



## Supervisor Collaboration Event Overview November 2017

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The Supervisors Collaboration events will provide supervisors across Louisiana with high-quality tools, resources and professional development to help them effectively lead in 2017-2018 and plan for 2018-2019.

### ***Dates & Locations***

Date	Time	City	Address
Thursday, November 9	8:00 - 12:00	Bossier	<b>Bossier Parish School for Technology &amp; Innovative Learning</b> 1020 Innovation Drive Bossier City, LA 71111
Monday, November 13	8:00 - 12:00	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St. Baton Rouge, LA 70802
Wednesday, November 15	8:00 - 12:00	Lafayette	<b>Bayou Church</b> 2234 Kaliste Saloom Rd Lafayette, LA 70508
Thursday, November 16	8:00 - 12:00	Harvey	<b>Jefferson Parish School Board Building</b> 501 Manhattan Blvd. Harvey, LA 70058

### ***Agenda***

- 8:00 - 8:30 Sign-In
- 8:30 - 9:30 Session Rotation 1
- 9:40 - 10:40 Session Rotation 2
- 10:50 - 11:50 Session Rotation 3



### **Recommended Attendees**

The sessions at Supervisors Collaboration are geared towards LEA level Supervisors. The Department recommends that LEAs send Supervisors who lead the following areas:

- Accountability and Assessment
- DTCs
- Special Education Supervisors
- Counselors and School Administrators
- Early Childhood Supervisors
- ELL Supervisors
- Curriculum/Instruction Supervisors
- Professional Development
- Secondary Supervisors

**Classroom teachers should *not* attend the Supervisors Collaboration.**

### **Registration**

**Please contact your Network point of contact immediately if you are interested in attending this event.**

- **Participants must [register](#) through WisdomWhere by Friday, November 3.**
- Registration requires a code that will be provided by your network team. Please contact [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- Please ensure that enough people from your district attend to cover all of the necessary sessions.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

### **Preparation**

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Monday, November 6, 2017).

### **Food and Travel**

All travel expenses associated with attending Supervisor Collaboration Events are the responsibility of District Planning Teams and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Supervisor Collaboration Events.

[Bossier area hotel and food options](#)  
[Baton Rouge Hotel and Food Options](#)  
[Lafayette area hotel and food options](#)  
[Harvey Hotel and Food Options](#)

### **Contact Us**

Please contact your Network support team or [DistrictSupport@la.gov](mailto:DistrictSupport@la.gov) with questions about this event.

**Sessions**

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Session Topics	Session Title	Session Description	Recommended Audience
<b>Accountability</b>	Previewing Louisiana's New Principal and Superintendent Reporting System	This winter, school system and supervisors will be able to dive into their results in a new, interactive reporting system. The new system will replace principal and superintendent profiles, and it will also include workforce and post-secondary outcomes data. In this session, participants will preview the system and learn how to use it to get the information they need for district planning.	Accountability Supervisors
<b>Accountability: ESSA</b>	Transitioning to ESSA: Key Changes for Louisiana Accountability	This session will provide an update on ESSA accountability policies following BESE approval at the October meeting.	Accountability Supervisors
<b>Instruction: Educational Technology</b>	Using Educational Technology to Move Further Faster	Join this session to learn about the importance of providing a 21st century learning environment that effectively utilizes technology to its fullest extent. It all begins with devices and bandwidth. Participants will explore strategies to create this environment and start planning to transform classrooms.	All
<b>Instruction: Social Studies</b>	Content and Claims: Using the social studies rubric to set high expectations for students	In this session, participants will explore the details of the <a href="#">LEAP 2025 content/claims rubric</a> . They will practice scoring authentic student responses and provide rationale for the score in a dynamic group discussion.	Curriculum & Instruction Supervisors

Session Topics	Session Title	Session Description	Recommended Audience
<b>Instruction: ELL</b>	Overview of EL Guidebook	Participants in this session will examine the recommended research based strategies that enhance the English Language programs described in the English Learner Guidebook.	ELL Supervisors
<b>Instruction: Foreign Language</b>	Multi-lingualism to enhance Academic Achievement	Participants in this session will learn to integrate World Language instruction in K-8 schools to enhance academic achievement. Attendees will also complete a survey to identify existing access to WL and develop a plan of action to increase effective implementation K-8 classrooms.	Curriculum & Instruction Supervisors
<b>Instruction: Special Education</b>	Overview of SPED Guidebook	In this session site and system leaders will use the Special Education Guidebook to identify the key strategies for creating a successful special education program and will self-assess their current strengths and weaknesses in implementing each strategy. They will also consider the key actions in improving their special education systems.	All
<b>Instruction: Special Education</b>	UDL and Assistive Technology: Teaching that fits the needs of everyone	This session will address the importance of incorporating Universal Design for Learning Strategies and Assistive Technology into all classrooms to increase all student outcomes. This session will provide in-depth examples of UDL and AT using the <a href="#">ELA Guidebooks</a> .	All
<b>Instruction: Math</b>	Putting the Curriculum Implementation Scale Into Action in Math	We want to improve your implementation of a high quality math curriculum? Join us to learn the essential components of an effective implementation plan, analyze the tools and resources available by LDE, and collaborate with your colleagues on strategies that push schools up the <a href="#">Curriculum Implementation Scale</a> .	Curriculum & Instruction Supervisors

