



Supervisor Collaboration Event Overview March 2018

[Dates & Locations](#)
[Agenda](#)
[Recommended Attendees](#)

[Registration](#)
[Preparation](#)
[Food & Travel](#)

[Contact Us](#)
[Sessions](#)

The Supervisor Collaboration events will provide supervisors across Louisiana with high-quality tools, resources and professional development to help them effectively lead in 2017-2018 and plan for 2018-2019.

Dates & Locations

Date	Time	City	Address
Tuesday, March 13	8:00 - 11:50	Ruston	Trinity United Methodist Church 1000 Woodward Avenue Ruston, LA 71270
Wednesday, March 14	8:00 - 11:50	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Friday, March 23	8:00 - 11:50	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802

Agenda

- 8:00 - 8:30 Sign-In
- 8:30 - 9:30 Session Rotation 1
- 9:40 - 10:40 Session Rotation 2
- 10:50 - 11:50 Session Rotation 3



Recommended Attendees

The sessions at Supervisor Collaborations are geared towards school system supervisors. The Department recommends that school systems send supervisors who lead the following areas:

- Accountability and Assessment
- Curriculum and Instruction
- Special Populations (sped, ELL)
- Early Childhood and Lead Agencies
- Professional Development
- Workforce
- ELA/Math/Social Studies/Science
- Chief Technology Officers and Network Administrators
- Data Coordinators and Managers
- Secondary

Classroom teachers should *not* attend the Supervisor Collaborations.

Registration

Please contact your Network point of contact immediately if you are interested in attending this event.

- **Participants must [register](#) through WisdomWhere by Friday, March 2.**
- Registration requires a code that will be provided by your network team. Please contact DistrictSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available **Thursday, March 8, 2018**).

Food and Travel

All travel expenses associated with attending Supervisor Collaboration events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration events.

[Baton Rouge Hotel and Food Options](#)
[Ruston area hotel and food options](#)

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

Participants will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Recommended Audience
School System Planning	School Redesign: Implementation Support	In this session, participants will receive guidance on how to implement their approved school redesign plans and learn about support that will be provided by the LDOE. Please ensure supervisors of workforce planning and academics (curriculum, assessment, and PD) attend this session.	Supervisors of Workforce, Curriculum, Assessment and Professional Development
Assessment: LEAP 360	Leaping Forward: A Sneak Peek at LEAP 360 Enhancements Planned for 2018-2019	LEAP 360 feedback was collected throughout the 2017-2018 school year, and based on that feedback, several enhancements are planned for the 2018-2019 school year. While full details about all enhancements will be provided throughout the spring and at the annual Teacher Leader summit, this sneak peek will highlight the types of enhancements that will be available for 2018-2019.	All
Data Systems	Proposed Data Systems Changes for 2018-2019	In this session, participants will walk through a summary of the current year data submissions and what's required to close out the year. There will also be a review and discussion of data systems changes being requested for the 2018-19 school year.	Data Coordinators and Data Managers
Instruction: Assessment Development	LEAP 2025: Assessment Development and the Role of Committees	Ever wonder how the items on a test get there? This session will take supervisors through the development process and highlight on the vital role of review committees. Supervisors will leave with an understanding of assessment development and a plan to help the LDOE recruit committee members for 2018-2019 committees.	Supervisors of Curriculum, Instruction, and/or Assessment

