

Louisiana Believes

LDOE Tools and Resources 101
September 2018 Collaborations

Objectives

Today we will

1. Explore priority instructional tools on the LDE website.
2. Explain best practices for using the priority tools.
3. Discuss “how not to use” the priority tools.

Agenda

Opening

- Theory of action
- Website overview

Content-Specific Tools

- ELA
- Math
- Social Studies
- Science

Wrap Up

Theory of Action

Vision for Students

Every day, students in Louisiana should



build knowledge of the world,



read meaningful texts,



express ideas through writing and speaking, and



solve complex problems.

A Strong Academic Foundation

To accomplish this, schools and school systems must ensure high-quality instruction in every classroom, every day.

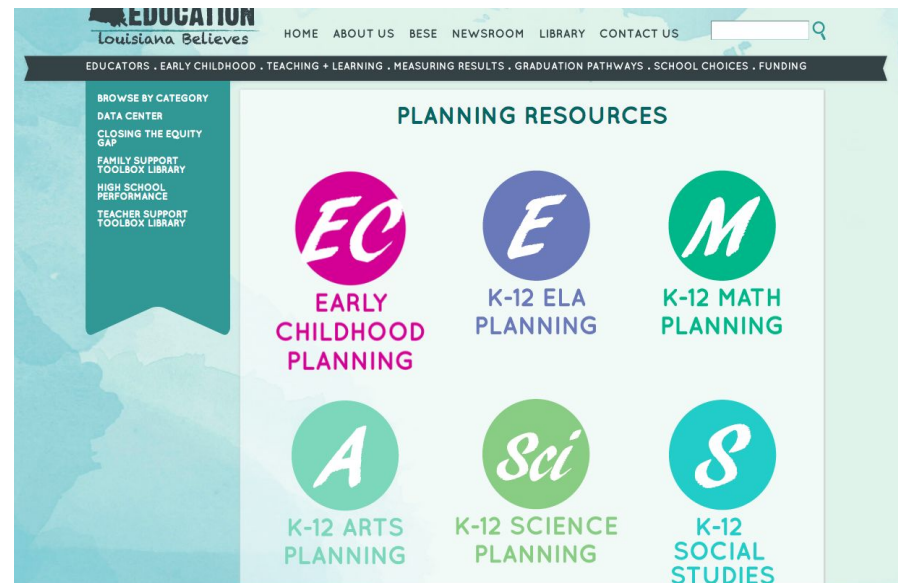
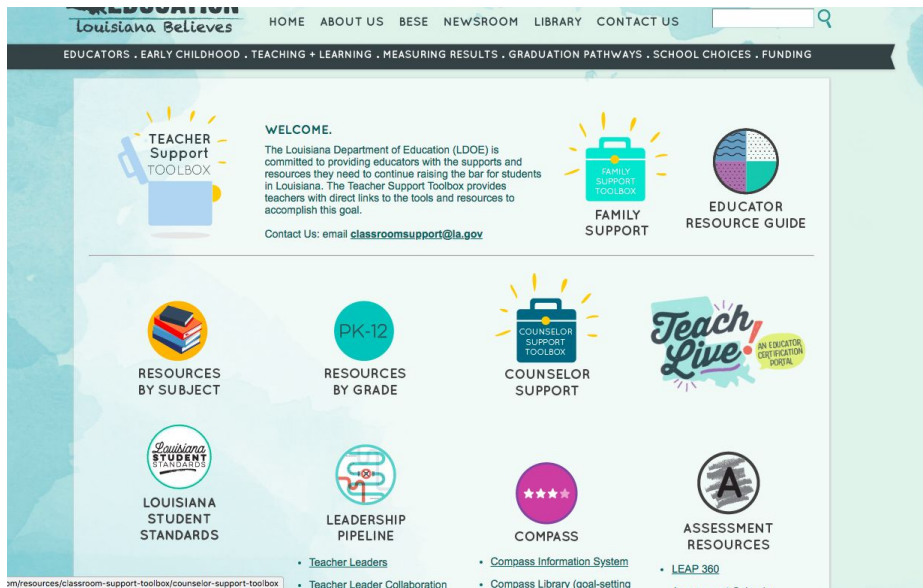
This requires that schools have a strong and cohesive academic foundation including a plan for **curriculum, assessment, and teacher professional development** across all grade levels and core content areas, including for birth to 4 year olds.



