



Supervisor Collaboration Agenda: Harvey Thursday, January 31, 2019

The Supervisor Collaboration events will provide school system supervisors with information about the Department's priorities and access to high-quality tools and resources focused on supporting schools in 2018-2019 and planning for 2019-2020.

Location:

Jefferson Parish School Board Building
501 Manhattan Blvd.
Harvey, LA 70056

Parking:

No specifics for this location. Parking is free

Agenda:

8:00 a.m. - 8:30 a.m.	Sign in
8:30 a.m. - 9:00 a.m.	General Session
9:10 a.m. - 10:00 a.m.	Session Rotation 1
10:10 a.m. - 11:00 a.m.	Session Rotation 2
11:10 a.m. - 12:00 p.m.	Session Rotation 3

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

Food and Hotels

Food will *not* be provided at the event. Click here for a list of [Harvey area hotel and food options](#).

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

Participants will have the opportunity to choose **three** sessions that fit their needs and interests, beginning with Rotation 1. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change

Session Topics	Session Title	Session Description	Room
OPENING			
<p>School System Planning</p>	<p>Opening Session</p>	<p>In this opening session, participants will learn about progress in two key focus areas: redesign implementation and school system planning. First, participants will receive an update on redesign implementation by reviewing the most recent curriculum implementation data; and second, participants will explore how the day's collaboration sessions connect key components of the school system planning framework to next steps for 2019-2020.</p>	<p>All: Board Room</p>
<p>NOTES:</p>			

Session Topics	Session Title	Session Description	Room
ROTATION 1			
Academic Content	Improving Outcomes for Children Birth Through 3rd Grade Through Early and Accurate Identification	Too few children are reading on or above grade-level in 3rd grade in part because they don't receive targeted instruction and supports early enough to master foundational language and literacy skills. Participants will learn about a partnership opportunity between LDE and interested districts to improve the identification and supports for children birth to 3rd grade with developmental and learning needs. A general overview of the partnership opportunity will be followed by a Q&A. This session repeats at Rotation 3.	Room 1701
Accountability & Assessment	Verifying Graduation Data for High Schools and Alternative Schools	This session will provide an opportunity for participants to review and discuss the verification of graduation data, the review of exit codes, and the collection and verification of data used in the new alternative school accountability system.	Board Room
Early Childhood	Effectively Integrating the New Pre-K Eligibility Requirements into your Coordinated Enrollment System	Will the new pre-K eligibility requirements mean boom or bust for your network? Can a communication strategy make a difference? What do you need to do to ensure that you and your partners use the new requirements to benefit your community? This session will focus on actionable information.	Room 1709
Student Opportunities	Financial Aid Planning: A Critical Component to Post-Secondary Success	This session will explore the resources and strategies available to school systems to support student's accessing funding to support post-secondary success.	Room 2509
Student Opportunities	Johns Hopkins High School Redesign Cohort: Principal Community of Practice	In this session, Johns Hopkins TDS will continue building Principal understanding of evidence based school improvement strategies while expanding leadership awareness and engagement of available resources and exemplars. Session begins at 9:10 a.m. and concludes at noon. (NOTE: This session is for principals.)	Room 2508
Talent	Effectively Utilizing and Supporting Mentor Teachers	This session will explore strategies to effectively use Mentor Teachers to support and coach other teachers. Explore newly created tools for providing feedback to your mentor teachers by reviewing draft versions of the mentor teacher rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool.	Room 2505

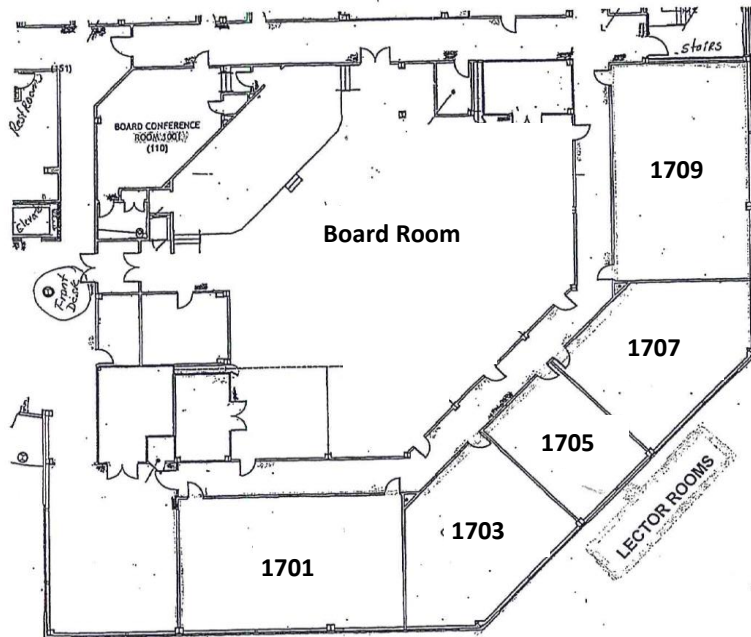
Note: All of the session information in this table is subject to change.

