the following:
 - Child Development Associate (CDA) in either Infant/Toddler or Preschool and a high-school diploma or equivalent
 - A career diploma that has been recognized by the [Louisiana Pathways Career Development System](#)
 - A technical diploma or certificate of technical studies in an early childhood related field from an accredited technical or community college
 - An associate degree in an early childhood related field from a regionally accredited college or university
 - A bachelor degree or higher from a regionally accredited college or university

Use of Best Practices

Teacher Certification Metric in *GOLD*®

Administrators enter **Teacher Certification Metric** by following:

Step 1: Under Administration tab, go to Manage Users>Teachers and Administrators>Select a teacher>Select View Details from dropdown box>GO>Click on teacher name>Edit Custom Fields Box will appear.

TeachingStrategies®
GOLD™
Dashboard

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Louisiana DOE: Pilot Programs / Central Office / Ivy's Test Site / IvyLee Starns / View

IvyLee Starns — View Teacher/Administrator

GENERAL INFORMATION

Name	IvyLee Starns
Username	IvyLeeStarns
E-mail	ivy.starns@la.gov

Support
Adding Teachers or Administrators
How To Link Users to...

Required Custom Fields

One or more "Custom Fields" are required but are not specified.
Please correct them by clicking "Edit Custom Fields" button below.

Use of Best Practices

Teacher Certification Metric in *GOLD*®

Administrators enter **Teacher Certification Metric** by following:

Step 2: Edit Custom Fields and save.

The screenshot shows the GOLD™ Administration interface. The top navigation bar includes 'ADMINISTRATION', 'DOCUMENTATION', 'CHECKPOINT', 'PLANNING', 'COMMUNICATION', and 'REPORTS'. The left sidebar contains 'Programs, Sites & Classes', 'Manage Children', 'Manage Users' (with sub-items: Teachers & Administrators, Families, TeamCentral Users), and 'License Settings'. A blue arrow points to 'Manage Users'. The main content area shows the breadcrumb 'IvyLee Starns / Edit Teacher / Administrator Custom Fields' and the title 'IvyLee Starns — Edit Teacher / Administrator Custom Fields'. A note states '* Indicates required field'. The question is 'Has Louisiana teaching certificate in early childhood (includes ancillary certificate, PreK-3, Birth to Five, Early Interventionist, etc.)? *'. Below the question are two radio buttons: 'Yes' and 'No'. At the bottom are 'SAVE' and 'CANCEL' buttons.

***GOLD*[®] Online Assessment System**

Work Done and Work to Come

Action	Who	When
Create Classes and Set up Teachers in the <i>GOLD</i> [®] online assessment system	Administrators	Beginning of the School Year
Complete 10/31 checkpoint for assessment records	Teachers	October 1, 2016
Send out Informational Metrics Report #1 to lead agencies	The Department	January 2016
Review Informational Metrics Report and follow up with partners	Lead Agencies	January-February 2016
Complete 2/28 checkpoint for assessment records	Teachers	February 28, 2016
Send out Informational Metrics Report #2 to lead agencies	The Department	March 2016
Review Informational Metrics Report and follow up with partners	Lead Agencies	March-May 2016
2016-2017 Data Certification	Lead Agencies with Program Partners	August 2016

Informational Metrics

Data Source and Reporting

Classroom Metrics	Description of Metric	Data Source	Possible Levels
Assessment	Percent of children assessed and finalized using <i>GOLD</i> [®] at a site	<i>GOLD</i> [®]	Up to 3 Stars
Children Per Teacher	Lowest quality teacher/child ratio and group size for the site	<i>GOLD</i> [®]	Up to 3 Stars
Curriculum: PreK	PreK curriculum used in at least one classroom	<i>GOLD</i> [®]	Up to 3 Stars
Curriculum: Infant/ Toddler	Infant/Toddler curriculum used in at least one classroom	<i>GOLD</i> [®]	Up to 3 Stars
Teacher Degree	Percent of highest degree earned by Lead Teacher	<i>GOLD</i> [®]	Percentage
Teacher Certification	Percent of Lead Teachers certified for a site	<i>GOLD</i> [®]	Percentage

GOLD[®] Support for Administrators

GOLD [®] System Obstacle	Who to Contact
Entering Informational Metrics	Call GOLD [®] Louisiana tech support, 1-866-248-2575. (6am-8pm, Monday through Friday)
Unable to edit or save information	Call GOLD [®] Louisiana tech support, 1-866-248-2575.
Forgot password	Check out the Reset a Forgotten Password in GOLD[®] video. Call GOLD [®] Louisiana tech support, 1-866-248-2575.
Transfer a child or teacher within a site	Check out the Transfer a Child or a Teacher in GOLD[®] video. Call GOLD [®] Louisiana tech support, 1-866-248-2575.
Child needs to be transferred to another center or Community Network	Contact Ivy.Starns@La.Gov or Patsy.Palmer@La.Gov . To ensure communication adheres to Act 837, this form must be signed by both sending and receiving district superintendents if the child is enrolled in a public school program.
Teacher needs to be transferred to another center or Community Network	Contact Ivy.Starns@La.Gov or Patsy.Palmer@La.Gov .
GOLD [®] System Data does not align with the Department Informational Metrics Report	Contact Megan.Miron@La.Gov .

GOLD[®] Support for Teachers

GOLD [®] System Obstacle	Who to Contact
Need an overall understanding	Check out the Overview of Teaching Strategies GOLD[®] , Teaching Strategies GOLD[®] Basic Course , Teacher's Quick Start Guide , GOLD[®] How-To Videos , or Recorded Webinars . (log in information required)
App	Check out the Teaching Strategies GOLD[®] Documentation App Resources , Teaching Strategies GOLD[®] App Top Ten Questions , or Video Tutorial . Call GOLD [®] Louisiana tech support, 1-866-248-2575. (6am-8pm, Monday through Friday)
Setting up classes and children	Check out Managing your Classes or Manage your Children . Call GOLD [®] Louisiana tech support, 1-866-248-2575.
Viewing documentation	Check out Viewing Documentation or Tools to Help You with Documentation . Call GOLD [®] Louisiana tech support, 1-866-248-2575.
Entering Checkpoint Documentation	Check out Entering In Checkpoint Data , Understanding the Checkpoint Process , or Managing the Checkpoint Process . Call GOLD [®] Louisiana tech support, 1-866-248-2575.
Running Reports	Check out About Reporting or How To's . Call GOLD [®] Louisiana tech support, 1-866-248-2575.

Next Steps

Reflecting for Next Steps

1. How does your Lead Agency communicate the need for accurate data to partners?
2. How does Lead Agency ensure data is entered and accurate?
3. How will your Lead Agency share this information with partners?