



## Supervisor Collaboration Event Overview January/February 2018

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The Supervisor Collaboration events will provide supervisors across Louisiana with high-quality tools, resources, and professional development to help them effectively lead in 2017-2018 and plan for 2018-2019.

### ***Dates & Locations***

Date	Time	City	Address
Tuesday, January 30	8:00 - 12:00	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St. Baton Rouge, LA 70802
Thursday, February 1	8:00 - 12:00	Harvey	<b>Jefferson Parish School Board Building</b> 501 Manhattan Blvd. Harvey, LA 70058
Wednesday, February 7	8:00 - 12:00	Lafayette	<b>Bayou Church</b> 2234 Kaliste Saloom Rd Lafayette, LA 70508
Thursday, February 8	8:00 - 12:00	Ruston	<b>Trinity United Methodist Church</b> 1000 Woodward Avenue Ruston, LA 71270

### ***Agenda***

- 8:00 - 8:30 Sign-In
- 8:30 - 9:30 Session Rotation 1
- 9:40 - 10:40 Session Rotation 2
- 10:50 - 11:50 Session Rotation 3



### ***Recommended Attendees***

Sessions at the Supervisor Collaborations are geared toward school system supervisors. The Department recommends that school systems send supervisors who lead the following areas:

- Accountability and Assessment
- Special Education
- Early Childhood/Lead Agency Representatives
- Curriculum and Instruction
- Professional Development
- Data Managers
- Instructional Technology
- TIF Talent Pipeline Leads
- ELA/Math/Science/Social Studies
- Secondary

**Classroom teachers should *not* attend the Supervisor Collaborations.**

### ***Registration***

**Please contact your network point of contact immediately if you are interested in attending this event.**

- **Participants must [register](#) through WisdomWhere by Friday, January 19, 2018.**
- Registration requires a code that will be provided by your network team. Please contact [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) if you are unsure of contact information for your network.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- Sessions at each [location](#) are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

### ***Preparation***

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Wednesday, January 24, 2018).

### ***Food and Travel***

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

[Baton Rouge Hotel and Food Options](#)

[Harvey Hotel and Food Options](#)

[Lafayette area hotel and food options](#)

[Ruston area hotel and food options](#)

### ***Contact Us***

Please contact your Network support team or [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) with questions about this event.

**Sessions**

Participants will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Recommended Audience
<b>School System Planning</b>	Developing Meaningful Family Engagement Policies under ESSA	In order to receive funding for Title I plans under ESSA, schools and school systems must involve families in the development of family engagement polices and compacts. This session will provide participants with an overview of family engagement requirements in the law, and a model process and tools for developing school and family compacts.	Title I and Parent Engagement Coordinators
<b>Accountability</b>	Understanding Cohort Graduation Start to Finish	In this session, participants will be informed about how cohort membership is defined, how state records affect the identification of graduate and student earning credentials, and how to certify data. The new cohort report will also be shared and discussed.	Accountability Supervisors
<b>Instruction: Math</b>	High School Math and STEM Updates: What is currently happening, and what will be available for 2018-2019?	Participants in this session will discuss the findings from Springboard Intensive Algebra I, Statistical Reasoning, and Introduction to Engineering implementations and the vision for 2018-2019 regarding high school math and STEM opportunities.	Curriculum & Instruction Supervisors
<b>Instruction: Math</b>	"Hot Off the Press" High-Quality Math Curriculum Updates	As schools and districts begin thinking about the 2018-2019 school year, this session will provide an overview of available high-quality math curriculum options and program updates. We will discuss each high quality program, the benefits and limitations of each, new vendor-led initiatives, and <a href="#">available PD</a> to support implementation. Participants will leave with clear next steps to ensure implementation in 2018-2019 is a success.	Curriculum & Instruction Supervisors

Session Topics	Session Title	Session Description	Recommended Audience
<b>Instruction: Science</b>	Science: Connecting Standards, Instruction, and Assessment	Participants will analyze how the science instructional resources and assessment design connect to the <a href="#">Louisiana Student Standards for Science</a> . Participants will also examine ways to "connect the dots" between the science standards, instruction, and assessment.	Curriculum & Instruction Supervisors
<b>Instruction: ELA</b>	ELA Guidebooks: Yesterday, Today, Tomorrow	The Department is currently working on updates to <a href="#">ELA Guidebooks</a> based on continued feedback from the field. Each edition of ELA Guidebooks 1.0, 2.0, and 3.0 (coming soon) has unique characteristics and reasons why a user might engage with that edition. This session will provide an overview of all three ELA Guidebook editions and share the LDOE's approach to support diverse learners.	Curriculum & Instruction Supervisors
<b>Instruction: Social Studies</b>	Creating Daily Lessons with Social Studies Scope and Sequence	Participants in this session will dive into the updated <a href="#">scope and sequence documents</a> . The US History sample scope and sequence document will be the foundation of this session. Participants will walk through the process of creating daily lessons from the instructional process listed in the instructional tasks and be able to use the process of creating daily lesson at all grade levels.	Supervisors of Grades 3-8 and US History
<b>Instruction: Special Education</b>	Improving Early and Accurate Identification of Students with Disabilities: Best Practices in Early Childhood Screening and Child Find	In this session, LDOE staff will provide a brief overview of strategy 1—specifically as it applies to Child Find and early childhood screening. Participants will engage in conversations between district early childhood staff, district special education staff, and Early Steps regional representatives to share best practices across districts and to highlight specific challenges as well as possible solutions.	Early Childhood Supervisors Special Education Supervisors Early Steps Regional Representatives
<b>Instruction: Special Education</b>	Guidebooks + Louisiana Connectors = Inclusion for Students with Significant Disabilities	Participants in this session will learn how to better serve students with significant disabilities by incorporating the <a href="#">LEAP Connectors</a> into Guidebook lessons by integrating assistive technology and Universal Design for Learning strategies.	All