LDOE Website Overview

Accessing Instructional Tools

There are two convenient ways to access subject-specific instructional tools: the [Teacher Support Toolbox](#) and the [Planning Resources Page](#).



Navigate to the LDE website and explore these two pages. At your table, discuss the similarities and differences in accessing the tools through these paths.

Content-Specific Tools: ELA

Content-Specific Tools: ELA

Resource	Use	Cautions
Get Started Page		
Reader's Circles (Literary , Literary Nonfiction , Informational)		
Guide for Determining Text Complexity		
LEAP 2025 English Language Arts Practice Test Guidance		

Content-Specific Tools: ELA

Resource	Use	Cautions
Get Started Page	Approach guides, learning tools, instructional strategies	None; located within each Guidebook unit; useful even if not using Guidebooks
Reader's Circles (Literary , Literary Nonfiction , Informational)	Framework for supporting students in moving through the layers of a text to understand its meaning	No definitive way to move through the circles; text and task should illuminate which path students take
Guide for Determining Text Complexity	Overview of the 3-step approach to determining text complexity; access to tools to engage in each step of the process	Text complexity cannot solely be determined by quantitative measure (e.g., Lexile, Flesch- Kincaid, etc.)
LEAP 2025 English Language Arts Practice Test Guidance	Guidance on how to use the practice test to support instruction (pay extra attention to Recommended Uses and Scoring Activity)	1) Avoid limiting instructional content based on specific items on the practice test 2) Avoid limiting instructional strategies to only those required for the practice test

Content-Specific Tools: Math

Content-Specific Tools: Math

Resource	Use	Cautions
Louisiana Guides to Implementing Tier 1 Curriculum		
Eureka Remediation Tools		
Practice Test		
Assessment Guides		

Content-Specific Tools: Math

Resource	Use	Cautions
Louisiana Guides to Implementing Tier 1 Curriculum	<ul style="list-style-type: none"> -sample implementation calendars -understanding which lessons are on grade level -understanding the number of times a standard is addressed during the year 	<ul style="list-style-type: none"> -calendars are a sample
Eureka Remediation Tools	<ul style="list-style-type: none"> -diagnosing which students may struggle with pre-requisite work -links to lessons teachers can use for small group instruction -RTI teachers can use to be proactive and connected to classroom instruction 	<ul style="list-style-type: none"> -teachers still have to make choices and plan for appropriate students and timing
Practice Test	<ul style="list-style-type: none"> -gain familiarity with testing mode -teachers can gain instructional insight by examining items (how standard may be assessed, how 3 components of rigor may be assessed etc.) 	<ul style="list-style-type: none"> -does not indicate prioritization of content -not designed to be “graded” or predict summative performance -not practical to administer like summative
Assessment Guides	<ul style="list-style-type: none"> -learn about components of the math assessments and the resources available for students and teachers 	<ul style="list-style-type: none"> -not designed as a template for classroom formative and non-summative assessments

Content-Specific Tools: Social Studies

Content-Specific Tools: Social Studies

Resource	Use	Cautions
Scope and Sequences (Grades 3-8, U.S. History, and Civics)		
Companion Documents (Grades 3-8)		
LEAP 2025 Social Studies Practice Test Guidance & Answer Keys		
LEAP 2025 Social Studies Achievement Level Descriptors		

Content-Specific Tools: Social Studies

Resource	Use	Cautions
Scope & Sequences (Grades 3-8, U.S. History, and Civics)	Organizes GLEs and course content into units and topics; provides a series of instructional tasks for each course	Not a complete or scripted curriculum; teachers must plan lessons that supplement and add supports
Companion Documents (Grades 3-8)	Outlines prioritized content (the “what” to teach); aligns with content on the LEAP 2025 assessment	Not a curriculum; does not describe the sequence of content; must be paired with curricular materials
LEAP 2025 Social Studies Practice Test Guidance & Answer Keys	Provides guidance on how to use the practice test to support instruction (pay extra attention to Recommended Uses and Scoring Activity); contains sample responses with annotations for CRs and ERs (can be used for scoring activities)	<ol style="list-style-type: none"> 1) Avoid prioritization of content based on the practice test 2) Avoid using practice test to gather data about student performance before content is taught 3) Avoid administering CRs and ERs without providing guidance and support to students
LEAP 2025 Social Studies Achievement Level Descriptors	Provides a breakdown of the content, knowledge, and skills to demonstrate mastery of the GLEs, categorized into achievement levels, which provides a more complete picture of performance	Avoid directly turning the ALDs into assessment questions to determine student achievement

