

Louisiana Believes

Jobs for America's Graduates (JAG-LA)
Explained

Jobs for America's Graduates-Louisiana (JAG-LA) and School System Planning Framework

- JAG-LA and JAG-LA AIM High! is in the Core Academics domain of the School System Planning framework, and the Middle and High School Academic Counseling area of focus.
- Today's presentation will focus on how JAG-LA and JAG-LA AIM High! through the School System Planning Framework ensures students at struggling schools have access to dropout prevention programs, career education and strong academic counseling.
- We will also discuss, what is JAG-LA?

JAG-LA and Super App

- Historically, the JAG-LA Intent to Continue Grant was distributed to all existing JAG-LA Programs in March.
- The annual JAG-LA and JAG-LA AIM High! application process will now take place in Super App.
 - Existing JAG-LA Multi-Year, JAG-LA Middle School, and JAG-LA AIM High! programs should request continued funding through the Super App.
 - All requests for new JAG-LA programs should also be submitted through the Super App.
- School Systems should identify in Super App other funding sources to help support JAG-LA programs.

JAG-LA-Programs

- JAG-LA AIM High! high school programs and JAG-LA AIM High! middle school programs will receive funding through contractual agreements.
 - JAG-LA AIM High! High Schools - 9th-12th grade focus on students receiving Special Education Services as identified with an IEP.
 - JAG-LA AIM High! Middle Schools -7th-8th grade focus on students receiving Special Education Services as identified with an IEP.
- Multi-Year Programs support students in grades 9th-12th and Middle School Programs support students in grades 7th-8th.
- Specialist (JAG Teacher) support 45 to 55 students per year, with 12 months of follow-up provided for all seniors.

JAG-LA AIM High! and JAG-LA Out-of-School Programs

- LDOE will begin the 2019-2020 JAG-LA AIM High! contract process with school systems in February.
- Applications for continuing JAG-LA Out-of-School programs will be sent to current participants in February
 - JAG-LA Out-of-School Programs serve students that are not part of a traditional school (i.e., students who have dropped out of school, attend Youth Challenge Programs, or Community College Adult Education Programs, or are incarcerated).
- Both JAG-LA AIM High! programs and JAG-LA Out-of-School programs will go to April BESE.

Jobs for America's Graduates-Louisiana JAG-LA

JAG-LA works with Louisiana students as early as 7th grade through 12th grade and also provide services for out-of-school youth. Its core program is dedicated to providing opportunities for students challenged with life and learning hurdles, including academic, social, behavioral and economic.

JAG-LA's mission is to identify students who face barriers to education, and to guide each one on to a successful path toward continued education, a meaningful career and a productive adulthood.

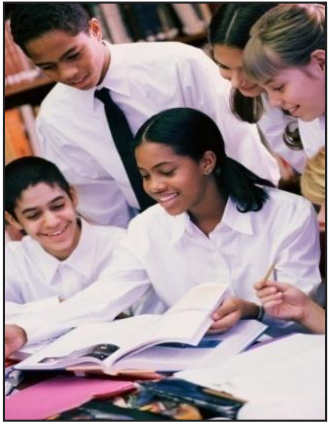
Jobs for America's Graduates

- JAG-LA is an affiliate of the **National JAG Organization**
- JAG National has a 35 year track record and has assisted more than 1 million young people and is currently operating in 35 states
- JAG has proven to be one of the most cost-effective and successful state-level strategies for tackling:
 - high dropout rates
 - low academic performance
 - youth unemployment and other critical issues related to at-risk youth

For additional information: www.JAG.org

JAG-LA Model Programs

Multi-Year Model



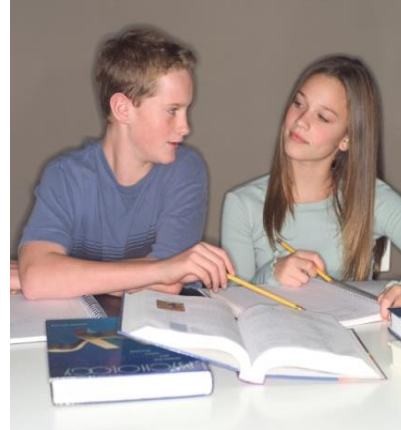
Serves 45-55 students

Out-of-School Model



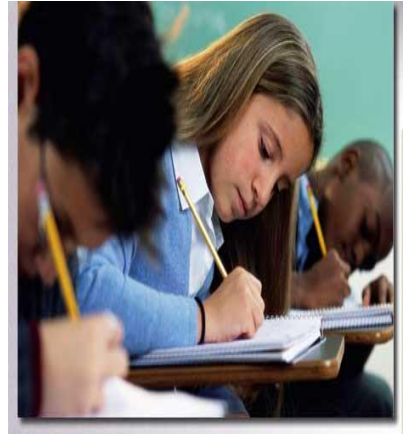
Serves 35-45 students

Middle School Model



Serves 45-55 students

AIM High Model



Serves 30-35 students

2018-2019 School Year

- Total of **122** JAG-LA Programs
 - ✓ **71** Multi-Year Programs
 - ✓ **18** Middle School Programs
 - ✓ **22** AIM High! Middle/High School Programs
 - ✓ **11** Out-of-School Programs



