Louisiana Believes

LEAP 360:
Updates and Resources

DEPARTMENT of EDUCATION

Outcomes

By the end of today's session, you should be able to:

- Understand the design of LEAP 360
- Understand key LEAP 360 improvements for 2018-2019
- Understand available LEAP 360 resources for support and implementation

LEAP 360 Overview

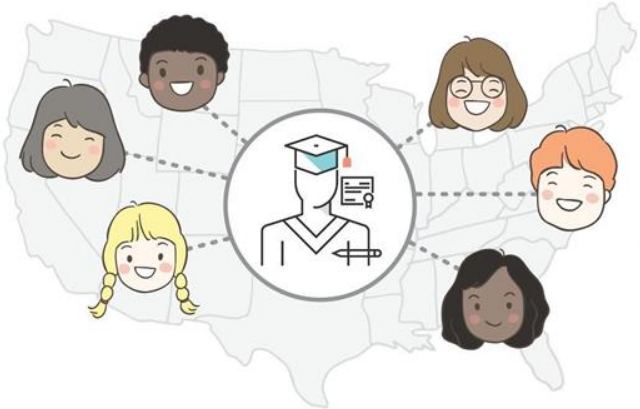
Every day in Louisiana, educators are committed to ensuring that *every child* has the opportunity to grow and thrive.

As a result of this vision, Louisiana has a relentless focus on these five areas:

- **Unified Early Childhood Systems**
- **Academic Alignment**
- **Educator and Leader Preparation**
- **Pathways to College or a Career**
- **Struggling Schools**

As a result of this process and focus, by 2025, Louisiana's birth through 12 system will:

ensure students are ready for the next level of study,



give all students access to the same opportunities as their peers across the country, and

provide families and communities with an accurate picture of school and system performance and quality.

In order to reach this goal,
every day, students in Louisiana should...

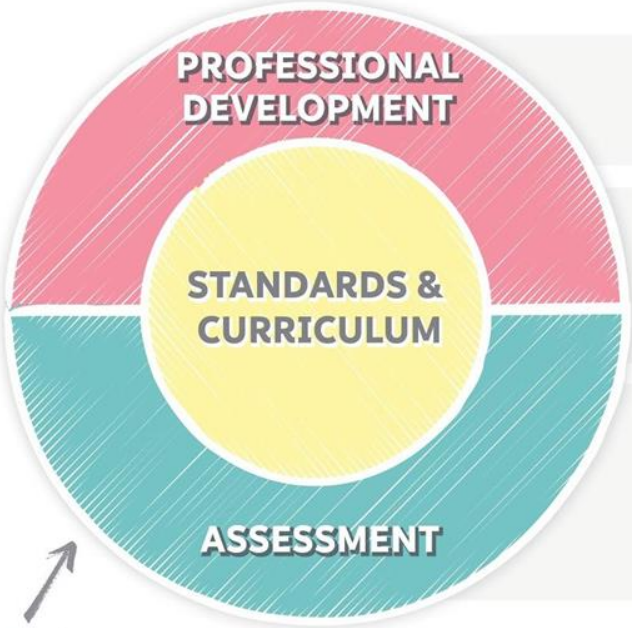
build knowledge of the world,

read meaningful texts,

express ideas through writing and speaking, and

solve complex problems.

ACADEMIC ALIGNMENT



ENSURE COHERENCE AND QUALITY:
Components are interconnected and of the highest quality.

BUILD TRUST IN THE FIELD:
Build trust through ongoing support, collaboration and communications structures for school systems, principals and teachers.

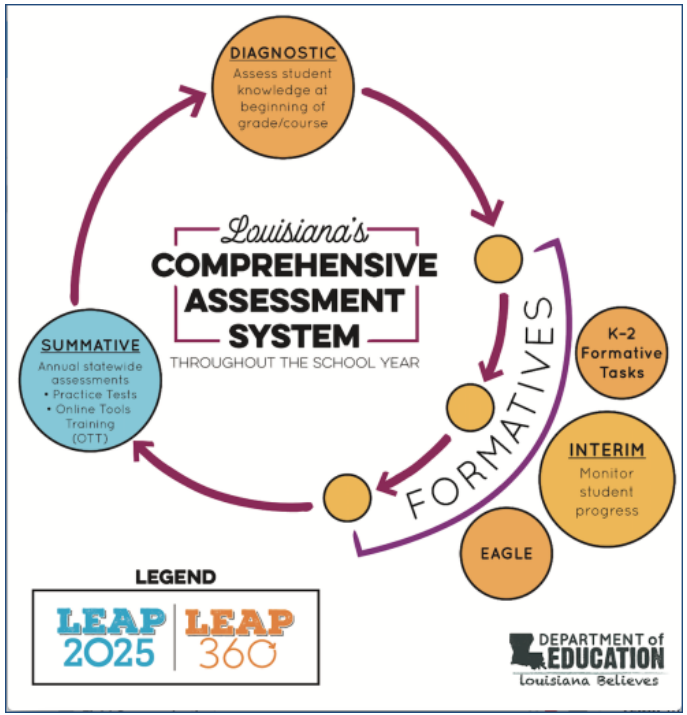
FACILITATE STRATEGIC PARTNERSHIPS:
Facilitate partnerships between school systems and education partners to ensure teachers and students have access to instructional materials and professional development.

LEAP 360

The goal of LEAP 360 is to deliver **streamlined**, **high-quality assessments** in a comprehensive system for classrooms, schools, and districts.

What is the impact on teachers, principals, and districts?

- **Teachers** will have a more complete picture of student performance.
- **Principals** will identify throughout the system where additional support is needed to focus on the learning that matters most for students.
- **Districts** will reduce overall local testing while helping to monitor progress toward district goals.



LEAP 360

LEAP 360 is a formative assessment tool designed to help teachers, schools, and school systems monitor student learning and adjust instructional support. In addition, LEAP 360 offers school systems the opportunity to streamline testing and maximize instructional time.

LEAP 360 non-summative tools include the following components:

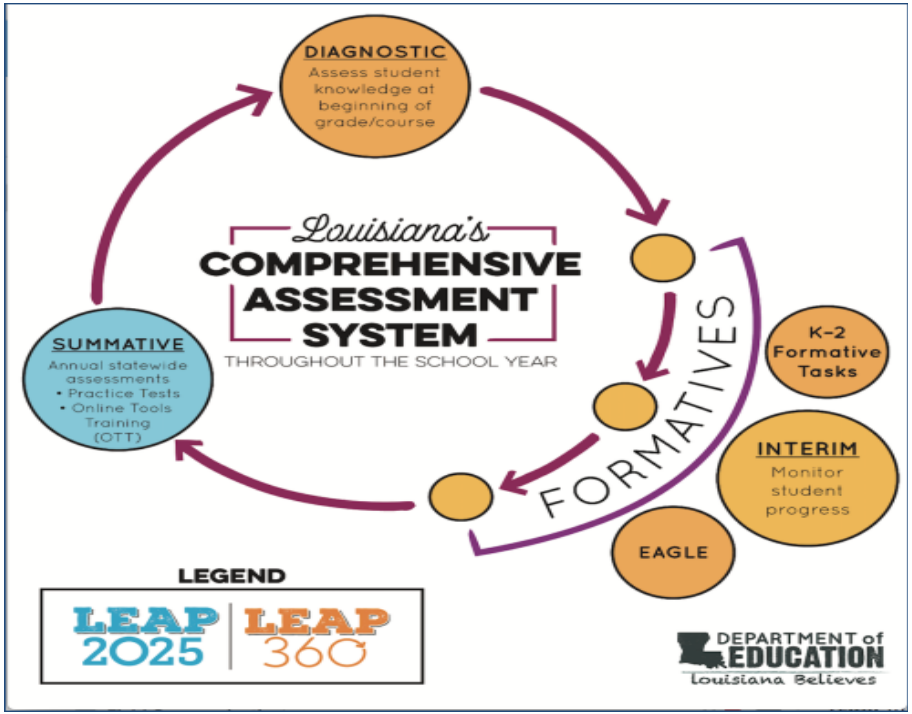
- **Diagnostic assessments**: determine student readiness for new course work and assist teachers in setting meaningful and ambitious goals
- **Interim assessments**: evaluate student learning and monitor progress toward year-end goals and allow teachers to target and adjust instruction throughout the year
- **EAGLE 2.0**: allows teachers to integrate high-quality questions into day-to-day classroom experiences and curricula
- **K-2 formative assessments**: provide quality tasks focused on critical student skills in ELA and math

LEAP 360 Purpose

There are three main purposes for classroom assessment:

1. Know where students are when they enter a classroom.
2. Monitor how students are learning content over the year.
3. Verify what students have learned.

LEAP 360 pairs with LEAP 2025 to reduce overall testing time while realizing all three purposes.



LEAP 360 Year-At-A-Glance

	Diagnostic Assessments	Interim Assessments	EAGLE and K-2 Formative Task
When	Beginning of the year or start of a course	2-3 major checkpoints during the year after large periods of instruction	Embedded throughout the year based on smaller units of instruction
What	Assessments that pinpoint existing strengths and weaknesses of students entering their classrooms. In math, items assess students' mastery of prerequisite standards for the major work of the course, and in ELA items have been developed using readily accessible and moderately complex texts.	Assessments to help educators identify students' misconceptions and learning patterns to adjust instruction and target support. Items assess specific chunks of curricular content and should be given only after instruction on that content has occurred. They are not "mini-summatives" or isolated test prep materials.	High-quality items and pre-made assessments designed to be woven into the day-to-day practices of classroom instruction
Where	INSIGHT	INSIGHT	INSIGHT (EAGLE 2.0)/eDIRECT (K-2 Formative Tasks)
Who	Students in grades 3-8 (ELA and math), English I, English II, Algebra I, and Geometry	Students in grades 3-8 (ELA and math), English I, English II, Algebra I, and Geometry	Students in grades K-12 in ELA, math, science, and social studies

1. Know Where They Are

To set end-of-year goals, we've got to start with beginning-of-year questions:

- Where are we starting?
- What have students retained from the previous year?
- What learning was left *unfinished*?
- When can students be pushed or challenged further?
- What are meaningful learning goals?

