# **BESE-Authorized Charter Schools Monthly Call**



### **Contact Information**

Please add your **name** and **email address** in the chat. A copy of the powerpoint will be sent to you after this meeting.







### **Zoom Meeting Preparation**



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - o To do this, hover over the bottom left-hand side of your screen and click "Stop Video."



• Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.



### Agenda

- Welcome
- Upcoming Submissions
- Educator Evaluation Updates
- New Lockdown Procedures-Wendy Gill, Training Program Coordinator
- Questions



### WELCOME

### Our Goals for BESE Authorized Monthly Calls

We will provide pertinent information and updates.

- Being INTENTIONAL
- Listening to your requests
- Each month provide reminders and upcoming required submissions from all departments in the LDOE
- Each call will provide leaders with information tied to the Charter School Performance Compact.



### **Department Accountability**

- Office of School Choice
- Germain Gilson, Assistant Superintendent
- Kaleb Moore, Chief of Staff
- Samantha Carter, Executive Director of Charter Accountability
- Christina Woods, Director of Charter Accountability
- Shantel Reynard, Director of Charter Accountability
- Theresa Jackson, Operations Manager



### **Charter Accountability Reporting**

Utilize the <u>Reporting Calendar</u> as a tool for directions, links to forms, and submission due dates.

If you submit to <a href="mailto:Charters@la.gov">Charters@la.gov</a>, also CC your school's Director.

- Christina Woods <u>christina.woods@la.gov</u>
- Shantel Reynard- shantel.reynard@la.gov

The <u>Charter School Library</u> is a great resource!

Subscribe to the LDOE Newsletter!



### **2025 Upcoming Submissions**

April	May	June
Quarterly Waitlist Report	SLT and Evaluator Ratings	Board Financial Disclosure Contact Information
SLT and Evaluator Ratings	Local SEAC Reporting	Parental Involvement Survey Participation
Quarter 3 Financial Report	<u>Act 108</u>	FY 2025-2026 Annual Operating Budget
<u>PERs</u>	Board Financial Disclosure	Super App MOE IDEA Confirmation MOE IDEA Verification MOE ESSA Verification



## Material & Non-Material Amendment Submission Deadlines

Material Amendment Requests & Supporting Documentation Due to Charter Accountability Team	BESE SIT Committee Meeting
April 10, 2025	June 10, 2025
June 13, 2025	August 19, 2025
August 15, 2025	October 15, 2025



### **Educator Evaluation Updates**

**Lori Pennison** 



### **LEADS Implementation Resources**

Resources to support effective LEADS implementation continue to be added to the <u>LEADS Public Collections</u> section of the Professional Learning Platform.

- The Rubric is Holistic: Promoting Strong Academic Conversations
- The LER is Holistic: Impact of Thinking and Problem Solving on Student Engagement
- Full Length Lesson Sets
- Video Clip Collection
- Louisiana Counselor Evaluation Training for Counselors
- Louisiana Educator Evaluation Training for Teachers



### **LEADS Evaluator Training and Resources**

All systems will transition to Louisiana Educator Advancement and Development System (LEADS) Evaluations in the 2025-2026 school year.

All first-time LEADS evaluators and designated observers should <u>register</u> to attend evaluator training and pass a certification assessment prior to evaluating.

Resources to support the transition are available in the LEADS Library.

- **Evaluation Implementation Guidance for System Leaders**
- **Evaluation Frequently Asked Questions List**
- **LEADS Webinar for System Leaders**
- Alternate Rubric Waiver Request



### Reporting 2024-2025 Evaluation Data in LES

Systems are encouraged to begin finalizing observation and Student Learning Target (SLT) data. It is recommended that educators complete the following tasks in <u>LES</u>.