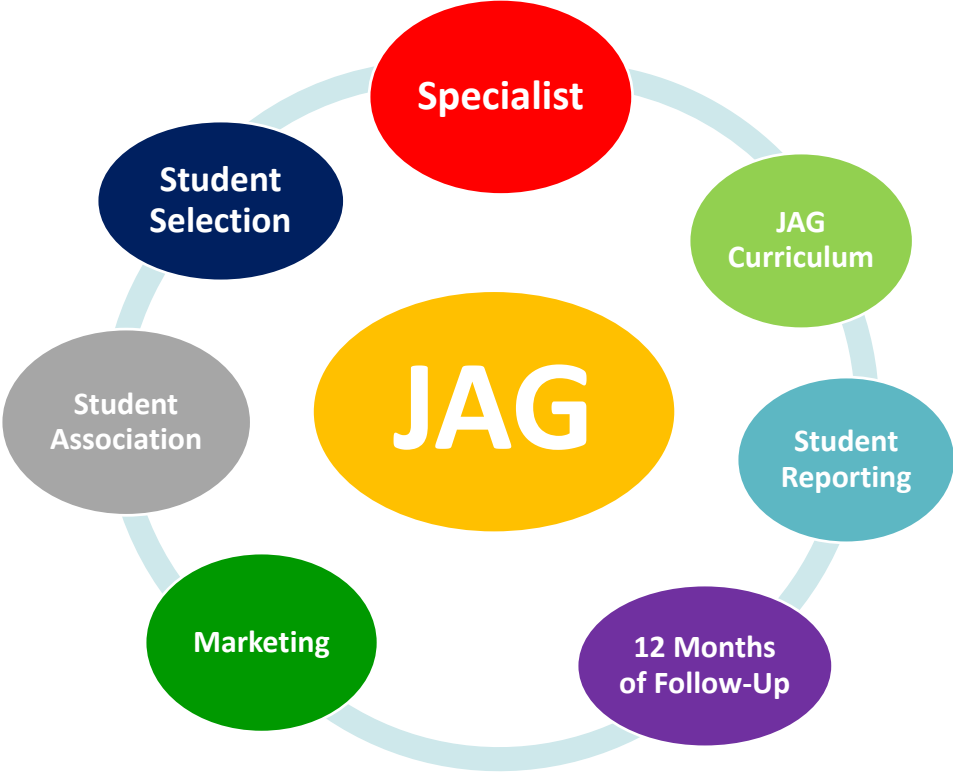
- Estimated **5,278** active JAG-LA Students being served this school year
- An additional **1,069** JAG-LA Students are currently receiving Follow-Up-Services

JAG-LA Student's Served

2018 -2019 Current Data reveals:

- Average barriers 8.76
- 2,899 (55%) male
- 2,370 (45%) female
- 65% black
- 27% white
- 32% live with both parents
- 93% on free or subsidized lunch
- 61% low academic performance
- 46% represent bottom 25% of class standing
- 10% represent top 25% of class standing

Components of JAG



JAG-LA Specialist

- Advocates for the program and develops a pool of effective community support
- Builds appreciation for teamwork, sense of belonging, and commitment to community service among JAG-LA students
- Provides students with guidance, counseling, and support within appropriate limits; refers students to additional support services on an as-needed basis

JAG-LA Specialist are required by LDOE to assist JAG-LA Seniors and assure all are completing the FAFSA application for 2019-2020 school year.

JAG-Curriculum

Services are provided by a Job Specialist and are centered around the National JAG competencies which include:

- A. Career Development
- B. Job Attainment
- C. Job Survival
- D. Basic Skills
- E. Leadership and Skill Development
- F. Personal Skills



Follow-Up Services

- Ultimate Goal is for JAG Participant to continue their education in a Post-Secondary environment and/or find a job that leads to a career
- JAG National measures the success of the program by what the JAG participant does once they exit the program. JAG provides 12 months of follow-up to help the participant achieve success

Why is follow-up vital?

- Accountability
- Separates JAG from many other programs
- To help the young adults
- By staying in contact, you are sending the message, “I care

Employer Marketing Objective

Building a relationship

The JAG-LA program benefits greatly when investing time in employer marketing and job development. Employer involvement makes job placement easier and provides many benefits throughout the follow up phase of the program.

Maintaining contact with employers with regular visits, e-mails, program newsletters, invitations to visit classrooms is especially important.

