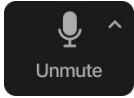


LEA-Authorized Charter Schools Monthly Call

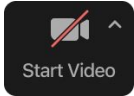


August 13, 2025

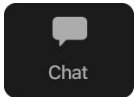
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Contact Information

Please provide your **name** and **email address** in the chat box. A copy of the presentation will be sent to you after this meeting.

To access slide decks from previous calls, you may visit the [LDOE Monthly Call](#) webpage.

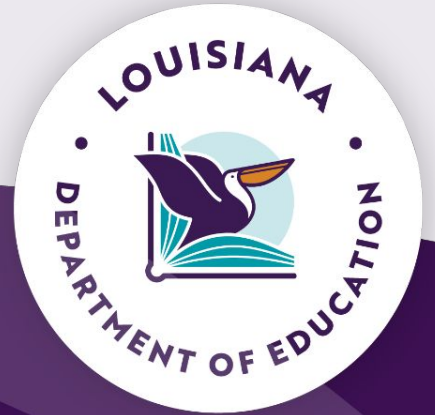


Agenda

- Monthly Call Goals
- Key Dates
- 2025-2026 RFA Cycle for Local-Authorizers
- 2025-2026 RFA Timeline
- LEA Website Updates
- New Laws Guidance & Authorizer Resources
- Diverse Learner Updates
- Educator Evaluation Updates



Ice Breaker



Ice Breaker- Chat Waterfall

- Type your answer to the prompt below into the chat but don't hit enter or send yet...
- Wait until I say “Go” and then hit send.
- Everyone's responses will waterfall through the chat

Prompt: What are your district priorities for charters this application cycle?



Monthly Call Goals



WELCOME

Goals for Local Authorizer Monthly Calls

To provide pertinent information and updates.

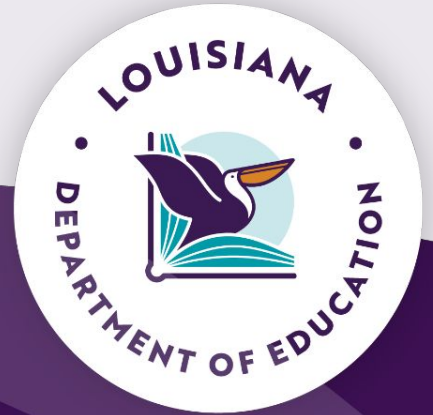
How will this be accomplished?

- Being **INTENTIONAL**
- Listening to your requests
- Each month provide reminders and upcoming key dates pertaining to the authorization process
- Each call will provide leaders with information tied to the Charter RFA process

REMINDER: Monthly calls are held every 2nd Wednesday @ 11:00 am



Key Dates



LDOE Submission Due Dates- Local Authorizers

Date	Action
August 2025	<p>Louisiana Evaluation System (LES) Opens-Louisiana Evaluation System (LES) opens for 2025-2026 Evaluation data. Teachers begin entering SLTs and evaluators begin accepting SLTs. Evaluators may begin entering observations. Staff extract uploads will begin August 11th. Reference Item: BESE Bulletin 130. If you have any questions or require further information, contact leads@la.gov.</p>
August 2025	<p>Seclusion and Restraint Policy and Data Updates: Actions of Seclusion and/or Restraint are to be recorded in SER and each LEA/Charter that uses seclusion/restraint shall submit a copy of their handbook to the Department. Annually, a verification forms is sent to each LEA/Charter to ensure counts recorded and submission of the handbook are documented correctly. If the seclusion and restraint policy requires an update, a copy of the revised policy shall be forwarded to the Department. Reference Item: R.S. 28:171. For the 2025-2026 school year this action item will be moved to May, 2026. If you have any questions or require further information, contact bernetta.sims@la.gov.</p>
August 13-14, 2025	<p>Pupil Appraisal Summit: LASEA will be hosting a Pupil Appraisal Summit on August 13 and 14, 2025 at the East Baton Rouge Parish Professional Development Center. This two-day summit is tailored for pupil appraisal staff and will feature sessions on legislative updates and best practices in pupil appraisal. The Diverse Learners team will also present sessions at the summit. The deadline to register was August 1. Each district was permitted the opportunity to register up to 4 people. If you have any questions or require further information, contact specialeducation@la.gov.</p>



