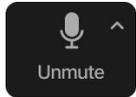


# LEA-Authorized Charter Schools Monthly Call

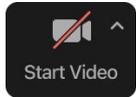


March 11, 2026

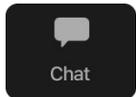
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Contact Information

Please provide your **name** and **email address** in the chat box. A copy of the presentation will be sent to you after this meeting.

To access slide decks from previous calls, you may visit the [LDOE Monthly Call](#) webpage.



# Agenda

- Monthly Call Goals
- Key Dates
- Annual RFA Process Updates
- Annual Review Process for Locally Authorized Charters
- Annual Site Visits
- Accountability Intervention Ladder
- Departmental Updates
  - Diverse Learner Updates
  - Educator Evaluation Updates
  - Assessments
- CSP Updates



# Monthly Call Goals



# WELCOME

## Goals for Local Authorizer Monthly Calls

To provide pertinent information and updates.

How will this be accomplished?

- Being **INTENTIONAL**
- Listening to your requests
- Each month provide reminders and upcoming key dates pertaining to the authorization process
- Each call will provide leaders with information tied to the Charter RFA process

\*\*\*REMINDER: Monthly calls are held every 2nd Wednesday @ 11:00 am\*\*\*



# Key Dates



# LDOE Submission Due Dates- Local Authorizers

Date	Action
March 2-April 2, 2026	<p><b>LEADS Principal Survey:</b> Each educator may submit one survey to provide feedback on the principal of their school. Systems are encouraged to develop a process and set an internal deadline within the survey window to ensure educator participation.</p> <p>If you have any questions or require further information, contact <a href="mailto:LEADS@la.gov">LEADS@la.gov</a>.</p>
March 13, 2026	<p><b>Quarter 3 Pre-Educator Pathway System Lead Support Webinar:</b> The Quarter 3 webinar will be held in person at the <a href="#">Pre-Educator State Conference</a> at Louisiana Christian University on March 13.</p> <p>If you have any questions or require further information, contact <a href="mailto:believeandprepare@la.gov">believeandprepare@la.gov</a>.</p>
March 15, 2026	<p><b>Teacher Leader Summit 2026 Early Bird Registration Closes March 15:</b> Early bird registration for Teacher Leader Summit 2026 closes March 15. The early bird registration cost for the three-day professional learning conference is \$249. The registration link is now live on the Teacher Leader Summit webpage. Regular registration will be from March 16 to April 12. The regular registration cost is \$299.</p> <p>If you have any questions or require further information, contact <a href="mailto:LDOEevents@la.gov">LDOEevents@la.gov</a>.</p>
March 20, 2026	<p><b>FFY26 Louisiana IDEA Grant Application Public Comment Form:</b> Members of the public are invited to submit written comments regarding Louisiana's Individuals with Disabilities Education Act (IDEA) Federal Fiscal Year (FFY) 2026 grant application.</p> <p>If you have any questions or require further information, contact <a href="mailto:diverselearnersupport@la.gov">diverselearnersupport@la.gov</a>.</p>



# Annual RFA Process Update



# 2025-2026 Annual Charter School Application Process Timeline

## *To begin operation in 2027-2028*

Date	Annual RFA Process
March 30, 2026 (5 p.m. CST)	LDOE submission deadline for the full application for Types 2, 4, and 5 applicants
April 13, 2026	LDOE to notify local school system leaders of the submission of charter school applications within their districts
June 9, 2026	Type 2 and 4 Charter Proposal Presentations to BESE at SIT Committee Meeting
June 2026	Capacity Interviews conducted by the third-party evaluator
August 18, 2026	Types 2, 4, and 5 Applicants: BESE considers applications for new charter schools at SIT Committee Meeting



# 2025-2026 Mid-Year Charter School Application Process Timeline

## *To begin operation in 2027-2028*

Date	Annual RFA Process
June 1, 2026	LDOE application opens for Type 2, 4, and 5 applicants.
June 8, 2026 (5 p.m.)	Letters of Intent due to LDOE.
July 6, 2026 (5 p.m.)	Eligibility Determination Forms Due to LDOE.
July 20, 2026 (5 p.m.)	LDOE submission deadline for the full application for Types 2, 4, and 5 applicants.
September/October 2026	Capacity Interviews for Type 2, 4, and 5 applicants conducted by 3rd Party Reviewer.
December 8, 2026	Types 2, 4, and 5 Applicants: BESE considers applications for new charter schools.



