SUPERVISORS COLLABORATION

Supervisor Collaboration Event Overview
January/February 2019

Purpose

The Supervisor Collaboration events will provide school system supervisors with information about the Department's priorities and access to high-quality tools and resources focused on supporting schools in 2018-2019 and planning for 2019-2020.

Dates & Locations

Date	Time	City	Address
Monday, January 28	8:00-12:00	Baton Rouge	**Hilton Baton Rouge Capitol Center** 201 Lafayette Street Baton Rouge, LA 70801
Thursday, January 31	8:00-12:00	Harvey	**Jefferson Parish School Board Building** 501 Manhattan Blvd. Harvey, LA 70058
Tuesday, February 5	8:00-12:00	Ruston	**Trinity United Methodist Church** 1000 Woodward Avenue Ruston, LA 71270
Thursday, February 7	8:00-12:00	Lake Charles	**Calcasieu Parish Assessment Building** 1618 Mill Street Lake Charles, LA 70601

Agenda

8:00 a.m. - 8:30 a.m.	Sign in
8:30 a.m. - 9:00 a.m.	General Session
9:10 a.m. - 10:00 a.m.	Session Rotation 1
10:10 a.m. - 11:00 a.m.	Session Rotation 2
11:10 a.m. - 12:00 p.m.	Session Rotation 3

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Recommended Attendees

The sessions at Supervisor Collaborations are geared towards school system supervisors. The Department recommends that school systems send supervisors who lead the following areas:

- Accountability and Assessment
- Curriculum and Instruction
- Early Childhood and Lead Agencies
- Early Childhood Ancillary Certification Program Providers

- Student Opportunities - FAFSA
- Preparation Providers

Classroom teachers should *not* attend the Supervisor Collaborations.

Registration

- **Participants must register through Eventbrite by Friday, January 25, 2019**.
- Registration requires a promotional code that will be provided by your network team. Please contact districtSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific sessions in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- Locations and sessions at each location are filled on a first come, first served basis to registered participants. Please register as soon as possible to secure a spot. **NOTE: Failure to pre-register through Eventbrite may result in non-entry to sessions.**

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and **download** session materials in advance (**Monday, January 22, 2019**).

Food and Travel

All travel expenses associated with attending Supervisor Collaboration events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration events.

Baton Rouge area hotel and Food Options
Harvey area hotel and food options
Ruston area hotel and food options
Lake Charles area hotel and Food Options

Contact Us

Please contact your Network support team or districtSupport@la.gov with questions about this event.

Sessions

After the General Session, participants will have the opportunity to choose ***three*** sessions that fit their needs and interests. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description
School System Planning	Opening Session	In this opening session, participants will learn about progress in two key focus areas: redesign implementation and school system planning. First, participants will receive an update on redesign implementation by reviewing the most recent curriculum implementation data; and second, participants will explore how the day's collaboration sessions connect key components of the school system planning framework to next steps for 2019-2020.
Academic Content	Supporting Students in English Language Arts (Part 2 of 3)	In part 1, participants learned about a framework, tools, and specific approaches to support students who struggle in ELA. In this session, participants will experience firsthand how the specific approaches support students in accessing core instruction.
Academic Content	Supporting Students in Mathematics (Part 2 of 3)	In part 1, participants learned about a framework, tools, and specific approaches to support students who struggle in Math. In this session, participants will experience firsthand how the specific approaches support students in accessing core instruction.
Academic Content	I've Observed, Now What ?	Participants will analyze the data from the first semester of School Redesign observations and discuss strategies for responding to the data.
Academic Content	Improving Outcomes for Children Birth through 3rd Grade Through Early and Accurate Identification	Too few children are reading on or above grade-level in 3rd grade in part because they don't receive targeted instruction and supports early enough to master foundational language and literacy skills. Participants will learn about a partnership opportunity between LDE and interested districts to improve the identification and supports for children birth to 3rd grade with developmental and learning needs. A general overview of the partnership opportunity will be followed by a Q&A.

Session Topics	Session Title	Session Description
Accountability & Assessment	Verifying Graduation Data for High Schools and Alternative Schools	This session will provide an opportunity for participants to review and discuss the verification of graduation data, the review of exit codes, and the collection and verification of data used in the new alternative school accountability system.
Early Childhood	Effectively Integrating the New Pre-K Eligibility Requirements into your Coordinated Enrollment System	Will the new pre-K eligibility requirements mean boom or bust for your network? Can a communication strategy make a difference? What do you need to do to ensure that you and your partners use the new requirements to benefit your community? This session will focus on actionable information.
Early Childhood	Sharing and Leveraging Resources to Support your Community Network	Making the most of available resources requires strategy and cooperation. Ready Start Networks will focus on this through new governance structures aimed at improving access and quality. Savvy providers are doing this now for smoother and more efficient operations. Activity and discussion will focus on sharing ideas to get the most from your dollars.
Early Childhood	Linking your Data to Effective Strategies for Improvement	It is not enough to know what your CLASS data are saying; you need to know how to respond. Activities and discussion in this session will focus on linking data with effective strategies to get the best results for improving learning experiences for children.
Student Opportunities	Financial Aid Planning: A Critical Component to Post-Secondary Success	This session will explore the resources and strategies available to school systems to support student's accessing funding to support post-secondary success.
Student Opportunities	Johns Hopkins High School Redesign Cohort: Principal Community of Practice	In this session, Johns Hopkins TDS will continue building Principal understanding of evidence based school improvement strategies while expanding leadership awareness and engagement of available resources and exemplars. (**NOTE: This session is for principals.**)
Student Opportunities	Jobs for America's Graduate (JAG-LA) Explained	This session will provide an overview of JAG-LA, including description of the different JAG-LA programs offered and support to Jump Start and the Career Diploma Track

Session Topics	Session Title	Session Description
Talent	Effectively Utilizing and Supporting Mentor Teachers	This session will explore strategies to effectively use Mentor Teachers to support and coach other teachers. Explore newly created tools for providing feedback to your mentor teachers by reviewing draft versions of the mentor teacher rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool.
Talent	Effectively Utilizing and Supporting Content Leaders	This session will explore strategies to effectively use Content Leaders including how and when Content Leaders should redeliver modules. Explore newly created tools for providing feedback to your content leaders by reviewing draft versions of the content leader rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool.
Talent	Believe and Prepare: Educator Preparation	In this session, preparation provider staff and school system personnel will have an opportunity to discuss each entity's individual needs in relation to forming strong partnerships, including use of workforce reports to identify workforce needs (secure site) and the establishment of MOUs.
Talent	Educator Preparation: Mentoring in Post-Baccalaureate Preparation	In this session, supervisors will learn about efforts in rural communities to pilot innovative models of post-baccalaureate preparation.
Talent/Early Childhood	Getting ECE Ancillary Programs Off the Ground	In this session, ECE ancillary providers will discuss ideas on recruitment, enrollment, and pathways scholarships.
Talent/Early Childhood	Connecting CLASS to Early Childhood Ancillary Certificate Programs	In this session, ECE ancillary providers will discuss strategies for connecting the CLASS tool to CDA coursework. This session will include examples of effective practices from the field.