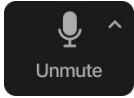


# LEA-Authorized Charter Schools Monthly Call

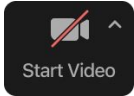


November 13, 2024

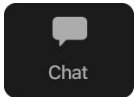
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Contact Information

Please provide your **name** and **email address** in the [Jotform](#) that will be provided in the Chat. A copy of the presentation will be sent to you after this meeting.

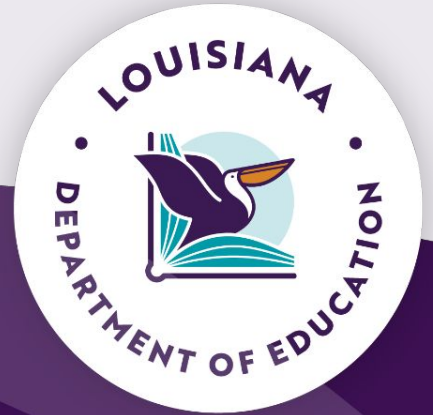


# Agenda

- Monthly Call Goals
- Key Dates
- Local Authorization Requirements
- 2024-2025 Common Charter Application Rubric
- Application Review Best Practices
- Educator Evaluation Updates



# Monthly Call Goals



# WELCOME

## Goals for Local Authorizer Monthly Calls

To provide pertinent information and updates.

How will this be accomplished?

- Being **INTENTIONAL**
- Listening to your requests
- Each month provide reminders and upcoming key dates pertaining to the authorization process
- Each call will provide leaders with information tied to the Charter RFA process

\*\*\*REMINDER: Monthly calls are held every 2nd Wednesday @ 11:00 am\*\*\*



# Key Dates



# LDOE Submission Due Dates- Local Authorizers

Date	Action
<p>Round 1: opens October 7th, closes November 4th</p> <p>Round 2: opens December 2nd</p>	<p><b>High Cost Services Grant:</b> The High Cost Services (HCS) grant is designed to assist LEAs in addressing the needs of high need students with disabilities. The High Cost Services grant is intended to provide additional funding for instructional services as indicated on the student's individualized education program plan (IEP). This fund is made up of money from the state's IDEA allocation and from the Minimum Foundation Program (MFP). Guidance on HCS is available in our <a href="#">Special Education Reporting and Funding page</a> under State IDEA Plan.</p> <p>This information should be submitted through eGMS. If you have any questions or require further information, contact <a href="mailto:Ashley.Augustine@la.gov">Ashley.Augustine@la.gov</a>.</p>
<p>November 15</p>	<p><b>ELPT Exemption Requests:</b> ELPT Exemption Requests for Listening and/or Speaking (not available for reading or writing domains or ELPT Connect) are due. Utilize the <a href="#">Request For Exemption Form</a>. All IEPs must be finalized by January 10th for ELPT Connect and LEAP Connect eligibility and accommodations. If you have questions or require further information, contact <a href="mailto:assessment@la.gov">assessment@la.gov</a></p>



# LDOE Submission Due Dates- Local Authorizers

Date	Action
November 2024	<b>Alternate Assessment Participation Review:</b> School systems are required to annually review their alternate assessment participation data. Note: Only LEAs that have over 1% participation will be required to take certain actions at this time. If you have any questions or require further information, contact <a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a> .
December 15th	<b>Dyslexia Reporting:</b> Each public school governing authority shall submit a report to the State Department of Education by December 15 annually relative to the occurrence of dyslexia. An annual survey will be sent to schools to aid in submission. If you have any questions or require further information, contact <a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a> .
December 31st	<b>Annual Independent Audit:</b> Charter Schools are required to annually submit an independent audit conducted by a certified public accountant in accordance with R.S. 24:513 et seq. And 17:3996(F). If you have any questions or require further information, contact the Louisiana Legislative Auditor's office.  Louisiana Legislative Auditor Main: 225-339-3800 Fax: 225-339-3870

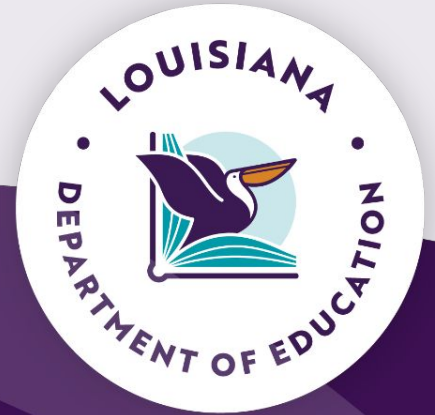


# 2024-2025 Annual Charter School Application Process Key Dates

Date	Annual RFA Process
November 11, 2024	Local school boards notify LDOE and state legislators of charter applications received within each district
January 17, 2025	Local school boards deadline to consider Type 1 and Type 3 charter applications
January 31, 2025	Local school boards notify LDOE of board recommendations
March 31, 2025	LDOE submission deadline for the full application for Types 2, 4, and 5 applicants
August 19, 2025	Types 2, 4, and 5 Applicants: BESE considers applications for new charter schools



# Local Authorization Requirements



# Local Authorization Requirements

## Local Applications:

- Review and formally act upon each charter proposal submitted;
- Notify the LDOE the receipt of charter applications and any board action taken on such applications in accordance with procedures developed as part of the local district timeline;
- Engage in a transparent application review process;
- Notify each state senator and state representative in whose district the charter school is to be located that a proposal or application has been submitted;
- Make public through its website, and in printed form upon request, the guidelines for submitting a charter proposal; and
- Prior to approving a charter for a Type 1 or Type 3 school, hold a public meeting for the purpose of considering the proposal and receiving public input.