# Annual Review Process



# Annual Review Process

Annually, an authorizer will assess each charter school under its authorization by collecting information through a set of monitoring and oversight activities in alignment with the performance expectations.

## Purpose of Annual Reviews:

- Provides the authorizer and operator with an opportunity to discuss school performance and roles of each party.
- Ensure that charter school operators are complying with all federal and state policies.



# Annual Review Process

Annual Review Components:

- Systematic Review of Data and Documents
- Coordinated Monitoring of Federal Programs
- Monitoring of Financial Programs
- Site Visits



# Annual Review Process

## Systematic Review of Data and Documents

- As information is reported throughout the school year, the authorizer may conduct systematic data reviews in order to assess school performance in a variety of areas.
- Additionally, the authorizer may routinely review school policies, procedures, and other materials for compliance with law and policy.
- The authorizer may provide operators with an Annual Monitoring Plan to outline the types of data and documents to be reviewed and the process.



# Annual Review Process

## Coordinated Monitoring of Federal Programs

- BESE Authorized Charter Schools participate in the annual Coordinated Monitoring process, conducted by the Statewide Monitoring Team, through which compliance with state and federal programs are assessed.
- Local Authorizers may monitor documentation from the Federal Programs and Grants staff to review adherence to all expectations and requirements, including restrictions on the use of funds, set forth in any federal or state-regulated grants.
  - Title I, II, III
  - McKinney-Vento
  - Carl Perkins
  - CSP



# Annual Review Process

## Monitoring of Financial Performance

- All charter schools are required to submit an Annual Operating Budget, Quarterly Financial Reports, and the Annual Financial Report to the authorizer.
- Authorizers may evaluate each school's financial performance annually using the Fiscal Risk Assessment.



# Annual Review Best Practices

Resources:

- [Charter Performance Compact](#)
- [Charter School Reporting Calendar](#)
- [Data Dictionary](#)
- [Charter Board Self-Assessment](#)



# Annual Site Visits



# Annual Site Visits

Site visits serve a formative purpose to allow the authorizer to:

- Observe and document school performance
  - Qualitative data may be obtained from focus groups, classroom observations, and documentation reviews
- Assess and provide feedback in relation to renewal expectations
  - Correlate feedback with performance framework or renewal policy
- Inform next steps for continuous improvement
  - Identify connections to performance



# Annual Site Visits

Site visit format best practices:

- Establish a protocol for consistent process among all schools authorized.
- Establish a set criteria or indicators for determining what evidence will be collected.
- Establish role of participants.

Logistics:

- Confirm date and length of visit with school operator and participants.
- Set an agenda/schedule for the team and school staff.
- Outline evidence collection activities



# Annual Site Visits

## Visit Components:

- Depending on the contractual agreement, visits may be announced or unannounced.
- The activities conducted during the visits depend on a school's performance and may include the following.
  - Classroom observations
  - Staff interviews
  - Audit of student files and records
  - Review of policies and procedures
  - Health and safety review
  - Facilities review
  - Discussions with school and board leadership



# Annual Site Visits- OSC Format

Site Visit Categories:

