

Louisiana Believes

LEAP 2025 High School Practice Tests

Supervisor/Principal Collaboration

November 2017

Objectives

1. Participants will understand and be able to communicate best practices when using the LEAP 2025 practice tests.
2. Each participant will develop a draft plan for communicating best practices to teachers.

Agenda

1. LDOE Assessment Vision
2. Practice Test Resources
3. Scoring and Reporting
4. Next Steps

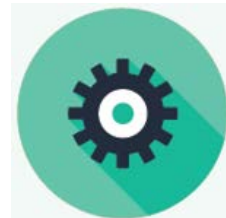
The background is a watercolor-style illustration. It features a central white area that tapers towards the top, creating a shape reminiscent of a mountain peak or a stylized letter 'A'. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving it a soft, artistic feel. The overall composition is balanced and clean.

Assessment Vision

LDOE Assessment Vision Supports Instruction

Raising Expectations: Louisiana is raising expectations to ensure each and every student graduates from high school, on-time, with the **knowledge and skills to succeed in college and/or a professional career.**

Educator Support: The Department is committed to supporting each level of the system – teachers, principals, and school system leaders, by providing high-quality, standards aligned curriculum, **assessments**, and professional development **to help them continue to raise the bar** for students.



LDOE Assessment Vision:
We believe that all students can achieve, and we must measure their progress to ensure they **remain on track** for the next grade level and, **ultimately for college and professional careers.**

Purpose of the Practice Tests

The practice tests allow **teachers** to:

- Examine practice test **content** to evaluate their approach to instruction and assessment
 - integrated approach in ELA
 - using sources, making connections, expressing claims in social studies
 - conceptual understanding, procedural skills and fluency, and application in mathematics
- Examine practice test **format** to design instructional tasks and assessments that use similar features
- Simulate testing conditions to help students feel prepared for operational test administration

The practice tests allow **students** to:

- Become familiar with the testing format
- Practice using the online tools for computer-based tests
- Respond to the types of questions they will answer on the LEAP 2025 tests

Practice Test Resources

Communication Plan

As we go through this section, consider plans for communicating key features of the Practice Test Resources.

Test Set-Up and Teacher Access	Scheduling and Session Timing
Best Practices	Uses to Avoid

Practice Test Resources

The following resources are available on the [Practice Test](#) webpage.

[Practice Test Quick Start Guide](#)

[LEAP 2025 ELA Practice Test Guidance](#)

[LEAP 2025 Math Practice Test Guidance](#)

[LEAP 2025 Social Studies Practice Test Guidance](#)

[LEAP 2025 Social Studies Assessment Framework](#)

[LEAP 2025 English I Practice Test Answer Key](#)

[LEAP 2025 English II Practice Test Answer Key](#)

[LEAP 2025 Algebra I Practice Test Answer Key](#)

[LEAP 2025 Geometry Practice Test Answer Key](#)

[LEAP 2025 US History Practice Test Answer Key](#)

Practice Test Quick Start Guide

The [Practice Test Quick Start Guide](#) provides all of the resources needed to:

- Access the practice tests and practice test guidance documents
- Prepare for online administration
- Score the practice tests
- Access the practice test reports

PRACTICE TEST QUICK START GUIDE
2017-2018

LEAP 2025 | **DEPARTMENT of EDUCATION**
Louisiana Believes

1. Introduction

Students in grades 3 through high school take practice tests in English language arts, mathematics, and social studies to help prepare them for the LEAP 2025 statewide tests administered later in the school year. The practice tests allow students to:

- become familiar with the testing format
- practice using the online tools for computer-based tests
- respond to the types of questions they will answer on the LEAP 2025 tests

Paper-based practice tests (PBT) for grades 3 and 4 are available on the [Practice Test](#) webpage or in eDIRECT. Computer-based practice tests (CBT) for grades 3 through high school are administered through the Data Recognition Corporation (DRC) INSIGHT testing platform.

LEAP 2025 English I, English II, Algebra I, Geometry, and US History Practice Tests

Teacher Access Link for High School Practice Tests

<https://tinyurl.com/LDEHS-PT>

Practice Test	Username	Login
English I	ENG1	teach2025
English II	ENG2	teach2025
Algebra	ALG1	teach2025
Geometry	GEO	teach2025
US History	USHIST	teach2025

- Teachers can view the practice tests by accessing the Teacher Access link in Google Chrome and entering a username and password for an assessment.
- The high school practice tests are available for student use in INSIGHT.
- The best first step is to take the test yourself.

