

Louisiana Believes

Johns Hopkins High School Redesign Cohort

Objectives

In this session we will review the following:

- The purpose of Johns Hopkins University High School Redesign Cohort
- The role of Johns Hopkins University as it relates to the cohort initiative and school support
- The commitments made by participating schools
- The scope and sequence of collaborative activities
- Process for drafting and submitting high school redesign plans

Ensuring a High Quality Education for All

In order for students to be ready for our 21st century economy, high schools need to ensure they are preparing each student for post-secondary success. Yet, given the diverse needs of learners, our high schools are often challenged with identifying the appropriate courses, high-impact post-secondary pathways, and the strongest supports that will ensure the success of every student.

High School Redesign Objectives

To address the needs of these students and schools, the LDOE:

- Identifies [persistently struggling schools](#)
- Helps school systems create strong plans to address the needs of struggling schools and subgroups of students
- Funds approaches and interventions most likely to improve outcomes for students
- This approach is supported by the Every Student Succeeds Act (ESSA), which requires every local school system to design a plan for improving student performance in their struggling schools.

Persistently Struggling Schools

In Louisiana, struggling schools in each school system are identified either as Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR), defined as follows

- **Comprehensive Intervention Required** → schools that have been D- or F-rated for three consecutive years; schools that have a graduation rate less than 67%.
- **Urgent Intervention Required for Academics** → the performance of one or more subgroups is equivalent to an “F” for at least two years.
- **Urgent Intervention Required for Discipline** → the out-of-school suspension rate is two times the national average for the past three years.

Cohort Commitments

Participating high schools commit to:

- Provide responses to redesign application questions indicating the year 1 redesign priorities and strategies;
- Include **at least one area of focus for each identified redesign lever** in the redesign plan;
- Draft a three year comprehensive high school redesign plan to encompass the Johns Hopkins redesign levers and align to the school system redesign plan;
- Embed evidence based strategies and structures in school redesign plans; and
- Include in the application responses a requested funding projection to support the redesign plan.

Cohort Convenings

- In May 2018, the LDOE and Johns Hopkins University (JHU) launched the Louisiana High School Redesign Cohort. The announcement was followed by the first summit during the 2018 Teacher Leader Summit.
- The second convening, in July, was designed to facilitate a deeper understanding of the four redesign levers and begin laying the framework of school redesign plans.
- From August – October, cohort schools participated in virtual office hour support with the JHU team providing schools with additional evidence-based redesign strategies and best practice resources.
- In September, during the Supervisor Collaboration, schools participated in consultancy sessions with the JHU team.
- In October, the cohort participated in the final in-person convening for a full day of in-service and one-on-one consultancy sessions.

Redesign Levers

Participating schools examined and will incorporate evidence based strategies into redesign plans that will result in spotlighting key actions designed to improve school outcomes. These actions will be articulated through four key redesign domains.

- Teaching and Learning
- Organizing Adults
- Students at the Center
- Post-Secondary Pathways

***Areas
Of
Focus***

Teaching and Learning

- *High Quality Curricula*
- *High Quality Teacher Professional Learning*
- *High Quality Assessments*

Areas

Of

Focus

Organizing Adults

- *Principal Development and Support*
- *Teacher Pipeline*
- *Teacher Collaboration and Teaming*
- *Teacher Development, Evaluation and Support*

Areas of Focus

Students at the Center

- *School Climate and Culture*
- *Teacher – Student Relationships*

Areas

Of

Focus

Post-Secondary Pathways

- *Post-Graduation Preparation*
- *Middle and High School Academic Counseling and Supports*

Redesign Approval and Funding Criteria

Quality and Clarity of HS Redesign:

- Is the redesign plan comprehensive and coherent?
- Does it effectively employ evidence based strategies from the selected improvement lever?
- Is it aligned to identified needs, and will it enhance the school's ability to meet the needs of students, faculty and community in 21st century?

Degree of Support:

- Has the school thought through and identified the funding sources for the resourcing required to implement the redesign?
- Are school and school system plans in alignment? Are strategic investments being made in high quality capacity building partners?

Redesign Approval and Funding Criteria

Feasibility:

- Is the year 1 redesign plan focusing on the foundational elements that will support full implementation of the redesign?
- Has the school identified key areas where capacity building is needed and selected?
- Is the 2019-2020 funding request aligned with capacity building needs identified by the school?

What's Next?

- In November, LDOE will release Super App that school systems will use to submit a redesign plan in February
- Hopkins cohort schools will receive ongoing support from JHU to develop and submit, with the school system redesign plan, the following redesign school plans:
 - Responses to application questions and requested funding amount; and
 - A narrative that is a comprehensive 3-year redesign plan.
- School teams will work with school system leadership to ensure plans align to the school system framework and address the needs of the cohort school and the students they serve
- Implementation of funded redesign plans in 2019-2020 school year

Louisiana Believes

Questions

Louisiana Believes

Raphael Curtis
Office of Student Opportunities
Raphael.Curtis@la.gov