In ELA and math, these answers come from a variety of places:

- LEAP 360 diagnostic assessments
- Data from previous year
- Cold-read tasks from previous grade level
- EAGLE tests built from precursory standards found in Math Remediation Guides.

2. Monitor What They're Learning

To achieve end-of-year goals, we've got to ask throughout-the-year questions:

- What's "sticking" and what's not?
- What needs closer attention?
- How are we progressing toward goals?

These answers come from a variety of places:

- LEAP 360 interim assessments
- Guidebook tasks (cold-reads, culminating writing, and extensions)
- Tier 1 assessments
- K-2 Formative tasks
- Aligned classroom assessments found in EAGLE

K-2 Tasks and EAGLE

Assessment Tool	Includes	Recommended Window	Reporting
K-2 Tasks (ELA and Math)	32 tasks (16 ELA, 16 math)	Throughout year	N/A
EAGLE 2.0 (ELA, Math, SS, and Sci)	over 5,500 items	Throughout year	Performance, Test Session

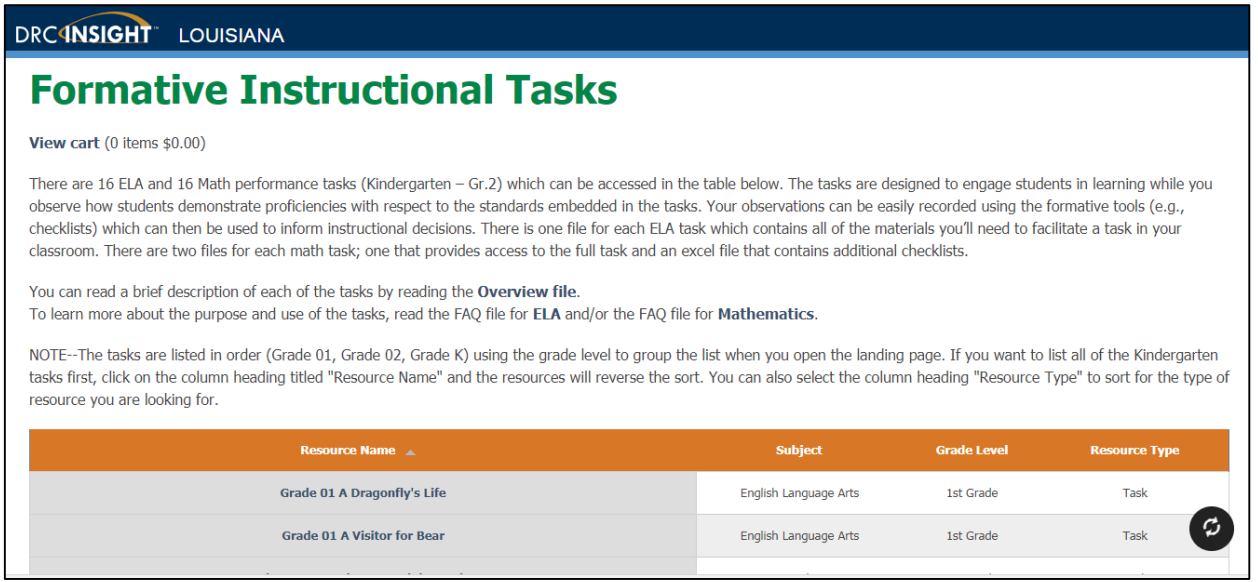
The formative assessment tools (EAGLE 2.0 and the K-2 Formative Tasks):

- Provide quality questions/tasks that target individual skills or texts
- Integrate with tasks from teachers' curriculum
- Aid and enhance student learning while allowing teachers to make timely interventions to adjust instruction throughout the year

K-2 Formative Tasks

From the K-2 Formative Tasks page, you can access the following resources:

- Overview File
- FAQ for ELA and Math
- K-2 Formative Tasks
- Additional Checklists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Formative Instructional Tasks

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There are 16 ELA and 16 Math performance tasks (Kindergarten – Gr.2) which can be accessed in the table below. The tasks are designed to engage students in learning while you observe how students demonstrate proficiencies with respect to the standards embedded in the tasks. Your observations can be easily recorded using the formative tools (e.g., checklists) which can then be used to inform instructional decisions. There is one file for each ELA task which contains all of the materials you'll need to facilitate a task in your classroom. There are two files for each math task; one that provides access to the full task and an excel file that contains additional checklists.

You can read a brief description of each of the tasks by reading the **Overview file**.
To learn more about the purpose and use of the tasks, read the FAQ file for **ELA** and/or the FAQ file for **Mathematics**.

NOTE--The tasks are listed in order (Grade 01, Grade 02, Grade K) using the grade level to group the list when you open the landing page. If you want to list all of the Kindergarten tasks first, click on the column heading titled "Resource Name" and the resources will reverse the sort. You can also select the column heading "Resource Type" to sort for the type of resource you are looking for.

Resource Name	Subject	Grade Level	Resource Type
Grade 01 A Dragonfly's Life	English Language Arts	1st Grade	Task
Grade 01 A Visitor for Bear	English Language Arts	1st Grade	Task

K-2 Formative Tasks

All K-2 formative tasks are listed. They can be sorted by:

- Resource Name
- Subject
- Grade Level
- Resource Type

Resource Name	Subject	Grade Level	Resource Type
Grade 01 A Dragonfly's Life	English Language Arts	1st Grade	Task
Grade 01 A Visitor for Bear	English Language Arts	1st Grade	Task
Grade 01 Comparing Two Digit Numbers	Math	1st Grade	Task
Grade 01 Comparing Two Digit Numbers Additional Checklists	Math	1st Grade	Addtional Checklists
Grade 01 Creating and Solving Word Problems	Math	1st Grade	Task
Grade 01 Creating and Solving Word Problems Additional Checklists	Math	1st Grade	Addtional Checklists
Grade 01 Duck	English Language Arts	1st Grade	Task
Grade 01 Equality Game	Math	1st Grade	Task
Grade 01 Equality Game Additional Checklists	Math	1st Grade	Addtional Checklists
Grade 01 Making and Breaking Two Digit Numbers	Math	1st Grade	Task

3. LEAP 360: Verify What They Know

To verify end-of-year goals, we've got to ask end-of-year questions:

- What can I confirm about learning?
- What worked?
- What didn't?
- Did we reach our goals?

These answers can come from a few different places:

- LEAP 2025 summative assessments and progress data
- End-of-module or unit tests built in EAGLE
- Cold-read tasks and culminating writing tasks

Do's and Don'ts

LEAP 360 can be used to:

- provide students access to high quality, standards-aligned items
- understand the types of items associated with assessable content (mathematics)
- compare the task approach (ELA) to your instructional approach
- view how students are progressing on standards and identify areas in need of remediation
- adjust instruction to remediate standards
- better understand the expectations for written responses
- facilitate testing discussions with students
- have students practice with test format (PBT or CBT)

LEAP 360 should not be used to:

- provide a grade or achievement level to students
- gather cumulative data about overall student performance and preparedness
- determine student mastery of a standard
- prioritize content based on the standards covered on the LEAP 360 assessments
- limit instructional strategies to only those required for LEAP 360 assessments

Assessment

LEAP 360 provides high quality formative assessments to inform instruction and significantly reduces time spent on assessments.

Current state: 80% of school systems currently use LEAP 360.

Promising Evidence in Growing Districts:

Data show that school systems using LEAP 360 saw greater improvement in the percent of students scoring mastery and above on average compared to school systems not using LEAP 360.

In particular, the scale of improvement was greatest when students participated in the non-summative assessments—LEAP 360 diagnostic, LEAP 360 interim—and the complementary LEAP 2025 practice tests.

Activity 1: Stop and Jot

Reflecting on your LEAP 360 implementation from last year:

- What were two ***successes*** with LEAP 360 implementation?
- What were two ***areas in need of improvement*** with LEAP 360 implementation?
- What ***concerns*** do you have with LEAP 360 implementation?

Looking forward:

- What ***academic goals*** do you have for your students this upcoming year?

LEAP 360 Improvements

Over the past year, LEAP 360 has been streamlined with the new updated guides and webinars. The Louisiana Department of Education has listened to feedback and made the system more user friendly. We are optimistic that this integrated system will reduce overall testing and provide reliable data to help teachers.

Dr. Lillie-Williams Hearn
District Test Coordinator
Lincoln Parish

LEAP 360 Improvements

During the first year of LEAP 360 implementation, feedback was collected from focus groups, site visits, district and school leaders, and teachers. Feedback was categorized into five focus areas:

- Data Management
- Educator Scoring
- EAGLE
- Reporting
- Content

LEAP 360 Improvements: Data Management

- Beginning in 2018-2019, student data will be uploaded directly to eDIRECT from eScholar.
- Districts will use existing procedures to upload files to eScholar. Student data will then be uploaded to eDIRECT.
- New students and student transfers will be managed through eScholar.
  - Student updates should be made in the district's Student Information System and the data uploaded to eScholar.
- Updates to eScholar data will be refreshed in eDIRECT nightly.
- Accommodations uploaded by districts to SIS and SER will be uploaded with student data to eDIRECT.

LEAP 360 Improvements: Data Management

Student Group Upload

- Flexible groupings of teachers-to-students called “student groups” can be created in batches. Allows test results for students to be reported together.

