



Supervisor Collaboration Agenda: Baton Rouge Monday, November 13, 2017

Supervisor Collaboration Events provide supervisors across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2017-2018.

Location:

Claiborne Building
1201 North Third St.
Baton Rouge, LA 70806

Parking:

Parking is available in the lot in front of the Claiborne Building or along the levee. Do not attempt to park in the garage behind the building; this is for state employees only and requires a key card for entry. Parking is limited. Please consider carpooling and leave extra time to walk to the building.

Agenda:

8:00 a.m. - 8:30 a.m.	Sign-in (<i>main foyer</i>)	9:40 a.m. - 10:40 a.m. Session Rotation 2
8:30 a.m. - 9:30 a.m.	Session Rotation 1	10:50 a.m. - 11:50 a.m. Session Rotation 3

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

Food and Hotels

Food will *not* be provided at the event. Click here for a list of [Baton Rouge area hotel and food options](#).

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description	Rotation(s)	Room
Accountability	Previewing Louisiana's New Principal and Superintendent Reporting System	This winter, school system and supervisors will be able to dive into their results in a new, interactive reporting system. The new system will replace principal and superintendent profiles, and it will also include workforce and post-secondary outcomes data. In this session, participants will preview the system and learn how to use it to get the information they need for district planning.	3	LA Purchase Room 1-100
Accountability: ESSA	Transitioning to ESSA: Key Changes for Louisiana Accountability	This session will provide an update on ESSA accountability policies following BESE approval at the October meeting.	2	Thomas Jefferson Room 1-136 B
Instruction: Educational Technology	Let's Get Digital: Louisiana's Educational Technology Initiative	Join this session to learn about the importance of providing a 21 st century learning environment that effectively utilizes technology to its fullest extent. It all begins with devices and bandwidth. Participants will explore strategies to create this environment and start planning to transform classrooms.	3	Thomas Jefferson Room 1-136 A

Session Topics	Session Title	Session Description	Rotation(s)	Room
Instruction: Social Studies	Content and Claims: Using the Social Studies Rubric to Set High Expectations for Students	In this session, participants will explore the details of the LEAP 2025 content/claims rubric . They will practice scoring authentic student responses and provide rationale for the score in a dynamic group discussion.	1	Rotation 1: Thomas Jefferson Room 1-136 B
			3	Rotation 3: Marbois Room 1-137
Instruction: ELL	Overview of EL Guidebook	Participants in this session will examine the recommended research based strategies that enhance the English Language programs described in the English Learner Guidebook.	3	James Monroe Room 1-145
Instruction: Foreign Language	Multi-lingualism to Enhance Academic Achievement	Participants in this session will learn to integrate World Language instruction in K-8 schools to enhance academic achievement. Attendees will also complete a survey to identify existing access to WL and develop a plan of action to increase effective implementation K-8 classrooms.	1	Arkansas Room 1-190
Instruction: Special Education	Overview of SPED Guidebook	In this session site and system leaders will use the Special Education Guidebook to identify the key strategies for creating a successful special education program and will self-assess their current strengths and weaknesses in implementing each strategy. They will also consider the key actions in improving their special education systems.	1	Napoleon Bonaparte Room 1-165
			2	Arkansas Room 1-190

Session Topics	Session Title	Session Description	Rotation(s)	Room
Instruction: Special Education	UDL and Assistive Technology: Teaching that Fits the Needs of Everyone	This session will address the importance of incorporating Universal Design for Learning Strategies and Assistive Technology into all classrooms to increase all student outcomes. This session will provide in-depth examples of UDL and AT using the ELA Guidebooks .	3	Arkansas Room 1-190
Instruction: Math	Putting the Curriculum Implementation Scale Into Action in Math	We want to improve your implementation of a high quality math curriculum? Join us to learn the essential components of an effective implementation plan, analyze the tools and resources available by LDE, and collaborate with your colleagues on strategies that push schools up the Curriculum Implementation Scale .	2, 3	North Dakota Room 1-155
Instruction: Science	Louisiana Student Standards for Science: Identifying High-Quality Science Curricula	What does curriculum aligned to the new science standards look like? Join us to analyze and practice using the instructional materials rubric . Participants will leave this session with a concrete understanding of what high quality science instructional materials should look like.	1 3	Rotation 1: North Dakota Room 1-155 Rotation 3: Thomas Jefferson Room 1-136 B
School System Planning	2017-2018 School System Planning Process	The November Collaboration will kick off the second round of planning for the 2018-2019 school year. System Supervisors should attend this session to learn more about the purpose, steps, and timeline for this process as well as the resources, tools, and funds the Department will provide to support school systems to create and implement strong plans.	1, 2	LA Purchase Room 1-100

