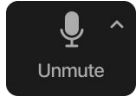


LEA-Authorized Charter Schools Monthly Call

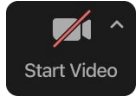


July 8, 2026

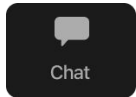
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Contact Information

Please provide your **name** and **email address** in the chat box. A copy of the presentation will be sent to you after this meeting.

To access slide decks from previous calls, you may visit the [LDOE Monthly Call](#) webpage.

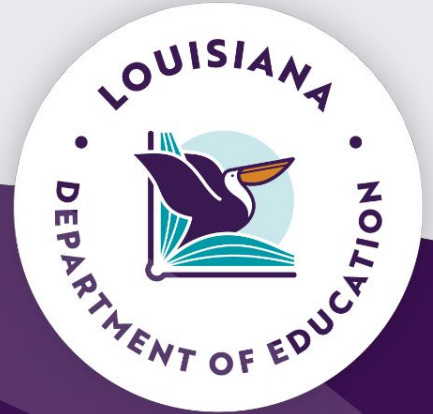


Agenda

- Monthly Call Goals
- Key Dates
- Stakeholder Input for Application Revisions
- Departmental Updates on Educator Evaluation
- Charter School Program Grant



Monthly Call Goals



WELCOME

Goals for Local Authorizer Monthly Calls

To provide pertinent information and updates.

How will this be accomplished?

- Being **INTENTIONAL**
- Listening to your requests
- Each month provide reminders and upcoming key dates pertaining to the authorization process
- Each call will provide leaders with information tied to the Charter RFA process

REMINDER: Monthly calls are held every 2nd Wednesday @ 11:00 am



Key Dates



LDOE Submission Due Dates- Local Authorizers

Date	Action
July 21, 2026	Principal's Webinar 2026-2027: The first Principal's webinar of the 2026-2027 school year will focus on important topics related to Literacy, English Language Arts, and Mathematics. Executive Directors and Directors of these divisions will present information that principals will use to ensure a strong foundation is established in literacy and numeracy for the upcoming school year. Webinar 1: Establishing the Expectations for Secondary ELA and Math Webinar Date and Time: July 21 at 9 a.m. Webinar Link: Webinar Phone Number: 1-312-626-6799 Meeting ID#: 938 4889 2417 Webinar 2: Establishing the Expectations for Elementary Literacy and Numeracy Webinar Date and Time: July 21 at 1 p.m. Webinar Link: Webinar Phone Number: 1-312-626-6799 Meeting ID#: 938 4889 2417



LDOE Submission Due Dates- Local Authorizers

Date	Action
July 24, 2026	New Teacher Experience: Summer Kick-Off: The LDOE will host the New Teacher Experience: Summer Kick-Off on July 24 from 8 a.m. -4 p.m. in Baton Rouge for 400 new teachers. Registration is now open and will close July 16 or once capacity is reached. Registration includes lunch and a tote bag with lots of start-of-the-year goodies. If you have any questions or require further information, contact laurie.carlton@la.gov.

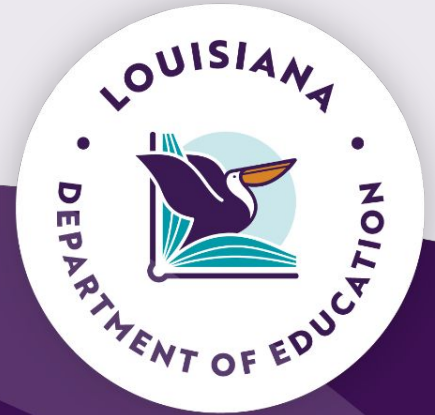


2026 Mid-Year Charter School Application Process Timeline

To begin operation in 2027-28

Date	Annual RFA Process
June 1, 2026	LDOE application opened for Type 2 and 4
June 8, 2026 (by 5 p.m.)	Letters of Intent were due to LDOE.
→ July 6, 2026 (by 5 p.m.)	Eligibility Determination Forms Due to LDOE.
July 20, 2026 (by 5 p.m.)	LDOE submission deadline for the full application for Types 2, 4, and 5 applicants.
December 8, 2026	Types 2 and 4 Applicants: BESE considers applications for new charter schools.

Stakeholder Input- Application Revisions



Stakeholder Input- Application Revisions

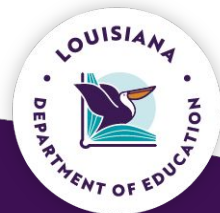
Executive Summary Guiding Questions:

- Do the questions result in answers that authorizers want to know?
- Are there any duplicative or erroneous questions?
- What is missing in the questions?
- What barriers do you notice for potential operators?

Executive Summary

The executive summary shall not be longer than two pages and will not be included in the total page count.

1. **Mission and Vision.** State the mission and vision of the proposed school. The mission is a statement of the fundamental purpose of the school, describing why it exists. The vision statement outlines how the school will operate and what it will achieve in the long term. The mission and vision statement provides the foundation for the entire proposal. The mission and vision statement, taken together, should:
 - a. Identify the students and community to be served;
 - b. Illustrate what success will look like; and
 - c. Align with the purposes of the state charter school law admission requirements (Louisiana R.S. 17:3991).