Teacher/Test Administrator Upload

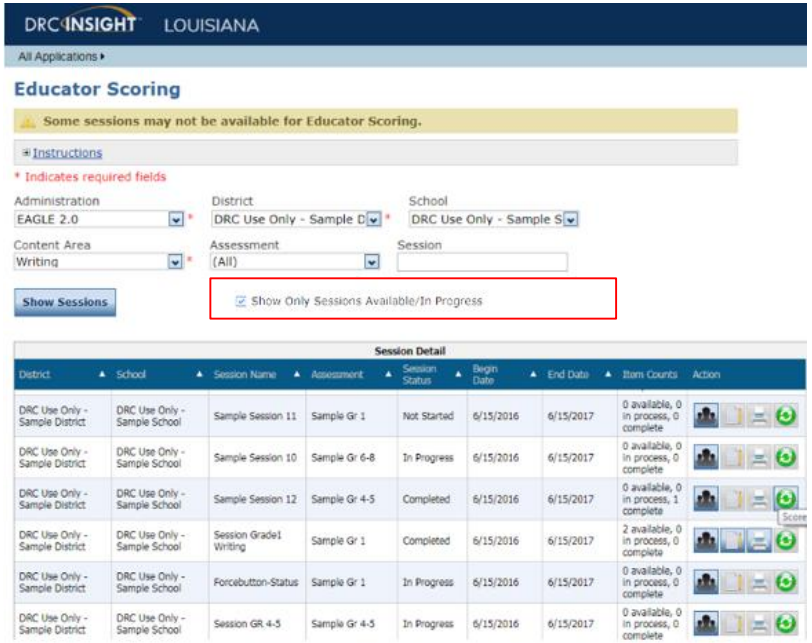
- Teachers/test administrators can be uploaded using the Test Administrator Upload file. Allows teachers to be tied to test sessions and student groups similar to LEAP 2025.

Test Session Creation

- Schools and school systems can still manually create test sessions in eDIRECT or use the Test Session Upload file. The format of this file is unchanged for 2018-2019.
- Teachers and test sessions can be linked in eDIRECT during test session creation.
- Copying Test Sessions will allow users to create Interim sessions from existing Diagnostic sessions.

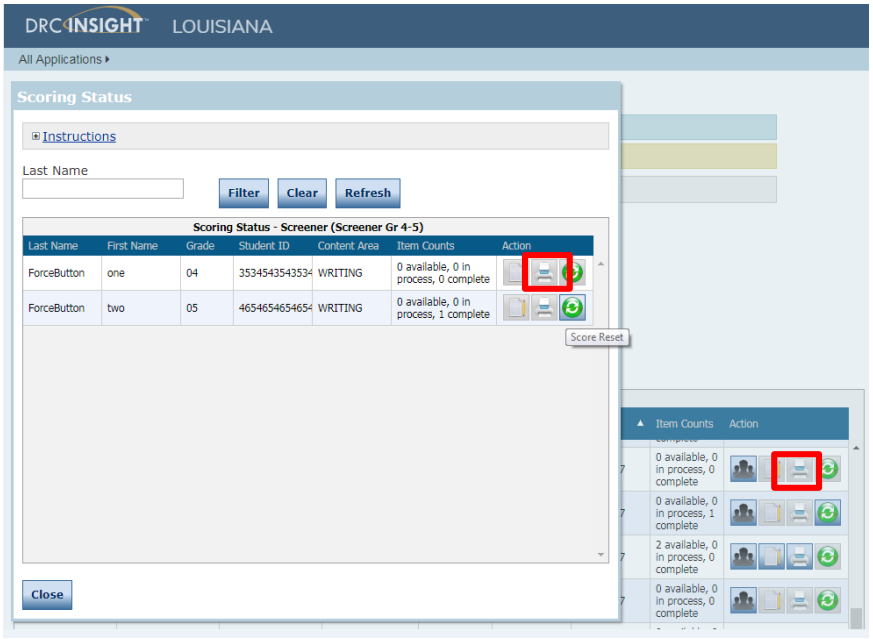
LEAP 360 Improvements: Educator Scoring

- On the Educator Scoring page, teachers can select to only view items that need scoring.



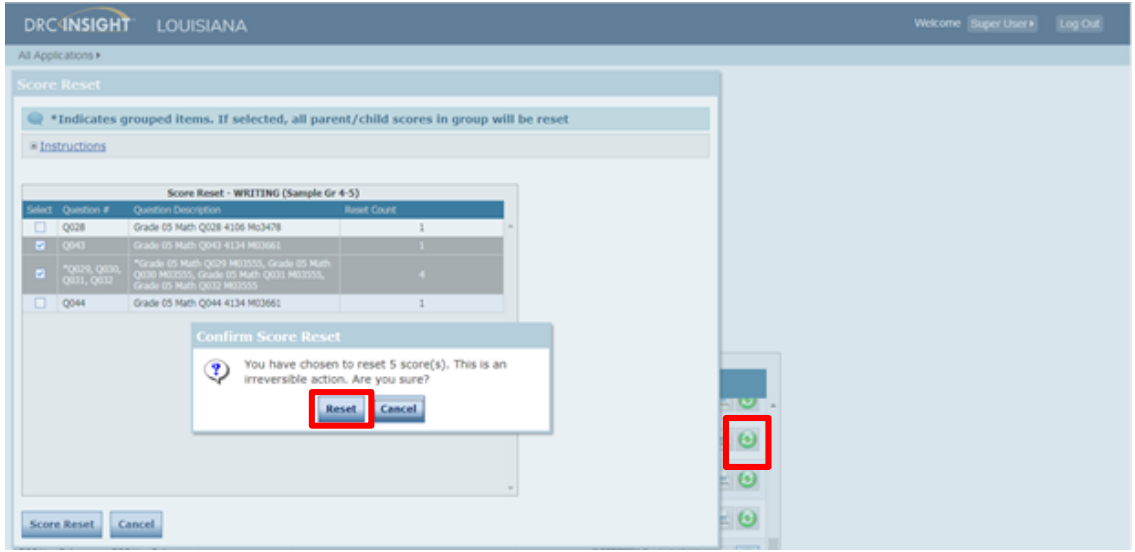
LEAP 360 Improvements: Educator Scoring

- Student responses can be printed in one batch with student names.



LEAP 360 Improvements: Educator Scoring

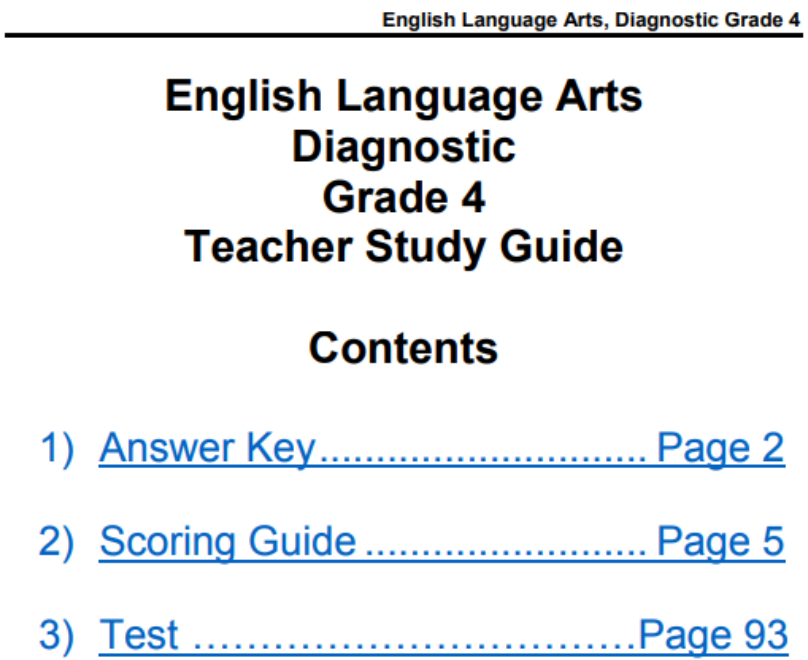
- Item scores can be reset by the test session or by the individual student.



LEAP 360 Improvements: Educator Scoring

Teacher Study Guides

- Teacher Study Guides were created for Diagnostics/Interims that include answer keys, scoring guides, and copies of the assessments.
- Teacher Study Guides can be found in eDIRECT in **General Information** under **Documents**; select the Diagnostic/Interim 18-19 administration and the Teacher Study Guides document type.



English Language Arts, Diagnostic Grade 4

English Language Arts
Diagnostic
Grade 4
Teacher Study Guide

Contents

1) Answer Key..... Page 2

2) Scoring Guide ..... Page 5

3) Test .....Page 93

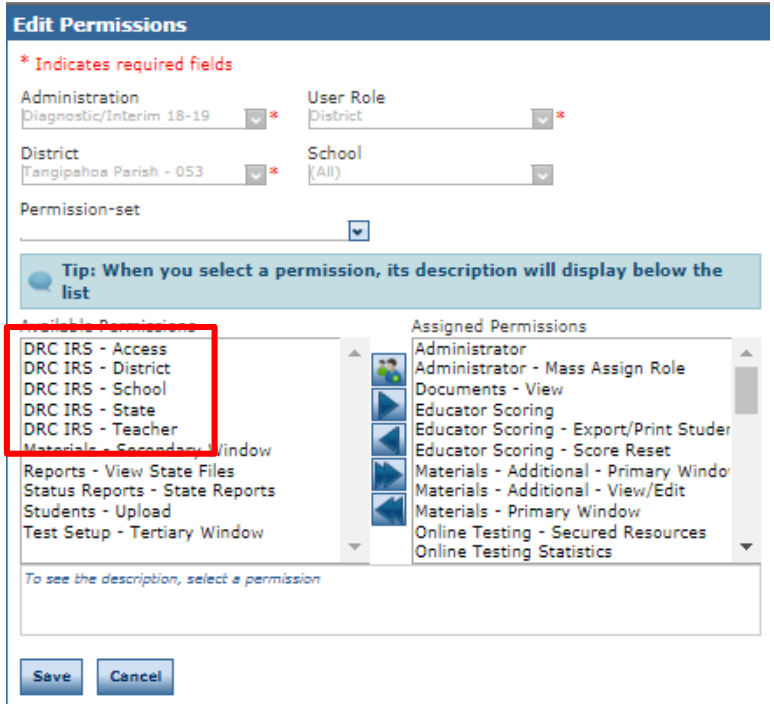
LEAP 360 Improvements: EAGLE

- Additional items will be added throughout the year
- Updated list of available items will be available in A Teacher's Guide to LEAP 360
- Student responses will be accessible