LDOE Submission Due Dates- Local Authorizers

Date	Action
August 15, 2025	eScholar DirectMatch: School systems will run DirectMatch to capture the July SNAP, TANF and Medicaid updates, ensure match results for all students has been updated in local systems and report lunch status updates in the EdLink enrollments.tsv extract.
August 20, 2025	LEADS Webinar for New Systems: A LEADS webinar will be held to assist systems in transitioning to LEADS evaluations for 2025-2026. The webinar will provide an overview and feature key resources to support implementation. <ul style="list-style-type: none">• Webinar Date and Time: August 20 at 1 p.m.• Webinar Link: https://ldoe.zoom.us/j/97885565506?pwd=HnBrjvMCtbHT9LaCMylFaP2wAlrj8B.1#success• Meeting ID: 978 8556 5506• Passcode: 109471• Phone: 312 626 6799 Please contact LEADS@la.gov with questions.

LDOE Submission Due Dates- Local Authorizers

Date	Action
August 22, 2025	<p>Special Education Camera Data Collection: The LDOE is collecting special education camera data for the 2024-2025 school year. School systems should submit an amendment in eGMS to report the following:</p> <ul style="list-style-type: none">• Number of parent requests for cameras• Number of parent requests approved• Amount of the original allocation spent• Amount of maintenance funds spent <p>Please contact specialeducation@la.gov with questions.</p>
August 25, 2025	<p>English Learner Institute- Session 1: The EL Institute participants registered for Session 1 will meet in The Louisiana Purchase Room of the Claiborne Building located at 1201 North Third Street, Baton Rouge, LA, 70802. The meeting will start at 9 a.m. and conclude at 3:00 p.m.</p>
September 2, 2025	<p>Collection Opens for 2024-2025 Annual Financial Data: Refer to AFR User Guide for reports to run and verify after each submission including:</p> <ul style="list-style-type: none">• AFR630• Post Submission Audit Reviews.• Validate all Fiscal Project Codes (FPC).



2024-2025 Annual Charter School Application Process Key Dates

To begin operation in 2026-27

Date	Annual RFA Process
January 17, 2025	Local school boards deadline to consider Type 1 and Type 3 charter applications
January 31, 2025	Local school boards notify LDOE of board recommendations regarding the approval or denial of received applications is January 31, 2025 through the Jotform process.
March 31, 2025	LDOE submission deadline for the full application for Types 2, 4, and 5 applicants
➡ August 19, 2025	Types 2, 4, and 5 Applicants: BESE considers applications for new charter schools



2024-2025 Annual Charter School Application Process Updates

The Department's final recommendations regarding the two applications under consideration for the 2024-2025 Annual Charter School Application cycle will be presented to BESE at the August 19th SIT Committee Meeting.

Applicant Name	Charter School Type	District
Louisiana Key Academy	Type 2	Jefferson Parish
Pine Prairie Charter School	Type 2	Evangeline Parish



2025-2026 Mid-Year Charter School Application Process Timeline

To begin operation in 2026-27

Date	Annual RFA Process
June 11, 2025	LDOE application opens for Type 2 and 4 applicants.
June 30, 2025	Letters of Intent due to LDOE.
July 7, 2025	Eligibility Determination Forms Due to LDOE.
July 18, 2025	LDOE submission deadline for the full application for Types 2 and 4 applicants.
September 2025	Capacity Interviews for Type 2 and 4 applicants conducted by Third Party Reviewer.
December 9, 2025	Types 2 and 4 Applicants: BESE considers applications for new charter schools.

2025 Mid-Year Charter School Application Process Updates

The following applications have been received by the Department for the 2025 Mid-Year Charter School Application Cycle. Applicants will present their proposal to BESE at the October 14th SIT Committee meeting. Final recommendations regarding the five applications under consideration for the 2025 Mid-Year Charter School Application cycle will be presented to BESE at the December 9th SIT Committee Meeting.