Practice Test Guidance Documents

Guidance documents for [social studies](#), [ELA](#), and [mathematics](#) provide information as to how teachers may better use the LEAP 2025 Practice Tests to support their instructional goals. The guidance documents, located on the [Practice Test](#) webpage, include information about:

Practice Test Guidance documents are highlighted in the second section of the [Practice Test Quick Start Guide](#).

- General test structure
- Recommended uses of the practice tests
- General cautions
- Item types
- Interpreting and using results
- Resources

English I and English II Practice Test Design

Session	Focus of Session	Operational Time Allowed	Practice Test Suggested
1	Literary Analysis Task (LAT) and Reading Passage Set with one text	90 minutes	90 minutes
2	Research Simulation Task	90 minutes	90 minutes
3	Narrative Writing Task (NWT) and Reading Passage Set with one text or a pair of related texts	90 minutes	90 minutes
4	Reading Literary and Informational Texts (2 passage sets with 2 or 3 texts total)	80 minutes*	50 minutes

*Includes time for embedded field test items.

- Contains 4 sessions and **all 3** writing tasks
- Allows students to practice **all** types of writing
- Operational test: students will take **only two of the three** tasks: the RST and either the LAT **or** the NWT.

Algebra I and Geometry Practice Test Design

Session	Operational Time Allowed	Practice Test Suggested
Session 1a/1b: No Calculator/Calculator	25/55* minutes	25/40 minutes
Session 2: Calculator	80 minutes	80 minutes
Session 3: Calculator	80 minutes	80 minutes
*Includes time for field test constructed-response task.		

- Design mirrors the operational test blueprints, but does not include field test items
- Type I, II, and III tasks balanced across sessions
- Session 1: type II and type III tasks are limited to part B

Change in US History Design

Session	Original	New
Session 1	4 item sets 5 discrete items <u>Embedded Field Test: 1 item set and 3 discrete items</u>	4 item sets 5 discrete items
Session 2	1 task set	1 item set 1 task set
Session 3	4 item sets 5 discrete items <u>Embedded Field Test: 1 item set and 3 discrete items</u>	2 item sets 5 discrete items <u>Embedded Field Test: 1 item set and 3 discrete items</u>

US History Practice Test Design

Session	Components	Operational Time Allowed	Practice Test Suggested Times
Session 1	Item Sets Discrete Items	80 minutes	80 minutes
Session 2	Task Set	65 minutes*	50 minutes
Session 3	Item Sets Discrete Items	80 minutes	80 minutes
*Includes time for operational item set.			

- In the operational test design, session 2 has one item set and one task set.
- The change was made to better balance cognitive load across the form.

Using the Practice Test

Recommended Uses

- compare the task approach (ELA) to your instructional approach
- compare sources (social studies) to the sources used during instruction
- understand the types of items associated with assessable content (mathematics)
- guide selection of purchased and open-source documents
- better understand the expectations for writing
- facilitate testing discussions with students
- have students practice timing and pacing

Cautions

- gather cumulative data about overall student performance and preparedness
- prioritize content based on the standards and GLEs assessed on the practice tests
- limit instructional strategies to only those required for the practice tests

Practice Test Guidance Documents Resources

The Practice Test Guidance documents also provide several resources to support teachers as they use the practice tests:

- Links to instructional resources (guidebooks, resource pages, key themes)
- Links to assessment resources (assessment guides, OTTs, sample items)
- Scoring activities to establish common expectations for student writing

Social Studies Assessment Framework

- The [Social Studies Assessment Framework](#) contains annotated items from the Social Studies Practice Tests for grades 3-8. Access the sets and items to deepen understanding of the
- similarities between the approach and design of the new U.S. History and Social Studies assessments in grades 3-8
 - purpose of items and types of student thinking represented in the answer options

PRACTICE TEST GUIDANCE

File	Download
Practice Test Quick Start Guide	Download
LEAP 2025 English Language Arts Practice Test Guidance	Download
LEAP 2025 Mathematics Practice Test Guidance	Download
LEAP 2025 Social Studies Practice Test Guidance	Download
LEAP 2025 Social Studies Assessment Framework	Download

Communication Plan

Take 5-7 minutes to draft plans for communicating key features of the Practice Test Resources.

Test Set-Up and Teacher Access	Scheduling and Session Timing
Best Practices	Uses to Avoid

Scoring and Reporting

Communication Plan

As we go through this section, consider ways **to communicate key steps of the process** for scoring the practice test.

Using the Answer Keys to Score	Scoring in the System
Accessing/Using Reports	Using Results

The fourth section of the [Practice Test Quick Start Guide](#) provides information and links to resources needed to score the practice tests.

