

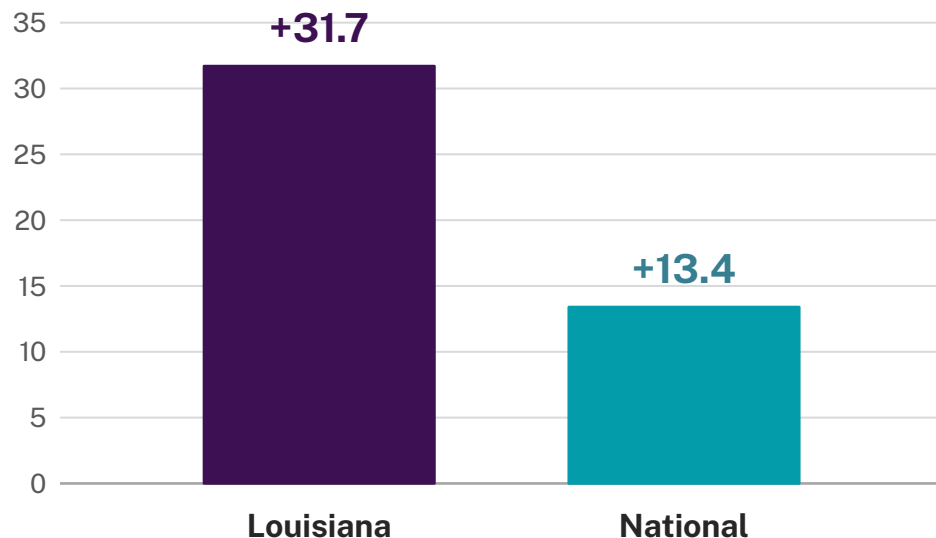
System Leaders Call



October 2, 2026

Louisiana Leads the Nation in AP Growth

Louisiana posted the **largest increase of any state since 2019** in the share of Advanced Placement® Exams earning a qualifying score



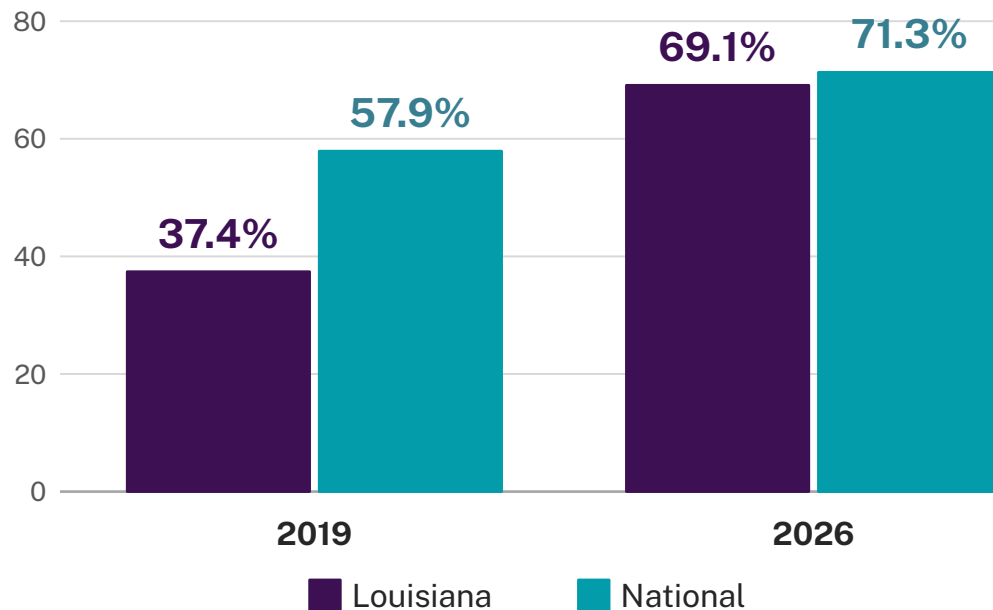
Louisiana's AP score rate has improved at **more than twice the national rate of growth**

Percentage-point gain in the share of AP exams scoring 3 or higher, 2019 to 2026.
Source: College Board.



