SUPERVISORS COLLABORATION

Supervisor Collaboration Agenda: Harvey
Thursday, November 15, 2018

The Supervisor Collaboration events will provide school system supervisors with information about the Department's priorities and access to high-quality tools and resources focused on supporting schools in 2018-2019 and planning for 2019-2020.

Location:
Jefferson Parish School Board Building
501 Manhattan Blvd.
Harvey, LA 70056

Parking:
No specifics for this location. Parking is free

Agenda:
7:30- 8:00	Sign In
8:00- 8:30	Opening: School System Planning 2019-2020 and Super App Launch
8:30- 9:00	2017-2018 Accountability Results Release
9:05-10:20	Rotation 1: School System Planning Resources (**universal content, groups begin to rotate**)
10:25-11:25	Rotation 2: Choice Session
11:25-12:25	LUNCH
12:25- 1:25	Rotation 3: Choice Session
1:30- 2:20	Closing: Completing a Super App, Timeline, and Guidance (**universal content, groups rotate back to Rotation 1 site**)

Preparation
All participants should **bring a fully charged laptop computer** with them to the event and **download** session materials in advance.

Food and Hotels
Food will *not* be provided at the event. Click here for a list of Harvey area hotel and food options.

Contact Us
Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

DEPARTMENT of EDUCATION
louisiana Believes

Sessions

Participants will have the opportunity to choose **two** sessions that fit their needs and interests, beginning with Rotation 2. Attendees from each school system should coordinate with one another to ensure they get all the necessary information. Attendees will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change

Session Topics	Session Title	Session Description	Audience/Room
OPENING			
School Improvement	School System Planning 2019-2020 and Super App Launch	All participants will join this session to learn about the improved school system planning process for 2019-2020 and the 'Super App', the new application in which school systems will submit improvement plans.	All: Board Room
Accountability	2017-2018 Accountability Results Release	The Department will provide a briefing on 2017-2018 school and center performance results, released at www.LouisianaSchools.com on November 8.	All: Board Room

NOTES:

Session Topics	Session Title	Session Description	Audience/Room		
		ROTATION 1			
School Improvement	School System Planning Resources	All participants will join this session to increase understanding of the new school system planning process by reviewing and analyzing a key Super App planning tool, the School System Planning Framework.	**Board Room** Orleans Advocates for Art-Based Ed. Corp. Advocates for Science & Math Ed. Corp. Algiers ARISE Belle Chasse Academy BESE Glencoe Charter Lycee François Northshore Charter St. John University SSD Teacher Prep Providers *All others not listed.* **Room 1701** Assumption Bricolage Academy Plaquemines St. Mary Choice Foundation Inspire	**Room 1701 cont'd** New Orleans Career Center Einstein Charter St. John Smothers Warren Easton **Room 1709** Beauregard St. Bernard St. Tammany Community Leaders Advocating Children's Services Encore Learning Iberville Charter International School New Orleans College Prep Nola College Prep St. Helena The MAX Terrebonne	**Room 2505** Jefferson St. Charles Educators for Quality Alternatives LA Achievement Charters Einstein JCFA New Orleans Military and Maritime ReNew **Room 2509** City of Bogalusa Lafourche St. James Washington FirstLine Friends of King KIPP Voices for Inter. Bus.