Interactive Reporting

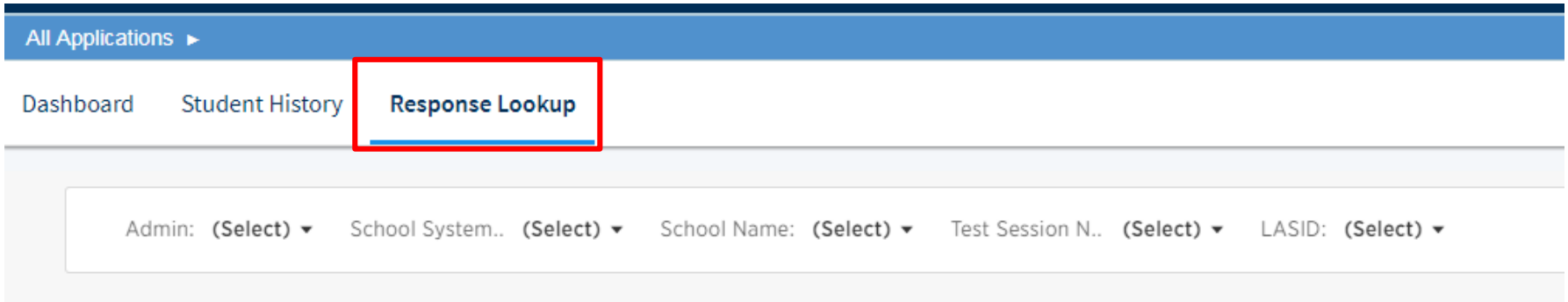
The new Interactive Reporting feature allows districts, schools, and teachers to view student response data and item responses for all students within a test session.

- Permissions must be added to give access to Interactive Reporting. Permissions can be added through the User Management tab in eDIRECT.
- In order to view student responses through Interactive Reporting, the teacher must be the assigned TA for the test session.



Interactive Reporting

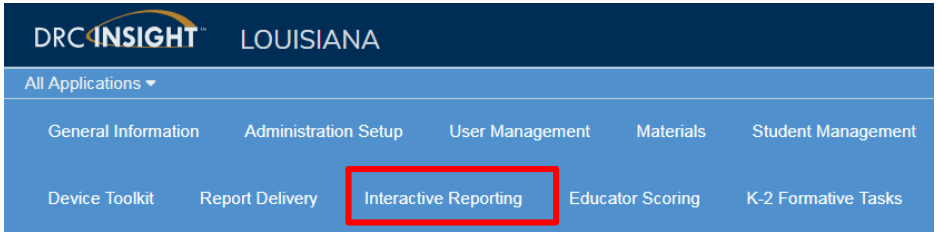
Interactive Reporting uses filters to narrow down the displayed results. The page will update the displayed results as you select filters.

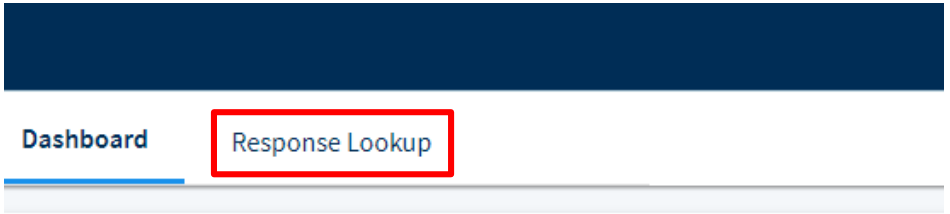


Interactive Reporting

To access Interactive Reporting:

1. Login to eDIRECT and select the **Interactive Reporting** tab under All Applications
2. Select **Response Lookup** to access student testing data and item responses

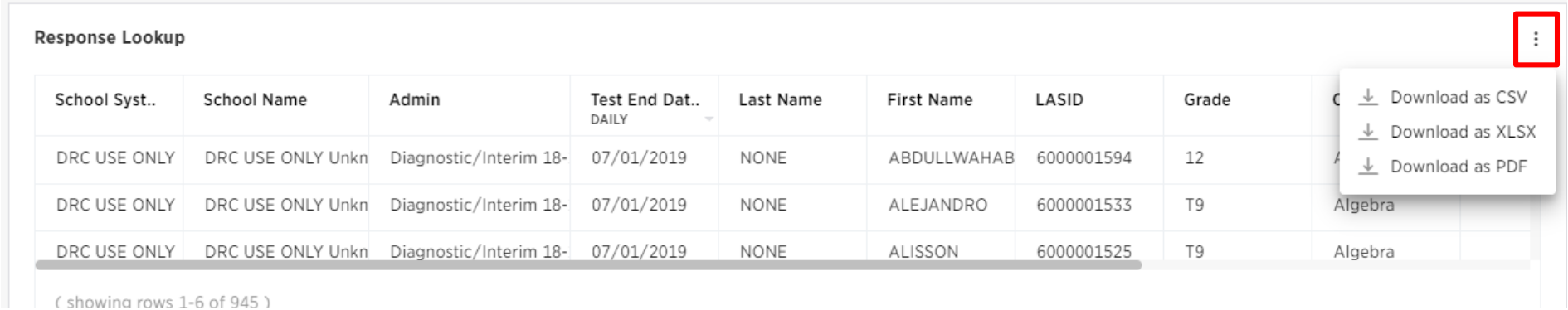




Interactive Reporting: Response Lookup

The Response Lookup report allows you to display student responses and other testing information from the current year's administrations. The Response Lookup section displays test score data, such as Test Points Earned and Test Points Possible.

- The Response Lookup report can be downloaded as an Excel, CSV, or PDF document.



Interactive Reporting: Response Lookup Detail

The Response Lookup Detail displays item type and item points detail, and allows you to display the student's response and the correct item response. Teachers / Test Administrators can display responses for the students in their test sessions only.

- The Response Lookup Detail can be downloaded as an Excel, CSV, or PDF document.

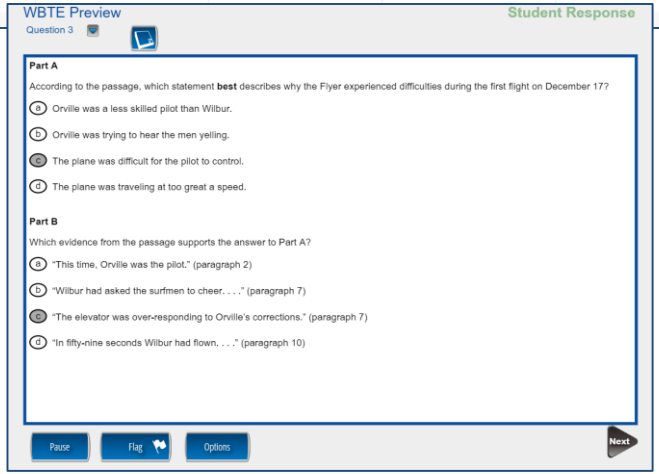
LASID	Last Name	First Name	Grade	Content Area	Assessment Descripti..	Test Session Na..	Form Name	
0112180001	Munns	Shandra	08	Algebra	Diagnostic Algebra I	Tch02-Prod QA Ses	1	
0112180001	Munns	Shandra	08	Algebra	Diagnostic Algebra I	Tch02-Prod QA Ses	1	2

Interactive Reporting: Response Lookup Detail

In the Response Lookup Detail section, scroll to the far right to display a student's response to a test item. Either the student's answer displays or a reference to the Details Link column displays.

Click the details link to display the student's response for the item in a new browser window.

Item Type	Response	Correct Res..	Details Link	Scoring Doc..
MC	C	A	details	{Null}
MC	C	A	details	{Null}
MC	C	A	details	{Null}
MC	C	A	details	{Null}



LEAP 360: Reports

LEAP 360 reports are designed to lead teachers toward making informed, sound instructional decisions based on identifiable strengths and weaknesses. They are designed to work together to take teachers through the process of both group and individual performance analysis.

Remember: Reports refresh every 24 hours!

Group Analysis:

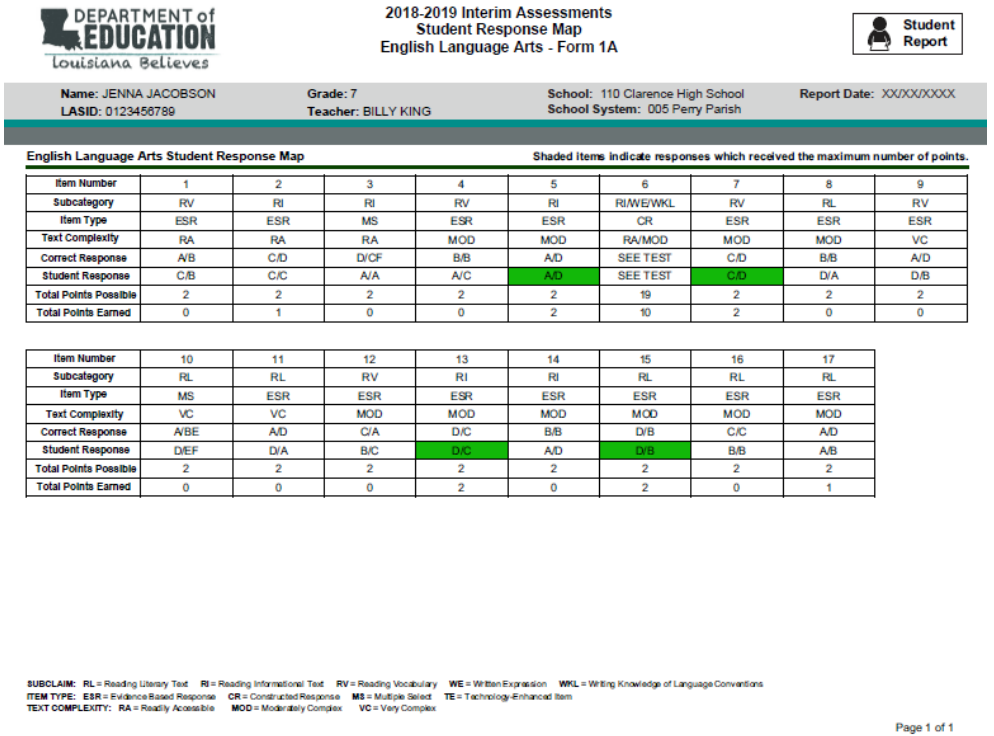
1. CSV File
2. School List Report (new for 2018-2019)
3. Test Session List Report (new for 2018-2019)
4. Test Session Summary Report
5. Test Session Response Map

Individual Analysis:

1. Student Summary Report
2. Student Response Map

LEAP 360 Improvements: Reports

- Improvements to existing reports: Reports will have teacher name, standards for math, ELA text complexity, points earned by student, and highlights for items where full and partial credit were earned.