Evaluators	Teachers	Counselors and School Leaders
<ul> <li>Enter and complete observations</li> <li>Accept and rate SLTs</li> <li>Enter EOY conference scores</li> </ul>	<ul> <li>Enter SLTs</li> <li>Enter self-assessment scores</li> <li>Assess students and report SLT results</li> </ul>	<ul> <li>Enter self-assessment scores</li> <li>Enter SLTs and report results</li> </ul>

### **Principal Survey**

The Principal Survey will open in the Louisiana Evaluation System (LES) on April 28 for all systems participating in the Louisiana Leader Rubric (LLR) Learning Year. This anonymous survey is a key component of LEADS.

LES system contacts will receive an email with the Principal Survey Guide for Educators and additional information.



### **Roster Verification**

Roster Verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The Roster Verification–Louisiana Education Portal (LEP) (formerly Curriculum Verification Roster-CVR) User Guide is now available.

Roster Verification View Only-Data Managers, Sites Leaders and Teachers review rosters for accuracy-open now until May 2

Roster Verification-Teachers and Site Leaders will verify rosters May 5-30

Please see the Roster Verification in LEP Resource Page for additional information.

### **Helpful Links**

Resource	Description	
Charter School Library	This webpage includes links to charter school finance, guidance, reviews, and pre-opening information.	
<u>Newsletter</u>	This webpage offers a links to all newsletters offered by the LDOE.	
<u>Charter Inbox</u>	Please reach out to us through the Charter Inbox with your questions.	





# Teacher Leader Summit June 10-12 Ernest N. Morial Convention Center New Orleans

Registration Now Open!

The regular Teacher Leader Summit 2025 registration period is open through April 18 or at sell-out. The regular registration cost is \$299. The registration link is now live on the Teacher Leader Summit webpage. Registration will be on a first-come, first-served basis.

- 3-day, in-person event
- Please contact <u>ldoeevents@la.gov</u> with questions.



### **New Lockdown Procedure**

Wendy Gill





### Louisiana Charter Schools

WENDY GILL
TRAINING PROGRAM COORDINATOR
REGIONS 1, 3 AND 9



### **AGENDA**

- State Requirements
- LCSS Programs
- Drills
- LCSS Grant

### STATE REQUIREMENTS LA ACT 334 (2023)

The Creation of Louisiana Center for Safe Schools and Louisiana Commission on School and Nonprofit Security.

Community Partners: local law enforcement, fire, public safety, emergency preparedness officials. Can also include railroad companies, chemical plants, churches, etc.

### STATE REQUIREMENTS LA ACT 334 (2023)

- All-Hazards Emergency Operation Plan that is reviewed at least once annually with Community Partners.
- Provide an annual in-service for staff to review emergency response procedures with community partner involvement
- ☐ Establish a District Threat Assessment Team
- Classroom doors must be kept locked during instructional time
- Have bleeding control kits placed around campus and designate staff to be trained on how to properly use
- ☐ Implement use of an anonymous reporting system
- ☐ Implement use of a Panic emergency notification system.
- Perform an Active Shooter Drill within the first 30-days of school
- ☐ Perform a High traffic/transition Drill during the school year
- LCSS Grant Opportunities

## DISTRICT THREAT ASSESSMENT TEAM

Having a threat assessment team is critical for maintaining a safe and proactive school environment.

- Early Identification of Threats
- Risk Assessment
- Targeted Intervention
- Multidisciplinary Approach
- Improved Communication and Coordination
- Compliance and Best Practices

### DISTRICT THREAT ASSESSMENT TEAM

#### LA Threat Assessment Outreach Initiative

- Standardized integrated Threat Assessment Tool and Central Reporting Mechanism called outreach. It is FERPA and HIPAA Compliant Software platform
- Will be scheduling regional trainings on trauma-informed threat assessment framework that aims to identify and intervene within potential pathways to violence

## KEEPING CLASSROOM DOORS LOCKED

☐ Why was this law created?