Closing the Gap with the Nation

Louisiana continues to **close in on the national average** for the share of AP Exams earning a qualifying score



Gap today
2.2 pts

Gap in 2019
20.5 pts

Office of the Chief of Staff

Ken Bradford, Chief of Staff



Governor's Executive Order Allocation Update

- In the [September 29th Weekly Newsletter](#), the LDOE provided school systems with [documentation they are required to complete and submit](#) to receive the Executive Order Allocation for classroom teacher and support staff stipends.
- Submission is due no later than **October 30**.
- Payments to school systems for the Executive Order Allocation will be released upon review and approval of the information received.
- [Executive Order Guidance](#) is available to provide answers to questions on how a school system demonstrates compliance with using the redirected funds governed by Executive Order 26-047.

Please contact schoolfinancehelpdesk@la.gov with questions.



Superintendents' Super App Reference Guide



SUPERINTENDENTS' SUPER APP REFERENCE GUIDE

2027-2028 Competitive Funding Priorities

The Super App provides competitive funding opportunities to support Louisiana's school improvement priorities. Funding is organized into strategic investment areas to help school systems align improvement plans with allowable uses of funds.

Strategic Investment Area	Allowable Investments (2027-2028)	Primary Funding Source(s)
1  Teaching & Learning	- Literacy Teacher Collaboration Facilitator - Math/Numeracy Teacher Collaboration Facilitator - Professional Learning Guide - New Teacher Implementation Curriculum Training	Redesign
2  High School Opportunities	- CTE Instructional Coaches - National Assessments - Professional Development and Exam Cost Support - CTE Dual Enrollment and Industry Credential	- Redesign - Title IV
3  Attendance	Attendance Improvement Specialist	Redesign
4  Specialized Supports	- Supports for Students with Disabilities - English Learner Supports - Early Childhood Supports	- Redesign - IDEA 611
5  Strong School Systems	- Strategic Planning Partners - Progress Monitoring & Technical Assistance - Computer Science - Special Education Teacher Certification - English Learner Teacher Certification	- IDEA 619 B - IDEA 611 8(g) - Computer Science SCF - Title III Set Aside
6  DSS (Direct Student Services)	- Steve Carter Tutoring Program - Artificial Intelligence (AI) Program - National Assessment Support	Title I, Part A



Goal

Strengthen student outcomes by investing in what matters most for Louisiana schools and students.

The [Superintendents' Super App Reference Guide](#) is a new resource created to help superintendents navigate the 2027-2028 Super App cycle with the key information they need for district-level planning and decision-making. This resource provides a **leadership-level view of the Super App.**

Please contact LDOEoperations@la.gov with questions. Include "School System Planning" in the subject.



School System Planning Key Dates

Date	Item
October 29	2027-2028 School System Planning and Budgeting Workbook released
December 31	Final 2026-2027 ESSA formula funds loaded in Super App
January 22	2027-2028 Super App (competitive portion) due
February-March	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
February-March	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 6	BESE-approved Competitive and Estimated Formula Allocations for 2027-2028 loaded in Super App
May 7	Deadline to submit CSI/TSI plan in eGMS
June 30	Deadline to submit 2027-2028 Super App Amendment 1
July 1	2027-2028 Super App grant period begins; Systems begin implementing 2027-2028 School System Plan



Commodity Storage Fee Reimbursements

Reimbursement opportunity for Child Nutrition Programs

Nutrition Support can reimburse Child Nutrition Programs for most FY26 commodity storage fees paid to the Louisiana Department of Agriculture.

- **Fund Usage:** Reimbursed funds must support allowable child nutrition costs under federal guidelines.
- **Guidance:** Consult the [Resource Management Guide](#) for questions regarding fund allowability.

Please contact childnutritionprograms@la.gov with questions or call 225-342-9661.



Chief of Staff Calls and Support

Upcoming Calls	Date/Access Link
Nutrition Support Monthly Call	<u>October 6 at 1 p.m.</u>
Federal Support and Grantee Relations Monthly Call	<u>October 15 at 10 a.m.</u>
Attendance Monthly Call	<u>November 5 at 8 a.m.</u>

Visit our website for a full list of calls, newsletters, and support:

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- [Newsletters](#)
- [Menu of Services](#)