Session Topics	Session Title	Session Description	Room
ROTATION 2			
Academic Content	Supporting Students in English Language Arts (Part 2 of 3)	In part 1, participants learned about a framework, tools, and specific approaches to support students who struggle in ELA. In this session, participants will experience firsthand how the specific approaches support students in accessing core instruction.	Board Room
Academic Content	I've Observed, Now What?	Participants will analyze the data from the first semester of School Redesign observations and discuss strategies for responding to the data. This session repeats for Rotation 3.	Room 1701
Early Childhood	Sharing and Leveraging Resources to Support your Community Network	Making the most of available resources requires strategy and cooperation. Ready Start Networks will focus on this through new governance structures aimed at improving access and quality. Savvy providers are doing this now for smoother and more efficient operations. Activity and discussion will focus on sharing ideas to get the most from your dollars.	Room 1709
Student Opportunities	Johns Hopkins High School Redesign Cohort: Principal Community of Practice	In this session, Johns Hopkins TDS will continue building Principal understanding of evidence based school improvement strategies while expanding leadership awareness and engagement of available resources and exemplars. Session begins at 9:10 a.m. and concludes at noon. (NOTE: This session is for principals.)	Room 2508
Student Opportunities	Jobs for America's Graduate (JAG-LA) Explained	This session will provide an overview of JAG-LA, including description of the different JAG-LA programs offered and support to Jump Start and the Career Diploma Track. This session repeats for Rotation 3.	Room 1703
Talent	Educator Preparation: Mentoring in Post-Baccalaureate Preparation	In this session, supervisors will learn about efforts in rural communities to pilot innovative models of post-baccalaureate preparation.	Room 2509
Talent	Effectively Utilizing and Supporting Content Leaders	This session will explore strategies to effectively use Content Leaders including how and when Content Leaders should redeliver modules. Explore newly created tools for providing feedback to your content leaders by reviewing draft versions of the content leader rubric. Participants will have an opportunity to provide feedback on this tool as well as discuss the possibility of piloting this tool.	Room 2505

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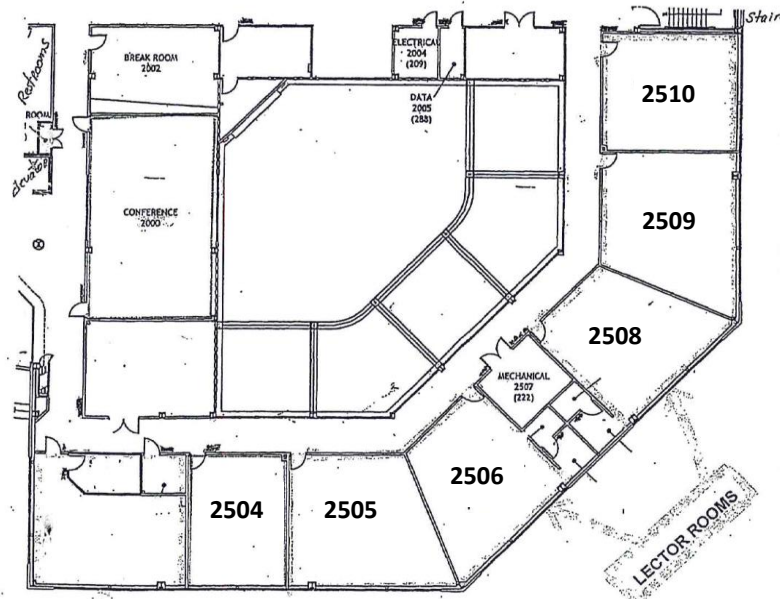
Session Topics	Session Title	Session Description	Room
ROTATION 3			
Academic Content	Supporting Students in Mathematics (Part 2 of 3)	In part 1, participants learned about a framework, tools, and specific approaches to support students who struggle in Math. In this session, participants will experience firsthand how the specific approaches support students in accessing core instruction.	Board Room
Academic Content	I've Observed, Now What?	Participants will analyze the data from the first semester of School Redesign observations and discuss strategies for responding to the data.	Room 1701
Academic Content	Improving Outcomes for Children Birth Through 3rd Grade Through Early and Accurate Identification	Too few children are reading on or above grade-level in 3rd grade in part because they don't receive targeted instruction and supports early enough to master foundational language and literacy skills. Participants will learn about a partnership opportunity between LDE and interested districts to improve the identification and supports for children birth to 3rd grade with developmental and learning needs. A general overview of the partnership opportunity will be followed by a Q&A.	Room 2509
Early Childhood	Linking your Data to Effective Strategies for Improvement	It is not enough to know what your CLASS data are saying; you need to know how to respond. Activities and discussion in this session will focus on linking data with effective strategies to get the best results for improving learning experiences for children.	Room 1709
Student Opportunities	Johns Hopkins High School Redesign Cohort: Principal Community of Practice	In this session, Johns Hopkins TDS will continue building Principal understanding of evidence based school improvement strategies while expanding leadership awareness and engagement of available resources and exemplars. Session begins at 9:10 a.m. and concludes at noon. (NOTE: This session is for principals.)	Room 2508
Student Opportunities	Jobs for America's Graduate (JAG-LA) Explained	This session will provide an overview of JAG-LA, including description of the different JAG-LA programs offered and support to Jump Start and the Career Diploma Track.	Room 1703
Talent	Believe and Prepare: Educator Preparation	In this session, preparation provider staff and school system personnel will have an opportunity to discuss each entity's individual needs in relation to forming strong partnerships, including use of workforce reports to identify workforce needs (secure site) and the establishment of MOUs.	Room 2505

Note: All of the session information in this table is subject to change.



1st Floor

Jefferson Parish School Board Office



Child Search

2nd Floor

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