Applicant Name	Charter School Type	District
Audubon Baton Rouge	Type 2	East Baton Rouge Parish
Collegiate High School #2	Type 2	East Baton Rouge Parish
GEO North Baton Rouge Elementary	Type 2	East Baton Rouge Parish
GEO North Baton Rouge Upper Academy	Type 2	East Baton Rouge Parish
Bridge Academy	Type 2	East Baton Rouge Parish



2025-2026 RFA Cycle for Local-Authorizers

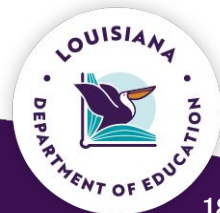


2025-2026 RFA Cycle for Local-Authorizers

The LDOE will propose the **2025-2026 Charter Request for Applications (RFA)** timeline and **Common Charter Applications** for New and Experienced operators at the August 2025 BESE SIT Committee meeting, scheduled for August 19, 2025.

- LDOE will continue to offer the Annual and Mid-Year application process for BESE-authorized charter applicants.
- Schools awarded charters during this process are slated to open August 2027.

Please contact charters@la.gov with questions.



2025-2026 RFA Cycle for Local-Authorizers

Upon approval by BESE, LDOE will release updated forms on the website by August 25th:

Updated Forms:

- [Eligibility Determination](#)
- Common Charter Applications ([New/Experienced](#) Operator)
- Evaluation Rubric Standards ([New/Experienced](#) Operator)
- [District Website Template](#)
- [RFA Overview Template](#)

New forms:

- Applicant Self-Assessment Completeness Checks ([New/Experienced](#) Operator)

Please contact charters@la.gov with questions.



2025-2026 RFA Cycle for Local-Authorizers

The LDOE will utilize the common charter school application revised June 2024 for the 2025-2026 application cycle, which includes all required components outlined in Bulletin 126, §515.

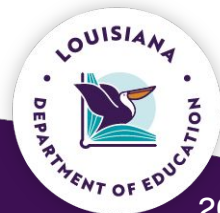
Application Types:

- New Operator
- Experienced Operator

Addendums to Application:

- High School
- Corporate Partnership
- Educational Service Provider
- Virtual Operator

Please contact charters@la.gov with questions.



2025-2026 RFA Cycle for Local-Authorizers

The Charter Request for Applications Evaluation Rubric, used as a guide for reviewing and evaluating charter applications by the third-party independent evaluator, has been updated for the 2025-2026 RFA Cycle.

Guidelines regarding the utilization of the rubric:

- Local authorizers may use these standards in the local evaluation process, but are not required.
- Charter applicants typically use these standards as a guide throughout the development of the charter application and as a rubric against which to evaluate the completeness and quality of the charter application.
- The Louisiana Department of Education uses these standards as the basis for the third-party review conducted by an independent third-party team of reviewers.

Please contact charters@la.gov with questions.



2025-2026 RFA Cycle for Local-Authorizers

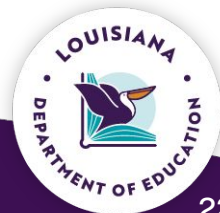
The Charter Application Evaluation Rubric includes two sets of standards:

- Standards that apply to specific pieces of evidence presented in the application, and
- Founding Team Capacity Interview standards that apply to board members and the school leader(s) through interview and performance task measures.

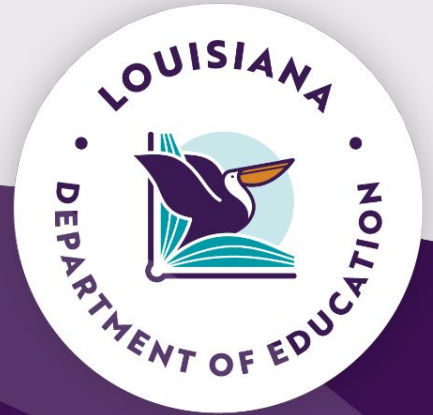
Revisions from 2024-2025 Rubric:

- Reduction of duplicative standards
- Addition of Capacity Interview standards
- Removal of Holistic Standards
 - Replaced with Section Summaries

Please contact charters@la.gov with questions.