# Local Authorization Requirements

## Newly Authorized:

- Report any charter entered into for the 2024-2025 application cycle to the LDOE;
- Notify each state senator and state representative in whose district the charter school is to be located that a charter has been entered into;
- Make available to chartering groups any vacant school facilities or any facility slated to be vacant for lease or purchase at up to fair market value; and
- If requested by a charter school, provide transportation services to a charter school student pursuant to R.S. 17:158..



# Local Authorization Requirements

## Existing Locally-Authorized Charters:

- Report the status of authorized schools and any recommendations relating to the charter school program to BESE no later than July 1 of each year;
- Provide each charter school with MFP disbursement and grant allocations;
- Provide each charter school with the criteria and procedures that will be used when considering whether to renew a school's charter; and
- Notify the chartering group in writing of any decisions made relative to the renewal or nonrenewal of a school's charter not later than January 31 of the year in which the charter would expire.



# 2024-2025 Common Charter Application Rubric



# 2024-2025 Common Charter Application Rubric

The 2024-2025 Common Charter Application Rubrics for New and Experienced Operator applications:

- Revised to align with the Common Charter Applications approved by BESE August 20, 2024.
- Districts may access the rubric standards on the School Choice Application [webpage](#).
- Rubric standards may be utilized during the review of submitted applications, however districts may include additional standards specific to their district and school choice priorities.



# Application Review Best Practices



# Application Review Best Practices

Quality authorizers implement a comprehensive application process that includes:

- Clear application questions;
- Guidance on standards criteria;
- Implementation of fair and transparent procedures;
- Ensure equal information and communication to all applicants; and
- Conducts independent third-party evaluation.



# Application Review Best Practices

## Authorizing responsibilities:

- Determine whether applicant complies with the law and rules
- Determine whether the applicant's proposal is valid, financially well-structured, and educationally sound
- Determine whether the applicant provides for a plan that improves behavior and discipline in accordance with R.S. 17:252
- Determine whether the applicant provides a plan for collecting data in accordance with R.S. 17:3911
- Determine whether the applicant demonstrates the potential for fulfilling the purposes of the law



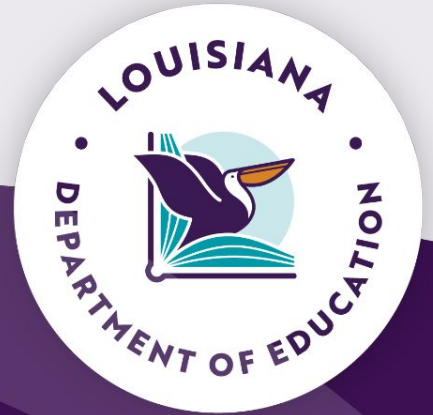
# Application Review Best Practices

Determinations to approve or deny:

- Quality authorizers grants charters only to applicants who demonstrate:
  - competence to succeed in all aspects of the approval criteria; and
  - strong capacity to establish and operate a quality charter school.
- Quality authorizers view denied charter applications as an opportunity to provide reasons for denial.
  - Applicants have the opportunity to revise their plans based in part on denial criteria provided in review feedback information and resubmit to either the local authorizer or BESE in future application rounds..



# Educator Evaluation Updates



# 2023-2024 Evaluation Close-Out

All 2023-2024 evaluations will be closed out in the [COMPASS Information System \(CIS\)](#).

- The deadline to [enter](#) or edit teacher, counselor, and librarian evaluation data is **November 29**.
- The deadline to [enter](#) or edit leader evaluation data will occur following the release of School Performance Scores (SPS) later this winter.

Systems may contact [leads@la.gov](mailto:leads@la.gov) with questions.



# 2024-2025 Evaluation Data Reporting

Louisiana Evaluation System (LES) is replacing the Compass Information System (CIS). [LES](#) is live and all 2024-2025 evaluation data can now be entered into LES. Even if using legacy systems (COMPASS or approved alternate observation tools) rather than transitioning to LEADS, data will be entered into LES. There will be no spreadsheet uploads, nor will Eepass roll into the new data system.

Some notes about LES:

- Rosters pre-populate from EdLink.
- Users will access [EdLink Security](#) for LES.
- Evaluators and evaluatees will enter data.
- Data will be entered throughout the school year.



# LEADS Evaluation Support

[LEADS Implementation on-Site Support Sessions](#) are being offered to build capacity of system and school leaders by providing relevant, professional learning opportunities.

- Registration for January sessions will be available on [EventBrite](#) as soon as sites are finalized.

[LEADS Implementation Monthly Calls](#) are focused on specific topics and are designed to deepen understanding of the evaluation process.

Resources to support implementation are available in the [LEADS Library](#).

Educators are encouraged to sign up for the [LEADS Teacher Newsletter](#).



# Helpful Links

Resource	Description
<a href="#"><u>Charter School Library</u></a>	This webpage includes links to charter school finance, guidance, reviews, and pre-opening information.
<a href="#"><u>Newsletter</u></a>	This webpage offers a links to all newsletters offered by the LDOE.
<a href="#"><u>Charter Inbox</u></a>	Please reach out to us through the Charter Inbox with your questions.



# Questions

For further inquiries, please reach out to:

Charter Authorization

[charters@la.gov](mailto:charters@la.gov)

Ex. Director of Charter Authorization

[Jade.Gambino@la.gov](mailto:Jade.Gambino@la.gov)



# Upcoming LEA-Authorized Charter Monthly Call



December 11, 2024 at 11:00 am

Topics: Capacity Interviews & Reporting  
Requirements for RFA Process