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2018-2019 Interim Assessments
Student Response Map
English Language Arts - Form 1A

Student Report

Name: JENNA JACOBSON
LASID: 0123456789
Grade: 7
Teacher: BILLY KING
School: 110 Clarence High School
School System: 005 Perry Parish
Report Date: XX/XX/XXXX

English Language Arts Student Response Map

Shaded items indicate responses which received the maximum number of points.

Item Number	1	2	3	4	5	6	7	8	9
Subcategory	RV	RI	RI	RV	RI	RI/WE/WKL	RV	RL	RV
Item Type	ESR	ESR	MS	ESR	ESR	CR	ESR	ESR	ESR
Text Complexity	RA	RA	RA	MOD	MOD	RA/MOD	MOD	MOD	VC
Correct Response	A/B	C/D	D/CF	B/B	A/D	SEE TEST	C/D	B/B	A/D
Student Response	C/B	C/C	A/A	A/C	A/D	SEE TEST	C/D	D/A	D/B
Total Points Possible	2	2	2	2	2	19	2	2	2
Total Points Earned	0	1	0	0	2	10	2	0	0

Item Number	10	11	12	13	14	15	16	17
Subcategory	RL	RL	RV	RI	RI	RL	RL	RL
Item Type	MS	ESR	ESR	ESR	ESR	ESR	ESR	ESR
Text Complexity	VC	VC	MOD	MOD	MOD	MOD	MOD	MOD
Correct Response	A/BE	A/D	C/A	D/C	B/B	D/B	C/C	A/D
Student Response	D/EF	D/A	B/C	D/C	A/D	D/B	B/B	A/B
Total Points Possible	2	2	2	2	2	2	2	2
Total Points Earned	0	0	0	2	0	2	0	1

SUBCLAIM: RL = Reading Literary Text RI = Reading Informational Text RV = Reading Vocabulary WE = Written Expression WKL = Writing Knowledge of Language Conventions
ITEM TYPE: ESR = Evidence-Based Response CR = Constructed Response MS = Multiple Select TE = Technology-Enhanced Item
TEXT COMPLEXITY: RA = Readily Accessible MOD = Moderately Complex VC = Very Complex

Page 1 of 1

LEAP 360 Improvements: Reports

New School List Report

- Provides comparisons between school and school system averages

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LEAP 360 - Interim
School List Report
English Language Arts - Form 1A

School System Report

Grade: 5
Report Date: XX/XX/XXXX

School System: 999 Sample Parish

School System	Total # Student Tests Reported	Reading Literary Text		Reading Informational Text		Reading Vocabulary		Written Expression		Writing Knowledge of Language Conventions	
		Total Points Possible	School System Average Percent Correct	Total Points Possible	School System Average Percent Correct	Total Points Possible	School System Average Percent Correct	Total Points Possible	School System Average Percent Correct	Total Points Possible	School System Average Percent Correct
	60661	6	42%	6	46%	20	48%	25	63%	32	44%

The cells highlighted in blue are equal to or greater than the school system average percent correct.

School	Number of Student Tests Reported	Average Points Earned	Average % Correct	Diff from School System Average	Average Points Earned	Average % Correct	Diff from School System Average	Average Points Earned	Average % Correct	Diff from School System Average	Average Points Earned	Average % Correct	Diff from School System Average	Average Points Earned	Average % Correct	Diff from School System Average
Lone Pine Academy	6372	3.3	66%	24%	4.2	84%	39%	7.4	37%	-11%	2.7	11%	-42%	0.2	1%	-43%
Summerville Charter School	4619	3.2	64%	22%	4	80%	35%	15	75%	27%	5.2	21%	-32%	27.4	86%	42%
Great Oak Middle School	6280	3.2	64%	22%	3.1	62%	17%	7.6	38%	-10%	10.2	41%	-12%	9	28%	-16%
Golden Sierra Middle School	2844	0.2	4%	-38%	2.2	44%	-1%	4	20%	-28%	22.4	90%	37%	4.8	15%	-29%
Willow Park Secondary School	1716	4.0	80%	38%	3	60%	15%	3.6	18%	-30%	20.3	81%	28%	21.8	68%	24%
West Shores Academy	1601	2.5	50%	8%	2.1	42%	-3%	2.9	15%	-33%	20.9	84%	31%	13.7	43%	-1%
Wildwood School of Fine Arts	5980	3.2	64%	22%	0.4	8%	-37%	19.5	98%	50%	18.9	76%	23%	2.8	9%	-35%
Coral Springs Technical School	2724	0.2	4%	-38%	3.5	70%	25%	14	70%	22%	13.7	55%	2%	30.1	94%	50%
Trinity School	1776	0.1	2%	-40%	0	0%	-45%	10	50%	2%	25.1	100%	48%	20	63%	19%
Broad River Academy	4526	3.4	68%	26%	2.2	44%	-1%	2.3	12%	-36%	4.8	19%	-34%	26.7	83%	40%
Seal Gulch Middle School	5943	0.4	8%	-34%	2	40%	-5%	18.2	91%	43%	23.3	93%	40%	12.3	38%	-5%
Desert Winds Secondary School	2101	0.5	10%	-32%	2.2	44%	-1%	17.6	88%	40%	0.8	3%	-50%	6.4	20%	-24%
Faraday Academy	4069	3.2	64%	22%	0.2	4%	-41%	2.2	11%	-37%	3.5	14%	-39%	7.4	23%	-21%

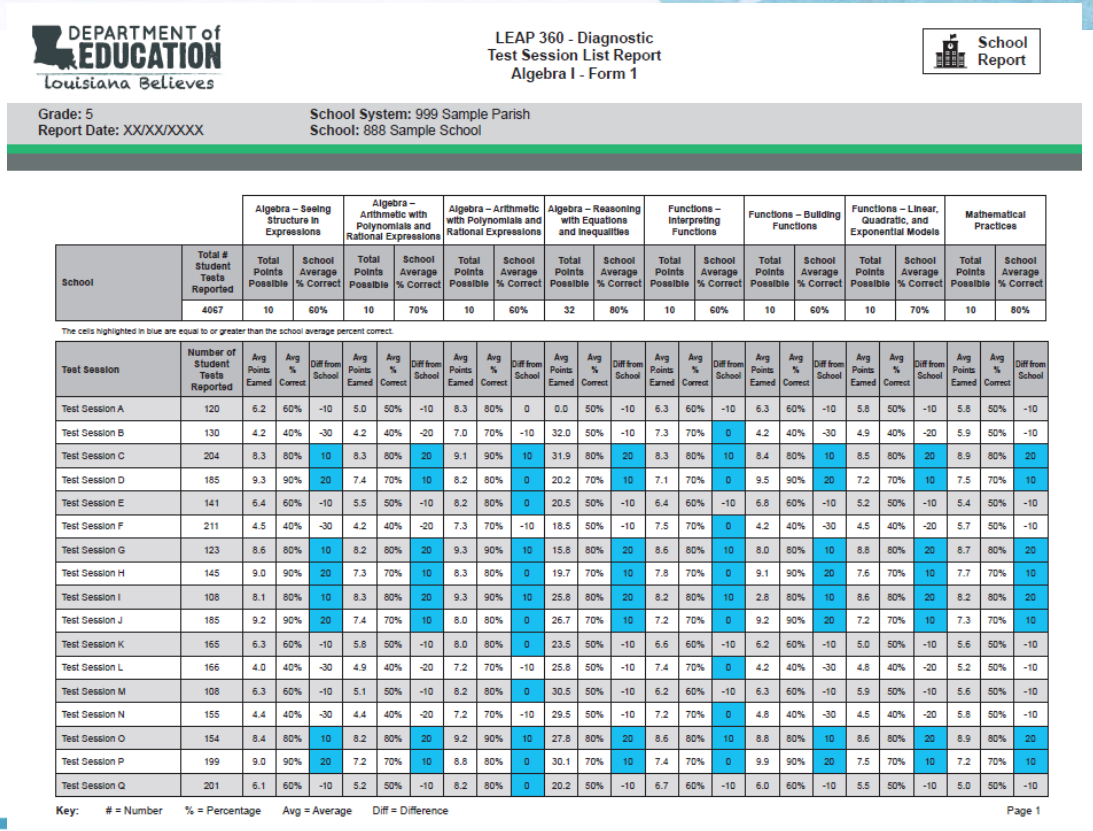
Key: # = Number % = Percentage Diff = Difference

Page 1

LEAP 360 Improvements: Reports

New Test Session List Report

- Provides comparisons between school and test session averages



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LEAP 360 - Diagnostic
Test Session List Report
Algebra I - Form 1

School Report

Grade: 5
Report Date: XX/XX/XXXX

School System: 999 Sample Parish
School: 888 Sample School

		Algebra – Seeing Structure in Expressions		Algebra – Arithmetic with Polynomials and Rational Expressions		Algebra – Arithmetic with Polynomials and Rational Expressions		Algebra – Reasoning with Equations and Inequalities		Functions – Interpreting Functions		Functions – Building Functions		Functions – Linear, Quadratic, and Exponential Models		Mathematical Practices	
School	Total # Student Tests Reported	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct	Total Points Possible	School Average % Correct
	4067	10	60%	10	70%	10	60%	32	80%	10	60%	10	60%	10	70%	10	80%

The cells highlighted in blue are equal to or greater than the school average percent correct.