The computer-based practice tests are scored using a combination of automated and teacher scoring.

General Scoring Information

Item Type	Automatically Scored	Teacher Scored
Selected Response (MC/MS)	✓	
Evidence-Based Selected Response (EBSR)	✓	
Technology Enhanced (TE)	✓	
Fill-in-the-Blank	✓	
Constructed Response		✓
Extended Response		✓
Prose Constructed Response		✓

Practice Test Answer Keys

English I English II

- links to student work
- links to other resources: Assessment Guide and Practice Test Guidance, which provides Scoring Activity to help teachers better understand rubrics and score student responses to other PCRs

Algebra I Geometry

- sample student response with rubric
- task type

US History

- links to other resources: Assessment Guide and Practice Test Guidance, which provides Scoring Activity to help teachers better understand rubrics and score student responses to other PCRs

All Include:

- answer keys and scoring rubrics
- alignment information

For computer-based practice tests, an [Educator Scoring User Guide](#) is available. It provides screenshots and step-by-step directions for:

- Using eDIRECT to give teachers the Educator Scoring permission
- Viewing test statuses
- Scoring tests using the Educator Scoring application

Scoring Responses

General notes about using the Educator Scoring application:

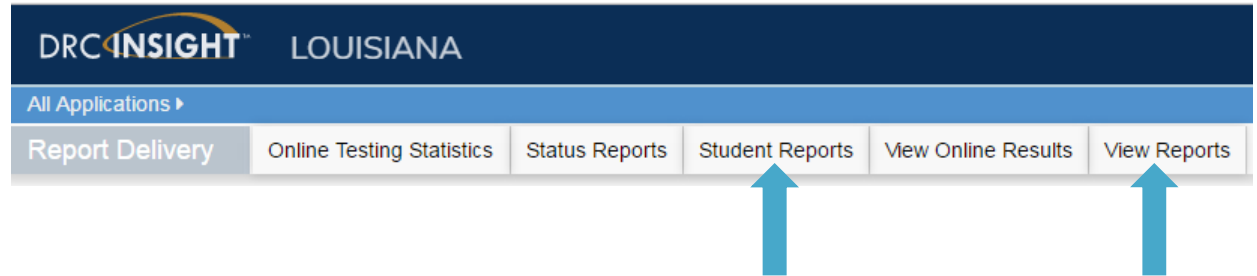
- DRC INSIGHT does not need to be installed on the machine used for scoring.
- Scoring is to be completed using a computer or laptop with Chrome or Internet Explorer 11 installed.
- Teachers may include comments and other notations on student responses while scoring.
- The ability to print student responses is available to users when scoring activity is **live**. If you wish to print a copy of the response, you **must use the *Export to PDF* tool** to print the student's response and educator feedback that is displayed on the screen. This **must be done prior** to submitting the score.

Accessing Reports

The final section of the [Practice Test Quick Start Guide](#) focuses on reporting.

Teachers, schools, and districts have access to response maps and summary reports.

The [eDIRECT User Guide](#) explains how to access the computer-based test reports in eDIRECT and gives an explanation of the reports provided. All reports are available under the Reports Delivery tab. For the practice test, there are two options: *Student Reports* and *View Reports*.



Interpreting and Using Results

Recommended Use	Caution
<ul style="list-style-type: none">● Consider patterns in student responses (e.g., students struggle with items that require analysis of sources, or students select only one correct answer in multiple-select questions) and adjust instruction accordingly.● The guidance documents provide examples of observable patterns along with recommendations on how instruction may be adjusted.	<ul style="list-style-type: none">● Do not make assumptions about a student's score.● Unlike daily assignments, statewide assessments are not scored on a grading scale where, for example, answering 95% of the questions correctly is always an A, nor answering only 40% of the questions correctly is always an F.

Communication Plan

Take **5-7** minutes to draft ideas to communicate key steps of the process for scoring the practice test.

Using the Answer Keys to Score	Scoring in the System
Accessing/Using Reports	Using Results



Next Steps

Practice Test Resources

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Access [LEAP 360](#) to assess student progress through the subject/course.

Resources:

[A Teacher's Guide to LEAP 360](#)

[Interim Demo](#)

[Interim Assessment Quickstart Guide](#)

[Interim Preview Webinar](#)

Next Steps

- Access the [Practice Test Quick Start Guide](#)
- Access and use the Practice Test Guidance documents
- Use the draft plan you've developed to share the resources and tools needed to administer the practice test.
- Email assessment@la.gov if you have additional questions.