Session Topics	Session Title	Session Description	Recommended Audience
Instruction: Special Education	Science Connectors for Students with Significant Disabilities	The department is currently in the process of developing Louisiana Connectors for science for 2018-2019 adoption and implementation. Participants will review the purpose of the Connectors, ensure alignment with both the Louisiana Student Standards in Science (as well as the ELA and Math Connectors), and propose aligned resources for the Science Connectors .	All
Instruction: Educational Technology	Strategies to Protect School Systems from Cyber Security Attacks	Ransomware exploits, distributed denial of Service attacks, phishing, malware, data breaches and theft of children’s identities are all on the rise in school environments. During this session, participants will explore how to identify and protect the most critical data and ensure that learning is not disrupted. NOTE: This session will be offered at the Collaborations on March 13 and 14 only.	Chief Technology Officers and Network Administrators
Instruction: ELA	Moving Forward with Guidebooks	The Department is currently in the process of developing supports for diverse learners embedded in the ELA Guidebook units. Participants will leave knowledgeable of the key ELA vendor sessions at the summit and how to access the high quality resources and professional development. Participants will leave the session with a plan of which sessions supervisors, instructional coaches, and teachers should attend to get the most leverage in their district.	All
Instruction: Social Studies	Building Strategic Partnerships for Social Studies	Participants, in this session, will leave knowledgeable of the key social studies vendor sessions at the summit and how building strategic partnerships are key to ensuring students have access to high quality materials and teachers have access to high quality professional development.	All
Instruction: English Learners	Next Steps: ELPT Results	In this session, participants will preview an ELPT individual student report and will learn how to write learning targets based on the specific domain performance level descriptors.	Supervisors of EL

Session Topics	Session Title	Session Description	Recommended Audience
Instruction: Math	Ensuring the Investment in Math Curriculum and PD is Paying off with Students	In this session, participants will identify the top 3 causes for ineffective math instruction, learn about tools we have to support quality implementation, and identify strategies / trainings to address the issues.	Supervisors of Math
Early Childhood	Updates for Community Network Lead Agencies	This session is for early childhood community network lead agencies and will include “need to know” information about proposed policy changes, the new child care civil background check, and the pending request for applications for early childhood community network lead agencies.	Lead Agency Staff
Early Childhood	Strengthening Community Network Partnerships	This session is for early childhood community network lead agencies. Would you like a little more community in your network? Practical suggestions for strengthening strategies to engage and collaborate with your program partners will be discussed. Bring your best ideas for increasing meeting attendance, connecting services and engaging a broader set of stakeholders.	Lead Agency Staff
Early Childhood	Identifying and Promoting Improvement Across Your Network	This session is for early childhood community network lead agencies. How effective are you and your team at looking across the landscape for your community and recognizing improvement? And more importantly, what specific practices are behind the improvement? This session will hone your skills as an “improvement investigator” and give you ideas for promoting and replicating improvement across all programs.	Lead Agency Staff
Federal Policy and Grants: Special Education	How to Fund your Special Education Plan: the IDEA Grant Application	In this session, participants will be introduced to structural changes to the 2018-2019 IDEA Consolidated Application. Participants will engage in a planning activity to think through their school systems' Special Education priorities for the 2018-2019 school year.	SPED Directors, Federal Programs Leaders, Grants Managers

Session Topics	Session Title	Session Description	Recommended Audience
Student Opportunities	Graduation Cohort Checklist Update	Participants, in this session, will review the new graduation requirements for the 2018 cohort and the timeline for IGP and FAFSA submission. A review of the basics of the Jump Start Career Diploma credential requirement will be given. Current FAFSA data will be discussed.	All
Talent	Content Leaders and Mentor Teachers: 2018-2019 Nomination Process	Content Leaders specialize in providing content-rich and curriculum-specific professional development for teachers, while Mentor Teachers specialize in coaching pre-service teachers, post-baccalaureate teachers of record, or other teachers in your schools who need support. Both roles promote teacher retention and offer leadership opportunities for your most talented educators. Attend this session to learn how to nominate educators from your district for these widely-acclaimed training series.	Supervisors who will approve final nominees for 2018-2019 Mentor Teacher and Content Leader Training
Talent	2017-2018 Educator Workforce Data in the Secure Site	For this session, participants will be prepared to use the secure site to access and understand their new educator workforce data in order to make critical decisions around 1) recruiting and hiring, 2) retention, promotion, and granting tenure, 3) compensation, and 4) evaluating results. <i>NOTE: Participants should bring a laptop or tablet and be prepared to log into the secure portal.</i>	Supervisors with access to the secure site