Test Session	Number of Student Tests Reported	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School	Avg Points Earned	Avg % Correct	Diff from School
Test Session A	120	6.2	60%	-10	5.0	50%	-10	8.3	80%	0	0.0	50%	-10	6.3	60%	-10	6.3	60%	-10	5.8	50%	-10	5.8	50%	-10
Test Session B	130	4.2	40%	-30	4.2	40%	-20	7.0	70%	-10	32.0	50%	-10	7.3	70%	0	4.2	40%	-30	4.9	40%	-20	5.9	50%	-10
Test Session C	204	8.3	80%	10	8.3	80%	20	9.1	90%	10	31.9	80%	20	8.3	80%	10	8.4	80%	10	8.5	80%	20	8.9	80%	20
Test Session D	185	9.3	90%	20	7.4	70%	10	8.2	80%	0	20.2	70%	10	7.1	70%	0	9.5	90%	20	7.2	70%	10	7.5	70%	10
Test Session E	141	6.4	60%	-10	5.5	50%	-10	8.2	80%	0	20.5	50%	-10	6.4	60%	-10	6.8	60%	-10	5.2	50%	-10	5.4	50%	-10
Test Session F	211	4.5	40%	-30	4.2	40%	-20	7.3	70%	-10	18.5	50%	-10	7.5	70%	0	4.2	40%	-30	4.5	40%	-20	5.7	50%	-10
Test Session G	123	8.6	80%	10	8.2	80%	20	9.3	90%	10	15.8	80%	20	8.6	80%	10	8.0	80%	10	8.8	80%	20	8.7	80%	20
Test Session H	145	9.0	90%	20	7.3	70%	10	8.3	80%	0	19.7	70%	10	7.8	70%	0	9.1	90%	20	7.6	70%	10	7.7	70%	10
Test Session I	108	8.1	80%	10	8.3	80%	20	9.3	90%	10	25.8	80%	20	8.2	80%	10	2.8	80%	10	8.6	80%	20	8.2	80%	20
Test Session J	185	9.2	90%	20	7.4	70%	10	8.0	80%	0	26.7	70%	10	7.2	70%	0	9.2	90%	20	7.2	70%	10	7.3	70%	10
Test Session K	165	6.3	60%	-10	5.8	50%	-10	8.0	80%	0	23.5	50%	-10	6.6	60%	-10	6.2	60%	-10	5.0	50%	-10	5.6	50%	-10
Test Session L	166	4.0	40%	-30	4.9	40%	-20	7.2	70%	-10	25.8	50%	-10	7.4	70%	0	4.2	40%	-30	4.8	40%	-20	5.2	50%	-10
Test Session M	108	6.3	60%	-10	5.1	50%	-10	8.2	80%	0	30.5	50%	-10	6.2	60%	-10	6.3	60%	-10	5.9	50%	-10	5.6	50%	-10
Test Session N	155	4.4	40%	-30	4.4	40%	-20	7.2	70%	-10	29.5	50%	-10	7.2	70%	0	4.8	40%	-30	4.5	40%	-20	5.8	50%	-10
Test Session O	154	8.4	80%	10	8.2	80%	20	9.2	90%	10	27.8	80%	20	8.6	80%	10	8.8	80%	10	8.6	80%	20	8.9	80%	20
Test Session P	199	9.0	90%	20	7.2	70%	10	8.8	80%	0	30.1	70%	10	7.4	70%	0	9.9	90%	20	7.5	70%	10	7.2	70%	10
Test Session Q	201	6.1	60%	-10	5.2	50%	-10	8.2	80%	0	20.2	50%	-10	6.7	60%	-10	6.0	60%	-10	5.5	50%	-10	5.0	50%	-10

Key: # = Number % = Percentage Avg = Average Diff = Difference

Page 1

LEAP 360 Improvements: Report Schedule

For the 2018-2019 year, all LEAP 360 reports will refresh nightly once posted. For items that are educator scored, all reports will include scored content within 24 hours.

Diagnostic Report Type	Diagnostic Report Posted Dates
Student Response Map, Test Session Response Map, Data FIle	Initial Post: August 2, 2018 Additional Posts: Within 24 hours of test completion or scoring
Student Summary Report	Initial Post: August 2, 2018 Additional Posts: Within 24 hours of scoring
Test Session Summary Report, Test Session Roster Report	Initial Post: August 29, 2018 Additional Posts: Within 24 hours of test completion or scoring
School Summary Report	Initial Post: August 29, 2018 Additional Posts: Within 24 hours of test scoring
School List Report, School System List Report	Initial Post: October 1, 2018 Additional Posts: Within 24 hours of test scoring

LEAP 360 Improvements: Report Schedule

For the 2018-2019 year, all LEAP 360 reports will refresh within 24 hours once posted. For items that are educator scored, all reports will include scored content within 24 hours.

Interim Report Type	Interim Report Posted Dates
Student Response Map, Test Session Response Map, District Data File	Tentative Initial Post: October 23, 2018 Additional Posts: Within 24 hours of test completion or scoring
Student Summary Report	Tentative Initial Post: October 23, 2018 Additional Posts: Within 24 hours of test scoring
Test Session Summary Report, School Summary Report, School List Report, School System List Report	Initial Post: TBD Additional Posts: Within 24 hours of test scoring
Test Session Roster Report	Initial Post: TBD Additional Posts: Within 24 hours of test completion or scoring

LEAP 360 Improvements: Content

Diagnostic ELA Forms

- Reading and Writing combined into 1A, 1B, and 1C.
- Writing will also be separate forms labeled 2A, 2B, and 2C.

LEAP 360 Diagnostic Assessment Structure: Grades 3-8, English I, and English II Forms 1A, 1B, and 1C**

Grade/ Course	Sessions	Number of Passages	Focus	Points per Item Type			Total Points	Suggested Time*	Content Assessed
				MC	EBSR	PCR			
5	Session 1	2	MOD lit 1 RA info	10	18		28	40 minutes	RI.4.1-6, 8-9; RL.4.1-6; W.4.1-3; L.4.1
	Session 2	3	1 pair: RA lit/MOD info 1 RA lit	11	20		31	40 minutes	
	Session 3: Option A	1	Expository			10	10	40-45 minutes	Writing standards W.1, 4, 7–8, 10; language conventions standards L.1–2, plus language skills from previous grades
	Session 3: Option B	2	Opinion			10	10	45 minutes	Writing standards W.2, 4, 7–8, 10; language conventions standards L.1–2, plus language skills from previous grades
	Session 3: Option C	1	Narrative			10	10	40 minutes	Writing standards W.3, 4, 7–8, 10; language conventions standards L.1–2, plus language skills from previous grades
	Total Points: 69								

LEAP 360 Improvements: Content

Math Interim Forms

- Math Grades 6 and 7 will have alternate pathways.

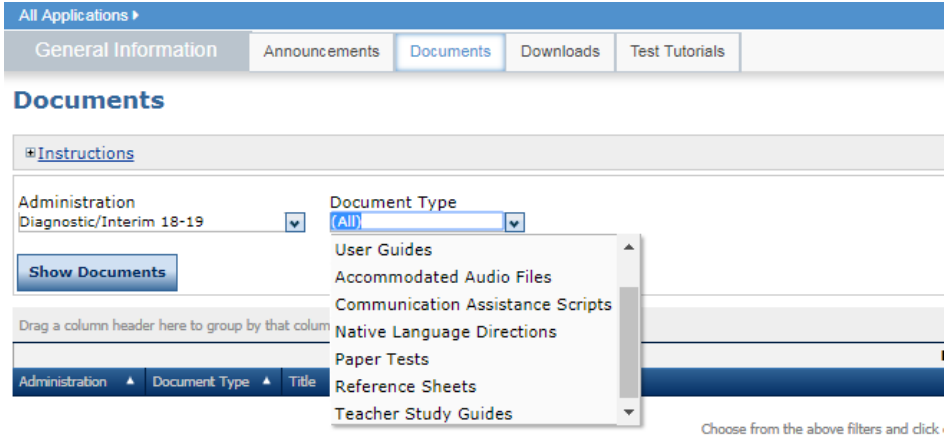
Subject	Grade	Alternative Sequence	Eureka Sequence
Math Form 1	Grade 6	Form 1A	Form 1B
Math Form 2	Grade 6	Form 2A	Form 2B
Math Form 1	Grade 7	Form 1A	Form 1B
Math Form 2	Grade 7	Form 2A	Form 2B

Resources

eDIRECT: General Information

- **Documents**: Teacher Study Guides, Paper Tests (3rd and 4th grades), Reference Sheets