Office of Teaching and Learning

Dr. Jenna Chiasson, Deputy Superintendent

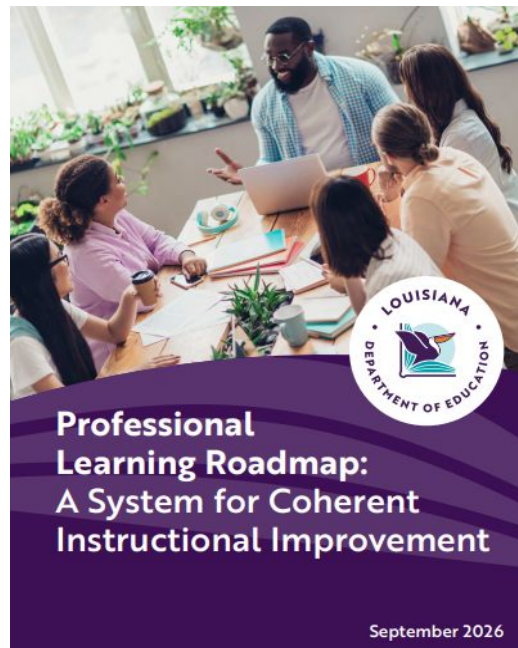


2026 Professional Learning Roadmap

The LDOE is pleased to release the 2026-2027 version of the [Professional Learning Roadmap](#).

This Roadmap will help systems and schools:

- **Provide a pathway for coherence** across the system, school, and teacher levels.
- **Align priorities and learning** through District ILTs, School ILTs, and Teacher Collaboration.
- **Connect professional learning** to classroom practice and to improved student outcomes.



Louisiana Evaluation System (LES) Reminders

- Educator evaluations from 2025 -2026 should be finalized by November 30 in LES. The [LES Timeline](#) outlines additional tasks and deadlines.
- Systems are encouraged to begin setting 2026-2027 SLTs and conducting observations. In accordance with [Bulletin 130](#), evaluators and evaluatees must meet to discuss SLTs.
- Round 1 observations should be underway by now. For new teachers, the first observation should preferably be conducted within the first 45 days of the school year or the employee's start date to allow coaching and support to begin early.

Please contact leads@la.gov with questions.



Pre-Educator Pathway

Pre-Educator Pathway System & Teacher Lead Support Call

- Provides an opportunity to share best practices for developing and expanding the Pre-Educator Pathway.
 - Webinar Date and Time: October 7, 3 p.m.
 - [Webinar Link](#)
 - Webinar Phone Number: 470-381-2552
 - Meeting ID: 977 7633 0505
 - Passcode: 261897

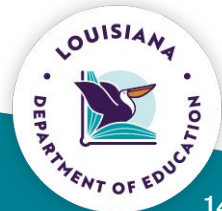
Pre-Educator Pathway Learning Visit

- **November 10** in Vermilion Parish
- Participants will observe Grow Your Own initiatives and engage in strategy sessions to expand efforts in their system.
- Please complete the [registration form](#) to attend.

PACE Site Visits

- [Principals Aspiring for Career Excellence \(PACE\) Site Visits](#) offer school leaders opportunities to explore innovative practices, see leadership in action, and collaborate on challenges.
- [Registration](#) is limited to the first 25 participants per visit:
 - [October 27](#): Capacity Building-School & Community Environment at Denham Springs Junior High
 - [October 28](#): Instructional Leadership-Meeting Student Needs at Math, Science, Arts Academy East
 - [October 29](#): Strategic Goals Setting & Capacity Building at Central High School

Please contact LouisianaLeaders@la.gov with questions.



Mentor and Resident Teacher Reporting

Reporting Deadline

- All data for Residents, Practitioners, and Mentors must be uploaded to EdLink 360 by 5 p.m., **October 28**
- Mentor and Resident Teacher Funding snapshot will take place on **October 29**

Please contact MentorandContentLeaders@la.gov with questions.



Behavioral Health Services in Schools

New [guidance](#) for requirements established through Act 944 ([2026](#)):

- Strengthens coordination between schools and behavioral health providers.
- Requires a School-Based Service Delivery Review Meeting within 21 days of receiving a behavioral health treatment plan, no later than 14 school days after behavioral health services begin.
- Establishes shared expectations for scheduling, communication, classroom routines, provider roles, and educational plan coordination.

Please contact diverselearnersupport@la.gov with questions.