Session Topics	Session Title	Session Description	Recommended Audience
<b>Instruction: Science</b>	Louisiana Student Standards for Science: Identifying High-Quality Science Curricula	What does curriculum aligned to the new science standards look like? Join us to analyze and practice using the <a href="#">instructional materials rubric</a> . Participants will leave this session with a concrete understanding of what high quality science instructional materials should look like.	Curriculum & Instruction Supervisors
<b>School System Planning</b>	2017-2018 School System Planning Process	The November Collaboration will kick off the second round of planning for the 2018-2019 school year. System Supervisors should attend this session to learn more about the purpose, steps, and timeline for this process as well as the resources, tools, and funds the Department will provide to support school systems to create and implement strong plans.	All
<b>Assessment</b>	Assessment Resources: Understanding Assessment Guide Updates and Accessing and Using Annotated Student Responses	In this session, participants will be updated on minor test structure changes to ELA and Social Studies assessments. Participants will also engage in a high level walk through of how teachers can best use annotated student work to understand the assessment expectations for student writing in social studies, ELA, and math.	Curriculum & Instruction Supervisors and Assessment Supervisors (grades 3-11)
<b>Assessment: Math LEAP 360</b>	Integrating Results: Using the LEAP 360 Reports in Math	Participants in this session will walk through the <a href="#">Math LEAP 360 Results Report</a> focusing on what the reports do and do not indicate about students. Attendees will use the real data to identify trends of weakness and next steps in classroom instruction	Curriculum & Instruction and Assessment Supervisors (grades 3-10)
<b>Assessment: ELA LEAP 360</b>	Integrating Results: Using the LEAP 360 Reports in ELA	Attendees in this session will walk through the <a href="#">ELA LEAP 360 Results Report</a> focusing on what the reports do and do not indicate about students. Attendees will use the real data to identify trends of weakness and next steps in classroom instruction.	Curriculum & Instruction and Assessment Supervisors (grades 3-10)

Session Topics	Session Title	Session Description	Recommended Audience
<b>Assessment: LEAP Connect</b>	Overview of LEAP Connect Assessment Guide	In this session, SPED Supervisors will take an accompanied walk through the new LEAP Connect Assessment Guide. We will go over the contents of the guide and analyze the structure of the LEAP Connect assessment as we compare and contrast it to LAA 1 by looking at various sample items.	Special Education Supervisors
<b>Assessment: LEAP 2025</b>	LEAP 2025 High School Practice Tests	During this session, participants will learn and apply best practices for administering the <a href="#">LEAP 2025 high school practice tests</a> .	Assessment Supervisors (grades 8-11)
<b>Assessment: DTC</b>	eDirect Refresher	DTCs will participate in a hands-on session that will guide them through common functionalities in eDIRECT.	DTCs
<b>Assessment: ELPT</b>	ELPT Test Administration for DTCs	DTCs will learn about the ELPT administrative portal and testing system.	DTCs
<b>Assessment: ELPT</b>	Overview of ELPT Assessment Guide	ELL Supervisors will take an accompanied walk through the new ELPT Assessment Guide. We will review the contents of the guide and analyze the new format and approach of the ELPT by comparing it to ELDA.	ELL Supervisors
<b>Assessment: Science</b>	Science Field Test	Participants will have the opportunity to learn about science field testing for Spring 2018, in particular (1) the connection between the instructional vision and assessment vision for the new <a href="#">LSS for Science</a> , and (2) how multi-dimensional alignment and set-based design support the shifts in instruction required by the LSS for Science.	Curriculum & Instruction and Assessment Supervisors (grades 3-11)

Session Topics	Session Title	Session Description	Recommended Audience
<b>Early Childhood</b>	Performance Profile Results: Strategic Planning for Intentional Improvement	Lead Agency representatives and Early Childhood leaders will complete a guided analysis of their local Performance Profile results, set improvement targets, and define action steps to meet those targets.	Lead Agency Representatives Early Childhood Supervisors
<b>Early Childhood</b>	Funding Quality Early Childhood Seats: Reaching for the Apex of Access	Lead Agency representatives and Early Childhood leaders will receive information about Early Childhood Coordinated Funding Request, funding options for 2018-2019, and the Departments perspective on how to efficiently match these funding options with the specific needs of their community.	Lead Agency Representatives Early Childhood Supervisors
<b>Early Childhood</b>	Putting Families First in Coordinated Enrollment: Do you have an Easy Button?	Lead Agency representatives and Early Childhood leaders will gain information about the progress toward implementing coordinated enrollment and complete a series of activities designed to help them consider their community's coordinated enrollment system from the perspective of families.	Lead Agency Representatives Early Childhood Supervisors
<b>Talent</b>	Content Leader and Mentor Teacher Training	Mentor Teachers and Content Leaders both provide an exciting opportunity to grow your local leadership pipeline while also creating a cadre of educators who have the knowledge, skills, and resources to coach and support other teachers within their schools and districts. Attend this session to get a sneak peak at the training Mentor Teachers and Content Leaders will receive and discuss ways to maximize the impact of these talented educators within your schools and districts.	Curriculum & Instruction and Professional Development Supervisors
<b>Student Opportunities: High School Updates</b>	High School Policy Updates	In this session, participants will explore recently approved high school courses including options for 2017-2018 graduates with credit in AP Physics I. Participants will also learn of funding opportunities available to subsidize low income AP exam fees.	Secondary Supervisor

Session Topics	Session Title	Session Description	Recommended Audience
<b>Student Opportunities: High School Updates</b>	Financial Aid Planning and Supplemental Course Updates	Participants in this session will be informed about the new <a href="#">FAFSA completion policy</a> for the senior class of 2018. Resources for financial aid planning and assistance will be discussed. The upcoming deadlines, dates for spring registration, and procedures for reallocation will be shared.	Principals (grade 12)