

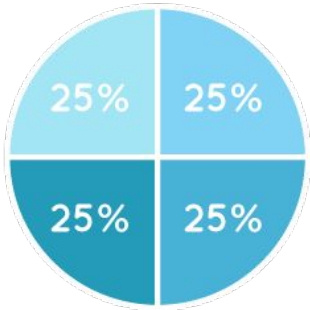
# Louisiana Believes

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## Louisiana's Alternative Education School Accountability Framework

# Alternative Education School Rating Formula

*Alternative education schools serve students referred for long-term services and should thus be evaluated based on annual outcomes of students.*



## High School Accountability

- State Assessment Performance and Progress
- ACT/WorkKeys
- Strength of Diploma
- Graduation Rate

## Alternative School Accountability

- State Assessment Progress
- Current Year Core Credit Accumulation
- Second Year Dropout/Credit Accumulation
- 12th Grade Strength of Diploma

**Alternative Elementary/Middle School Accountability** is based 100% on state assessment progress.

As the **Interests & Opportunities** indicator (5% of accountability scores) is developed, a model appropriate for inclusion in AE school accountability will also be considered.

# LEAP/EOC Student Progress (25%)

*The Progress Index measures how well students are progressing towards "Mastery" throughout the school year, regardless of where they started. This measure values the individual progress of every student, and not just their performance at the end of the year.*

The progress index is calculated for alternative schools in the same manner as it is calculated for all public schools, but will also include English language proficiency progress for English learners.

In AE schools in 2017-2018, 33 percent of students demonstrated "top growth" on ELA and math assessments, compared to 46 percent of all students statewide. However, AE school performance ranged from above the state average (47 percent) to as low as 9 percent.

Student Progress	Index Point Award
On track to Mastery or Advanced	150
80-99th percentile	150
60-79th percentile	115
40-59th percentile	85
20-39th percentile	25
1-19th percentile	0

# Current Year Core Credit Accumulation (25%)

*Students attending AE schools receive access to remedial instruction and academic supports to help students earn Carnegie credits and address academic deficiencies.*

All students must earn at least 12 core academic (ELA, math, science, and social studies) credits in order to graduate, or approximately 3 core credits per year and 2 credits per semester.

Students are included in the calculation once for each semester they are enrolled at the AE school. For example, a student enrolled on or before October 1 and remaining enrolled through the end of the school year would count twice. Students enrolled only in semester 1 are included once. Schools earn points based on the credits earned in each semester.

Number of Core Academic Credits (One Semester)	Index Point Award
3 or more	150
2.5	125
2	100
1.5	75
1	50
0.5	25
0	0
Dropout	0



# Second Year Dropout/Credit Accumulation (25%)

*AE schools are responsible for establishing a documented plan coordinated with an Individual Graduation Plan (IGP) for every student to support successful transitions.*

The dropout/credit accumulation index measures Carnegie units earned in the school year following enrollment at an alternative school for at least one semester.

In order for students to be included in the calculations, they must be enrolled at least one semester (1 or 2) in the prior year *and* have been considered full academic year at a Louisiana public school for the current school year.

Students in grade 12 in the prior year and students exiting with a diploma or HiSET<sup>®</sup> are excluded from the dropout/credit accumulation calculation.

Number of Carnegie Units	Index Point Award
7 or more	150
6.5	125
6	100
5.5	75
5	50
4.5	25
4 or less	0
Dropout	0

# 12th Grade Strength of Diploma (25%)

*Louisiana's goal for all students is that they graduate from high school prepared for success in post-secondary education and a career in a high wage, high growth sector.*

The credential attainment index measures the graduation outcomes for students in the 12th grade *only* (unlike Strength of Diploma in traditional accountability).

To be included in the credential attainment index calculation, a student must be enrolled in the alternative school on or before February 1 for at least 45 days and be in the 12th grade at the start of the current school year.

Strength of Diploma	Points Awarded
HS Diploma plus AP, IB, JumpStart credentials, CLEP, TOPS-aligned dual enrollment course completion, Associates Degree	110-160
HS Diploma	100
HiSET/GED + JumpStart credential	40
HiSET/GED	25
Non-graduate without HiSET/GED	0

# Louisiana School Finder

Alternative education school report cards are available through Louisiana's interactive, online tool: [Louisiana School Finder](#).

The screenshot shows the Louisiana School Finder interface. At the top, there is a dark blue navigation bar with circular buttons for letter grades: A, B, C, D (highlighted in yellow), F, and T. Below this is a white navigation bar with two tabs: "ABOUT OUR SCHOOL" and "ACADEMIC PERFORMANCE" (which is selected and underlined). The main content area is light blue and contains the text "OVERALL PERFORMANCE". Below this, there is a white box with two columns of information. The left column asks "WHAT IS THIS SCHOOL'S OVERALL LETTER GRADE?" in teal text. The right column displays "2018-2019 ALTERNATIVE SCHOOL LETTER GRADE" in black text, followed by a large yellow circle containing a white letter "D".