K-3 Numeracy Screener Response

[R.S. 17:24.10](#) outlines the requirements relative to the Louisiana Numeracy Screener. Each public school must:

- Provide foundational numeracy instruction
- Administer a screener provided by LDOE to students in grades K-3
- Provide interventions to identified students
- Notify parents in writing that students were identified
- Develop a numeracy plan for each identified student

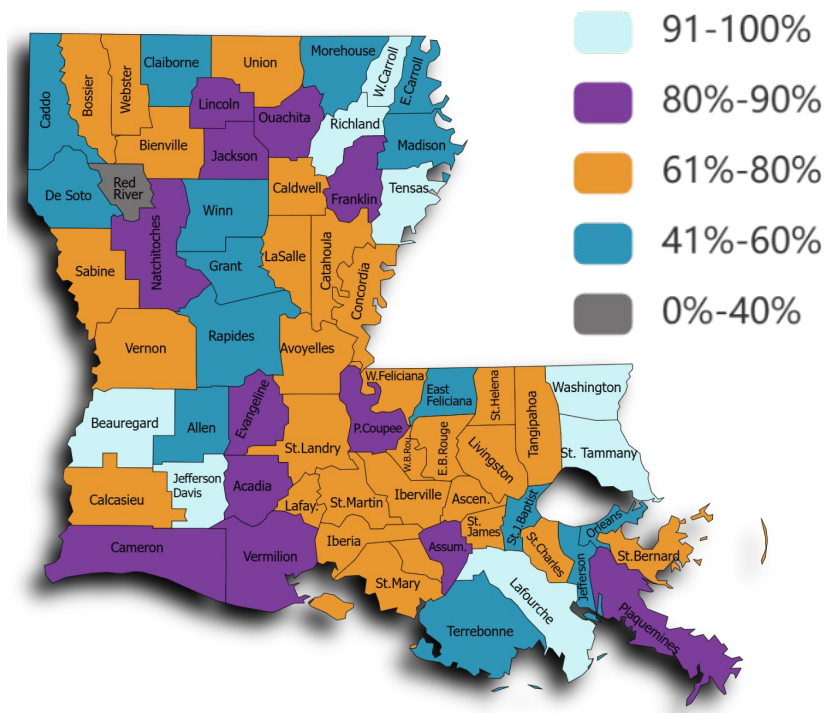
Tools are now available to support action on these requirements.

- [K-3 Numeracy Screener Response Toolkit](#)
- [Parent letter](#)

Please contact math@la.gov with questions.



Louisiana Numeracy Excellence (LANE)



- All teachers in grades K-8 who teach math are required to complete training within two years of hire
- Monthly office hours are provided to support completion
- Systems should identify a lead to monitor progress

Please contact math@la.gov with questions.



Leader Guide for Implementing Zearn Math

A new [Leader Guide for Implementing Zearn Math](#) provides system and school leaders with a practical roadmap for integrating Zearn Math into the district's math vision. The guide highlights three strategic actions that support strong tier 1 instruction and expand consistent access to grade-level math:

- Designing coherent tier 1 instruction
- Building consistent systems and schedules
- Using data to monitor progress

This guide reinforces the importance of consistent access to grade-level math as part of a strong instructional system.

ELA Writing Learning Series for Leaders

ELA Writing Learning Series Session Topics and Registration Information

Session 1: Using HQIM to Measure Writing Ability and Drive Instruction

- Date and Time: October 6 at 9 a.m.
- Registration Link:

<https://ldoe.zoom.us/meeting/register/Fule4P9lSBiUKw0FsRUaCQ>

Session 2: Unpacking the Writing Standards to Understand LEAP Writing Expectations

- Date and Time: October 27 at 9 a.m.
- Registration Link:

https://ldoe.zoom.us/meeting/register/vxn_YcJ6TICQ53bN35D4pg

Please contact elaguidebooks@la.gov with questions.



Technology Readiness Tool (TRT) Collection

The Technology Readiness Tool (TRT) helps the LDOE collect information about technology infrastructure across school systems. TRT data contribute to school systems' digital footprints and support future technology planning.

For the 2026–2027 TRT Collection, school systems should:

- review the [TRT Collection Instructions](#); and
- complete and submit the [2026-2027 TRT Collection Form](#) by **October 15**.

The [2025-2026 Statewide Educational Technology Plan Report](#) includes reported school system technology readiness information in the appendix.

Please contact digitallearning@la.gov with questions.



Call for Presentations



*Celebrating 15 years
of Teacher Leader Summit*

We invite educators, school leaders, and system leaders to share their expertise, innovative ideas, and proven strategies by submitting a presentation proposal for Teacher Leader Summit (TLS) 2027.

- The deadline for submission is **October 23**.
- Access submission information on our [event website](#).

Please contact ldoeevents@la.gov with questions.