JAG partners with job development agencies, Workforce Development Boards, State Employment Office, and Chamber of Commerce.

Work-Based Learning

All Seniors must complete 20 hours of Work-Based Learning (Internship/Job Shadowing) with the focus of the work-based learning experience associated with the student's identified Pathway.

All students can benefit from the experience of Work-Based Learning



JAG Associations

A student-led organization, was created to motivate program participants by using pride of membership (belonging), involvement and recognition, to encourage participation in chapter activities for the purposes of reinforcing the JAG competencies and to achieve program outcomes.

Required activities of the associations includes; leadership development activities, career development activities, social activities, civic activities, fundraising, and community service projects.

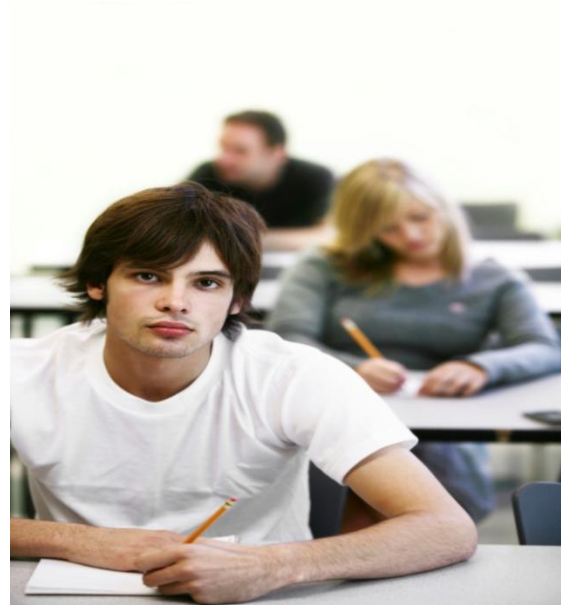
* JAG Competencies are taught through the required activities of the Associations

Student Selection

Who Do We Target?

Students Who:

- Need it!
- Want it!
- Can benefit from it!



Electronic National Database Management System (ENDMS)

Information on JAG participants is entered “daily” in the JAG National Database System (ENDMS)

The ENDMS system provides an accurate measure of the success of each program

JAG-LA and Jump Start

- JAG supports/compliments Jump Start
- Numerous JAG Students are part of the Jump Start Initiative
- JAG offers extra support with job skills to benefits students on the Career Diploma Pathway
- JAG-LA Specialists develop partnerships and relationships with:
 - Private Industries
 - Community Leaders

JAG-LA and Jump Start

JAG Supports Jump Start:

- Career Readiness Course
- Competency-based Curriculum (Work Skills)
- School to Career Transition System
- Mentor
- 12 months of Follow-Up
- Job Opportunities/Internships
- Introductions to different career choices
- Career and Interest Inventory Testing
- Financial Aid Planning Support



JAG-LA and Jump Start

- Identify the purpose/focus of the JAG-LA program in individual districts:
 - Jump Start
 - Dropout Prevention
 - Both Jump Start and Dropout Prevention
- 9th and 10th grade “higher risk” students may be targets for the dropout prevention model of JAG. These students may require more attention from the JAG-LA Specialist.
- 11th and 12th grade students participating in Jump Start could be targeted for the school to career model of the program.

JAG-LA Funding Sources

TANF- Temporary Assistance for Needy Families

IDEA- Individual Disability Education Act

Pre-ETS – Pre-Employment Transition Services
Workforce Commission

DRA- Delta Regional Authority

CDF- Career Development Funds

Entergy



National JAG: 5 Standards

CLASS OF 2017 OUTCOMES

1. GRADUATION RATE: The goal is for 90 percent of the program participants to complete requirements for a high school diploma or high school equivalency.

Louisiana: 94.48% In-School

2. POSITIVE OUTCOMES RATE: The goal is for 80 percent of the program participants to be employed, enrolled in a post-secondary education institution, or serving in the U.S. military on a full-time basis.

Louisiana: 90.88% In-School

National JAG: 5 Standards

3. CIVILIAN AND JOB PLACEMENT RATE AND MILITARY SERVICE: The goal is for a minimum of 60 percent of the program participants to be employed in civilian jobs (full-time or part-time) or serving in a branch of the U.S. military.

Louisiana: 78.10% In-School

4. FULL-TIME JOB(S) RATE: The goal is for 60 percent of those employed to secure full-time jobs in the civilian labor market or in the U.S. military. A full-time job (or a set of jobs) is one that provides 35 or more hours of work per week.

Louisiana: 84.35% In-School

National JAG: 5 Standards

5. FULL-TIME PLACEMENT RATE: The goal is for 80 percent of the graduates to be employed full-time, enrolled in a postsecondary education on a full-time basis, or to combine work and school to achieve a full-time status.

Louisiana: 95.09 % In-School

Questions

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