Session Topics	Session Title	Session Description	Rotation(s)	Room
Assessment	Assessment Resources: Understanding Assessment Guide Updates and Accessing and Using Annotated Student Responses	In this session, participants will be updated on minor test structure changes to ELA and Social Studies assessments. Participants will also engage in a high level walk through of how teachers can best use annotated student work to understand the assessment expectations for student writing in social studies, ELA, and math.	2	Wyoming Room 1-132
Assessment: Math LEAP 360	Integrating Results: Using the LEAP 360 Reports in Math	Participants in this session will walk through the Math LEAP 360 Results Report focusing on what the reports do and do not indicate about students. Attendees will use the real data to identify trends of weakness and next steps in classroom instruction	1	Thomas Jefferson Room 136 A
Assessment: ELA LEAP 360	Integrating Results: Using the LEAP 360 Reports in ELA	Attendees in this session will walk through the ELA LEAP 360 Results Report focusing on what the reports do and do not indicate about students. Attendees will use the real data to identify trends of weakness and next steps in classroom instruction.	2	Thomas Jefferson Room 136 A
Assessment: LEAP Connect	Overview of LEAP Connect Assessment Guide	In this session, SPED Supervisors will take an accompanied walk through the new LEAP Connect Assessment Guide . We will go over the contents of the guide and analyze the structure of the LEAP Connect assessment as we compare and contrast it to LAA 1 by looking at various sample items.	1	James Monroe Room 1-145
Assessment: LEAP 2025	LEAP 2025 High School Practice Tests	During this session, participants will learn and apply best practices for administering the LEAP 2025 high school practice tests .	3	Wyoming Room 1-132

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Assessment: DTC	eDirect Refresher	DTCs will participate in a hands-on session that will guide them through common functionalities in eDIRECT.	1	Computer Lab 1-150
Assessment: ELPT	ELPT Test Administration for DTCs	DTCs will learn about the ELPT administrative portal and testing system.	2	Computer Lab 1-150
Assessment: ELPT	Overview of ELPT Assessment Guide	In this session, ELL Supervisors will take an accompanied walk through the new ELPT Assessment Guide . We will review the contents of the guide and analyze the new format and approach of the ELPT by comparing it to ELDA.	2	James Monroe Room 1-145
Assessment: Science	Science Field Test	Participants will have the opportunity to learn about science field testing for Spring 2018, in particular (1) the connection between the instructional vision and assessment vision for the new LSS for Science , and (2) how multi-dimensional alignment and set-based design support the shifts in instruction required by the LSS for Science.	1	Wyoming 1-132
Early Childhood	Performance Profile Results: Strategic Planning for Intentional Improvement	Lead Agency representatives and Early Childhood leaders will complete a guided analysis of their local Performance Profile results, set improvement targets, and define action steps to meet those targets.	1	Iowa Room 1-153
Early Childhood	Funding Quality Early Childhood Seats: Reaching for the Apex of Access	Lead Agency representatives and Early Childhood leaders will receive information about Early Childhood Coordinated Funding Request, funding options for 2018-2019, and the Departments perspective on how to efficiently match these funding options with the specific needs of their community.	2	Iowa Room 1-153

Session Topics	Session Title	Session Description	Rotation(s)	Room
Early Childhood	Putting Families First in Coordinated Enrollment: Do you have an Easy Button?	Lead Agency representatives and Early Childhood leaders will gain information about the progress toward implementing coordinated enrollment and complete a series of activities designed to help them consider their community's coordinated enrollment system from the perspective of families.	3	Iowa Room 1-153
Talent	Content Leader and Mentor Teacher Training	Mentor Teachers and Content Leaders both provide an exciting opportunity to grow your local leadership pipeline while also creating a cadre of educators who have the knowledge, skills, and resources to coach and support other teachers within their schools and districts. Attend this session to get a sneak peek at the training Mentor Teachers and Content Leaders will receive and discuss ways to maximize the impact of these talented educators within your schools and districts.	2, 3	Napoleon Bonaparte Room 1-165
Student Opportunities: High School Updates	High School Policy Updates	In this session, participants will explore recently approved high school courses including options for 2017-2018 graduates with credit in AP Physics I. Participants will also learn of funding opportunities available to subsidize low income AP exam fees.	1	Marbois Room 1-137
Student Opportunities: High School Updates	Financial Aid Planning and Supplemental Course Allocation/Course Choice Updates	Participants in this session will be informed about the new FAFSA completion policy for the senior class of 2018. Resources for financial aid planning and assistance will be discussed. The upcoming deadlines, dates for spring registration, and procedures for reallocation will be shared.	2	Marbois Room 1-137

Main Entrance
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