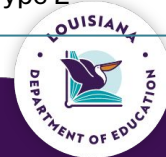
2025-2026 RFA Timeline Proposal



2025-2026 RFA Timeline

Proposed 2025-2026 RFA Timeline

Proposed Timeline	Action	Details
August 25, 2025	LDOE releases common applications and toolboxes with application resources.	Available on LDOE website
September 8, 2025	Local school authorizers release Charter Requests for Applications, Timeline, Process, and Point of Contact.	Local Authorizers must provide application, process outline, and point of contact for submission of applications to the district on their website.
October 20, 2025	Local school boards submission deadline for the full application for Type 1 and Type 3 applicants.	Type 1 and 3 applications shall not be accepted after this date.
November 7, 2025	Local school boards notify LDOE and state legislators of charter applications received within each district.	Submit notification: Jotform
January 29, 2026	Local school board deadline to consider Type 1 and Type 3 charter applications.	Local school board action required by this date.
January 30, 2026	Local school boards notify LDOE of board recommendations.	Submit notification: Jotform
February 2, 2026	LDOE application opens for Type 2 and 4 applicants.	Denied applicants may apply as a Type 2



LEA Website Updates



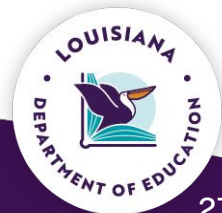
LEA Website Updates

- Districts are required to report to the LDOE the following information:
 - Charter Applicants:
 - Name of foundation and personnel submitting the application to LDOE by November 7, 2025 using the following [Jotform link](#).
 - Decisions regarding each applicant to LDOE by January 30, 2026 using the following [Jotform link](#).
 - Per August 2024 Bulletin 126 update, applicants are now required to report their submission to the local authorizer and may use the [Jotform link](#).
 - Charter Renewals:
 - Extensions by school and contract dates.
 - Closures by school and dates to begin the transition process in January.



LEA Website Updates

- [District Charter Application Process Website Template](#)- Districts may utilize the website template to comply with charter application process website requirements.
- Use of the template is optional. You may choose to use the website template as a foundation and add to it if you would like.
- To ensure compliance with the charter application process posting law articulated in RS 17:3982, all information pertaining to the application process must be posted no later than September 8, 2025.



New Laws Guidance and Authorizer Resources



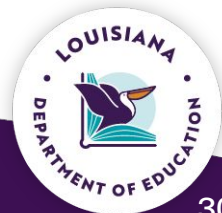
New Laws Guidance and Authorizer Resources

- NACSA- [Principles and Standards for Quality Authorizing](#)
 - Upcoming NACSA Conference October 20-23, 2025
- LAPCS- [New Laws Guide](#)
 - Upcoming LAPCS Conference December 11, 2025
- LDOE- [Charter School Library](#)
 - Subscribe to the LDOE [Newsletter](#)
 - [Monthly Call Slide Decks](#)
- Excellence in Authorizing Consortium (Next Session September 10th)
 - Contact megan.thompson2@la.gov for more information.

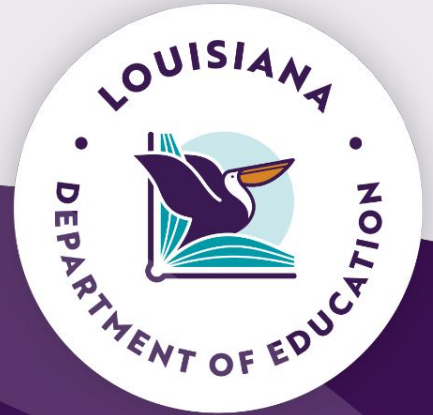


New Laws Guidance and Authorizer Resources

- [District Charter Application Process Website Template](#)
- 2025-2026 Annual Common Charter Application ([New/Experienced](#) Operator)
- 2025-2026 Application Evaluation Standards Rubric ([New/Experienced Operator](#))
- 2025-2026 Annual Common Charter Completeness Check ([New/Experienced Operator](#))
- [Applicant Self-Report of Submission to Local Authorizer](#)



Diverse Learner Updates



K-3 Numeracy Screener

- The Department is working across offices to create and administer a K-3 Numeracy Screener that is consistent with the purpose and design of the K-3 Literacy Screener. This is in alignment with [Act 650 \(2024\)](#) and Bulletin 118 policy.
- The K-3 Numeracy Screener will first be administered in 2025-2026 as a part of a Learning Year and operational in 2026-2027. All K-3 sites will administer the K-3 Numeracy Screener throughout the 2025-2026 school year.

