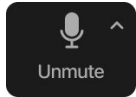
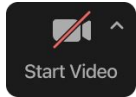


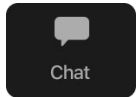
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Safe and Healthy Schools Community of Practice Call

March 26, 2026





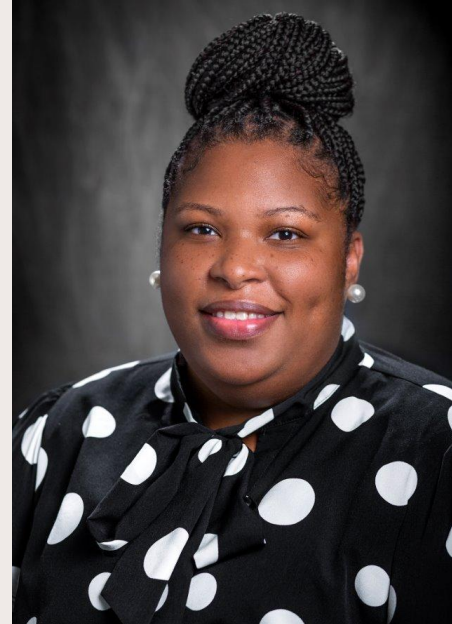
Family Engagement 2.0: Assessing and Meeting the Need

Finding the Need and Connecting the
Resource



Sarah Harrell, MSPNA,
LMSW

LSU Social Research and
Evaluation Center



Agenda

- What is Family Engagement?
- Joyce Epstein's 6 Areas
- Family Needs Assessment
- Asset Mapping



Why is Family Engagement important?

Key Elements of Family Engagement





Family Engagement

- Parents are the experts on their children.
- School leaders know that promoting family engagement is not a simple task. Educators and administrators play a **LARGE** role in shaping the **Family-School Partnership**.
- When schools elevate families as **true partners** and the experts that they are, students' outcomes improve.
- Family engagement is **everybody's** responsibility.
- When schools support families through thoughtful policies and programs, it encourages broader community engagement that helps to meet the needs of the whole child and family.



Keys to Successful Partnerships: Six Types of Involvement

Use the keys to good partnerships to develop a comprehensive program of six types family and community involvement to increase student success!



Type 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to understand families.



Type 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Type 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Type 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.



Type 5 Decision Making

Include families as participants in school decisions, and develop leaders and representatives.



Type 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Adapted from Epstein, et al. (1997). School, Family, and Community Partnerships: The Handbook for Schools. Thousand Oaks, CA.

Visit the National Network's website for more information: www.partnershipschools.org
States, districts, and schools working together to strengthen school, family, and community partnerships.



Family Engagement Theory

Today's Highlight:

- Decision Making
- Collaborating with the Community



In your current role, how do **you** or will **you** contribute to family engagement on your campus?





Family Needs Assessment

- Exposes Blind Spots
- Informs Schools of Family Needs
- Informs Schools' Strategic Partnerships

Parent Version
City of Baker Schools

Hello families! We need your opinion. Please complete the following survey about your student's school attendance. This information will be used to develop resources, training, and support at the district and school levels.



Sample Questions

- If you have used the mental health services in the school before, on a scale of 1-10, with 10 being the most satisfied, how satisfied were you with the services?
- What are some of the community's strengths?
- What actions would you recommend to improve current services and
- Supports?




Best Practices for Needs Assessments

- Convene a diverse team to develop and conduct a needs assessment. This team should include representation from several groups
- Needs assessment should reflect diverse team members' input and values related to identified needs and strengths.
- Pilot needs assessment with students, families, and other relevant groups for feedback and revisions before large-scale data collection.
- Conduct needs assessment through multiple platforms and in multiple languages as appropriate to access all members of the community.



Asset Mapping/Resource List

- Identify valuable local resources.
- Improve awareness and access.
- Reduce duplication and inappropriate use of services.
- Enhance communication and collaboration.



COMMUNITY RESOURCE GUIDE – BATON ROUGE

Crisis Assistance

ORGANIZATION NAME	ABOUT	CONTACT INFORMATION
Capital Area Human Services Child, Adolescent and Adult Mobile Response Team	Assists children and parents during an emotional crisis with mobile outreach team.	4615 Government Street Baton Rouge, LA 70806 (225) 922-9633 http://www.cahsd.org/
STAR - Sexual Trauma Awareness and Response	Supports survivors of sexual trauma, improve systems response, and create social change to end sexual violence.	5615 Corporate Blvd., Ste 200 Baton Rouge, LA 70808 (225) 615-7093 https://www.star.ngo/
The Phone Crisis Line, Crisis Intervention Center.	Provides prevention, intervention and post-intervention services, to reduce emotional distress, raise hope, save lives, and improve outcomes in communities through the utilization of crisis intervention and traumatic loss services.	4837 Revere Ave Baton Rouge, LA 70808 (225) 924-1431 https://iccla.org/

