



## Supervisor Collaboration Event Overview March 2017

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The March Supervisor Collaboration events will provide supervisors across Louisiana with high-quality tools, resources and professional development to help them effectively lead in 2016-2017 and plan for 2017-2018. Sessions will focus on the topics highlighted in the 2017-2018 District Planning Guide.

### ***Dates & Locations***

Date	Time	City	Address
Tuesday, March 14	8:00 - 11:50	Harvey	<b>Jefferson Parish School Board Building</b> 501 Manhattan Blvd. Harvey, LA 70058
Wednesday, March 15	8:00 - 11:50	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St. Baton Rouge, LA 70802
Thursday, March 16	8:00 - 11:50	Ruston	<b>Trinity United Methodist Church</b> 1000 Woodward Avenue Ruston, LA 71270

### ***Agenda***

- 8:00 - 8:30 Sign-In
- 8:30 - 9:30 Session Rotation 1
- 9:40 - 10:40 Session Rotation 2
- 10:50 - 11:50 Session Rotation 3



### ***Recommended Attendees***

The sessions at Supervisor Collaborations are geared towards LEA level supervisors. The Department recommends that LEAs send supervisors who lead the following areas:

- Accountability and Assessment, including DTCs and District Technology Coordinators
- Curriculum, TL Coordinators, and PD
- Special populations (sped, ELL)
- Early Childhood and Lead Agencies
- Budgets, finance
- Secondary CTE Supervisors
- Data Managers

Classroom teachers should *not* attend the Supervisor Collaborations.

### ***Registration***

Please contact your Network point of contact immediately if you are interested in attending this event.

- Participants must [register](#) through CourseWhere by Friday, March 10.
- Registration requires a code that will be provided by your network team. Please contact [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

### ***Preparation***

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Friday, March 10, 2017).

### ***Food and Travel***

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

[Harvey Hotel and Food Options](#)

[Baton Rouge Hotel and Food Options](#)

[Ruston area hotel and food options](#)

### ***Contact Us***

Please contact your Network support team or [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) with questions about this event.

**Sessions**

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Recommended Audience
<b>Academic Content: Assessments</b>	2017-2018 Comprehensive Assessment System Overview	In this session participants will learn about summative assessment changes and non-summative resource availability for 2017-2018.	<ul style="list-style-type: none"> <li>• District Test Coordinators</li> <li>• Tech Coordinators</li> </ul> Supervisors of: <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> </ul>
<b>Academic Content: Curriculum, Assessment, Professional Development</b>	Curriculum Implementation Part 4	<p>This session is part four in a series designed to help LEAs create more cohesive plans for their curriculum, assessment and professional development. In this session, participants will walk through the steps for creating a strong PD plan and will have the opportunity give and receive feedback on their plans. Participants should bring a draft of their school system's 2017-2018 PD plan to this session.</p> <p>The LDOE will also share important information regarding the 2017 Teacher Leader Summit, including the timeline and process for registering. School system leaders will identify ways in which they want to leverage this event as part of their broader 2017-2018 PD plans.</p> <p>Download materials from <a href="#">part 1</a>, <a href="#">part 2</a>, and <a href="#">part 3</a> of this series.</p>	Supervisors of: <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Professional Development</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Academic Content: ELL</b>	LA Connectors for English Language Learners	In this session, participants will take a deeper dive into the LA Connectors for English Language Learners and preview the aligned LEAP ELP Connect (assessment). Facilitators will discuss next towards the transition and implementation phase.	Supervisors of: <ul style="list-style-type: none"> <li>• Special Education</li> <li>• ELL</li> <li>• Curriculum</li> <li>• Instruction</li> <li>• Professional Development</li> <li>• Assessment</li> </ul>
<b>Academic Content: K-2</b>	K-2 Assessments: Reading, Math and More	In this session, participants will Identify the skills that matter most in K-2 and determine which assessments best measure these skills, including, the kindergarten entry assessment.	<ul style="list-style-type: none"> <li>• Early Childhood Lead</li> <li>• Agency Representatives</li> </ul> Supervisors of: <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Professional Development</li> </ul>
<b>Academic Content: Principal Support</b>	Principal Fellowship Grant	As the leaders of instruction in their schools, principals take on critical work. To support principals with this work, the Department is releasing a grant application for districts. This grant will support two key initiatives - TAP and Principal Fellowship. This session is designed to inform districts about the Principal Support Grant application process.	<ul style="list-style-type: none"> <li>• School Business Officials</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Academic Content: Principal Support</b>	Compass	During this session, participants will be introduced to new Compass tools for teacher goal setting and determine how to best utilize them to impact professional practice. Additionally, districts will feel empowered to make decisions about implementing teacher observation rubrics based on critical reflection of their needs and characteristics of approved rubrics.	Supervisors of: <ul style="list-style-type: none"> <li>• Teacher Evaluation</li> <li>• Professional Development</li> </ul>
<b>Academic Content: Science</b>	Science Standards Update	Pending standards approval, this session will focus on curriculum, professional development, and assessment support plans and timelines. Districts will have opportunities to provide feedback and weigh in.	<ul style="list-style-type: none"> <li>• District Test Coordinators</li> <li>• Tech Coordinators</li> </ul>
<b>Accountability</b>	Cohort Graduation Data Certification	During this session, participants will review how graduation cohort membership is determined, which cohort members can be considered legitimate leavers, and what documentation is required for students who exit enrollment. In addition, the group will review the cohort graduation data certification rosters and process for submitting requests for change in the online data certification system. Finally, the group will discuss the implications for accountability.	<ul style="list-style-type: none"> <li>• Accountability Supervisors</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Early Childhood</b>	Raising the Bar for Instructional Support: Building and Aligning Community-Wide Improvement for Adult/Child Interactions in Early Childhood Settings	An invitation from the Department is required to attend this session. Space is limited to two representatives from each lead agency who are affiliated with early childhood programs. The session will provide an opportunity for participants to interact with their Resource and Referral partners to promote understanding of how each agency currently supports teachers to improve adult\child interactions in the area of instructional support and where there may be opportunity to align and share resources. Program representatives must come with six copies of a one-page summary of their current support plan for teachers.	Supervisors of: <ul style="list-style-type: none"> <li>• Early childhood</li> <li>• Lead agencies</li> </ul>
<b>Office of Portfolio: School Redesign</b>	School Redesign Overview	School systems will have an opportunity to get an update on the School Redesign process. The overall School Redesign strategy, planning grant, and the School Redesign Grant itself will be covered.	ALL
<b>Office of Talent: Educator Workforce Reports</b>	2016 Educator Workforce Reports	During this session, participants will be introduced to the 2016 Educator Workforce Reports. By the end of the session, participants will have a clear understanding of the data in the reports and how it can be used to inform educator workforce decisions.	<ul style="list-style-type: none"> <li>• School Business Officials</li> </ul>
<b>Student Opportunities: Financial Aid</b>	High School Programs Round Table Discussions- "What Success looks like for students and schools"	This session will include updates relative to HS opportunities and Jump Start topics. Discussions will focus on best practices, strategies for success and planning. <i>(Ruston only)</i>	<ul style="list-style-type: none"> <li>• Secondary CTE Supervisors</li> </ul>

Session Topics	Session Title	Session Description	Recommended Audience
<b>Information Management: System Enhancements</b>	2017-18 Proposed Enhancements for LDOE Application Systems	Participants will be presented with proposed system enhancements for the 2017-18 school year and encouraged to provide feedback.	<ul style="list-style-type: none"> <li>• School Business Officials</li> <li>• Data Managers</li> </ul>