Teaching and Learning Calls and Support

Upcoming Calls	Date/Access Link
LANE Office Hours	<u>October 7 at 9 a.m.</u>
Social Studies Office Hours	<u>October 7 at 3:15 p.m.</u>
Education Technology Monthly Call	<u>October 8 at 9 a.m.</u>
Numeracy Screener Response Office Hours	<u>October 15 at 10 a.m.</u>
Certification Monthly Call	<u>October 19 at 10:30 a.m.</u>
Preparation Provider Monthly Call	<u>October 28 at 10 a.m.</u>
Teaching and Learning Monthly Call	<u>October 28 at 1 p.m.</u>

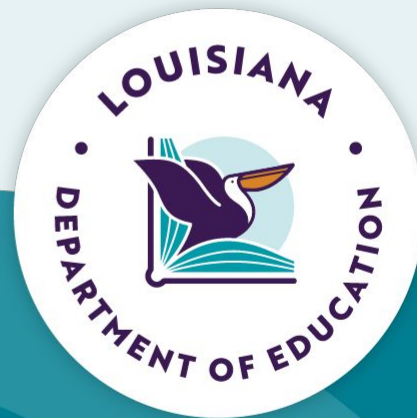
Visit our website for a full list of calls, newsletters, and support:

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- [Newsletters](#)
- [Menu of Services](#)



Office of Assessments, Accountability, & Analytics

Dr. Thomas Lambert, Assistant Superintendent



Early Childhood Accountability

The October 1 Early Childhood Observation System (ECOS) deadline has passed. Network administrators should ensure sites:

- Prioritize social security number (SSN) validation on each teacher's "My Educator Profile" within the [Louisiana Educator Portal \(LEP\)](#)
- Confirm that each teacher has an active [MyLA](#) account and [EdLink](#) user profile

Schedule an [Early Childhood Accountability Office Hours](#) appointment for targeted assistance.

Please contact accountability@la.gov with questions.



Data System Collections

EdLink 360

- The last day to submit all extracts to the EdLink 360 sFTP for the October 1 MFP/IDEA and Mentor and Resident Teacher Funding collections is **October 28 by 5 p.m.**
- The last day to submit Dropout Correction data to the EdLink 360 Dropout Correction module is **November 11 by 5 p.m.**

STS

- The Student Transcript System (STS) will reopen for **2026-2027** submissions on **December 7.**

Please submit a ticket to the [Data Systems Support portal](#) for questions or additional information.



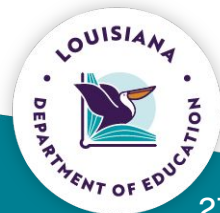
Assessment Development Committees

The Office of Assessments, Accountability, & Analytics will convene assessment educator review committees for the LEAP and LEAP Connect assessments in January to:

- Review newly developed LEAP Connect items for alignment and content-related criteria.
- Review proposed English language arts passages to ensure content alignment and the selections are appropriate for all Louisiana students.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information. The deadline to complete the application is **November 16**.

Please contact assessment@la.gov with questions.



Assessments, Accountability, & Analytics Calls and Support

Upcoming Calls	Date/Access Link
Assessment and Accountability Monthly Call	<u>October 20 at 3 p.m.</u>
EdLink 360 Weekly Office Hours	<u>October 6, 13, 20, and 27 at 11 a.m.</u>
EdLink Ops-SPS Weekly Office Hours	<u>October 8, 15, 22, and 29 at 9 a.m.</u>
eScholar Office Hours	<u>October 15 and 29 at 10 a.m.</u>
Data Coordinator Monthly Webinar	<u>November 5 at 1 p.m.</u>

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Office of Career and College Readiness

Dr. Ernise Singleton, Assistant Superintendent



Pupil Progression Plans

Louisiana state law ([R.S. 17:24.4](#)) requires local education agencies to establish a comprehensive [Pupil Progression Plan](#) that addresses student placement and promotion.

Pupil Progression Plans should be submitted as a PDF to ppp@la.gov by **November 2.**

Please contact PPP@la.gov with questions.



House Resolution 74: Seizure Disorders Survey

- [House Resolution 74](#) (2026) requires school systems to complete the [survey](#) on student seizure disorder accommodations by **October 22**.
- **Training Mandate:** [R.S. 17:436.4](#) requires all relevant staff and bus operators to complete biennial seizure training.

Please contact Healthyschools@la.gov with questions.