Session Topics	Session Title	Session Description	Recommended Audience
<b>Instruction: Educational Technology</b>	Protecting Student Privacy: Equipping Teachers to Use Educational Technology Safely	In this session, participants will talk through how to train teachers to use technology tools and ensure student data privacy. Training tools and templates will be provided.	Instructional Technology Supervisors  Chief Technology Officers
<b>Assessment: LEAP 360</b>	LEAP 360: Making Connections	The participants in this session will explore <a href="#">LEAP 360</a> Diagnostic and Interim assessments. This session will highlight ways that LEAP 360 can be used to encourage conversation and inform instruction and assessment.	All
<b>Assessment: Math</b>	Using Online Mathematics Assessment Tools	In this session supervisors will demo the new online graphing calculator available for Algebra I and Geometry testers in the INSIGHT testing platform. Additionally, supervisors will practice using the equation-builder tool and learn effective ways to incorporate its use in instruction. <i>Participants are encouraged to bring a laptop computer.</i>	Curriculum & Instruction Supervisors
<b>Principal Support: TAP and the Principal Fellowship</b>	TAP and Principal Fellowship Opportunities	Participants will engage in a panel discussion with their peers currently taking part in <a href="#">TAP</a> and <a href="#">Principal Fellowship</a> . After the discussion, panel members will host small-group discussions to talk more in-depth about how these programs have led to changes in their schools.	All
<b>Talent</b>	Scaling High-Quality Teacher Professional Development	<a href="#">Content Leaders</a> help scale content-rich and curriculum-specific PD and support for teachers while also creating a leadership pipeline for top talent.  District supervisors will leave this session with strategies to maximize the impact of this role within their context, information about how to include educators in the 2018-2019 cohort, and tips on how to increase the strength of the School Redesign application.	Curriculum & Instruction Supervisors  Professional Development Supervisors

Session Topics	Session Title	Session Description	Recommended Audience
<b>Talent</b>	Supporting Residents and New Teachers: Maximizing the Mentor Role	<p><a href="#">Mentor Teachers</a> help provide support to preservice, new, or struggling teachers, while creating leadership opportunities for top talent.</p> <p>District supervisors will leave this session equipped with strategies to maximize the impact of this role within their unique context and information about how to include educators in the 2018-2019 cohort.</p>	<p>Curriculum &amp; Instruction Supervisors</p> <p>Personnel Directors</p> <p>TIF Talent Pipeline Leads</p>
<b>Early Childhood</b>	Coordinated Enrollment: clear and actionable plans	This is a working session for lead agency contacts. Lead agency representatives should come prepared to present their community network plan for <a href="#">coordinated enrollment</a> to their peers. They will receive ideas for adjustment, then determine next steps to implement the improvements.	<p>Early Childhood Supervisors</p> <p>Lead Agency Representatives</p>
<b>Early Childhood</b>	Performance Profile Results: continuing to discover and discuss	In this session, the Early Childhood Team will share the Department's approach to longitudinal analysis of <a href="#">Performance Profile data</a> and lead agency representatives will offer feedback through the local lens.	<p>Early Childhood Supervisors</p> <p>Lead Agency Representatives</p>
<b>Student Opportunities</b>	High School Policy Updates	In this session, participants will review recent policy revisions as approved by BESE for 4th and 8th grade promotion, summer remediation, and transitional ninth grade. In addition, an overview of the minimum requirements for dual enrollment, as approved by the Louisiana Board of Regents, will be provided.	Secondary Supervisors
<b>Student Opportunities</b>	Jump Start Summers Opportunities via Course Choice/SCA Funding	Participants will be provided with an overview of <a href="#">Jump Start</a> Summer opportunities for students to achieve credentials through summer coursework and internships and learn about the process for using Course Choice/SCA funding to support these opportunities.	Secondary Supervisors

Session Topics	Session Title	Session Description	Recommended Audience
<b>Data Systems</b>	Louisiana Secure ID (eScholar)	Participants in this session will review the steps necessary to submit data to the Louisiana Secure ID System (eScholar) , run and understand reports, interpret error and validation reports, and understand the importance and use of the data.	Data Managers
<b>Data Systems</b>	School Calendar System (SPC) & Student Information System (SIS)	Participants will review the steps necessary to submit data to the Calendar System (SPC) and Student Information System (SIS), run and understand reports, interpret error and validation reports, and understand the importance and use of the data.	Data Managers
<b>Data Systems</b>	Special Education Reporting System (SER)	Participants will review the steps necessary to submit data to the Special Education Reporting System (SER), run and understand reports, interpret error and validation reports, and understand the importance and use of the data.	Data Managers