Stakeholder Input- Application Revisions

Educational Program and Capacity Guiding Questions:

- Do the questions result in answers that authorizers want to know?
- Are there any duplicative or erroneous questions?
- What is missing in the questions?
- What barriers do you notice for potential operators?

Educational Program and Capacity

School Establishment

6. Provide a clear and concise overview of the community you seek to serve, highlighting elements critical to success in serving the intended population.
 - a. Provide the applicant's rationale for selecting the community;
 - b. Performance of local schools in the community that serve a similar student population;
 - c. How the proposed school would serve the community you seek to serve more effectively than the schools that are now serving the intended community; and
 - d. Explanations of any partnerships or contractual relationships central to the school's operations or mission.



Stakeholder Input- Application Revisions

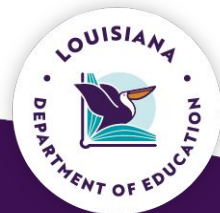
Organizational Plan and Capacity Guiding Questions:

- Do the questions result in answers that authorizers want to know?
- Are there any duplicative or erroneous questions?
- What is missing in the questions?
- What barriers do you notice for potential operators?

Organizational Plan and Capacity

Staffing

17. Provide a clear description of the roles and responsibilities for the governing board, school's leadership, management team, and any other entities. If the charter board intends to contract or partner with an entity for management or educational service provider (ESP), complete the ESP addendum.



Stakeholder Input- Application Revisions

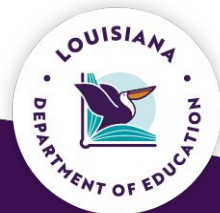
Financial Plan and Capacity Guiding Questions:

- Do the questions result in answers that authorizers want to know?
- Are there any duplicative or erroneous questions?
- What is missing in the questions?
- What barriers do you notice for potential operators?

Financial Plan and Capacity

Operational Management and Leadership

31. Describe the applicant team's individual and collective qualifications for implementing the Operations Plan successfully, including capacity in the areas of: staffing, professional development, performance management, general operations, and facilities management.



Stakeholder Input- Application Revisions

Application Addendums Guiding Questions:

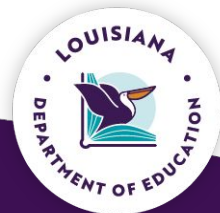
- Do the questions result in answers that authorizers want to know?
- Are there any duplicative or erroneous questions?
- What is missing in the questions?
- What barriers do you notice for potential operators?

High School Addendum (If Applicable)

Corporate Partnerships Addendum (If Applicable)

Educational Services Provider Addendum (If Applicable)

Virtual Operator Addendum (If Applicable)



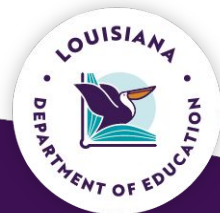
Educator Evaluation Updates



LES Reminders

- Systems should be finalizing 2025-2026 educator evaluations in LES. Evaluations can be finalized (including VAM teachers) if all components are complete. VAM scores will be added on the backend when available.
- Evaluations should be marked incomplete for any employee who should have been evaluated but did not receive an evaluation. Refer to [Bulletin 130](#) for conditions that allow an evaluation to be marked incomplete.
- The deadline for 2025-2026 educator evaluation data is November 30.

Contact leads@la.gov with questions.



Charter School Program Grant Updates



Charter School Program Grant

The Charter School Program grant has already had a profound impact on the charter landscape of Louisiana. 14 awards have been made in the first three years totalling nearly \$25 million. Want to see where those awards have gone? Check out the [slide deck](#) linked on the CSP Grant page.

Additionally, 119 of the 145 charters statewide applied for and were awarded CSP Supplemental funding totalling \$12.7 million.

For more information
please contact tammy.morgan3@la.gov or cspgrant@la.gov



CSP Subgrant Application Cycle Open

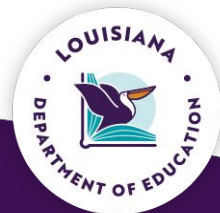
Year 4 CSP Application Timeline

- Request for Applications (RFA) opened June 15, 2026
- Letter of Intent due July 30, 2026
- Eligibility Determination Forms due August 20, 2026
- Subgrant Application due September 6, 2026

For schools that intend to expand or replicate, “high-quality” metrics will be measured using 2025 performance.

Tentatively, our office intends to make award recommendations at the December BESE.

For more information
please contact tammy.morgan3@la.gov or csprgrant@la.gov



Helpful Links

Resource	Description
<u>Charter School Library</u>	This webpage includes links to charter school finance, guidance, reviews, and pre-opening information.
<u>Newsletter</u>	This webpage offers a links to all newsletters offered by the LDOE.
<u>Charter Inbox</u>	Please reach out to us through the Charter Inbox with your questions.



Questions

For further inquiries, please reach out to:

Charter Authorization

charters@la.gov

Ex. Director of Charter Authorization

Jade.Gambino@la.gov



Upcoming LEA-Authorized Charter Monthly Call



August 12, 2026 at 11:00 am

Topics: 2026-2027 RFA Cycle for Local-Authorizers