Fall 2026 Counselor Institute Sessions

Registration is now available for the Fall 2026 Counselor Institute sessions through Eventbrite.

Session dates and locations:

- October 8: Rapides Parish (**waitlist**)
- October 13: Bossier Parish
- October 23: EBR Parish (**waitlist**)
- October 30: Jefferson Parish

Please contact candace.joseph@la.gov with questions.



Career and College Readiness Calls and Support

Upcoming Calls	Date/Access Link
School Safety Monthly Call	<u>October 14 at 10 a.m.</u>
Career and College Readiness Monthly Call	<u>October 15 at 3 p.m.</u>
Safe and Healthy Schools CoP Quarterly Call	<u>October 22 at 2 p.m.</u>

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Office of School Choice

Germain Gilson, Assistant Superintendent



Charter Authorization Updates

Key Dates for the Local Authorizing

- **October 19, 2026:** Charter Applications are due to districts
- **November 2, 2026:** Local boards [notify](#) the LDOE and state legislators of charter applications received within each district
- **January 28, 2027:** Deadline to consider charter applications
- **January 29, 2027:** Deadline to [notify](#) the LDOE of local board recommendations

Note: If the district has not made a decision by January 28, 2027, the applicant is eligible to appeal to BESE.

Please contact charters@la.gov with questions.



Charter Authorization Updates

2026-2027 Annual RFA Informational Sessions

The Office of School Choice will host informational sessions for interested applicants. Informational sessions will be offered twice monthly and are designed for applicants interested in applying as a Type 2 or Type 4 charter.

Available dates are listed below, and interested parties may use the [Jotform](#) for registration. All sessions will be held at 10 a.m.

- **October 5 or 19**
- **November 2 or 16**
- **December 7 or 14**
- **January 4 or 11**

Please contact charters@la.gov with questions.



CSP Supplemental Awards

The FY26 CSP supplemental funding application remains open in eGMS.

Select Fiscal Year 2026 in eGMS to submit amendments, enter budget details, and draw down the supplemental award funding.

Select Fiscal Year:

The funding period for the CSP supplemental awards ends June 30, 2027.

Please contact cspgrant@la.gov with questions.



School Choice Calls and Support

Upcoming Calls	Date/Access Link
BESE-Authorized Charters Monthly Call	<u>October 8 at 9 a.m.</u>
Local Authorizer Monthly Call	<u>October 14 at 11 a.m.</u>

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Office of School System Relations

Trey Folse, Assistant Superintendent



Award Programs–Applications Currently Open

- Student Awards
 - Students of the Year
 - Due **November 13**
- Staff and Educator Awards
 - Outstanding School Support Employee of the Year (OSSE)
 - Due **December 10**
 - School Health Service Provider of the Year (SHSPY)
 - Due **December 10**
 - OSSE/SHSPY Informational Webinar
 - [October 20 at 11:30 a.m.](#)

Please contact excellenteducators@la.gov with questions.



Award Programs–Applications Opening October 6

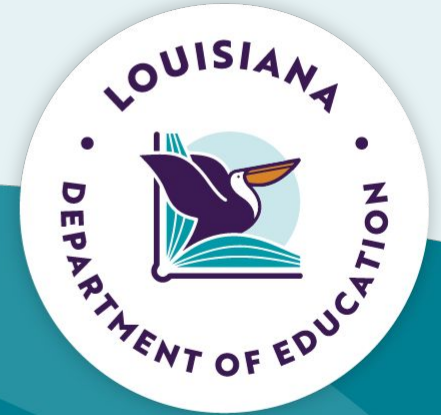
- Award Programs Opening
 - Teacher and Principal of the Year (TPOY)
 - New Teacher of the Year (NTOY)
 - Early Childhood Teacher and Leader of the Year (ECTLOY)
- TPOY/NTOY/ECTLOY Informational Webinars
 - Option 1
 - October 7 at 9 a.m.
 - Option 2
 - October 15 at 11:30 a.m.

Please contact excellenteducators@la.gov with questions.