- General Compliance
- Facilities Compliance
- Special Education Compliance



# Annual Site Visits- OSC Format

<b>Leadership Conversation</b> (~30 min - 1 hour)	Any member(s) of the school leadership team that Principal/ED feels is appropriate to attend. Discussion will center around learning from COVID, teaching and learning, student progress, parent involvement, etc.
<b>Classroom Observations</b> (~30 min)	School leaders will provide a schedule and map of classes taking place and staff will conduct an unguided tour of informal classroom observations.
<b>Facilities Compliance Review</b> (~30 min)	Will address the areas of compliance indicated on the Facilities Compliance Rubric.
<b>General Compliance Review</b> (~15 - 30 min)	Will address the areas of compliance indicated on the General Compliance Rubric.
<b>Special Education Compliance Review</b> (~1 hour)	Will address the areas of compliance indicated on the Special Education Compliance Rubric.
<b>Follow up Conversation</b>	No later than a week following the visit, a Zoom call or a phone call will be set up with the school leadership to formally go over the results of the compliance reviews and communicate any next steps.



# Annual Site Visits- General Compliance

General Compliance	Acceptable Documentation (to be provided by LEA)	Status at Review
School conducts background checks and fingerprint records for all employees (including, but not limited to: teachers, administrators, bus drivers, custodians) as outlined in R.S. 17:15	<a href="#">25-26 Background Check Attestation Statement</a> confirming all school employees and contract workers have completed an approved background check from the Louisiana Bureau of Criminal Identification and do not have any convictions of crimes listed in R.S. 15:587.1. <i>Third party background checks do not satisfy the requirements of the law.</i>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
School does not employ or contract with staff who have been convicted of any offence listed in R.S.15.587.1	Statements of approval from the LBCI should not include crimes against juveniles or convictions for significant drug or violent offenses. A list of offenses that may violate R.S. 15.587.1 should be made in the “notes” column.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Staff credentials per state law as outlined in Bulletin 746, La. R.S. 3991 (C)(6), R.S. 17:28	Documentation of staff credentials files should be available for review. The review may include the following staff members: <ul style="list-style-type: none"> <li>· Teachers</li> <li>· Business Manager or CFO</li> <li>· School Nurse</li> </ul>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Procedures for protecting student records per LA Acts 937, 677, and 340.	School will provide documented protocol for compliance with data governance and student privacy laws.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Home Language Survey, including language translations as required by federal and state requirements as outlined in ESEA/ESSA/Title III guidelines.	School will provide copies of Home Language Survey, including language translations.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Notification of Homework Assistance Services LA. R.S. 17:182.1, 17:3996(B)(39)	Online services for homework assistance should be posted in prominent location in the school where it can be seen by all students on a daily basis.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing



# Annual Site Visits- General Compliance

General Compliance	Acceptable Documentation (to be provided by LEA)	Status at Review
Sign or notice of translation service offerings as required by OCR guidelines.	School must have notification of translation services, in multiple languages that is visible in an area of primary access to the building.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Schools posts the required workplace notices as required by the <i>Fair Labor Standards Act, 29 USC 211, 29 CFR 516.4</i>	Fair Labor Standards Act poster is displayed in an area with access by employees.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
School displays employee rights under the Family and Medical Leave Act (FMLA) as required by the <i>FMLA section 109 (29 U.S.C. § 2619)</i>	Rights under the Family Medical Leave Act poster is displayed in an area with access by employees.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
School displays LLA Fraud Hotline posters. <i>LA Act 693 enacted LA. R.S. 24:523.1</i>	School must have Louisiana Legislative Auditor (LLA) notice posted in conspicuous places. The LLA recommends that the notice be posted wherever there is an EEO poster. <i>Acceptable Documentation :</i> <a href="https://www.lla.la.gov/hotline/prints/">https://www.lla.la.gov/hotline/prints/</a>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
School provides nursing services as outlined in <i>R.S.17:28</i> and BESE Policy.	Documentation verifying contracted nursing services.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
School provides hearing and vision screening as outlined in <i>Bulletin 741, Bulletin 1508, and R.S.17:2111.</i>	Documentation verifying the most recent hearing and vision screening. <i>Dependent upon the date of visit, this may be from the previous school year.</i>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing



# Annual Site Visits-Facility Compliance

Facility Compliance	Acceptable Documentation (to be provided by LEA)	Status at Review
Cafeteria/Kitchen/Common Area	Current Permit to operate is posted	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing <input type="checkbox"/> Not Applicable
Cafeteria/Kitchen/Common Area	Kitchen Ansul status is indicated by a green tag	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing <input type="checkbox"/> Not Applicable
Cafeteria/Kitchen/Common Area	DHH Inspection Report is posted	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Fire Safety	Fire Alarm status is indicated by a green tag	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Fire Safety	Sprinkler System status is indicated by a green tag	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing <input type="checkbox"/> Not Applicable
Fire Safety	Fire Extinguisher(s) tagged and stamped with a service date within the past 12 months	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Fire Safety	Fire Evacuation routes posted and exit signs illuminated	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing

Elevator maintenance log should be current.



# Annual Site Visits- Students with Exceptionalities Compliance

Special Education	Acceptable Documentation (to be provided by the LEA)	Status at Review
Evaluation Date:	Evaluation or waiver dated within 3 years. <i>If a signed waiver is present, the initial evaluation must be accompanying the waiver. If the student is new, attach the records request if the evaluation is not uploaded in SER.</i>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Prior Written Notice	Prior Written Notice is completed, signed, and matches the IEP date. <i>If unable to reach parent for signature, three documented attempts must be listed on the Due Process form.</i>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
IEP Compliance with Evaluation	Student exceptionality on IEP aligns with evaluation. <i>For out of state evaluations, documentation that the school has conducted a formal Bulletin 1508 administrative review using the 1508 checklist is necessary.</i>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
IEP Date:	IEP is dated within one calendar year.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
IEP Signatures	IEP is signed by all required parties. <i>If any person on the IEP team is not present for the meeting, there is a Prior Written Notice excusal form on file.</i>	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Service Minutes Provided	Evidence is present of service minutes provided in accordance with current IEP for current quarter/semester (or since IEP creation/date).	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Progress Reports	Two most recent progress reports are present in the folder and signed by the <u>service provider</u> and/or <u>special education teacher</u> .	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing
Contact Logs	Evidence of attempts to communicate with and/or families in the event of disengagement.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Not In Compliance <input type="checkbox"/> Not Available/Missing



# Accountability Intervention Ladder



# Accountability Intervention Ladder

The charter authorizer performance framework should include an intervention process that articulates the steps the authorizer may take should a school fall out of compliance with requirements outlined in the charter school performance compact, law, or policy.

The stages of the intervention process, also known as an accountability ladder, include:

- 1) Good Standing
- 2) Notice of Concern
- 3) Notice of Breach
- 4) Revocation Review



# Accountability Intervention Ladder

## Notices to Charter Operator by Authorizer:

- Notices of Concern-may be minor; occurrence is not considered habitual
- Notices of Breach-contract, policy, or legal violations that impact the safety of the school
  - Breach may be due to the facility, violations of compliance, finance or organizational in nature, or related to any area of the assurances or contract.
  - Breaches may or may not be habitual.
    - May occur at the first instance of a serious violation
    - Such an issuance would be provided to the governing board of the operator



# Diverse Learner Updates



# April Dunn Act Resources

Resources to support effective implementation are available in the [Students with Disabilities library](#).

- [Developing Procedures for Effective Implementation](#)
- [Checklist for Creating April Dunn Act Procedures](#)
- [Self-Assessment Guide](#)
- Understanding the Self-Assessment Guide, Sections [One](#), [Two](#), and [Three](#)

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# SPP/APR Parent Involvement Survey

## Traditional School Districts

- Bienville Parish
- Bossier Parish
- Claiborne Parish
- Jackson Parish
- Jefferson Davis Parish
- Madison Parish
- Morehouse Parish
- St. Tammany Parish
- Terrebonne Parish
- Vermillion Parish
- West Baton Rouge Parish
- Special School District

## Charter Schools

- Lake Charles Charter
- Crescent City Schools
- LA Key Academy
- KIPP New Orleans
- Willow Charter Academy
- MLK for Sci Tech
- Lake Forest Elementary
- Lake Charles College Prep
- Wilson Charter School
- Einstein Charter Middle
- Dwight D. Eisenhower
- Benjamin Franklin Charter