Session Topics	Session Title	Session Description	Audience/Room
ROTATION 2			
Academic Content	Supporting Students Who Struggle in ELA	Join this session to dig deeper into the framework, tools, and specific approaches to support students who struggle in ELA.	Room 1701
Academic Content	Supporting Students Who Struggle in Math	Join this session to dig deeper into the framework, tools, and specific approaches to support students who struggle in math. Participants will analyze the findings from the 2017-2018 Intensive Algebra I pilot and learn how to apply the findings from that pilot to other grade levels.	Room 1709
Federal Programs	Preparing for Super App	This training will provide technical assistance to those who will be responsible for submitting the LEA's Super App in eGMS.	Board Room
Student Opportunities	Behavioral Intervention Redesign: A New Model for Student Support and Success	In this session, participants will learn about the toolbox of resources to support schools identified as Urgent Intervention for discipline. Participants will receive an overview of how the new resources support evidence based behavioral intervention, as well as details on how to select and implement interventions based upon the schools' specific student population and needs.	Room 2510
Student Opportunities	HS Pathways and Jump Start 2.0	In this session supervisors will review the most recent TOPS University and Jump Start Statewide Pathway requirements and understand how the Jump Start 2.0 process can improve industry alignment, rigor, and equitable access of IBCs.	Room 2509
Talent	Building Your School System's Leadership Pipeline	In this session supervisors will begin the strategic planning necessary to build leadership pipelines in their districts. Using workforce data participants will identify areas of needs in their current leadership pipelines. Participants will then have an opportunity to build their understanding of current statewide initiatives including Principal Fellowship, Content Leaders, and Mentor Teacher designed to support leadership pipelines and draft a plan for how they will leverage these supports.	Room 2508

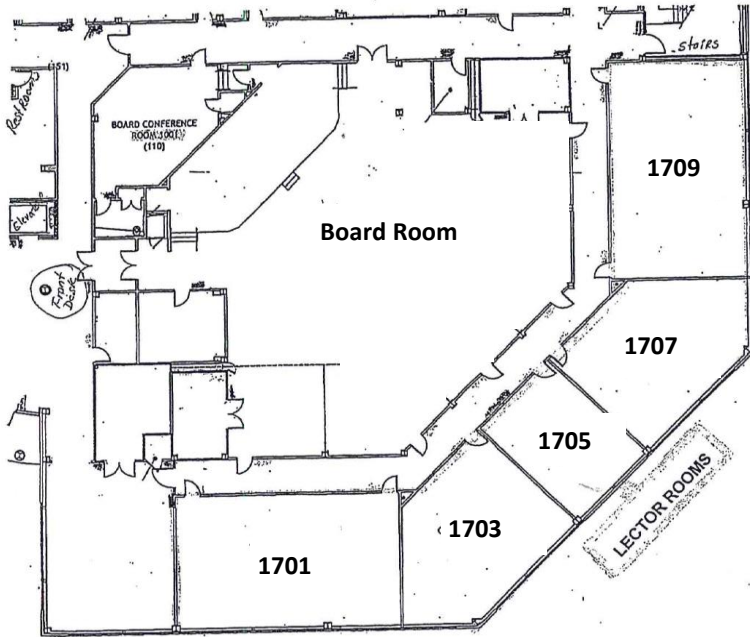*Note: All of the session information in this table is subject to change.*