Office of Early Childhood Care and Education

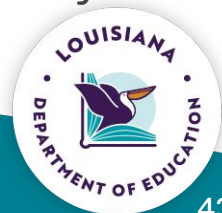
Barry Carter, Assistant Superintendent



Act 587: Program Monitoring

[Act 587](#) (2026) requires that all prekindergarten programs comply with Louisiana's revised [Child Safety and Welfare Standards](#) and that the LDOE conduct monitoring activities for compliance with those standards:

- Monitoring will be conducted by the LDOE Early Childhood Licensing Division.
- Documentation of visits and any violation of the standards shall be documented on the [LDOE School Finder website](#) under the Early Childhood tab on each school page.
 - The system superintendent will also be notified by the LDOE of any non-compliance.



Early Childhood Funding Spenddown

The LDOE is conducting individual calls with Early Childhood Community Network Lead Agencies and Ready Start Networks to support the timely spend down of Preschool Development Grant (PDG) funds.

- The LDOE will review current spending and remaining grant balances with each recipient.
- Calls will focus on identifying plans for the timely and allowable use of remaining funds.
- Network Lead Agencies should be prepared to discuss anticipated expenditures and any barriers that may impact full spend down.

Please prioritize PDG spending and ensure plans are in place to fully expend remaining funds by **December 30**.



Early Childhood Fall Collaborative

This month, the LDOE will host two opportunities for CNLAs and CCR&Rs to collaborate and improve outcomes for children in the 2026-2027 academic year. Each agency should bring no more than two staff members to the meeting. To determine attendees, please review the recommendations in the table below:

Event Information	CNLA	CCR&R
Claiborne Building 1201 North Third St. Baton Rouge, LA Thomas Jefferson Room 9:30 a.m. - 2 p.m.	• Community Network Lead • Agency Administrator • Education Manager • Specific grant or program manager (e.g., ECE Fund Seats)	• Director • Master Coach(es) <i>*Please assign different staff to represent the CNLA and CCR&R if the entity represents both the CNLA and CCR&R.</i>

Fall Collaborative 1: October 9, 2026

CCR&R Attendees	CNLA Attendees		
• On Track by Five • Pointe Coupee • VOA 234 • VOA 567	• Acadia • Allen • Ascension • Avoyelles • Beauregard • Calcasieu • Cameron • Central • East Baton Rouge	• East Feliciana • Evangeline • Iberia • Iberville • Jefferson Davis • Lafayette • Livingston • Pointe Coupee • St. Helena	• St. Landry • St. Martin • St. Mary • Tangipahoa • Vermilion • Vernon • West Baton Rouge • West Feliciana • Zachary

Fall Collaborative 2: October 16, 2026

CCR&R Attendees	CNLA Attendees		
● Agenda for Children ● Children's Coalition ● Jefferson ● NSU	● Assumption ● Bienville ● Bossier ● Caddo ● Caldwell ● Catahoula ● Claiborne ● Concordia ● DeSoto ● East Carroll ● Franklin ● Grant ● Jackson ● Jefferson	● Lafourche ● LaSalle ● Lincoln ● Madison ● Morehouse ● Natchitoches ● Orleans ● Ouachita ● Plaquemines ● Rapides ● Red River ● Richland ● Sabine	● St. Bernard ● St. Charles ● St. James ● St. John ● St. Tammany ● Tensas ● Terrebonne ● Union ● Washington ● Webster ● West Carroll ● Winn

Early Childhood Calls and Support

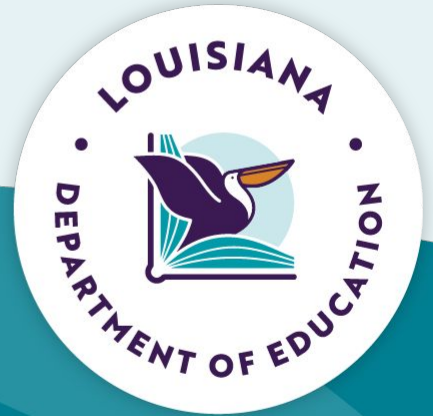
Upcoming Calls	Date/Access Link
Early Childhood Community Network Monthly Update Webinar	<u>October 13 at 3 p.m.</u>
Optional Early Childhood Community Network Collaborative Office Hours	<u>October 20 at 1 p.m.</u>

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Questions



Thank you for joining today's call!

Our next System Leaders Call is November 6 at 9 a.m.

Schedules, access links, and information on webinars can be found in the [LDOE Weekly Newsletter](#) and the [School System Support Calendar](#).

Helpful Links

- [LDOE Website](#)
- [School Improvement Library](#)

Support Toolboxes

- [Teacher](#)
- [System](#)
- [Principal](#)
- [Counselor](#)