- **Test Tutorials**: Online Assessment Tutorials Videos



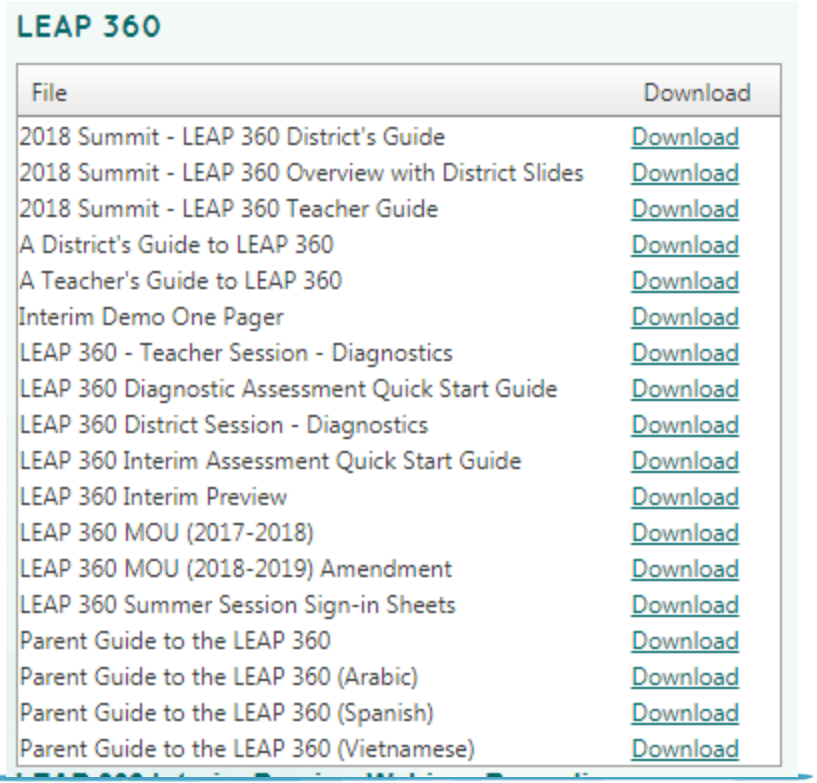
Assessment Library/LEAP 360 Site

Assessment Library: All Louisiana assessment information is housed here

- https://www.louisianabelieves.com/resources/library/assessment

LEAP 360 Site: Specific to LEAP 360 documents

- https://www.louisianabelieves.com/measuring results/leap-360



LEAP 360

File	Download
2018 Summit - LEAP 360 District's Guide	Download
2018 Summit - LEAP 360 Overview with District Slides	Download
2018 Summit - LEAP 360 Teacher Guide	Download
A District's Guide to LEAP 360	Download
A Teacher's Guide to LEAP 360	Download
Interim Demo One Pager	Download
LEAP 360 - Teacher Session - Diagnostics	Download
LEAP 360 Diagnostic Assessment Quick Start Guide	Download
LEAP 360 District Session - Diagnostics	Download
LEAP 360 Interim Assessment Quick Start Guide	Download
LEAP 360 Interim Preview	Download
LEAP 360 MOU (2017-2018)	Download
LEAP 360 MOU (2018-2019) Amendment	Download
LEAP 360 Summer Session Sign-in Sheets	Download
Parent Guide to the LEAP 360	Download
Parent Guide to the LEAP 360 (Arabic)	Download
Parent Guide to the LEAP 360 (Spanish)	Download
Parent Guide to the LEAP 360 (Vietnamese)	Download

eDIRECT/LEAP 360 Mini Trainings

Title	Resources	Audience
Accessing the eDIRECT Dashboard	Presentation/Webinar	District, School, Teacher
Managing Users	Presentation/Webinar	District, School
Managing Test Administrators	Presentation/Webinar	District, School
Managing Students/Accommodations	Presentation/Webinar	District, School
Managing Student Groups	*Coming Soon*	District, School
Managing Test Sessions	Presentation/Webinar	District, School
Printing Test Tickets/Viewing Test Status	Presentation/Webinar	District, School
Unlocking Test Tickets	Presentation/Webinar	District, School

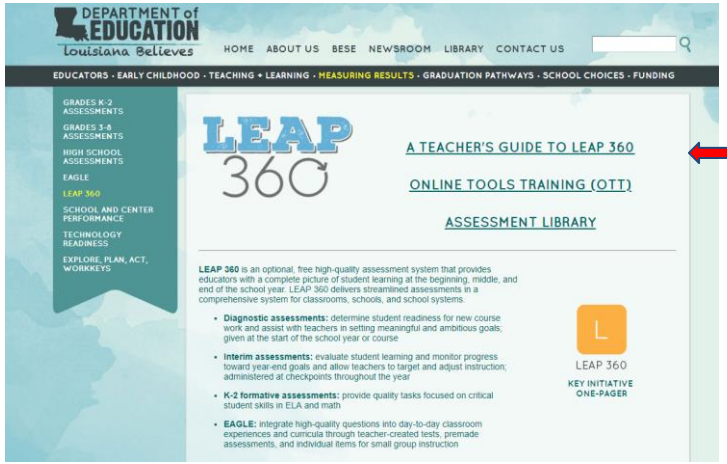
eDIRECT/LEAP 360 Mini Trainings

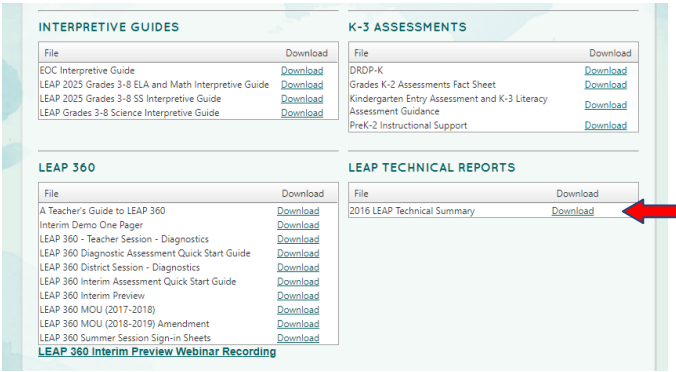
Title	Resources	Audience
Navigating Student Response Lookup	*Coming Soon*	District, School, Teacher
Completing Educator Scoring	Presentation/Webinar	District, School, Teacher
Accessing Reports	Presentation/Webinar	District, School, Teacher
EAGLE 2.0: Accessing EAGLE	Presentation/Webinar	District, School, Teacher
EAGLE 2.0: Creating a Test	Presentation/Webinar	District, School, Teacher
EAGLE 2.0: Test Session/Test Status/Tickets	Presentation/Webinar	District, School, Teacher
K-2 Formative Tasks: Accessing K-2 Formative Tasks	Presentation/Webinar	District, School, Teacher

A Teacher's Guide to LEAP 360

A Teacher's Guide to LEAP 360 serves as a support tool for teachers to use when implementing the components of LEAP 360. A Teacher's Guide to LEAP 360 provides information on goal setting, reporting, instructional planning, and assessment design.

A Teacher's Guide to LEAP 360 is located on the LEAP 360 and Assessment Library pages.





Structure of A Teacher's Guide to LEAP 360

A Teacher's Guide to LEAP 360 is structured into the following sections:

- LEAP 360: In the Classroom
- LEAP 360: Making Meaning
- LEAP 360 and Instructional Planning
- LEAP 360: Assessment Design
- Additional Resources
- Appendix
  - Diagnostic Assessment Teacher Access Links, User Names, and Passwords
  - Interim Assessment Teacher Access Links, User Names, and Passwords
  - LEAP 360 Diagnostic Assessment Calculator Policy
  - LEAP 360 Diagnostic Assessment Reference Sheets
  - EAGLE ELA Passage and Item Information
  - EAGLE Social Studies Passage and Item Information
  - EAGLE Science Passage and Item Information
  - Eagle Math Item Information

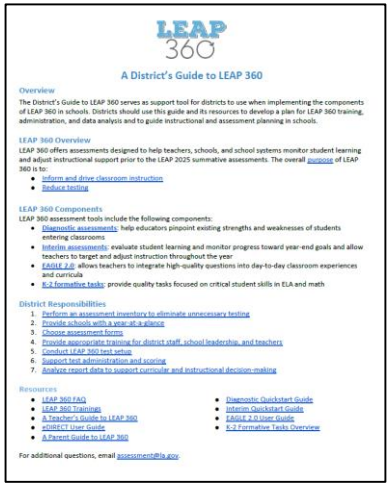
When do I use A Teacher's Guide to LEAP 360?

- When I have a question about LEAP 360
- When I need more information about a component of LEAP 360
- When I want to know about the types of items available in LEAP 360
- When I want to know more about LEAP 360 reports
- When I want to know more about the format of a Diagnostic Assessment
- When I want to know more about the format of an Interim Assessment
- When I want to know what type of calculator my students should use for a diagnostic assessment
- When I want to find a passage set in EAGLE

What is the District Guide?

A District's Guide to LEAP 360 serves as support tool for districts to use when implementing the components of LEAP 360 in schools. Districts should use this guide and its resources to develop a plan for LEAP 360 training, administration, and data analysis and to guide instructional and assessment planning in schools.

A District's Guide to LEAP 360 is located on the LEAP 360 and Assessment Library pages.



LEAP 360

A District's Guide to LEAP 360

Overview

The District's Guide to LEAP 360 serves as support tool for districts to use when implementing the components of LEAP 360 in schools. Districts should use this guide and its resources to develop a plan for LEAP 360 training, administration, and data analysis and to guide instructional and assessment planning in schools.