Session Topics	Session Title	Session Description	Audience/Room
Talent	Workforce Talent in the Super App	In this session, school systems will use workforce data to develop plans in Super App, prioritizing workforce talent strategies for their persistently struggling schools. **NOTE: Participants should bring a charged laptop to the session and be prepared to log into the secure portal to access your educator workforce data.**	Room 2505
ROTATION 3			
Academic Content	Supporting Students Who Struggle in ELA	Join this session to dig deeper into the framework, tools, and specific approaches to support students who struggle in ELA.	Board Room
Academic Content	Supporting Students Who Struggle in Math	Join this session to dig deeper into the framework, tools, and specific approaches to support students who struggle in math. Participants will analyze the findings from the 2017-2018 Intensive Algebra I pilot and learn how to apply the findings from that pilot to other grade levels.	Room 1709
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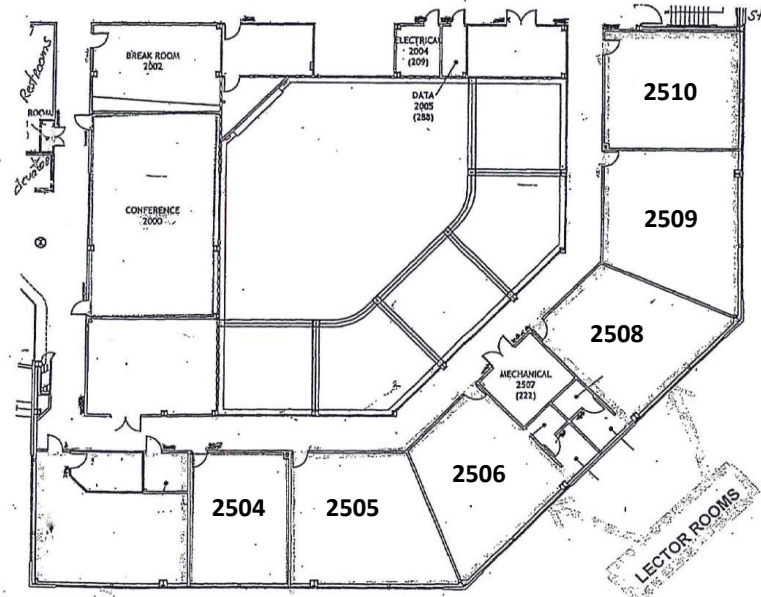| Session Topics	Session Title	Session Description	Audience/Room
ROTATION 3 CONT'D			
Student Opportunities	John Hopkins Cohort	In this session, participants will review the objectives and key milestones related to the Johns Hopkins High School Redesign Cohort. Thirty high schools--alternative and traditional--have engaged in a collaborative, including members of LDOE and Johns Hopkins University, that focused on four key levers of school redesign and accompanying strategies. Members of the cohort were tasked with reimagining both school structure and services to maximize positive student outcomes, and facilitate high schools preparing students for post-secondary education and careers.	Room 1707
Talent	Building Your School System's Leadership Pipeline	In this session supervisors will begin the strategic planning necessary to build leadership pipelines in their districts. Using workforce data participants will identify areas of needs in their current leadership pipelines. Participants will then have an opportunity to build their understanding of current statewide initiatives including Principal Fellowship, Content Leaders, and Mentor Teacher designed to support leadership pipelines and draft a plan for how they will leverage these supports.	Room 2508
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Talent	Believe and Prepare: Teacher Preparation Quality Rating System: Teacher Quality Proposal	The purpose of this session is to solicit feedback from teacher preparation providers regarding the index for the Teacher Quality domain.	Room 1703

Note: All of the session information in this table is subject to change.

Session Topics	Session Title	Session Description	Audience/Room		
		CLOSING			

School Improvement	Completing a Super App: Timeline and Guidance	All participants will join this session to learn about the actions required of districts to prepare their Super App. The planning process begins in November and concludes on February 1 when Super Apps are due. Specific tools and guidance about completing the Super App planning process will be provided at this session.	**Board Room**
			Orleans
			Advocates for Art-Based
			   Ed. Corp.
			Advocates for Science
			   & Math Ed. Corp.
			Algiers
			ARISE
			Belle Chasse Academy
			BESE
			Glencoe Charter
			Lycee François
			Northshore Charter
			St. John
			University
			SSD
			Teacher Prep Providers
			All others not listed.
			
			Room 1701
			Assumption
			Bricolage Academy
			Plaquemines
			St. Mary
			Choice Foundation
			Inspire
				Room 1701 cont'd
				New Orleans Career
				   Center
				Einstein Charter
				St. John
				Smothers
				Warren Easton
				
				Room 1709
				Beauregard
				St. Bernard
				St. Tammany
				Community Leaders
				Advocating
				Children's
				   Services
				Encore Learning
				Iberville Charter
				International School
				New Orleans College
				   Prep
				Nola College Prep
				St. Helena
				The MAX
				Terrebonne
					Room 2505
					Jefferson
					St. Charles
					Educators for Quality
					   Alternatives
					LA Achievement
					   Charters
					Einstein
					JCFA
					New Orleans Military
					   and Maritime
					ReNew
					
					Room 2509
					City of Bogalusa
					Lafourche
					St. James
					Washington
					FirstLine
					Friends of King
					KIPP
					Voices for Inter. Bus.

Jefferson Parish School Board Office

1st Floor
- Board Room
- 1709
- 1707
- 1705
- 1703
- 1701
- LECTOR ROOMS

2nd Floor
- 2510
- 2509
- 2508
- 2506
- 2504
- 2505
- LECTOR ROOMS
- Child Search

Note: All of the session information in this table is subject to change.