Please contact diverselearnersupport@la.gov with questions.



Numeracy Alternate Assessment Rubric (NAAR)

Overview

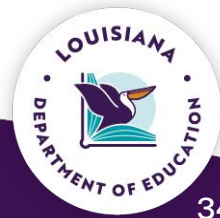
- Alternate assessment to the K-3 Numeracy Screener for students with significant cognitive disabilities (SWSCD) in kindergarten – 3rd grade
 - Only for students whom the Individualized Education Program (IEP) team has used the K-2 Alternate Assessment Decision Making Tool or the 3-11 Alternate Assessment Criteria to determine eligibility should be scored on the numeracy screener using the NAAR



Numeracy Alternate Assessment Rubric (NAAR)

Procedures for Administering

- The special educator should begin to complete the rubric by first reviewing the rubric strands and determining the student's ability level
- The test administrator should utilize daily curriculum materials to assess the student and assign NAAR scores from “Not Yet Emerging” (1 point), “Emerging” (2 points), “Approaching Target” (3 points), “At Target” (4 points), and “Skill Accuracy” (5 points)



Numeracy Alternate Assessment Rubric (NAAR)

Kindergarten Numeracy Alternate Assessment Rubric

Kindergarten Louisiana Connectors (LC)	Not yet Emerging 1 point	Emerging 2 points	Approaching target 3 points	At Target 4 points	Skill Accuracy 5 points
LC.K.CC.A.1a Rote count up to 100.	Student is not demonstrating skills at an emerging level.	Student communicates number names in random order.	Student can accurately count from 0-10 with no errors.	Student can accurately count from 0-31 with no errors.	Student can accurately count from 0-100 with no errors.
LC.K.CC.A.3a Identify numerals 1-10.	Student is not demonstrating skills at an emerging level.	Student can identify 2 numerals (1-10) when presented with numeral cards.	Student can identify 5 numerals (1-10) when presented with numeral cards.	Student can identify 8 numerals (1-10) when presented with numeral cards.	Student can identify numerals 1-10 when presented with numeral cards.
LC.K.CC.B.5 Count up to 10 objects in a line, rectangle, or array.	Student is not demonstrating skills at an emerging level.	Student can count up to 2 objects in a line, rectangle, or array.	Student can count up to 5 objects in a line, rectangle, or array.	Student can count up to 8 objects in a line, rectangle, or array.	Student can count up to 10 objects in a line, rectangle, or array.
LC.K.OA.A.2a Solve one step addition and subtraction word problems, and add and subtract within 10 using objects, drawings, pictures.	Student is not demonstrating skills at an emerging level.	Student can solve one step addition word problems, and add within 2 using objects, drawings, pictures.	Student can solve one step addition word problems, and add within 5 using objects, drawings, pictures.	Student can solve one step addition word problems, and add within 8 using objects, drawings, pictures.	Student can solve one step addition word problems, and add within 10 using objects, drawings, pictures.
LC.K.CC.C.6 Identify the set that has more.	Student is not demonstrating skills at an emerging level.	Student can identify the difference between a single object and a set.	Student can identify that a set of 2 objects is more than 1 object.	Student can identify the set of objects (1-5) that have more.	Student can identify the set of objects (1-10) that have more.
LC.K.G.A.2a Recognize two-dimensional shapes (e.g., circle, square, triangle, rectangle) regardless of orientation or size.	Student is not demonstrating skills at an emerging level.	Student can identify properties of two-dimensional shapes	Student can compare two objects to determine which is bigger and which is smaller.	Student can recognize two-dimensional shapes (e.g., circle, square, triangle, rectangle) in everyday objects.	Student can recognize two-dimensional shapes (e.g., circle, square, triangle, rectangle) regardless of orientation or size.

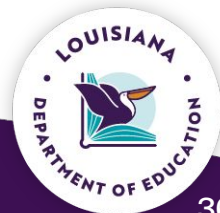
Please contact diverselearnerssupport@la.gov with questions.