# SPP/APR Parent Involvement Survey Timeline

Timeline	Milestone
February-March 2026	Survey packages sent to selected school systems
March 2026	LEAs communicate with parents
April-June 2026	Survey window open
Summer 2026	The LDOE analyzes results
February 2027	Outcomes reported in the SPP/APR
Spring 2027	The LDOE reports outcomes to school systems

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# High Cost Services

## Round 1:

- The amendment cycle opens in March.
- School systems should submit amendments prior to **June 30**.
- The LDOE will monitor and conduct outreach to ensure amendments are submitted by the June 30 deadline.

## Round 2:

- Currently in the allocation development process.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Annual SEAC Report Reminder

- Per legislation, the Division of Diverse Learners will collect links to school system's annual Special Education Advisory Counsel (SEAC) reports.
  - The collection is due **May 2026** and a collection link will be provided in future newsletters and April Office Hours.
- Those links are provided to Special Education Advisory Panel (SEAP) in an annual report.
  - Be sure the link is **live** on the school system's website.
- Reports from last year are publicly [linked](#) on the LDOE's website.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



# Policy, Data, and Reporting Deadlines

- IEPs created before 1/1/26 need to be completed or deleted by **March 20**
  - Use the Student Profile Report -filter to draft status
- Updated Seclusion and Restraint Policy deadline: **May 31.**
- 2025-2026 Local SEAC Report Deadline: **May 31**
- Parent Involvement Survey Deadline: **July 1**



# Educator Evaluation Updates



# Louisiana Evaluation System (LES) Reminders

## 2025-2026 Educator Evaluations

- Use the [LES 2025-2026 Timeline](#) to monitor data entry into the Louisiana Evaluation System (LES).
- SLTs, observations, and PGP links should be placed in LES at this time.

## New Hires

- All professional staff should be evaluated in accordance with [Bulletin 130](#), regardless of hire date.
- It is recommended that an evaluation be completed and that data be entered into LES as soon as possible.
- In addition to providing feedback, evaluations aid in certification renewal and advancement.

Please email [leads@la.gov](mailto:leads@la.gov) with questions.



# Roster Verification

The Louisiana Educator Portal (LEP) roster verification ensures that teachers are assigned to correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The current [LEP User Guide](#) is now available.

- **February 2-April 15**

LEP will be open for a view-only period. During this time, users can view and check roster data for accuracy, and make any corrections in Edlink 360.

- **April 16-May 28**

LEP will be open for roster verification. This process is required and allows teachers and principals the ability to verify and correct records for specific courses and students.

Please contact [leads@la.gov](mailto:leads@la.gov) with questions



# LEADS Evaluator Training and Certification

- Training is required for all first-time LEADS evaluators and designated observers.
  - Register on [Eventbrite](#) for selected training.
- Evaluators and designated observers must pass an annual certification assessment.
  - Recertification will open in April for 2026-2027. Emails will be sent to those who passed the assessment in this current year.
  - Monitor completion in the LDOE Professional Learning Platform
    - [Permission Guidance](#) - Admin Permission Required
    - [Viewing by School](#)
    - [Why is a learner missing from my reports?](#)

Please contact [LEADS@la.gov](mailto:LEADS@la.gov) with questions.



# LEADS Resources

- LEADS Library
  - Evaluation Implementation Guidance for System Leaders
  - LA Leader and Counselor Evaluation Process: Timeline and Sequence
  - LA Educator Evaluation Process: Timeline and Sequence
  - Other Personnel Guidance
  - Evaluation FAQ
- Resources to support professional learning are available in the LEADS Public Collections section of the Professional Learning Platform.
  - Full Length Lesson Sets
  - Video Clip Collection

Please contact [leads@la.gov](mailto:leads@la.gov) with questions.