- ☐ Physical Security
  - □ Fencing
  - ☐ Exterior Doors
  - ☐ Classroom Doors
  - ☐ Visitor Management

### STOP THE BLEED KITS

■ Delivery of kits from LCSS

Training Coordination Available

### ANNONYMOUS REPORTING

#### AVAILABLE APP, WEBSITE AND PHONE

Students and the Community can send notifications of concerning behavior anonymously.

Can be sent: (24-Hour Call Center)

**Text** 

App

Website

**Hotline** 

Educating students and parents of it's use is key to making this successful.

## PANIC EMERGENCY NOTIFICATION SYSTEM

### **RAVE**

Alerts staff and law enforcement instantly via phone app if an emergency is activated.

### DRILLS

- ☐ Develop a School Safety Team
- ☐ In-service with staff to go over emergency procedures and specific roles
- ☐ Safety Team During Drills are there to provide support to their assigned area
- Prior to drills with students, teachers should review procedures with students. These conversations do not need to be in great detail, but they should provide basic guidance such as:
  - ☐ "If we are in our room and a lockdown is called, this is what I need you to do...."
  - If we need to evacuate the building for any reason, listen to my instructions. I will tell you how we are exiting and where we are going."

### **DRILLS**

- Use clear language, no codes and with information to allow staff members to reactive effectively to the situation.
- ☐ Conduct lockdown drill initially with just staff
- ☐ 1<sup>st</sup> 30 days of school conduct lockdown with students
  - ☐ Safety Team is assigned to certain areas on campus to check.
  - They check doors to verify they are locked
  - ☐ Then they can open the door, verify the staff and students are where they should be.
  - ☐ They can give the staff member an inject. (Example: How would you evacuate this room? What do you have to barricade your doors with?)
  - ☐ Advise them they have been physically cleared, but remain in area until the all call.

### **DRILLS**

#### High Traffic/Transition Drills

• Fire Drill that reverses to a lockdown

• Cafeteria Drill that you either respond to a lockdown or severe weather

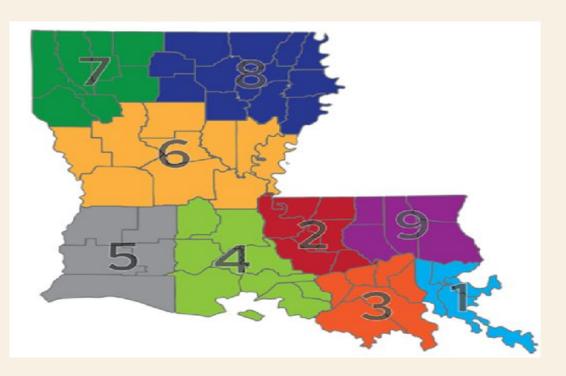
### LCSS SAFETY GRANT

- ☐ Grant Portal Opened: May 1, 2025
- ☐ Deadline for Application Submittal: June 30, 2025
- ☐ Available Funding: \$50,000 per school or BESE-approved school site

#### Some Potential Uses

- 1. safety and security planning, equipment, training, and/or exercises
- 2. security-related technology
- 3. threat awareness and response training
- 4. upgrades to existing structures that enhance safety and security
- 5. security personnel

#### LOUISIANA CENTER FOR SAFE SCHOOLS



https://lasafeschools.la.gov

LCSS Director
Jackie Manton
<u>Jackie.manton2@la.gov</u>
(225) 358-5424

**Area Training Coordinators** 

Regions 1,3,9 Wendy Gill Wendy.gill@la.gov (225) 592-1631

Regions 2,4,5
Sarah Theriot
Sarah.Theriot@la.gov
985-397-2570

Regions 6,7,8 Scott Johnston Scott.Johnston@la.gov 318-707-1309

### QUESTIONS???

### **Questions**

For further inquiries, please reach out to charters@la.gov

Charter Accountability

charters@la.gov

**Directors of Charter Accountability** 

Shantel.Reynard@la.gov

Christina.Woods@la.gov





## **Upcoming BESE-Authorized Charter Monthly Call**

June 12, 2025 at 9:00 am