Numeracy Alternate Assessment Rubric (NAAR) Resources

- [K-3 Numeracy Screener Diverse Learners Guidance](#)
- [Kindergarten-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [1st Grade-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [2nd Grade-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [3rd Grade-Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [Individual Academic Support Plan: Numeracy Alternate Assessment Rubric \(NAAR\)](#)
- [NAAR Overview](#)

Please contact diverselearnerssupport@la.gov with questions.



Transition Planning Guidance



Office of Teaching and Learning/Division of Diverse Learners

Transition Planning Guidance for IEP Teams

Defining Transition Services

Transition services are a coordinated set of activities for students with disabilities, designed as a results-oriented process to improve academic and functional achievement. The goal is to facilitate movement from school to post-school activities, including:

- Postsecondary education
- Vocational education
- Integrated employment (including supported employment)
- Continuing and adult education
- Adult services
- Independent living
- Community participation

These services are based on the individual student's needs, considering their strengths, preferences, and interests. They include instruction, related services, community experiences, development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation. Transition services are outlined in [Louisiana Bulletin 1706, Subchapter B §300.43; IDEA 34 CFR §300.43](#).

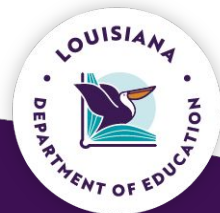
Please contact jennifer.vicknair@la.gov with questions.



Assistive Technology Guidebook

- Louisiana Assistive Technology Guidebook
 - This guide is designed to serve as a practical and user-friendly tool for educators, administrators, and stakeholders across our state. It offers guidance on identifying, implementing, and evaluating assistive technology supports to address the unique needs of students with disabilities.
 - [Updated guidebook](#)

Please contact diverselearnerssupport@la.gov with questions.



Sped Camera Data Collection 2024-2025

The 2024-2025 sped camera data collection is due **August 22**. The data is collected on the “Supporting Documentation 2024-2025” tab.

- Number of parent requests in 2024-2025
- Number of approved parent requests in 2024-2025
- Number of cameras purchased/installed in 2024-2025 (July 1-June 30)
- Amount of sped camera money spent in 2024-2025
- Amount of sped camera maintenance spent in 2024-2025

Please email specialeducation@la.gov with questions.



High Cost Services

Round 2:

- The amendment cycle is open.
- School systems should submit amendments prior to **September 30**.
- LDOE will continue to monitor and conduct outreach to ensure amendments are submitted by the deadline.

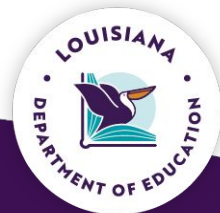
Please contact ashley.augustine@la.gov with questions.



Ensuring Data Accuracy: LEA Assurance Statements

Beginning in the 2025–2026 school year, LEAs will be required to submit annual assurances after each final collection of federal and state data.

These assurances will serve as official confirmation that data submitted to SER or within survey collections are timely, valid and reliable in accordance with federal and state guidance that govern data collection and reporting.



Ensuring Data Accuracy: Types of Reporting

Federal Reporting (618 data)

- Child Count, Educational Environments, Personnel
- Discipline, Exiting
- Maintenance of Effort Reduction / Coordinated Early Intervening Services (MOE/CEIS)

State Reporting

- Seclusion and Restraint

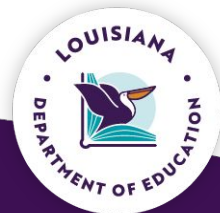


Ensuring Data Accuracy: Learning Circles

The Department will host a series of Learning Circles to help school systems deepen their understanding of key IDEA requirements.

Topics will include:

- Child Count, Educational Environment, Personnel
- IDEA monitoring outreach
- MOE/CEIS
- Discipline and Exiting
- Seclusion and Restraint



English Learner Institute

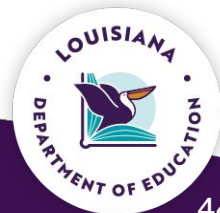
The Louisiana Department of Education is excited to announce our upcoming **English Learner Institute**. This event will provide essential information and updates regarding English Learners.