# Assessment Updates



# LEAP/LEAP Connect Testing

## LEAP Connect

- Testing window: February 23-March 27 No Extensions will be granted
- All students must be eligible and determination was made and recorded in eSER by January 23. Students who are not eligible to participate will be counted as nonproficient.

## LEAP

- Testing window: April 1-May 15
- All accommodations had to be final by March 2: the AAA team will not review or respond to requests for late accommodations approvals
- All accountability codes applied for students who were unable to test must have correct documentation available for audit



# Charter School Program Grant Updates



# CSP Supplemental Funding Awards

Our office brought CSP Supplemental Funding award recommendations to BESE on March 10.

Our recommendations requested over \$12.7 million to be awarded to 119 charters schools across the state.

Districts paid a critical role in the CSP Supplemental Funding application!

- Caddo
- City of Baker
- East Baton Rouge
- Jefferson
- Morehouse
- Orleans
- St. Landry
- Union

Funding summaries to come.

CSP Supplemental Funding

Please email [cspgrant@la.gov](mailto:cspgrant@la.gov) with any questions.



# CSP Microgrant Awards

We will bring CSP Microgrant Award recommendations to BESE in April.

These reimbursements are for districts that participated in the 2025 Excellence in Authorizing Cohort and either traveled to NACSA, funded third-party reviews of their charter applications in the 2025-2026 cycle, or both.

- East Baton Rouge
- East Feliciana
- Jefferson
- Orleans

CSP Supplemental Funding

Please email [cspgrant@la.gov](mailto:cspgrant@la.gov) with any questions.



# Excellence in Authorizing



# Excellence in Authorizing Community of Practice

- The Excellence in Authorizing Community of Practice was developed to build the individual and collective capacities of school systems in Louisiana to authorize charters using best practices.
- In conjunction with the LDOE, The National Association of Charter School Authorizers (NACSA) will provide participants with resources, professional development, and collaboration opportunities targeting charter school authorizing.
- LEA charter authorizers will attend two full-day, in-person trainings and three virtual courses aimed to enhance the expertise of local authorizers and offer ongoing development in the best practices of charter school authorization.
- [Register](#) to participate in the Excellence in Authorizing Community of Practice beginning in March.

Please contact [megan.thompson2@la.gov](mailto:megan.thompson2@la.gov) with questions.



# Teacher Leader Summit 2026



# Teacher Leader Summit

- **Hold the Date:** Teacher Leader Summit 2026 is May 26-28 at the New Orleans Ernest N. Morial Convention Center.
- [Registration](#) for Teacher Leader Summit 2026 opened February 16th. Early-bird pricing will remain available through March 15th.
  - Early Bird Pricing \$249
  - General Pricing \$299
- The [Teacher Leader Summit event page](#) is now live. This will serve as the information hub for all things Summit, including registration, hotels, session details, speaker information, and much more.

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with questions.



# Helpful Links

Resource	Description
<a href="#">Charter School Library</a>	This webpage includes links to charter school finance, guidance, reviews, and pre-opening information.
<a href="#">Newsletter</a>	This webpage offers a links to all newsletters offered by the LDOE.
<a href="#">Charter Inbox</a>	Please reach out to us through the Charter Inbox with your questions.
<a href="#">Monthly Calls</a>	<a href="#">Local Authorizer Monthly Call</a> -held second Wednesday of the month <a href="#">BESE Authorized Monthly Call</a> -held second Thursday of the month <a href="#">Data Coordinator Monthly Webinar</a> - August 14th <a href="#">Edlink Weekly Q &amp; A Sessions</a> - Tuesdays at 11 a.m. <a href="#">eScholar Office Hours</a> - August 21st



# Questions

For further inquiries, please reach out to:

Charter Authorization

[charters@la.gov](mailto:charters@la.gov)

Ex. Director of Charter Authorization

[Jade.Gambino@la.gov](mailto:Jade.Gambino@la.gov)



# Upcoming LEA-Authorized Charter Monthly Call



April 8, 2026 at 11:00 am

Topics: BESE-Authorized RFA Cycle Updates and  
Board Governance