LEAP 360 Overview

LEAP 360 offers assessments designed to help teachers, schools, and school systems monitor student learning and adjust instructional support prior to the LEAP 2025 summative assessments. The overall purpose of LEAP 360 is to:

- Inform and drive classroom instruction
- Reduce testing

LEAP 360 Components

LEAP 360 assessment tools include the following components:

- Diagnostic assessments: help educators pinpoint existing strengths and weaknesses of students entering classrooms
- Interim assessments: evaluate student learning and monitor progress toward year-end goals and allow teachers to target and adjust instruction throughout the year
- EAGLE 2.0: allows teachers to integrate high-quality questions into day-to-day classroom experiences and curricula
- K-2 formative tasks: provide quality tasks focused on critical student skills in ELA and math

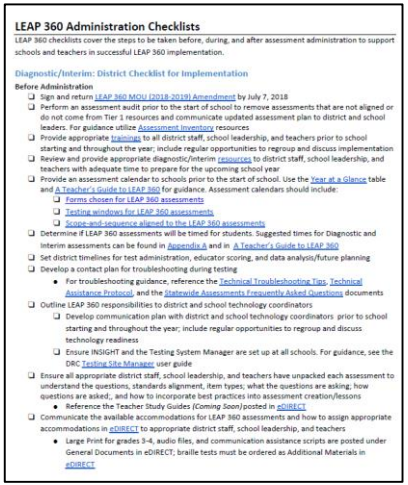
District Responsibilities

1. Perform an assessment inventory to eliminate unnecessary testing
2. Provide schools with a year-at-a-glance
3. Choose assessment forms
4. Provide appropriate training for district staff, school leadership, and teachers
5. Conduct LEAP 360 test setup
6. Support test administration and scoring
7. Analyze report data to support curricular and instructional decision-making

Resources

- LEAP 360 FAQ
- LEAP 360 Trainings
- A Teacher's Guide to LEAP 360
- eDIRECT User Guide
- A Parent Guide to LEAP 360
- Diagnostic Quickstart Guide
- Interim Quickstart Guide
- EAGLE 2.0 User Guide
- K-2 Formative Tasks Overview

For additional questions, email assessment@la.gov



LEAP 360 Administration Checklists

LEAP 360 checklists cover the steps to be taken before, during, and after assessment administration to support schools and teachers in successful LEAP 360 implementation.

Diagnostic/Interim: District Checklist for Implementation

Before Administration

- ❑ Sign and return LEAP 360 MOU (2018-2019) Amendment by July 7, 2018
- ❑ Perform an assessment audit prior to the start of school to remove assessments that are not aligned or do not come from Tier 1 resources and communicate updated assessment plan to district and school leaders. For guidance utilize Assessment Inventory resources
- ❑ Provide appropriate trainings to all district staff, school leadership, and teachers prior to school starting and throughout the year; include regular opportunities to regroup and discuss implementation
- ❑ Review and provide appropriate diagnostic/interim resources to district staff, school leadership, and teachers with adequate time to prepare for the upcoming school year
- ❑ Provide an assessment calendar to schools prior to the start of school. Use the Year at a Glance table and A Teacher's Guide to LEAP 360 for guidance. Assessment calendars should include:
  - ❑ Forms chosen for LEAP 360 assessments
  - ❑ Testing windows for LEAP 360 assessments
  - ❑ Scope-and-sequence aligned to the LEAP 360 assessments
- ❑ Determine if LEAP 360 assessments will be timed for students. Suggested times for Diagnostic and Interim assessments can be found in Appendix A and in A Teacher's Guide to LEAP 360
- ❑ Set district timelines for test administration, educator scoring, and data analysis/future planning
- ❑ Develop a contact plan for troubleshooting during testing
  - For troubleshooting guidance, reference the Technical Troubleshooting Tips, Technical Assistance Protocol, and the Statewide Assessments Frequently Asked Questions documents
- ❑ Outline LEAP 360 responsibilities to district and school technology coordinators
  - ❑ Develop communication plan with district and school technology coordinators prior to school starting and throughout the year; include regular opportunities to regroup and discuss technology readiness
  - ❑ Ensure INSIGHT and the Testing System Manager are set up at all schools. For guidance, see the DRC Testing Site Manager user guide
- ❑ Ensure all appropriate district staff, school leadership, and teachers have unpacked each assessment to understand the questions, standards alignment, item types; what the questions are asking; how questions are asked;, and how to incorporate best practices into assessment creation/lessons
  - Reference the Teacher Study Guides *(Coming Soon)* posted in eDIRECT
- ❑ Communicate the available accommodations for LEAP 360 assessments and how to assign appropriate accommodations in eDIRECT to appropriate district staff, school leadership, and teachers
  - Large Print for grades 3-4, audio files, and communication assistance scripts are posted under General Documents in eDIRECT; braille tests must be ordered as Additional Materials in eDIRECT

Structure of A District's Guide to LEAP 360

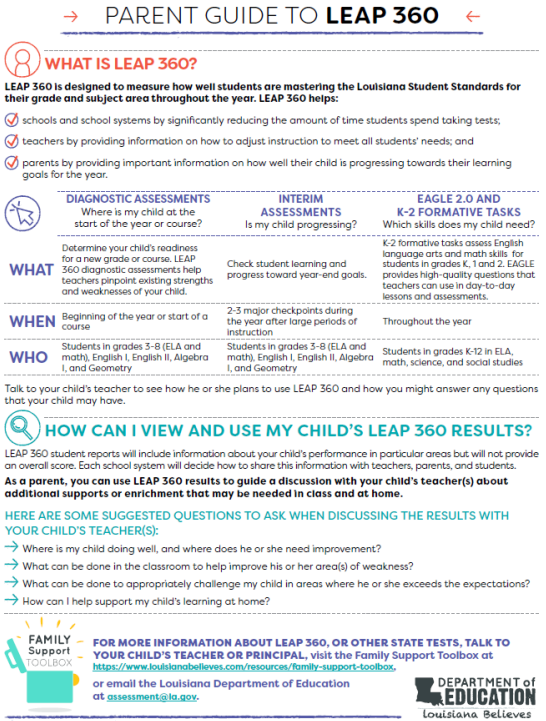
A District's Guide to LEAP 360 is structured into the following sections:

- Overview of the Guide
- Purpose of LEAP 360
- Year at a Glance
- LEAP 360 Trainings
- Administration Checklists
  - Diagnostic and Interim (before, during, and after)
  - EAGLE 2.0 (before, during, and after)
  - K-2 Formative Tasks (before, during, and after)
- Do's and Don'ts
- Reports and Data Analysis
- Frequently Asked Questions
- Appendices
  - Diagnostic and Interim Test Designs
  - EAGLE 2.0 Items

Parent Guide to LEAP 360

A Parent Guide to LEAP 360 answers the following for parents:

- What is LEAP 360?
- How can I view and use my child's LEAP 360 results?
- What questions can I ask my child's teacher when discussing LEAP 360 results?
- Where can I go for more information?



PARENT GUIDE TO **LEAP 360**

WHAT IS LEAP 360?

LEAP 360 is designed to measure how well students are mastering the Louisiana Student Standards for their grade and subject area throughout the year. LEAP 360 helps:

- schools and school systems by significantly reducing the amount of time students spend taking tests;
- teachers by providing information on how to adjust instruction to meet all students' needs; and
- parents by providing important information on how well their child is progressing towards their learning goals for the year.

	DIAGNOSTIC ASSESSMENTS Where is my child at the start of the year or course?	INTERIM ASSESSMENTS Is my child progressing?	EAGLE 2.0 AND K-2 FORMATIVE TASKS Which skills does my child need?
WHAT	Determine your child's readiness for a new grade or course. LEAP 360 diagnostic assessments help teachers pinpoint existing strengths and weaknesses of your child.	Check student learning and progress toward year-end goals.	K-2 formative tasks assess English language arts and math skills for students in grades K, 1 and 2. EAGLE provides high-quality questions that teachers can use in day-to-day lessons and assessments.
WHEN	Beginning of the year or start of a course	2-3 major checkpoints during the year after large periods of instruction	Throughout the year
WHO	Students in grades 3-8 (ELA and math), English I, English II, Algebra I, and Geometry	Students in grades 3-8 (ELA and math), English I, English II, Algebra I, and Geometry	Students in grades K-12 in ELA, math, science, and social studies

Talk to your child's teacher to see how he or she plans to use LEAP 360 and how you might answer any questions that your child may have.

HOW CAN I VIEW AND USE MY CHILD'S LEAP 360 RESULTS?

LEAP 360 student reports will include information about your child's performance in particular areas but will not provide an overall score. Each school system will decide how to share this information with teachers, parents, and students.

As a parent, you can use LEAP 360 results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well, and where does he or she need improvement?
- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?

FAMILY Support TOOLBOX

FOR MORE INFORMATION ABOUT LEAP 360, OR OTHER STATE TESTS, TALK TO YOUR CHILD'S TEACHER OR PRINCIPAL, visit the Family Support Toolbox at https://www.louisianabelieves.com/resources/family-support-toolbox.

or email the Louisiana Department of Education at assessment@la.gov.

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LEAP 360 Resources

- LEAP 360 webpage
- A Teacher's Guide to LEAP 360
- A District's Guide to LEAP 360
- eDIRECT
- Teacher Study Guides (available in eDIRECT)
- Webinars and Mini-trainings available on the LEAP 360 page

Additional Resources

- LEAP 360 Diagnostic Assessment Quick Start Guide
- LEAP 360 Interim Assessment Quick Start Guide
- Louisiana Student Standards in ELA
- ELA Guidebooks, 2.0
- Teacher Support Toolbox Library
- Online Tools Training (OTT)
- LDOE Remediation Guides
- LEAP 2025 Equation Builders
- K-12 Louisiana Student Standards for Math
- K-12 LSSM Alignment to Rigor

Closing Thoughts: Key Takeaways

LEAP 360 assessments are important tools in educators' toolboxes that serve a variety of purposes.

- The primary intention of LEAP 360 is to give educators access to rich, high-quality assessments that streamline assessment.

Once your return home you should:

- take the Diagnostic through the Teacher Access or Teacher Study Guide
- review K-2 formative tasks and EAGLE 2.0 items to determine where/when to integrate them into your instruction
- plan with your team time to complete educator scoring collaboratively throughout the year

Support

Please contact assessment@la.gov with any LEAP 360 questions or suggestions throughout the school year.

Feel free to reach me with any questions/concerns:

Chanda Johnson
chanda.johnson@la.gov

Em Cooper
em.cooper@la.gov