The institute will focus on best practices for supporting English Learners, and also feature speakers who are experts in the field. We encourage all **EL Directors/Coordinators** to attend and participate in this opportunity to learn and collaborate with colleagues from across the state.

Please mark your calendars for:

- [August 25, 2025](#) (Registration closes August 18, 2025)
- [January 26, 2026](#) (Registration closes January 16, 2026)
- [March 16, 2026](#) (Registration closes March 9, 2026)
- [May 14, 2026](#) (Registration closes May 7, 2026)

Please contact diverselearnersupport@la.gov with questions.



EL Impact Calls: Save the Date

The Louisiana Department of Education is pleased to announce the upcoming **English Learner (EL) Impact Calls** for fall 2025. These quarterly Zoom sessions are designed for system leaders and provide targeted support aligned to the needs of Louisiana's diverse school systems.

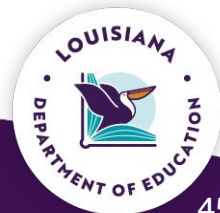
Each call follows the state's tiered support model, offering differentiated guidance based on EL population size. These sessions will include important updates, statewide priorities, and implementation strategies to help systems strengthen their EL programs and ensure alignment with best practices.

Please save the date for your system's designated session:

- **Tier 1 (1–100 ELs):** [October 16, 2025](#) | 1:00–2:00 p.m.
- **Tier 2 (101–999 ELs):** [October 23, 2025](#) | 1:00–2:00 p.m.
- **Tier 3 (1000+ ELs):** [October 30, 2025](#) | 1:00–2:00 p.m.

All EL Directors and system leaders are encouraged to attend the session aligned with their designated tier.

Please contact diverselearnersupport@la.gov with questions.

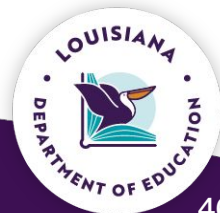


Dyslexia 101 Unpacked: Building Awareness and Action in Education

Registration is now open for Dyslexia 101 Unpacked: Building Awareness and Action in Education. This professional learning session is designed to enhance educators' understanding of dyslexia and provide practical strategies to support all learners.

Multiple sessions are available at various locations statewide. Training dates, locations, and registration links may be found on the [Dyslexia Awareness Training flyer](#). Seats are limited, and early registration is encouraged.

Please contact louisianaliteracy@la.gov with questions.



LA-AEM: Empowering all Students with AT

- This professional development series offers educators and administrators comprehensive training and continuous support to foster inclusive learning environments. Participants will delve into an array of assistive technology tools and strategies that address varied learning needs, improve accessibility, and align with the state's SPED Playbook initiative.
 - September 18, 2025: The [training](#) for the South will be held at the LSDVI in Baton Rouge.
 - September 25, 2025: The [training](#) for the North will be held at the Lincoln Parish STEM Center in Ruston.



Statewide Access to LRP Modules for Special Education

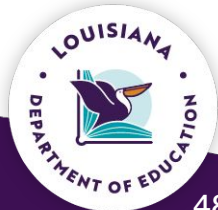
LDOE is partnering with LRP to bring professionals statewide access to 17 professional learning modules on a variety of topics:

- IEP compliance
- Evaluations and reevaluations
- Measurable annual goals
- Legal requirements and practical considerations for the use of seclusion and restraint
- FBAs and BIPs
- ESY
- Behavior and students with autism
- Dispute resolution

Get started today!

Visit
<http://ladoe-ds.lrp.com>
and self-register for your
eCourses.

Please contact directstep@lrp.com with questions.



Engagement Opportunity

Physical Education Standards Review and Revision Process

- Applications to serve on the Physical Education Standards Review and Revision Committee is now open.
- Please contact Morgan Smith at classroomsupporttoolbox@la.gov for more information.



Upcoming Office Hours



September 9, 2025 at 2:00 pm



Educator Evaluation Updates



LEADS Evaluator Training and Resources

All systems will transition to Louisiana Educator Advancement and Development System (LEADS) Evaluations this school academic year.

- A webinar will be held on [August 20 at 1 p.m.](#) for systems newly transitioning to LEADS.
- All first-time LEADS evaluators and designated observers should [register](#) to attend evaluator training and pass a certification assessment prior to evaluating.