Content-Specific Tools: Science

Content-Specific Tools: Science

Resource	Use	Cautions
Series of webinars - Intro to the Standards		
Sample Scope and Sequence Documents		
Assessment Guides		
Practice Tests		

Content-Specific Tools: Science

Resource	Use	Cautions
Series of webinars - Intro to the Standards	-introduces the specialized language of the standards and the parts of the standards	-will not lead to concrete change in instruction
Sample Scope and Sequence Documents	-outlines an appropriate instructional approach -provides sample phenomenon for units	-is not a full curriculum
Assessment Guides	-learn about components of the science assessments and the resources available for students and teachers -includes samples of the new assessment items and alignment analysis	-not designed as a template for classroom formative and non-summative assessments
Practice Tests	-gain familiarity with testing mode -teachers can gain instructional insight by examining items (multi-dimensional alignment, bundling PEs, etc.)	-does not indicate prioritization of content -not designed to be “graded” or predict summative performance -not practical to administer like summative

Wrap Up

LEAP 2025 Practice Tests

Access	Availability	General Information and Resources
Teacher Access	High School: Now	Google Chrome Browser link for All Teacher Access: https://wbte.drctdirect.com/LA/#portal/la/510848/ott/8/user/name/password/false
	Grades 3-8: September	Practice Test Quickstart Guide lists usernames One password for all : teach2025
Student Access	High School: September	Available in eDirect and Practice Test library : answer keys, PBT for grades 3 and 4, all accommodated forms/materials Updated Practice Test Guidance for mathematics , ELA , and
	Grades 3-8: January	social studies New Practice Test Guidance for science Annotated Social Studies Practice Test Items

LEAP 2025 Practice Test Webinars

Who	DTCs, STCs, and Supervisors	Teachers and Supervisors
What	Learn general information about reference materials, and test set-up, administration, scoring, and reporting	Learn general information about resources, and specific information about best uses and common misuses
When	The same webinar is offered 3 times in the year:	
	<p>October 3 at 11:30 a.m.</p> <p>October 16 at 9:30 a.m.</p> <p>January 9, 2019 at 11:30 a.m.</p>	<p>October 3 at 4:00 p.m.</p> <p>October 16 at 3:00 p.m.</p> <p>January 9, 2019 at 4:00 p.m.</p>



LEAP 2025 Practice Test Webinars

To Join:	DTCs, STCs, and Supervisors	Teachers and Supervisors
October 3	https://ldoe.zoom.us/j/689628154 Telephone: 669-900-6833 Meeting ID: 689628154	https://ldoe.zoom.us/j/647834264 Telephone: 669-900-6833 Meeting ID: 647834264
October 16	https://ldoe.zoom.us/j/645134288 Telephone: 669-900-6833 Meeting ID: 645134288	https://ldoe.zoom.us/j/222125262 Telephone: 669-900-6833 Meeting ID: 222125262
January 9	https://ldoe.zoom.us/j/993597977 Telephone: 669-900-6833 Meeting ID: 993597977	https://ldoe.zoom.us/j/175295115 Telephone: 669-900-6833 Meeting ID: 175295115

LEAP 360 Updates

Available Now

- LEAP 360 Diagnostic Teacher Study Guides can be found in [eDIRECT](#).
- [A School System's Guide to LEAP 360](#)
- [Parent Guide to LEAP 360](#)
- A list of new EAGLE Items can be found in [A Teacher's Guide to LEAP 360](#).
- For more information about LEAP 360 improvements, districts should review the [Teacher Leader Summit sessions](#) or attend the LEAP 360: Updates and Resources collaboration session.

Coming Soon

- September 2018: Interim Teacher Study Guides
- Early September: Teacher access Grades 3-8 and HS Interim 1; Mathematics Grades 6-8 Interim 2, HS 2 and 3
- October 23: Student access Grades 3-8 and HS Interim 1; Mathematics Grades 6-8 Interim 2, HS 2 and 3
- TBD: Grades 3-8 ELA Form 2

Final Wrap Up

A number of other sessions at this collaboration go deeper into the tools and resources we discussed today:

- New Leap 2025 Assessments and Curricular Resources (Science)
- 2017-2018 LEAP 2025 Results: Explore the Data
- Social Studies Companion Documents
- LEAP 360: Assessment Inventory
- LEAP 360: Updates and Resources