Dental Assistance

ORGANIZATION NAME	ABOUT	CONTACT INFORMATION
Capitol City Family Health Center	Preventive dental services, general dental, restorative & dental implant services provided.	3140 Florida Blvd. Baton Rouge, LA 70806 (225) 650-2000 http://caresouth.org/
The LSUHSC School of Dentistry Clinic	Provides dental care to special needs patients, medically compromised patients, and those patients requiring general anesthesia or anxiety management through oral sedation or intravenous sedation dentistry	5425 Brittany Drive, Suite B Baton Rouge, LA 70808 (225) 765-0100 http://www.lsuhsd.lsuhscc.edu/
Open Health Care Clinic (FHCC)	Provides dental services to all patients, including the uninsured and financially disadvantaged through a sliding-fee scale. Medicare, Medicaid, and private insurance accepted.	3801 North Blvd. Baton Rouge, LA 70806 (225) 665-6422 http://www.ohcc.org/

Best Practice for Asset Mapping



Ensure the resource map or guide is easily accessible to diverse groups, including students and families.



Establish a process and dedicated staff time to regularly evaluate, update, and improve the resource map or guide.



2-1-1, a United Way database, details thousands of federal, state, and local services for those with a variety of health needs.

Family Needs Assessments & Asset Mapping

- **Needs assessment** identifies pressing strengths, needs, and challenges in a system.
- **Resource mapping** offers a clear representation of resource available to address identified needs or enhance identified strengths.

References

- National Center for School Mental Health (NCSMH). (2023). School Mental Health Quality Guide: Needs Assessment and Resource Mapping. University of Maryland School of Medicine.
- National Network of Partnership Schools. (n.d.). Keys to successful partnerships: Six types of involvement [Poster]. Johns Hopkins University, School of Education.
<https://ohiofamiliesengage.osu.edu/wp-content/uploads/2019/08/6-NNPS-INFO-2019.pdf>

Thank YOU!

Sarah Harrell, MSNPA, LMSW
225-933-8747
sharrell@lsu.edu



Questions?





For more info contact:

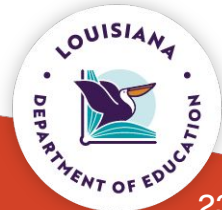
Safe and Healthy School Reminders



Stop the Bleed Training Resources

[ACT 334](#) (School Safety Act of 2023) mandates schools implement trauma response plans, provide bleeding control kits, and train designated employees on their use. School nurses will receive free training at the annual nursing conference, and trained employees can then instruct other staff.

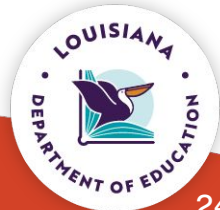
Please contact healthyschools@la.gov with questions.



Emergency Stock Medications

- Forms for standing orders can be found on the LDH website
- Current orders expire on April 1, 2026
- Medications covered are Naloxone, Albuterol, and Epinephrine

For more information contact: Susan.Dupont@la.gov



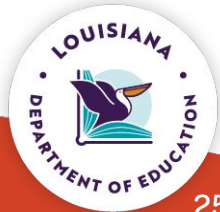
Teacher Leader Summit 2026

[Teacher Leader Summit 2026](#) will take place May 26-28, 2026 at the New Orleans Ernest N. Morial Convention Center.

- Regular registration is March 16 to April 12.
- Registration must be completed on the [TLS 2026 event site](#).

For more information, visit the Department of Education website at [Teacher Leader Summit 2026](#).

For more information contact: healthyschools@la.gov



Safe and Healthy Schools Team

stephen.guccione@la.gov	Safe and Healthy Schools: School Safety, School Health, Transportation, Coordinated School Health Program, Professional Development and Technical Assistance Support
levillia.moore@la.gov	AWARE, School-Based Mental Health and Behavioral Health, Suicide Prevention
susan.dupont@la.gov	Louisiana Healthy Schools Initiative, School Nursing, School-based Medicaid, Occupational and Physical Therapy
healthyschools@la.gov	Safe and Healthy Schools questions





Monthly Call Slides

Monthly call presentations are available in the [School System Planning Library](#).

- Office of Career and College Readiness
 - Healthy Communities
 - Healthy Schools Community of Practice

Schedules, access links and information for the Department's webinars can be found in the [LDOE Weekly Newsletter](#) and [School System Support Calendar](#).

Please contact healthyschools@la.gov





Next Safe & Healthy Schools Community of Practice Call:

Next call

Date: April 23, 2026

Topic: Leveraging your School Based Health
Clinic to Increase Attendance

Contact healthyschools@la.gov for questions regarding our community of practice calls.





Questions?