Resources to support the transition are available in the [LEADS Library](#).

- [Evaluation Implementation Guidance for System Leaders](#)
- [Evaluation Frequently Asked Questions List](#)
- [LEADS Webinar for System Leaders](#)



LEADS Implementation Resources

Resources to support effective LEADS implementation continue to be added to the [LEADS Public Collections](#) section of the Professional Learning Platform.

- [The Rubric is Holistic: Promoting Strong Academic Conversations](#)
- [The LER is Holistic: Impact of Thinking and Problem Solving on Student Engagement](#)
- [Full Length Lesson Sets](#)
- [Video Clip Collection](#)
- [Louisiana Counselor Evaluation Training for Counselors](#)
- [Louisiana Educator Evaluation Training for Teachers](#)

Please contact LEADS@la.gov with questions.



Alternate Rubric Waiver

Per [Bulletin 130](#), systems may apply annually to use an alternate rubric for the observation component of evaluation. Approval does not waive additional components of evaluation, including PGP/coaching plans, self-assessments, student learning targets (SLTs), VAM, and principal survey.

- [Alternate Rubric Waiver Guidance](#)
- [Alternate Rubric Waiver Request](#)



Reporting 2024-2025 Evaluation Data in LES

Systems are encouraged to continue finalizing observation and Student Learning Target (SLT) data. It is recommended that educators complete the following tasks in [LES](#). The data entry deadline will be announced after VAM results are released this fall.

Evaluators	Teachers	Counselors and School Leaders
<ul style="list-style-type: none">• Enter and complete observations• Accept and rate SLTs• Enter EOY conference scores	<ul style="list-style-type: none">• Enter SLTs• Enter self-assessment scores• Assess students and report SLT results	<ul style="list-style-type: none">• Enter self-assessment scores• Enter SLTs and report results

Louisiana Evaluation System (LES)

- Principal Survey Results
 - These results are available in LES for systems that participated in the Louisiana Leader Rubric (LLR) Learning Year.
 - The view is only available to system leaders who have district-level permissions in LES.
- LES for 2025-2026
 - To begin evaluations for the 2025-2026 school year, staff extract data must be uploaded to EdLink 360.
 - The evaluation process cannot begin until the staff extract file has been uploaded.

Please contact LEADS@la.gov with questions.



Louisiana Evaluation System Questions?

- Contact leads@la.gov



Charter School Program Grant Updates



Charter School Program Grant Updates

The Year 3 Subgrant Application cycle is open and can be found on the [CSP page](#).

Important due dates are as follows:

- CSP Letter of Intent - Due July 31, 2025
- CSP Eligibility Determination Form - Due August 22, 2025
- CSP Subgrant Application - Due September 9, 2025

Any charter group submitting an LOI will be invited to participate in CSP Technical Assistance sessions prior to the due date for the Eligibility Form.

Please note that this cycle has been expanded to allow for applications from operators that have not previously been eligible for the Year 1 and Year 2 cycles.



Charter School Program Grant Updates

We continue to host the Excellence in Authorizing Community of Practice. Districts participating in the 2025 cohort will be eligible to receive reimbursement for the following:

- Travel to attend [NACSACON 2025](#)
- Cost of third-party review of charter applications

Please see the [Microgrants Overview](#) for more details.



Helpful Links

Resource	Description
Charter School Library	This webpage includes links to charter school finance, guidance, reviews, and pre-opening information.
Newsletter	This webpage offers a links to all newsletters offered by the LDOE.
Charter Inbox	Please reach out to us through the Charter Inbox with your questions.
Monthly Calls	Local Authorizer Monthly Call -held second Wednesday of the month BESE Authorized Monthly Call -held second Thursday of the month Data Coordinator Monthly Webinar - August 14th Edlink Weekly Q & A Sessions - Tuesdays at 11 a.m. eScholar Office Hours - August 21st



Questions

For further inquiries, please reach out to:

Charter Authorization

charters@la.gov

Ex. Director of Charter Authorization

Jade.Gambino@la.gov



Upcoming LEA-Authorized Charter Monthly Call



September 10, 2025 at 11:00 am

Topics: Local Authorization Requirements,
Application Review Best Practices, Legislative
Updates

